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Hosts
WCCI Board of Directors

Others
THE VIRTUAL 50th ANNIVERSARY CELEBRATION
of the

WORLD COUNCIL FOR CURRICULUM & INSTRUCTION (WCCI)

NOVEMBER 5, 2020

GMT 2 pm – 4 pm

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MESSAGE

Shalom, Assalamu alaikum, Namaste, Amituofo, Greetings of Peace!

On this auspicious commemoration of the 50th Anniversary of WCCI, may I join all members and friends in extending my warmest congratulations for WCCI’s achievements in striving to fulfill its vision and mission as a transnational educational organization for the building of a peaceful, just, inclusive and sustainable world. Fifty years is indeed a long journey to travel and WCCI’s steps in reaching this milestone have drawn on the energies and commitment of a community of educators from diverse regions and countries and multiple fields of learning, teaching, research, and service.

One memorable signpost in WCCI’s journey is the World Conference hosted by then WCCI President, Dr. Shigekazu Takemura, in Hiroshima, Japan in 1986, which was the UN International Year of Peace. Holding the conference in Hiroshima City in that year was especially meaningful, for it reminded everyone present of the great destruction and suffering inflicted on the Japanese people by the atomic bombing, and hence the challenge to humanity and all nations to say “never again” shall such terrible weapons of mass destruction be used. Delegates were deeply moved by the testimonies of the *hibakushas*, who courageously revealed their pain, their trauma as victims of the atomic bomb and their moral responsibility to speak out for the abolition of nuclear weapons. We were also grateful for the opportunity to attend the Hiroshima Peace Memorial Ceremony on Aug 6th.

WCCI conferences, publications as well as other activities held by national chapters and in my case through curricula development and social action in peace education and values education in the Philippines, have motivated educators worldwide to contribute to the fulfillment of WCCI’s vision and mission. How will humanity be able to live in a world infused with principles, values and practices of peace, nonviolence, “glocal” justice, compassion, human rights, intercultural understanding and sustainable futures unless education is also empowering all generations to honour such principles and actions? Given its Charter, WCCI clearly has a social responsibility to help fulfill this challenge, even as the global pandemic of COVID-19 continues to wreak ill-health, death and more hunger and injustices.

It is my hope that this commemoration of the 50th Anniversary of WCCI will motivate leaders, members and friends to enhance our commitment and energies to develop and implement programs, projects and activities that empower educational communities at the grassroots to build a holistic culture of peace. In this regard, while international conferences have positive outcomes (e.g., strengthening of community, sharing of ideas and practices), it is vital they do not inadvertently become the “centre” of WCCI life. Conferences need to be synergized with a wide range of alternative programs such as facilitating educators in curricular transformation, empowering youth to be active global citizens for peace, justice and sustainable development, and vocally advocating for urgent transformation in educational and social policies at national, international and global levels, including within the UN community. There is much more work for
Hello, and welcome to the virtual commemoration of the World Council for Curriculum and Instructions, 50th anniversary. I’m Andy Vaughn, President and CEO of the Alliant International University system a proud WCCI partner. As educational leaders who believe in using education for empowerment, societal advancement, and global impact. We have a historic opportunity to celebrate five decades of achievement through a shared mission and vision. A mission and vision rooted in social and economic justice, human rights, intercultural and international understanding and sustainable futures. All vital initiatives to WCCI align the University and this remarkable gathering of the world’s greatest educational leaders.

We are honored to be a part of this celebration, and we’re even more honored to be a part of a transnational educational organization, committed to advancing the achievement of a just, peaceful and sustainable world community. At Alliant, just like at WCCI, we believe that education is the great equalizer, it’s all about equity. We know that if we are truly to build an equitable and just world, we must begin with education and continue the extraordinary WCCI legacy that we celebrate here today. We would also like to thank our very own Dr. Estela Matriano, Executive Director of WCCI of many years past and service for over 40 years. As we reflect on the past 50 years, we pay tribute today to the vital vision, mission, achievements, and legacy of WCCI in diverse regions and countries, and we look so forward to the next 50 years of global impact.
My WCCI story started with a telephone call from Betty Reardon in September 1970. Betty told me that we have been invited by Alice Miel to attend a meeting at Teachers College, Columbia University, New York City. The conference at Asilomar, California was only a beginning discussion of a great idea. This meeting at Teachers College gave birth to WCCI. I realized the significance of this meeting as we progressed in our discussion of organizing WCCI, “an important world organization in the making.”

It was a great experience attending the succeeding meetings organized by Alice Miel and we were talking about WCCI’s affiliation with the UN and other world organizations. Because of my being there in all the organizational meetings and by virtue of being an “original”, I became a natural. This is how “Estela and WCCI became originally linked to WCCI.” Ask me about WCCI and perhaps I am one of the very few who can answer your questions. I hope!

Central to my attention to these first meetings are the Ph. D. students of Alice Miel who were the loyal cohort of WCCI and remained with the organization as long as they can. They became loyal friends not only of WCCI but also our friends. WCCI “person-to-person relationship building” is a sound building block of friendship and can be enduring through the years. Most caring and sensible human beings stayed with the organization until its 50th anniversary which we are celebrating with meaning and true significance. Join the celebration and “relish” its true meaning and to you personally and professionally.

Curriculum and Instruction. These are the central concepts that define the organization. They are central to my teaching as I wish more attention is focused on them. I feel that teaching in general does not give enough attention to these central concepts of education, “curriculum and instruction.” This requires long and serious discussion and attention. Many attempts have been made to change the name of WCCI because of these two concepts. But I am glad they have remained as its unique legacy. These two areas in teaching must always guide the success of what educators do and check themselves always how well they do it.

I have enjoyed WCCI in both professional and personal ways. Professionally I have grown so much in experience, knowledge and sharing of experiences with friends and colleagues from all over the world. Personally, friendships gained are notable and highly valued. They cannot be measured. To know all of you in different ways, our culture exchanges, and sharing of your beautiful and unique possessions with pride and excellence are notable and distinguished. What is important is to learn how to value each of us as a precious human person.

My unforgettable experience in WCCI when I was elected President and I delivered my Presidential speech in Hiroshima, Japan. I experienced meeting with the high officials in Hiroshima both government and businesses like Nissan and others. Although they are not specifically engaged in education, they were as deeply interested in the welfare of the human society. This is the “core” of all education. We educate for the better quality of life of each and every human person. Shared responsibility, shared benefits are fair for all of us. Fifty golden years with WCCI are “blissful.” They are worth a “pot of gold. But I cannot promise another fifty years.

Looking towards the future should be bright as we make the future, and it is in our hands. The mission and vision of WCCI is to continue being a strong link to the WCCI family. It should carry the torch of enduring friendship, love for humanity and world peace.


Long Live WCCI!

Estela C. Matriano, EdD
WCCI Executive Director – 1993-2020
My WCCI Story: Carole Caparros

In January 1981, Dr. Matriano invited me to help her in the management of the WCCI Third World Conference in Education which was conveniently held in the Development Academy of the Philippines, (DAP), Tagaytay City, Philippines. Her sister helped me take charge of the meal tickets collection and recording which was the financial heart of the conference. This management gave for the conference a $25,000 profit. This gave WCCI a starting fund for its financially strapped account. It was a “gift” from heaven. The WCCI officers were very pleased with the financial report I submitted.

Dr. Matriano asked me to come with her to Cincinnati, Ohio, USA. I joined her at the University of Cincinnati in January 1981. We went to New York City and made a personal financial report to WCCI Treasurer, Dr. Barbara Mason at a meeting in Teachers College, Columbia University. She was very pleased to finally have money in the WCCI account. We also attended the WCCI meeting at the ASCD national conference in St. Louis, Missouri to make the same report. They were so pleased WCCI was finally solvent. They cannot believe WCCI finally came to this stable financial status.

The years that followed were truly fulltime and devoted service to WCCI on top of my job at the university. I can only look at all these years as devoted WCCI service years. What I have learned and gained from these WCCI years are many and of great value and perhaps too many to enumerate. But perhaps some golden values I can summarize and enumerate. Since the Tagaytay conference I have been attending the WCCI conferences except in Cairo and Thailand.

I look forward to many years with WCCI and hoping to have more chapters in the years ahead.

Carole I. Caparros, MEd
WCCI Executive Assistant
California School of Education
Alliant International University
San Diego, California

Development Academy of the Philippines, Tagaytay
INTRODUCTION

Members and friends of the World Council for Curriculum and Instruction, we welcome you all to this Virtual Commemoration of the 50th Anniversary Proceedings of WCCI. Join us in a journey over five decades all over the continents.

ASCD

The story of WCCI began in the Association for Supervision and Curriculum Development or ASCD. ASCD was founded in 1943 for the purpose of sharing curriculum and professional practices among American teachers, administrators, and supervisors. Within the ASCD, the Commission on International Cooperation in Education was formed to promote education for international understanding. In March 1970, the Commission organized a large international conference at the Asilomar Center in California, attended by 300 members from 53 nations. Asilomar, the beginning... It was in this Asilomar Conference that the seeds of WCCI were planted by a small group of ASCD members who planned for the establishment of WCCI. And so began the journey of WCCI, a worldwide association of educators who embrace the vision of fostering “unity in diversity”.

WHAT IS IN A NAME?

When the WCCI was named by the transnational framers of our constitution, the choice of each word was deliberate. In the words of Alice Miel:

- **World** was selected to avoid a division into nations
- **Council** signified a group of persons ready to give and take educational advice from within and outside
- **Curriculum** covers the intended, planned offerings of educational institutions
- **Instruction** refers to the interactive process of teaching-experiencing-learning, which nowadays is more widely known as ‘pedagogy’ or in adult learning contexts as ‘andragogy’

Hence the name **World Council for Curriculum and Instruction**.
Vision

From its roots of education for international understanding, WCCI grew into a tree with a trunk that is reflected in its contemporary vision and mission of serving as a transnational educational association for the building of a peaceful, just, interculturally respectful, and sustainable world. From its branches grew leaves and flowers representing special interest groups:

- Peace Education
- Human Rights Education
- Values Education
- Education for Gender Equality
- Education for Social and Economic Justice
- Intercultural and Multicultural education
- Education for Sustainable Development (ESD)
- Global Citizenship Education (GCED)
- and many other fields of transformative education

Who are the WCCI Community?

We are concerned with curriculum and instruction in schools, colleges, universities community agencies or organizations... we are teachers, instructors, professors, administrators, directors, supervisors, curriculum theorists, scholars and researchers, students, parents, and community leaders. WCCI members are active in all levels and fields of education including early childhood, basic schooling, higher education, nonformal education, vocational education, media and information technology.

There are about 512 Regular Members from 27 countries, 80 Life Members from 15 countries and 42 Institutional Members from 10 countries

1. WCCI Leadership

In the span of 50 years, WCCI has been led by 17 Presidents from 11 countries with backgrounds and experience in higher education, basic education, educational agencies and nonformal education.

2. WCCI Board of Directors

The founding Constitution established a Board with 2 representatives from each region to reflect the motto of “unity in diversity”.

Over the years, this equal regional representation was not always feasible, but overall, successive Boards have comprised members from different countries.

3. WCCI Secretariat

Since its foundation, WCCI has been served by a Secretariat to support the Board in implementing WCCI programs and activities. An Executive Secretary coordinated the Secretariat until 1993, when an Executive Director, Estela Matriano, was appointed assisted by an Executive Assistant, Carole Caparros.
Funding

Apart from membership fees and conference earnings, two significant investment contributions came from:

The $25,000 earned from the 1981 Tagaytay Conference in the Philippines directed by Estela Matriano

A $100,000 Bequest of Founding member Alice Miel

WCCI has been well served by several treasurers.

National Chapters

In the early years, WCCI members collaborated through networks involved in various curriculum and instruction fields, including early childhood, ethics and values, issues in racism, women’s studies, and human rights. Later, as interest grew within countries, National Chapters were established, such as in the Philippines, India, Nigeria, Chile, and Bangladesh. The chapters appear according to their date of organization. Chapters play a vital role in promoting WCCI’s vision and goals at local and national levels. Active chapters organize conferences, workshops, curriculum and research projects and collaborate with educational institutions and agencies.

Networks and National Chapters

More chapters were organized in Japan, Thailand, Turkey, Bahrain, Central & Eastern Europe. North America (1997-2016) and the new USA Chapter launched in 2018.

Youth participation in WCCI has also been fostered, like the Philippine Chapter Student Teachers Network and the Indian Chapter youth who attended the Rome Conference.

Members of the Philippine Chapter have also organized a Student Teaching Cultural Immersion Program for Filipino student teachers to experience teaching in schools in California, Kaohsiung and Bangkok.

What have we done and continue to do?

Over its 50 years journey, WCCI has sought to fulfill its vision and mission through various activities and programs, such as:

- world Conferences
- forms, workshops and research projects
- Journals and special publications
- small grants initiative to fund curriculum and research projects
- collaboration with organizations, institutions and NGOs / CSOs around the world and.
- campaigns in solidarity with UN agencies.
WCCI World Conferences on Education

Since its establishment, WCCI has held 11 Triennial World conferences and 7 Biennial Conferences in diverse regions and countries.

In these world conferences, educators share ideas, experiences, research findings and best practices in curriculum development and pedagogies as well as educational policies and strategies. The WCCI conferences help to nurture a sense of global community.

Europe

After the inaugural Asilomar Conference, WCCI held its first Conference in Europe in 1974 at the University of Keele in the UK. The conference featured pioneering peace educators like Paulo Freire, Johan Galtung, Adam Curle, Betty Reardon and Magnus Haavelsrud.

The Antalya Conference in Turkey (2008) keynoted the theme of promoting the dialogue of civilizations.

The Budapest Conference in Hungary (2016) featured the former Director General of UNESCO, Federico Mayor, as the keynote speaker.

In the 2018 Rome Conference, Toh Swee-Hin, Laureate, UNESCO Prize for Peace Education (2000), gave the keynote address on Global Citizenship Education.

North America

The first International Conference held in North America was in Canada at the University of Alberta on the theme of “Education for a Just Social and Economic Order: Rhetoric or Reality?“

In 2012, the keynote speaker of the San Diego Conference was Professor V. “Ram” Ramanathan, Distinguished Professor of Atmospheric and Climate Sciences, University of California, San Diego.

Asia-Pacific

The first International Conference in the Asia-Pacific Region was held in the Philippines with the theme “Lifelong learning and global development”

Held during the International Year of Peace (1986), the Hiroshima Conference highlighted the inspirational stories of suffering, healing and resilience of the hibakushas, the surviving victims of the atomic bombs which fell on Hiroshima and Nagasaki.

The conference in India revolved on the theme a “Dynamic Curriculum for Equity and Excellence in Education”.

In 2004, the Wollongong, Australia conference shared ideas on globalizing curriculum and instruction featuring Konai Thaman, UNESCO Chair in Teacher Education and Culture at the University of the South Pacific.
In 2013, the keynote speaker at the Taiwan (Province of China) Conference was Ambassador Anwarul K. Chowdhury, former Under-Secretary-General and High Representative of the United Nations.

Egypt

In 1992, the Cairo Conference featured the keynote address by Estela Matriano, former WCCI President and a leading US educator for multicultural and global education.

All WCCI Conference themes have always reflected the key values and principles underlying WCCI’s vision and mission

Some of these themes included …

- Education For Peace
- Education for a Just Social and Economic Order
- Creative Curriculum Development and Practice
- Pedagogy of Diversity
- Curriculum for Equity and Excellence
- Generating Options for Global Survival
- Integrating Education for a Lasting Culture of Peace and Care of Planet Earth
- Education for Global Citizenship

Journals

WCCI first published a peer-reviewed journal called the WCCI Forum with Virginia Cawagas as first editor. It was renamed in 1999 as the International Journal of Curriculum & Instruction. Special issues focused on various themes included Women & Children, Environmental Care, Education for a Culture of Peace, and Education for the Dialogue of Civilizations. In 2009, the ICJI was launched as an online peer-reviewed Journal, with Ismail Hakki Mirici as Editor-in-Chief and Joyce Pittman as the Associate Editor.

Newsletters

The Newsletter is a regular source of information for members.

With the outbreak of COVID-19, a Special Issue of the Newsletter on the theme Education in the time of COVID-19 Challenges and Responses” was published in July 2020. It featured stories of WCCI members and friends on how educators are facing and overcoming the challenges of this pandemic crisis.

Catalyzed by the worldwide movement against systemic racism, the next Special Issue of the WCCI Newsletter will compile experiences and strategies on promoting “Education for Intercultural Understanding & Anti-Racism”.

Conference Proceedings

Over the years, WCCI published proceedings of various Conferences, which have served to disseminate research and best practices in curriculum development and pedagogies or andragogies.
Special Publications

Occasionally, WCCI members and Chapters publish books focusing on specific themes, such as Peace Education and the Task for Peace Educators, Active Nonviolence in Action, and Three Decades of Peace Education in the Philippines: Stories of Hope and Challenges.

International Networking

In 2017, WCCI was accredited as an NGO with Special Consultative Status to the Economic and Social Council (ECOSOC) of the United Nations.

In 2019, WCCI President, Toh Swee-Hin, delivered an oral statement at the NGO segment of the annual ECOSOC High Level Political Forum (HLPF). He highlighted WCCI’s role in promoting Global Citizenship Education for “empowering people and ensuring inclusiveness and equality”.

For the 2020 ECOSOC HLPF assembly, WCCI submitted a written statement focusing on education vital for promoting sustainable development and global-local justice.

Commission on the Status of Women

For over 10 years, a delegation of WCCI members has attended the annual session of the UN Commission on the Status of Women (CSW) and parallel NGO events in New York City.
CSW is dedicated to the promotion of gender equality, women’s rights and the empowerment of women.

International Day of Peace

September 21st is the International Day of Peace declared by the UN as a day for nonviolence, ceasefires and building a culture of peace among all humanity.
WCCI chapters and members in various countries have commemorated the International Day of Peace through student, teachers and community activities.

World Interfaith Harmony Week

Since 2011, the first week of February has been declared by the UN General Assembly as the World Interfaith Harmony Week to promote dialogue among different faiths and religions in enhancing mutual understanding, harmony and cooperation among peoples. The WCCI Philippine Chapter has commemorated this week with interfaith dialogue forums among followers of diverse faiths and religions.

Regional & Institutional Networking

- WCCI Chapters, officers and members promote regional and institutional networking activities to raise awareness of WCCI’s vision and goals.
- These include conference keynote addresses; workshops and curriculum development and policy formulation projects, including collaboration with:
- UNESCO agencies and institutes such as activities of the Asia-Pacific Centre of Education for International Understanding (APCEIU) in South Korea, Vietnam, India, Thailand and the Philippines.
Global Campaign for Peace Education
UNICEF-World Bank study on early childhood education in Nigeria
ASEAN Ministries of Education in the Regional Conference organized by the Philippine Chapter
APNIEVE (Asia-Pacific Network for International Education & Values Education)
The Hero Brainshare Changemakers Summit 2020 and.
Asia-Europe Foundation 18th Informal ASEM Seminar on Human Rights & the Prevention of Violent Extremism

Special Interest Groups (SIGs) and Thematic Areas of Cooperation

WCCI members are encouraged to join Special Interest Groups (SIGs) or link with each other in various thematic areas of cooperation, which over the decades included:

- Peace Education
- Disarmament Education
- Human Rights Education
- Global Citizenship Education (GCED)
- Education of Gender Equality
- Teacher Education
- Early Childhood Education
- Values Education
- Media and Information Technology Education
- Intercultural and Multicultural Education
- Interfaith Dialogue and Education
- Education for Community Development and Partnerships
- Humanistic Education
- Education for Social and Economic Justice
- Education for Sustainable Development (ESD) and Futures
- Disabilities Education
- Health Education

At each International Conference, the program will include a segment for members to participate in several selected Special Interest Groups which may combine two or more of the above interest areas or thematic area of cooperation.

Members are also encouraged to explore and initiate new Special Interest Groups or thematic areas of cooperation in their local, national, regional and international WCCI activities and programs.
Beyond the 50th Anniversary

**WHAT ARE THE CHALLENGES FACING WCCI AND WHAT ARE THE HOPES OF MEMBERS FOR THE FUTURE DIRECTIONS OF WCCI?**

These are questions that WCCI’s leadership, members, partners, friends and associates will continue working together strategically and collaboratively to find solutions to emerging challenges. ▲

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**WCCI CONFERENCE LOCATIONS/VENUES/LAST 50 YEARS**

<table>
<thead>
<tr>
<th>DATE</th>
<th>COUNTRY</th>
<th>THEME</th>
<th>Venue/Chairperson</th>
</tr>
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</table>
| July 14-20, 2018 | Rome, Italy          | Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice | Venue: Hotel Villa Maria Regina  
Conference Director: Estela C. Matriano  
Program Chair: Saba Ozyurt                                                      |
Conference Director: Zsolt Nemeskeri  
Program Chairs: Sandor Klein and Saba Ozyurt                                           |
| August 17-24, 2014 | San Diego, California, USA | Integrating Education for a Lasting Culture of Peace and Care of Planet Earth | Venue: Town & Country Resort & Convention Center  
Conference Director: Estela C. Matriano  
Program Chair: Jerrold Miller                                                              |
| Dec. 28, 2012 – Jan. 3, 2013 | Kaohsiung, Taiwan, Province of China | Educating for Peace and Harmony with the Planet Earth | Venue: Garden Villa Hotel  
Conference Director: Vincent Shieh  
Program Chair: Jessica Kimmel                                                            |
| July 11-17, 2010 | Pecs, Hungary         | Defining Democracy, Freedom and Entrepreneurship in the Context of Globalized Civil Society | Venue: University of Pecs  
Conference Director: Zsolt Nemeskeri  
Program Chairs: Sandor Klein and Minerva Ladores-Young                                |
| Sept 2-7, 2008  | Antalya, Turkey       | Creating a Global Culture of Peace: Strategies for Curriculum and Development | Venue: Maritim Pine Beach Resort Hotel  
Conference Director: Ismail Hakki Mirici  
Program Chair: Judith Johnson                                                          |
| Aug. 6- 12, 2006 | Manila, Philippines   | Building a Culture of Peace for a Civil Society                      | Venue: Manila Hotel  
Conference Director: Carol Danao  
Program Chair: Dolly Brawner                                                          |
| July 5 – 9, 2004 | Wollongong, Australia | Educating for a Worldview: Focus on Globalizing Curriculum and Instruction | Venue: Wollongong University  
Conference Director: Jen Burnley  
Program Chair: Teresita Pedrajas                                                       |
<p>| Sept 1-14, 2001 | Madrid, Spain         | Pedagogy of Diversity: Creating a Culture of Peace                    | Venue: Universidad Nacional de Education, Madrid, Spain                          |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Venue</th>
<th>Conference Coordinator</th>
<th>Program Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 13-17, 1998</td>
<td>Bangkok, Thailand</td>
<td>Educating for Balance: Integrating Technology and the Human Spirit on a Global Scale</td>
<td>The Imperial Queens Park Hotel</td>
<td>Tisana Khemmani</td>
<td>Jean Benton</td>
</tr>
<tr>
<td>Dec 29, 1995 - Jan 4 1996</td>
<td>Amritsar, Punjab, India</td>
<td>A Dynamic Curriculum for Equity and Excellence in Education</td>
<td>BBK DAV College for Women</td>
<td>Sudesh Ahlawat</td>
<td>Larry Hufford</td>
</tr>
<tr>
<td>July 25 – Aug 2, 1992</td>
<td>Cairo, Egypt</td>
<td>Generating Options for Global Survival: Education for All</td>
<td>Mena House Oberoi</td>
<td>Fayez Mina</td>
<td>Imelda Castaneda-Emanaker</td>
</tr>
<tr>
<td>Aug. 5 – 13, 1989</td>
<td>Noordwijkerhout, Netherlands</td>
<td>Creative Curriculum Development and Practice</td>
<td>Leeuwenhorst Congress Center</td>
<td>Peter Van Stanopoli</td>
<td>Norman Overly</td>
</tr>
<tr>
<td>July 29 – Aug 7, 1986</td>
<td>Hiroshima, Japan</td>
<td>Toward a Renaissance of Humanity: Rethinking and Reorienting Curriculum and Instruction</td>
<td>Hiroshima Jogakuin Hotel</td>
<td>Shigekazu Takemura</td>
<td>Norman Overly</td>
</tr>
<tr>
<td>July 26- Aug 7</td>
<td>Edmonton, Canada</td>
<td>Education for a Just Social and Economic Order: Rhetoric or Reality?</td>
<td>University of Alberta</td>
<td>Elizabeth Filipowski,</td>
<td>Ted Aoki</td>
</tr>
<tr>
<td>Aug. 14- 24, 1977</td>
<td>Istanbul, Turkey</td>
<td>Lifelong Education in a World Perspective</td>
<td>Tarabya Hotel</td>
<td>Fatma Varis</td>
<td>Alice Miel</td>
</tr>
<tr>
<td>Sept 1 – Sept 30, 1974</td>
<td>Staffordshire, England</td>
<td>Education for Peace: Reflection and Action</td>
<td>University of Keele</td>
<td>Magnus Haavelsrud</td>
<td>Louise Berman</td>
</tr>
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</table>
PROGRAM OVERVIEW

This virtual event celebrated the 50th Anniversary of the establishment of WCCI as a transnational educational organization with the vision and mission of building a peaceful, just and sustainable world!

The two-hour program featured:

A Multi-Faith Prayer

Reflections by

- Eminent friends of WCCI, including pioneering and internationally recognized educator for peace and human rights, Betty Reardon; and former Deputy Secretary-General, United Nations, Ambassador Anwarul K. Chowdhury

- WCCI Presidents and officers and Executive Board members and

- Leaders, members and youth representatives of Chapters and national groups

The celebration featured TRIBUTES in honor of Dr. Estela Matriano on her retirement as the Executive Director and for her distinguished contributions to WCCI for over 40 years.

Cultural performances (song, dance, music) by WCCI members from around the world were featured in the celebration.

The video and related celebrations news and events can be found on the WCCI Website.
PROGRAM HIGHLIGHTS

3.00 pm – Opening and Welcome
Toh Swee-Hin (S.H.Toh), President

OPENING MULTI-FAITH PRAYER

Indigenous: Genevieve Balance-Kupang, Philippines
Hindu: Gauri Chhabra, India
Buddhist: Master Yin, Taiwan, Province of China
Christian: Sr. Martha A. Kirk, USA
Muslim: Yaya Aliyu, Nigeria
Baha’i: Judith Johnson, Japan
Humanist: Sandor Klein, Hungary

WCCI: A Journey over 50 years – A Video Presentation Reflections of Eminent Friends

Ambassador Anwarul K. Chowdhury, Former Under-Secretary-General and High Representative of the United Nations

3:30 pm - Artistic Performance

① Traditional dance, performed by Nigerian Chapter youth group

3.34 pm Early Members & Leaders:

① Estela Matriano, Executive Director, WCCI & former President, WCCI
② Betty Reardon, founder, International institute on Peace Education, founding member of WCCI & former Executive Secretary
③ Norm Overly, Professor Emeritus, School of Education, Indiana University (USA) & former President, WCCI
④ Tisana Khemmani, Professor Emeritus, Faculty of Education, Chulalongkorn University & Conference Director, Bangkok, (Thailand)
⑤ Magnus Haavelsrud, Professor, Faculty of Social and Educational Science, Norwegian University of Science and Technology (NTNU), (Norway)
3:42 pm  Institutional Leaders/ Conference Director

- **Benedicta Agusobio**, former Vice-President, WCCI, Hubert H. Humphrey Fellow, International Professional Educational Consultant, (Nigeria)

3:45 pm  Artistic performance

- Classical Dance form, Bharatanaatyam, from South India, by Anjali, Prajna, Suhani and Varnika, the Undergraduate University Students of St. Agnes College, Mangalore, India, under the guidance of the Principal, Dr. Sister Venissa A.C.

3:49 pm  Former Presidents

- **Dolly Brawner**, Professorial Lecturer, University of Makati (Philippines)
- **Ismail Hakki Mirici**, Dean, Near East University, Ataturk Faculty of Education (Turkey) & Editor-in-Chief, International Journal for Curriculum & Instruction
- **Tita Paed-Pedrajas**, Visiting Professor, Dominic College of Asia (Philippines)
- **Jessica Kimmel**, Professor Emerita, University of the Incarnate Word (USA)

4:03 pm  Life Members: [a full list of WCCI Life Members is provided in Annex 2]

- **Judith Johnson**, Director of Curriculum, International Educational Initiative, Japan
- **Virginia Cawagas**, Adjunct Professor, University of Alberta (Canada) & Editor, WCCI Forum & International Journal of Curriculum & Instruction (1987-2002)
- **Charlotte Royeen**, Dean, College of Health Sciences, Rush University (USA)

4:08 pm  Artistic Performance

- Univoice Song “Moving in our Hearts”, performed by WCCI members and friends from India, Nigeria, USA, Canada, Australia and the Philippines
  
  [The lyrics and names of the Univoice singers are provided in Annex 1]

4:12 pm  Executive Board Members (2019-2022)

- **Sr. Lydia Fernandes**, AC, Superior and the Joint Secretary, St Agnes Institutions (India)
- **Emmy Garon**, President & Co-Founder, Golden Values School (Philippines)
- **Lilian-Rita Akudolu**, Professor, Nmandi Azikiwe University (Nigeria)
- **Agnes Jenei**, Assoc. Professor, University of Pecs (Hungary)
Toh Swee-Hin (S.H. Toh), Professor Emeritus, University of Alberta & President, WCCI

4:20 pm

Philippine Chapter – Programs & Activities

① Singing of Chapter Hymn

4:26 pm

Executive Board Members (2019-2022)

① Sr. Merceditas Ang, SPC, President, St. Paul University of the Philippines (Philippines)
① Lilian-Rita Akudolu, Nigeria
① Preeti Jain, Manager, Drishti Dr. R.C. Jain Innovative Public School (India)
① Matin Royeen, Peace for the Afghans (USA)
① Agnes Jenei, Hungary
① Sr. Lydia Fernandes, India
① Juliana Kiss, SHL Hungary LTD Hungary
① Tanya Tarbutton, Concordia University (USA)
① Secretariat: Carole Caparros, Executive Assistant, Alliant International University (USA)
① Board Secretary & Editor, WCCI Newsletter: Joyce Pittman, Professor Emeritus, Drexel University (USA)

Artistic Performance

① “Hawak Kamay” (Joining Hands), composer Yeng Constantino (Philippines), sung by St. Paul University of the Philippines trio

4:40 pm

Honoring Estela Matriano on Retirement as Executive Director, WCCI (1993-2020)

Welcome Matin Royeen, WCCI Executive Board member

① Ambassador Anwarul K. Chowdhury, Former Under-Secretary General and High Representative of the United Nations
① Betty Reardon, WCCI, Co-founder
① Norm Overly, Professor Emeritus
① WCCI Plaque of Appreciation awarded to Estela Matriano
① Acceptance remarks: Dr. Estela Matriano
Feature: Reflections of Youth on Vision and Future Directions of WCCI

Tributes by:

- Former Under-Secretary-General and High Representative of the United Nations
- Founder, International Institute on Peace Education & former Executive Secretary, WCCI
- Professor Emeritus, School of Education, Indiana University, USA
- Karen Webb, President, Union Institute & University, (USA)
- Rodney Lowman, Distinguished Professor Emeritus, Alliant International University (USA)
- Sr. Merceditas Ang, SPC, President, St. Paul University of the Philippines
- Other members

Tribute Songs

- Lyrics written and sung by Joanna Velayo to the song “Paano Kita Mapasalamatan” (“How can we thank you?”), composer George Canseco (Philippines)

5:00 pm

- Shreya Kalia, Drishti Dr. R.C. Jain Innovative Public School (India)
- Princess Joy Layco, former Vice-President, WCCI Philippine Student Teachers’ Network
- Kamiya Kumar, Teachers College, Columbia University (USA)
- Anthonia Ifeanyi Gbemudu, Nnamdi Azikiwe University, (Nigeria)

5:07 pm  Closing Remarks:  Toh Swee-Hin (S.H. Toh), President, WCCI

5:10 pm  Artistic performance: “Tinikling”, Filipino folk dance, students at St. Paul University of the Philippines

THANKS TO ALL WCCI MEMBERS AND FRIENDS IN JOINING THIS VIRTUAL 50TH ANNIVERSARY OF WCCI & WE LOOK FORWARD TO YOUR CONTINUING SUPPORT AND SOLIDARITY IN THE YEARS AHEAD!

UNIVOICE VIRTUAL SONG for WCCI 50th ANNIVERSARY CELEBRATION  Title: MOVING IN OUR HEARTS

This song is sung by 14 WCCI members or friends from India, Nigeria, USA, Canada, Australia and the Philippines to the tune of “Blowing in the Wind”, which was originally composed by Bob Dylan, the American folk singer and Laureate, Nobel Prize for Literature (2016).
The lyrics were written by peace education students and educators in various countries over the past 35 years and compiled by Toh Swee-Hin (S.H. Toh) & Virginia Cawagas from numerous workshops.

**Lyrics**

How many years must the poor farmers toil Before they can call the land their own How many seas must the fisherfolk sail Before they can feed their families

And how many streets must the children walk Before they can laugh and be whole

The answer my friends is moving in our hearts The answer is moving in our hearts

How many lives must be lost in the wars Before we can all live in peace

How many people will suffer from hate Before we can share the world as one

And why must women be lesser than men Before we can walk hand in hand

The answer my friends is moving in our hearts The answer is moving in our hearts

How many beings must cry out in pain Before all the faiths will act for peace How many people will suffer in vain Before we can live with simple needs

And how many lands will be lost to the sea Before we will love and heal the Earth

The answer my friends is moving in our hearts The answer is moving in our hearts

The answer my friends is moving in our hearts The answer is moving in our hearts

---

**UNIVOICE SINGERS** - Sr. Norine D'Souza (India) Lilian-Rita Akudolu (Nigeria)
Musical Director & Producer: Erica Cawagas

Jessica Carter Kimmel is a life member of WCCI. She was the program chair for the 14th Annual International WCCI Conference in Kaohsiung, Taiwan, Province of China. She is now a Professor Emerita in the Dreeben School of Education at UIW where she had been a member of the faculty since 1990. She received her Ph.D. in Education specializing in Adult Education at Texas A&M. Her B.A. in English and History came from Trinity University, followed by a Master’s Degree in English, with a focus in American Literature and Philosophy. She came to Incarnate Word College in 1980 to study for Texas Teacher Certification, and fell in love with the campus, faculty, and students during her graduate work in Education. She has continued to embrace the UIW mission since that time.
## Presidents Council Members

<table>
<thead>
<tr>
<th>Past Presidents</th>
<th>Institution/Region</th>
<th>Years</th>
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<tbody>
<tr>
<td>Jessica Kimmel, retired</td>
<td>University of Incarnate Word San Antonio, Texas, USA</td>
<td>2015-2016 &amp; 2017-2018</td>
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<tr>
<td>Teresita Paed-Pedrajas</td>
<td>St. Dominic College of Asia, Bacoor, Philippines</td>
<td>2013-2014</td>
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<tr>
<td>Ismail Hakki Mirici</td>
<td>Hacettepe University Beytepe, Ankara, Turkey</td>
<td>2011-2012</td>
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<tr>
<td>Vincent Shieh</td>
<td>National Kaohsiung University Kaohsiung, Taiwan, Province of China</td>
<td>2009-2010</td>
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<tr>
<td>Dalisay G. Brawner</td>
<td>City University of Marikina Marikina City, Philippines</td>
<td>2007-2008</td>
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<tr>
<td>Larry Hufford</td>
<td>St. Mary’s University San Antonio, Texas, USA</td>
<td>2003-2006</td>
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<tr>
<td>Piyush Swami, retired</td>
<td>University of Cincinnati Cincinnati, Ohio, USA</td>
<td>2000-2002</td>
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<tr>
<td>Shigekazu Takemura, retired</td>
<td>Hiroshima University Hiroshima, Japan</td>
<td>1997-1999</td>
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<tr>
<td>Gulab Chaurasia (deceased)</td>
<td>Bhopal, MP. India</td>
<td>1994 – 1996</td>
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<tr>
<td>Fritzjof Oertel, retired</td>
<td>Gellertstr 41 D 30175 Hannover, Lower Saxony, Germany</td>
<td>1991-1993</td>
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<tr>
<td>Norman Overly, retired</td>
<td>Indiana University Bloomington, Indiana, USA</td>
<td>1988-1990</td>
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<tr>
<td>Estela C. Matriano, retired</td>
<td>Alliant International University San Diego, California, USA</td>
<td>1985-1987</td>
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<tr>
<td>Jaime Diaz, retired</td>
<td>Bogota, Colombia</td>
<td>1982-1984</td>
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<tr>
<td>Louise Berman, retired</td>
<td>University of Maryland Baltimore, Maryland, USA</td>
<td>1979-1981</td>
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<tr>
<td>Ed Edmond, retired</td>
<td>Canada</td>
<td>1976-1978</td>
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<tr>
<td>Margarita Quijano, retired</td>
<td>Mexico</td>
<td>1972-1975</td>
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Thanks, Dr. Toh - I am deeply honored to pay my enthusiastic tribute to the World Council for Curriculum and Instruction, popularly known as WCCI, on its 50th anniversary celebration. What a remarkable legacy it has created during the last five decades originating in 1970 in the US from its common vision of developing world cooperation in education. WCCI is now recognized as a global educational organization committed to advancing “the achievement of a just and peaceful world community”. That focus has accorded WCCI the prestige of a non-governmental organization of the United Nations in consultative status with its Economic and Social Council (ECOSOC).

I was introduced to WCCI in 2012 by our dear, respected, much-admired Betty Reardon when she asked me in 2012 to be the keynote speaker at the 15th World Conference on Education. Thereafter I spoke at two subsequent WCCI conferences.

I am encouraged every time I go through the preamble of the WCCI constitution which asserts that, and I quote “all curricular and instructional programs should strive to facilitate in every person the development of a comprehensive sense of respect - of self, of others, and of the environment and the capacity to participate at all levels of world society from local to global.” No objective of education is more inspirational and forward-looking than that. In advancing this goal, WCCI’s biennial World Conferences on Education since 2001- following the adoption of the UN Declaration and Programme of Action on the Culture of Peace in 1999 - has focused on the culture of peace in the themes for its conferences held in diverse parts of the world - like “Pedagogy of Diversity: Creating a Culture of Peace”, “Building a Culture of Peace for a Civil Society”, “Creating a Global Culture of Peace” and “Integrating Education for a Lasting Culture of Peace”. The themes of its last two conferences also focused very appropriately on global citizenship.

I am particularly impressed by WCCI’s advocacy for educational programs and initiatives that promote Sustainable Development Goals of the United Nations, in particular Goal 4 on quality education with its target to ensure that all learners acquire the knowledge and skills needed to promote, among others, human rights, gender equality, promotion of culture of peace and non-violence and global citizenship. Indeed, WCCI’s peace education objectives in general, as I announced at the 15th world conference, should more appropriately be called “education for global citizenship”. I am happy to note that the WCCI special interest group on peace education has adopted similar all-embracing focus.

Let me end by underscoring that I believe strongly that this educational advocacy for SDGs can provide wider opportunities for synergies between WCCI as it observes its 50th anniversary and the United Nations observing its 75th anniversary.
Let me begin with congratulations to WCCI. I know that Alice Miel, the founder whose inspiration created WCCI, would be absolutely delighted to know that WCCI still lives and works toward its goal of “unity in diversity.” When we started WCCI, the world was a very, very different place. And just the gathering, a world gathering such as came together at Asilomar was a wonder to us. And for many, it was the first time to experience such a global community. The fact of that community, in itself, was a kind of miracle. In it, we took great hope that those of us who saw education as a calling to make the world better might come together from the whole world, joining our efforts to make them stronger and more effective. Sadly, we live in a world today when our convening and our solidarity, our reinforcement of these ideals and the words that we say at these gatherings are not enough to make our efforts effective. The challenge has become greater.

Yet, the way that we’re meeting during this anniversary session points, I think, to a great possibility to take up the challenge. While we may think globally together electronically, we must act locally, directly with our nearest colleagues and students. Now, the hope for what we want to do is on the ground, in our own communities. As WCCI takes its place in global civil society, among the nongovernmental organizations associated with the United Nations, we must take that same spirit of unity in diversity and bring it to the ground of our own communities, our own schools, to all of the other agencies that we work with day by day. Most particularly, we must take it to the students who are now giving us such great hope. The activism of youth is something that we should encourage, something we should facilitate, and something that could carry us through these very difficult times. So WCCI, I trust that the future will be better because of what you do, especially in small, practical projects to educate for a world of unity in diversity. I hope that what you do in your everyday lives will be infused by that goal, even as you continue to gather together in smaller groups on zoom or other electronic media, globally, regionally and nationally. May the dream of Alice Miel be brought forward through our everyday efforts in this century and beyond. Congratulations on this landmark anniversary.
Speaker Norm Overly, Eminent Founding Member

I was one of the three founders and had been involved even before 50 years ago. WCI grew out of the conference at the Asilomar Center in California, which I directed in 1970. I think about the commitment of the many individuals. I mean, first of all, we had no intention of establishing an organization. However, the relationships that developed in the 10 days that we were at Asilomar Center in California were so strong for so many people that there really was a grassroots kind of desire to somehow maintain the relationships. And as I reflect on many people that I've worked with over different countries, there was a commonality among the people who belong, a real commitment to diversity and better understanding of cooperation and what it means for mankind to relate meaningfully and peacefully with each other. ▲

Speaker, Tisana Khemmani, Professor Emeritus
University of Chulalongkorn
Bangkok, Thailand

Hello, I greet you all in Thai. My name is Tisana Khemmani, I am from Bangkok Thailand. I first joined the WCCI conference in the United States in around 1971. Now it has been 48 years. Since then, I have attended many of the WCCI conferences, held in different countries. In 1998, I was a faculty of education member at University of Chulalongkorn and we had the privilege to cohost the WCCI conference in Bangkok. It was really a great experience, and we all had a good time together. I would like to say that the WCCI experience had made a significant contribution to my academic and personal growth. In addition, my students have benefited from attending the WCCI conferences and are getting academic advice and support for academic degrees from WCCI friends. I'm so grateful to the founders of WCCI. My successful experience with WCCI deserves thanks to Dr. Sue Cummings and Dr. Nelson Haggerson, who introduced me to the WCCI. My thanks also to WCCI executive board, especially to Dr. Estela Matriano and to Dr. Toh Swee-Hin who have all been my inspiration and support. Please also allow me to extend my best wishes to all my friends. Your friendships will be cherished all my life. In celebrating this 50th anniversary of the WCCI, I wish the WCCI organization a long-lasting future to continue promoting international understanding and build a peaceful and sustainable community. Thank you!
How good it is to meet you all in this celebration of WCCI’s, 50 years. You have been a forum for learning together since the beginning, when seeds were sown that are still bearing fruit today, one such example of a fruit is a book to be published next year here in Norway on critical pedagogy. Three of its authors participated in the first WCCI international conference. I was then the program coordinator, and I also edited the proceedings from that conference in title:

*Education for Peace Reflection and Action.* In this book, we had also included a speech by the head of the United Nations Economic Commission for Africa, Mr. Robert Gardener from Ghana. He suggested to us that we need to include in the school curriculum, the following topics: arms and disarmament, economic security, poverty, and employment, environmental overload, racism and minorities. Doesn’t it strike you that these topics are still with us today. And I think it is very important for human development and the protection of nature that are included in curricula everywhere. A great task for WCCI’s continued mission for an education of global citizenship. Happy Birthday WCCI from Oslo, Norway.
## EXECUTIVE BOARD MEMBERS

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<thead>
<tr>
<th>Member</th>
<th>Regions Represented</th>
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<tbody>
<tr>
<td>Emmy Garon</td>
<td>Interim President, President, Golden Values School, Philippines</td>
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<tr>
<td>Jessica Kimmel</td>
<td>Immediate Past President, University of Incarnate Word, San Antonio, Texas, USA</td>
</tr>
<tr>
<td>Lilian-Rita Akodulo</td>
<td>Professor, Nnamdi Azikiwe University, Awka, Nigeria</td>
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<tr>
<td>Sr. Merceditas Ang</td>
<td>SPC, President, St. Paul University, Tuguegarao, Philippines</td>
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<tr>
<td>Sr. Lydia Fernandez</td>
<td>AC, General Councilor for Education, Central Administration, Apostolic Carmel (India)</td>
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<tr>
<td>Preeti Jain</td>
<td>Manager, Dristi Dr. R. Jain Innovative Public School, India</td>
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<tr>
<td>Agnes Jenei</td>
<td>Associate Professor, National University and Public Service, Hungary</td>
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<tr>
<td>Julianna Kiss</td>
<td>Managing Director, SHL Hungary Ltd. Hungary</td>
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<td>Matin Royeen</td>
<td>Peace for the Afghans, USA</td>
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<tr>
<td>Tanya Tarbutton</td>
<td>Associate Professor, Concordia University, USA</td>
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### Secretariat

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<tr>
<th>Member</th>
<th>Position</th>
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<tbody>
<tr>
<td>Estela C. Matriano</td>
<td>Executive Director, Prof. Emeritus, Alliant International University, San Diego, CA, USA</td>
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<tr>
<td>Carole I Caparros</td>
<td>Executive Assistant, Alliant International University, San Diego, CA USA</td>
</tr>
<tr>
<td>Joyce Pittman</td>
<td>Board Secretary, Drexel University, Pennsylvania, PA USA</td>
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</tbody>
</table>

Past Presidents: L to R: N. Overly, P. Swami, L. Hufford, E. Matriano and L. Berman (Wollongong conference)
WCCI BOARD MEMBERS AND OFFICERS

Acting President/Vice and Vice-President
Emmy (Emerita) I. Garon

Emmy (Emerita) I Garon is the present Acting President/Vice-President since January 2021-2022. She is the Immediate Past President of the 40-year-old WCCI Philippine Chapter (2014-2018), member of the Executive Board of the WCCI International (2018-till now) and chaired the Nomination Committee for the 2018-2022 election. She has participated in at least six WCCI biennial/triennial international conferences and at least 20 various regional and national conventions. She chaired the Special Interest Group on Early Childhood Education of the Philippines Chapter for at least 25 years. In 2019, she together with four other members represented WCCI as a UN delegate at the UN CSW (Commission on the Status of Women).

EXECUTIVE BOARD MEMBERS

Prof. Lilian-Rita Ifeoma Akudolu teaches Curriculum and Instruction at Nnamdi Azikiwe University, Awka, Nigeria. She holds a Doctor of Philosophy (PhD) in Curriculum Studies – Computer Assisted Language Learning from University of Nigeria, Nsukka; Post-doctoral Commonwealth Academic Fellowship, University of Glasgow, UK (2005 – 2006) and African Academic Fellowship from the University of Edinburgh, UK, (1 September to 30 November 2019). She was UNICEF consultant (2009 to 2012). She worked on gender at African Higher Education Collaborative (2007-2009) and Participated at the United Nations 59th Commission on the Status of Women (9th to 20th March 2015).

Lilian-Rita is an active member of the World Council for Curriculum and Instruction. She attended the 12th WCCI World Conference in Education at Manila, Philippines (August 2006) and the 17th WCCI World Conference at San Diego, California in 2016. She was a member of the 2015 WCCI International Nominations and Elections Committee. She is currently WCCI Executive Board Member and President of WCCI Nigeria National Chapter.

Sr. Merceditas Ang, SPC is the incumbent President of WCCI Philippine Chapter and a member of the WCCI International Board. Since 2008, she has participated in four international and two national conferences of WCCI and presented research papers and served as SIG facilitator.

She is a lawyer and educator with professional experience in education, legal practice, research, human resource development, and socio-civic organizations. As the incumbent President of St. Paul University Philippines, she advocates global education, research and innovation, peace and social justice, environmental stewardship, sustainable development, poverty alleviation and community development.

She is an educator, management consultant for corporations, drug addiction and rehabilitation practitioner and a businesswoman. For government work, she was appointed as a UNESCO
COMMISSIONER for Communication (2006-2007), for Education (2007-2010); as the first Deputy Executive Director of the National Early Child & Care Development Council of the Philippines (2002-2003) and as governing board member of the ECCD Council(2016-present). She keeps her social and community work involvement on women issues via ZONTA, on care and protection of the marine and coastal environment as a Phil Coast Guard Auxiliary volunteer and in giving free preschool education via her Family Foundation.

Sr. Dr. Lydia Fernandes A.C. has participated in almost all the WCCI Conferences since 1995 and is a Life Member since 2003, and currently, Member, Board of Directors, WCCI for a second term. She was Professor-cum-Principal of St. Ann’s College of Education and Dean, Faculty of Education, Mangalore University, India. She has been actively involved at the policy level of teacher education as member of the Boards of Studies of more than seven Universities, Chairperson of Syllabus Committees, Member of the National Council for Teacher Education and National Assessment and Accreditation Council of India to assess and inspect teacher education colleges, Member of the Research Cell of the Sarva Shiksha Abhiyan (Education for All) Cell of the Government of Karnataka.

She has organized programs in areas like action research in education, guidance and counseling, women’s issues and value education and has been a resource person for several such programs. She has served as the International Guest Faculty, College of Teacher Education, Anhui University, China for six months. She has been actively involved in the Scouts and Guides Movement as District Commissioner, Guides and Assistant State Commissioner Guides, Karnataka. She is a religious sister of the Apostolic Carmel Congregation and has served as a Member of the Provincial and Central Administration of the Congregation as the Councilor for Education for over a decade. ▲

Preeti Jain, manager at Drishti Dr. R. C. Jain Innovative Public School, Ludhiana, India. She is concerned with the overall growth and development of the students. She initiated many training programs for children with differential abilities to make them independent and socially acceptable.

She has been an inspired and engaged member of WCCI since 2014, have presented papers on the themes presented by the organization and have been committed to the exploration of global education.

In the Indian chapter of WCCI, she has pioneered student participation at conference and introduced six high school students to the 2017 WCCI Conference at Budapest and subjected four students to the 2018 WCCI Conference at Rome, who co-presented papers. She has conscientiously worked in Drishti Dr. R.C. Jain Innovative Public School, Ludhiana towards student growth and believe schools contribute to this world capable citizens who are responsible and sensitive to the challenges of humanity.

She believes that the mission of WCCI shows parallelism with the broader objectives of the United Nations. Such transitional organizations are imperative for creation of equitable and fair societies in the world. The future of the world is in the classrooms today and it is the youth today who need to work for the achievement of a just and peaceful world community.
Therefore, the engagement of educators and youth is significant for making a world by all and for all. The vision of WCCI continues to inspire her ideas and eagerly look forward to the association with the family of WCCI. Her election as executive member will help her in furtherance of WCCI ideals at local, regional, and global levels. She is committed to actively participate to achieve the purposes of global society.

**Agnes Jenei**
associate professor, intercultural trainer, Action Learning coach, solution-focused mediator at the National University of Public Service, Hungary. Besides her regular academic courses related to the field of organizational behavior (e.g.) Intercultural Communication and Managing Diversity), she designs and delivers innovative skills development trainings for current civil servants and executives of the Hungarian Public Administration. Due to her rich international teaching experiences, she was elected board director of the World Council for Curriculum and Instruction (WCCI), international NGO in consultative status with the UN. Email: Jenei.Agnes@uni-nke.hu

**Julianna Kiss** *(doctoral candidate)* participated in her first WCCI conference in 1991 in Egypt. Since 2016 she actively supports the organization with volunteer work. She helped to organize and workshop, and she also documented the events by filming them.

She is a psychologist and a mathematics-geography teacher. She has an experience with all age-group from children to adults. She is the managing director of SHL Hungary Ltd., the Hungarian office to the international organization. Julianna has professional experience designing selection processes, coaching, mentoring, training (team building, communication, problem-solving, emotional intelligence) and corporate culture studies. Her research topics are teaching mathematics, how to use objective psychological methods at workplaces.

**Matin Royeen PhD** is an Afghan American educator who has lived in the United States during the past fifty years. He completed his Ph.D. in an interdisciplinary program incorporating psychology, counseling, multicultural and global education from the University of Cincinnati, Ohio in 1980. Additionally, he has a professional degree in Occupational Therapy which is a part of the health sciences profession.

In the past 40 years, Dr. Royeen has taught in different universities and has served as Dean of Student Affairs in a College of Health Sciences in Virginia, USA. Additionally, he has worked in international programs and training in academia and business. He has been intimately involved in the areas of diversity training, race relations in the USA, team building, group work, psychosocial training, counseling, stress management, disabilities, peace education, and reconciliation.
From 2009 to 2011, Dr. Royeen served as a Senior Civilian Cultural Advisor with ISAF in Afghanistan, trying to promote cultural understanding and key leader engagement between the international community and the Islamic Republic of Afghanistan. Additionally, he has helped the Afghan professionals from the disability organizations and psychosocial trauma training. ▲

Dr. Tanya Tarbutton works as an Associate Professor of Education at Concordia University, Irvine where she serves as the Director of MAED, School Administration emphasis. Prior to joining Concordia’s School of Education, Dr. Tarbutton worked as a supervisor and instructor at several higher education institutions in Southern California, mentoring and supporting new administrators and teachers. In this capacity she evaluated and prepared administrative candidates as well as teacher candidates for teaching and learning in the 21st Century. Dr. Tarbutton has also participated on Academic Advisory Boards focused on transformational change and presented at international conferences. Before entering higher education, Dr. Tarbutton worked as a site-based school administrator, resource teacher and general education teacher. As an immigrant, she brings a unique perspective grounded in more than 20 years of career experience. Education: EdD, Educational Leadership & Management, Alliant International University, San Diego, CA ● M.A., School Administration, Azusa Pacific University, Azusa, CA ● M.A., Curriculum and Instruction, Azusa Pacific University, Azusa, CA ● B.A., Elementary Education, Acadia University, Nova Scotia, Canada ● B.A., Sociology Acadia University, Nova Scotia, Canada Areas of Expertise: Evaluation and Assessment ● Curriculum Development and Alignment ● Mentorship and Support of Administrators and Teachers ● Instructional Platforms and Strategies ● School Culture ▲

WCCI SECRETARIAT

Estela C. Matriano, EdD, Faculty Emerita, College of Education, University of Cincinnati and Alliant International University; Executive Director, The Filipino School under Community


University: International Multicultural Education Research Intervention and Teaching; Adviser, International Students Association Member; Adviser, International Students Association

Community: Past President, Filipino American Development Initiatives (FADI); Board Member, Council for Teaching Filipino Language and Culture (CTFLC); Executive Director and Board Member, The Filipino School
**Carole I. Caparros, MEd,** Executive Assistant and Treasurer, World Council for Curriculum and Instruction; Managing Editor, WCCI Newsletter; Member, Publication Committee.

Member since the Tagaytay conference in 1980-1981. Attended the world conferences except Cairo, Egypt and Bangkok, Thailand, Wollongong, Australia and Manila, Philippines. Life member since 1993.

**Education:** BSEED degree at the University of the East; Graduate courses in Health Education at the University of the Philippines; Management courses at Ateneo de Manila; Master’s Degree at the University of Cincinnati, Cincinnati, Ohio, USA in Computer and Business Education.

Experience: Elementary School teacher; Bookkeeper-Secretary; Office Manager; Staff Research Assistant and School Administrator.

**Community:** Treasurer and Board Member, Council for Teaching Filipino Language and Culture (CTFLC); School Administrator, The Filipino School; Board member, The Filipino School ▲

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**Dr. Joyce Pittman,** Professor Emeritus /Director of Educational Leadership and Management doctoral program with Drexel University of Philadelphia, PA Pennsylvania Association of School Administrators (PASA) Chair, Research and Development Committee and PASA Board of Governors Member.

She earned her Ph.D. in Education, specializing in Education, Curriculum & Instructional Technology from Iowa State University of Science and Technology, M.S. from Chicago State University in Occupational Training and Assessment, and a B.S. in Teacher Education from Southern Illinois University in Business and Marketing Education. Dr. Pittman concentrates her globally inspired interdisciplinary work in educational leadership, teaching, research, development, and service focusing on educational transformational leadership in Western, Middle Eastern countries and Gulf regions (UAE, Qatar, Oman, South Africa, and others). She is the Board of Directors Recording Secretary for World Council on Curriculum & Instruction (WCCI) a UNESCO NGO. She is a book author, widely published and is the Associate Editor, *International Journal of Curriculum and Instruction and the WCCI Newsletter Editor.*
INSTITUTIONAL MEMBERSHIP

American Cultural Association Language Schools- Ankara, Turkey ● Beit Berl College, Kfar, Saba, Israel ● California School of Education – Alliant International University, USA ● Educational Association for Social Studies- Egypt ● Egyptian Council for Curriculum and Instruction- Cairo, Egypt ● Lourdes College, Cagayan de Oro, Philippines ● Lourdes College, Misamis Oriental, Philippines ● Metro Manila College, Quezon City, Philippines ● Miriam College, Mandaluyong City, Philippines ● San Beda College, Marikina City, Philippines ● San Pedro College, Davao City, Philippines ● San Pedro Poveda College, Malabon City, Philippines ● St. Mary’s College – Quezon City, Philippines ● St. Michael College-Cantilan, Surigao del Sur, Philippines ● St. Paul University, Negros Oriental, Philippines ● St. Paul College – Paranaque, Philippines ● St. Paul College-Pasig, Pasig City, Philippines ● St. Paul College – Dumaguete, Philippines ● St Paul University, Tuguegarao City, Philippines ● Tzu-Chi University of Science and Technology, Taiwan, Province of China ● Union Institute & University, Cincinnati, Ohio, USA ● Universidad Nacional de Educacion a Distancia-Madrid, Spain ● University of Presnov, Slovakia ● Valenzuela Polytechnic College, Valenzuela City, Philippines ● Vidhya Bhavan Holistic Research Institute ● Virgen Milagrosa University Foundation, Pangasinan, Philippines ● Verse Consultores, Ltd. Santiago, Chile

General Session - Tagaytay conference

Registration Committee - India

Chilean delegates, Japan and Germany – Edmonton, Canada
**LIFE MEMBERS OF WCCI**

WCCI extends our thanks and appreciation for the Life Members whose support for and participation in WCCI over the years have been invaluable.

**Bangladesh**
Momtaz Jahan

**Canada**
Virginia (Jean) Cawagas ● Toh Swee-Hin (S.H. Toh)

**Germany**
Frithjof Oertel

**Hungary**
Sandor Klein

**India**

**Japan**
Judith Johnson ● Shigekazu Takemura

**Nigeria**
Oluseyi Adeosun ● U. M. O. Ivowi ● M. Olu Oduisina ● Ajayi Omoogun ● Hanna Onyi Yusuf

**Pakistan**
Hamed Inam ● Mohammad Inam

**Philippines**
Sr. Mereditas Ang ● Edgar Balbuena ● Genevieve Balance-Kupang ● Dalisay Brawner ● Carmen Cabato ● Carolina Danao ● Emmy Garon ● Bob Garon ● Eduardo Lopez ● Josefina Magabo ● Chit Merin ● Teresita Pedrajas ● Aleli V. Sevilla

**Saudi Arabia**
Ibraheem A. Natto
The Recognition Pin will be presented to each Life member in the future world conference.
Joyce Pittman, PhD, Professor Emerita
International Education Policy and Leadership Research Consultant
Drexel University - School of Education
Joyce.pittman@gmail.com

Dr. Joyce Pittman is a researcher, professor Emerita and EdD Educational Leadership & Management Program Director. Currently, she is the Principal Investigator for Global-Teach Connect, a Title VI funded partnership that focuses on exploratory educational research, curriculum development and leadership to address assessing and evaluating educational issues related to diverse learners. Dr. Pittman supervises doctoral research in Educational Leadership and Management, with an emphasis on online learning, social justice and equity pedagogy in education. Dr. Pittman’s life-wide career includes a wide network of educational leadership positions with private sector and USA government supported organizations, Ministry of Education, United Arab Emirates University, Abu Dhabi University and the Comprehensive Educational Reform and Technology Initiative (CERTI), a teacher training and leadership project in the USA are just a few among her many educational leadership initiatives. She actively serves as editor for multiple publications and books while serving on Board of Directors, World Council on Curriculum & Instruction, a UNESCO-NGO. Notably Dr. Pittman is a motivating speaker who has directed many educational projects, diversely published, and is widely experienced in education research, policy and practice in the Middle East, South Africa, Spain, and other European countries.

Editorial Board

Estela C. Matriano, Executive Director, Alliant International University, United States
Emerita Garon, WCCI Acting President/Vice President, Philippines
Carole Caparros, WCCI – Alliant International University, United States
Ambassador Anwarul K. Chowdhury
Former Under-Secretary-General and
High Representative of the United Nations

Honoring Estela Matriano on her retirement as Executive Director, WCCI (1993-2020)
The thing that struck me most the first time I met Dr. Estela Matriano was her broad smile of welcome. All these years that smile has remained the same portraying that her loving, caring and compassionate self is not artificial or courtesy generated.

When you read Dr. Matriano’s biographic sketch, you wonder where she gets all the energy and enthusiasm to do all those remarkable things. She has packed her 90 years with accomplishments making a role model for young and old.

It is because of Dr. Matriano that WCCI is what it is today – a global organization recognized for its advocacy for shaping the educational curricula to suit the aspirations of every individual to become a true global citizen.

Apart from WCCI, many other well-known organizations from the College of Education, University of Cincinnati and Alliant International University to the Filipino School under Community all have benefited enormously from her golden touch.

In an interview on the Filipino School of which Dr. Matriano is the executive director and co-founder, asserted that "Our goal is to educate, awaken, and empower." A native of the Philippines and acclaimed as a world renowned Filipino American educator, her attachment to her homeland is something which many of us need to learn from. I am charmed when she articulates that attachment by saying "I always say I may have left the country, but I never left the Philippines." The concept of "bayanihan" is the school's primary tool as it attempts to reconnect Filipinos to their heritage. “Wherever we are, we still carry the concept of bayan, the idea of the Philippines as our home...and when we help our community collectively as a community, that's bayanihan."

Those are the words of a mentor, a motivator, a mobilizer, a mover-and-shaker, a modern-day Maria Montessori, our very-loved Dr. Matriano.
Betty Reardon, PhD  
*Founding Director Emeritus of the International Institute of Peace*

I greet, congratulate and send my love to my friend, my colleague, my traveling companion, my fellow peace educator, my Estela, Doctor Estela Matriano. Estela has kept WCCI’s founder, Alice Miel’s, dream alive. Estela has been the energy that brought WCCI together again and again through the years. And Estela has been an inspiration to me because of her commitment, and how she has dedicated herself to the health and purposes of this organization. We go back a long way, Estela and me. We met very shortly after the Asilomar Conference, and we found very quickly that we had some very strong common values. We took those values into our professional collaborations. We took them into many joyous occasions. We took them to the Philippines. We took them to Istanbul, after taking them to Keele, England, the first formal conference of WCCI after Asilomar. Ever since those days, we’ve been pals and collaborators and have joined together, through WCCI. In many ways our lives and our hopes came together in productive colleagueship and caring friendship. I love you, Estela. ▲

President Karen Schuster Webb  
*Union Institute & University*  
*Cincinnati, Ohio, USA*

Dear Dr. Matriano, Mabuhay! You are amazing! You are our treasure! It is such an honor for me to bring you greetings and congratulations from the Union Institute & University community, on this special 50th Anniversary celebration for WCCI! When I think of all that you have done for peace in our world...your scholarship, your leadership, your faith, and your life’s lessons are inspiring to all of us! It was a blessed day many years ago when Dr. Karen Dade introduced me to you and Carole and to our wonderful World Council of Curriculum and Instruction, I knew then that I had met an extraordinary person, a mentor, and of course, we share being alumni of Indiana University. When I think of you, dear Estela, I think of a stanza of a poem by Edith Wharton, one of my favorite writers, it says, “There are two ways of spreading light: to be the candle, or the mirror that reflects it.” You are both, dear Estela, the candle of truth and inspiration, and mirror that reflects the promise of peace in a world of chaos.

**GREETINGS TO WCCI**

Hello, WCCI Colleagues! I bring you greetings from the Union Institute & University community on the 50th Anniversary of this extraordinary organization. On this special occasion, my thoughts go the words of the poet Langston Hughes, “Hold fast to dreams, for if dreams die, life is a broken winged bird, that cannot fly.” Our beloved World Council of Curriculum and Instruction community holds the dream of international peace so vital to peace in the world. Now, more than ever. Because of WCCI, I have traveled the world to our conferences. It was a privilege to have brought the Secretariat, the heart of WCCI, Dr. Estela Matriano, and Ms. Carole Caparros, to Alliant International University’s California School of Education. ▲
I first met Estela early in her stay at Alliant International University in San Diego. I was then Systemwide Dean of the California School of Organizational Studies and I invited her to be a “kick off” speaker for an all-faculty meeting we were having in San Diego. She accepted on short notice and gave a great presentation on cultural issues to the group. Little did I know that it was to be start of a decades-long association.

I have always admired Estela’s activism beginning in her early days at the University of the Philippines when she was part of a group that was opposing the self-appointed dictator, Marcos. Later she went to the U.S. to begin a long and impactful career in academia. As I rose through the academic administrative ranks at Alliant, I was privileged to get to know Estela and Carole well. She was an amazing ally and together I think we did a lot of good in advancing the diversity, inclusion, and equity agenda at Alliant. Through her both my wife Linda and I became acquainted with many of the major players in the Filipino-American community in San Diego. She also invited me to several WCCI conferences and to other events in the Philippines. In those travels we became acquainted with some of the influential people in academic leadership positions.

Estela’s commitment to diversity issues was pioneering. In my book *Internationalizing Multiculturalism: Expanding Professional Competencies for a Globalized World*, she co-wrote a chapter with Toh-Swee-Hin. I had asked each author to include personal reflections as well as their academic content. She wrote about the murder of her mother by a Japanese soldier toward the end of the war, leaving both she and her sister as orphans. She stated, “his most painful experience, in addition to the many tragic incidents others in my country had also suffered, led me, as a young 14-year-old girl, to vow that I would never condone war. Instead, I vowed to work in every way I could to promote peace at all levels of life, a pledge I have kept to this day.”

In so many areas of her professional and personal life, Estela has left a lasting imprint. As an aside, some of the best meals and company my wife and I ever had have been at the home of Estela and Carole. What a remarkable dynamo she is and what a legacy she has created. Those of us whose paths she crossed are forever grateful for her contributions and friendship.

Yu-Mei Tsai  
*Tzu Chi University of Science and Technology*  
*Hualie, Taiwan, Province of China*

Dear Dr. Matriano,

Thank you for your relentless service like a mother that WCCI has stepped into the adulthood with stamina. We admire your passion and commitment. A true spirit of a devoted educator. Thank you for being the first seed to sprout determination and vision.
Dr. Matriano mentored Dr. Tita Pedrajas of the Philippines to give her best to WCCI as she worked on increasing the number of lifetime members who will continue taking leadership role in advocating for peace and sustainable development. Person-to-person relationships works! The Philippines would always score the biggest delegation in international conventions organized by WCCI anywhere in the world.

Dr. Matriano’s presence in all the official functions of WCCI empowers its local leaders to believe in their capacity to lead; to build partnerships with those who can walk the talk, innovate, and make the world a better place to live in. I was one of them. I learned a lot from the master.

I salute Dr. ESTELA C. MATRIANO for a job well done. Ma’am, you are one of a kind. Thank you so much for guiding us at WCCI.”

DR. ESTELA C. MATRIANO, a very unassuming lady behind the force of the World Council for Curriculum and Instruction (WCCI), is an epitome of a global educational leader par excellence and virtues. Having given the golden opportunity to work with her in the WCCI, ranging from officious to less officious activities, I find her very keen, humble and caring as she is. DR. MATRIANO has mentored young and not so young people across cultures under a special mould. She has touched our hearts and intensified the seeds of peace, love, friendship, courage, truth, justice, among others, in many ways. She is a living witness of the ideals of Alice Miel as reflected in her dealings/encounters with people. Her immeasurable and incomparable support extended to all the WCCI programs/projects/activities created an indelible stamp in our life.

DR. ESTELA C. MATRIANO, an icon in her field, a highly cultured lady, we salute to you!!! May the good Lord shower you with good health and longer life!!! Let this be a gesture of our special thanks and sincerest appreciation for all your time, efforts, and guidance in the WCCI. Long live Dr. Matriano! ▲

It is difficult to think of WCCI without the leadership of our beloved Estela Matriano. She has always been there with a smile, a word of encouragement, and some gentle prodding to keep moving the organization forward. When Estela first approached me with an invitation to join WCCI, I had no idea how quickly I would be drawn in and welcomed by the WCCI family. Estela’s contributions are what sets WCCI apart from other organizations. We are not just a gathering of like-minded colleagues --- We are a family of educators. And the heart of our WCCI family is an intelligent, caring, energetic, charismatic, inspirational, and truly dedicated leader, colleague, and friend: Estela Matriano. Thank you, my dear Friend, ▲
Benedicta C. Agusiobo PhD  
*Hubert H. Humphrey Fellow (United States Department of State)*  
*Former Vice President, World Council on Curriculum & Instruction International (WCCI)*  
*CEO, Children & Women’s First International Foundation (CAWFIF)*  
*International Professional Educational Consultant. (Quality Education for Sustainable Development Worldwide)*

I feel privileged to write a special tribute to our amiable Auntie Estela Matriano’s at her retirement and celebration of the WCCI 50th Anniversary.

I am very grateful and proud to have known Auntie Estela since I joined the WCCI family. Once I mentioned Auntie Olu Odusina our former WCCI Life member and former Nigerian President in one of my discussion with her, she liked the word ‘Auntie’ and she said to me call me Auntie Estela and I have continued to call her Auntie Estela. Many other WCCI family members have adopted calling her Auntie Estela since then.

Auntie Estela is such a warm, kind, loving and respectable woman, simple and classic and a very religious strong catholic woman. She loves God and God loves her too by giving her inner strength to move on and achieve a lot for WCCI with so much passion these 50 years. I thank you!

Auntie Estela is an indefatigable, amiable, humble, dedicated and passionate WCCI leader spreading the vision and mission of WCCI through her many significant achievements and visibility of WCCI in all the regions of the world for the common good of humanity. Auntie, I appreciate you and wish you so much joy, happiness and fulfilment for all you have achieved!

Auntie Estela encouraged and supported me in my different roles in WCCI as a member, Coordinator of Special Interest Group on Early Childhood Education, Panelists, Board member and eventually as the Vice President of WCCI. This has really promoted developments in my career life. She has given me different tasks at various occasions which has inspired my academic development especially in my research and presentations at all WCCI conferences and elsewhere.

At one of my visits to San Diego for a Board meeting she provided me the opportunity to teach her graduate international students on Curriculum and Instruction which was a great experience for me. Thank you, Auntie stela,

She loves having people around her, enjoys culture and seeing people wearing their cultural attires and displaying their culture in many different ways: dress, music, poetry, dance etc. during conferences. Auntie you are too much on! No wonder your leadership values led the Alliant International University Estela to honor you as Emerita Professor.

You have also received many honors and accolades which are well deserved. I and other participants as well as students at conferences often look up to you with great admiration whenever you deliver your usual very thoroughly researched and quality papers Your intellectual excellence is one of a rare quality even at an old age. ‘Odogwu nwanyi’ in my language meaning, Great Woman, A heroine. I salute you!

Auntie Estela you love your God, and you are also so much blessed by God and the Lord gives you that inner strength everyday to keep moving on and I really thank God for as the scripture refers in Phillipians 4.13 “I can do All Things with Christ Who Strengthens me”. That is Auntie Estela for you!
More years of useful life, good health, joy, peace and happiness. I pray for you Auntie, may the GOOD Lord grant you more years of useful life, good health joy, peace and happiness. May God also continue to bless you mightily in Jesus Name AMEN!

Happy retirement and 50th WCCI Anniversary to you Auntie Ninang Emerita Prof. Estela Matriano.

Much appreciation, Peace and love and my Best wishes to you Auntie Estela.

Ismail Mirici and family
Turkey

Prof. Dr. Estela Matriano, who has been in the most special part of my life for the past two decades, opened the path of my personal and professional progress in the WCCI family as a member, then as a Chapter President, and as the President of WCCI International for the 2011-2013 period. It is one of my biggest achievements to become a member of the WCCI family since I have had the unique opportunity of being in contact with friendly, sincere, generous, and respected academics all round the world. All these have happened to me thanks to Aunt Estela's dedicated effort, her invaluable wisdom, and her precious guidance.

Today, I have the mission of pursuing the editor-in-chief position of the WCC-International Journal of Curriculum and Instruction because her vision in the WCCI Organization foresees this journal as an essential source to disseminate the mission of the WCCI as the outputs of academic research articles. I know that she retires from an official position, but I also believe that she will continue to be an enlightening torch in all sorts of WCCI affairs in her full capacity. Dear Aunt Estela, my wife Semra; our daughters Ilayda and Ilgin; our granddaughter Defne; and I express our warmest feelings to you. We love you so much!

Dr. Sonja Lopez Arnak
Alliant International University
San Diego, California, USA

It was by pure chance and serendipity that I was able to meet and work with Dr. Estela Matriano as she had already retired when I started at Alliant International University. Upon attending WCCI in Rome, Italy, I was able to witness the familial environment Dr. Estela had developed as the many conference participants' faces were filled with warmth and joy as they hugged and chatted with her.

Throughout that conference and further conversations, I was able to discover Dr. Estela's lifelong work within international and multicultural education. Her work with and as a leader within international and national organizations, such as National Association of Multicultural Education, show that before becoming buzzwords, Dr. Estela had already established a life dedicated to the pillars of internationalism and diversity. She is an authentic example of actions and not just words.

Dr. Estela is a role model and mentor for us all as her work with WCCI was ahead of its time and will live on and continue to bless all that are a part of it.
Teresita Paed-Pedrajas, EdD
Former International President, 2014-2016

Impossible to forget every member of the WCCI worldwide
Manager of the International Biennial and Triennial WCCI Conventions
Passionate about her unending commitment and love for the WCCI
Outstanding contacts to share their relevant advocacies during conventions
Religiously following up the updates of the current and future programs
Terrifically devoted her whole life advocacies to the WCCI Interest groups
Adorably loved for her gentle ways with every WCCI member in the world
Nothing can be compared with her oozing dedication, love and energy for the WCCI
Ruly dedicated International Executive Director -- Matriarch to the vision - mission of the WCCI throughout her life.

Engaged her whole active life to the WCCI
Sustained her lifelong advocacy for the WCCI
Ruthfully demonstrated her humble leadership styles with the WCCI
Endlessly shared her talents, abilities and resources with the WCCI
Lovely sought the best contributions from every officer and member of the WCCI
Always on the go for the WCCI for life.

Dr. Joyce Pittman, Professor Emeritus
Drexel University, USA
WCCI: Board Secretary, Newsletter Editor and Associate IJCI Journal Editor

I shall always remember when you took me under your wings almost 20 years ago at the University of Cincinnati when you invited and welcomed me into the WCCI family. Little did you know how much that single act of support and kindness changed my life forever. That single act invigorated my wings in a way that opened up a world of educational connections and world travel that I had always dreamed about and enjoy today. And you did this for many young scholars -- not just me. So today, with such an amazing and sustained list of exceptional humane performances, we are left wondering what is your secret to such an astoundingly successful career and incredible effectiveness as a humane leader? I have come to believe it comes down to a single word: Love

Not just any love, however. A very particular kind of love we term Agape Love...or self-sacrificial, others-oriented love...that places service to others as the foremost priority in one’s life.

The source for this definition of love derives from a famous book—what we both believe to be the greatest life and leadership handbook ever written—the Holy Bible.

The most famous passage addressing this internal drive to selflessly serve others is written by Saint Paul and found in Chapter 13 of 1st Corinthians. Here is a part of that chapter that some of us are familiar with:

Love suffers long and is kind; love does not envy; love does not parade itself, is not puffed up; does not behave rudely, does not seek its own, is not provoked, thinks no evil; does not rejoice in iniquity, but rejoices in the truth; bears all things, believes all things, hopes all things, endures all things.
What few people realize is that the passages immediately before and after the verses I shared talk about leadership and the power of working together. Love, the author Paul is saying, is the motivatoin force behind living and leading our lives in a more excellent and selfless way. Whether it is in our families, personal and professional relationships, workplace, or our worship space, love is what propels successful leaders like [you] - Dr. “ATE” Estela to constantly be and do their best in service to others.

The easiest way to see why I believe this to be true is to simply substitute “a leader” for “love” in my earlier quote from St. Paul.

1. **A leader is kind**, that is, they choose to build, not break. They believe the best and want the best for others and as such, are patient, gracious, and forgiving.
2. **A leader is not arrogant or envious**, they choose to give more than they take.
3. **A leader is not provoked**, they aren’t easily angered. How a leader responds to external and internal challenges speaks volume of their character.
4. **A leader does not seek their own way**, they opt to honor others rather than merely promote themselves.
5. **A leader is resilient, they persevere**. Leaders are busy. They routinely deal with distraction, deception, and discouragement. As such, when things around them get tough leaders do not break. Dr. Estela does not break when things get tough.

None of what I have shared with you is new. But it’s all tested and true. And Ate Estela is living testimony to the **power of love to leave a lasting legacy of leadership success and selfless service to WCCI and other worldwide places**.

Thank you, Dr. Estela Matriano, for being an example for me and others that we all can strive to emulate. Thank you for your eternal dedication to WCCI, to education and our nation to reach out and support our WCCI family, youth, women and other professionals whom you have faithfully served in good times and not so good times for many decades.

WCCI, education, your community, your friends, and above all, your family are all better for your **tireless commitment to leading with “agape love”**.

Thank you for sharing your **selfless brand** with the world at a time when it is needed most. ▲

**Ronilda Henson, PhD**  
*Early Childhood/Special Education Educator*  
*Garland, Texas, USA*

It is a great privilege to honour our dear friend and a ninang (godmother) to all- Dr. Estela C. Matriano. I believe that we all have one thing in common, our admiration and respect of a woman who never quits until the job is done. That special woman, of course, is Ninang Estela Matriano.

I have known Ninang Estela Matriano for about 14 years. I first met her at a World Council for Curriculum and Instruction (WCCI) International Conference held at Manila Hotel, Philippines in August 2006. I was
introduced to her by Dr. Carolina Danao who was my former Supervisor and President at Pamantasan ng Lungsod ng Pasig (PLP). I remembered that she was very accommodating and generous with her time to share and talk about WCCI. Ever since that day, my admiration and respect for her always remains up today. Thus, when I saw her again in 2018 at the WCCI 18th World Conference on Education in Rome, Italy, I was ecstatic and excited because I had the opportunity to meet her again.

We all know something else about Ninang Estela Matriano. She does not just look around and see things that need attention. She acts on it. We all see the same things that Ninang Estela Matriano sees. There are jobs that need to be done, problems that need to be solved. And as we look at those and think about our busy lives, we most likely say to ourselves, “Somebody will take care of that.” We mean well but we just do not get around to doing anything. Well, Ninang Estela Matriano is the person who does something.

When we look at WCCI – which was only a dream fifty (50) years ago – she saw an opportunity where the rest of us saw challenges. With the hustle of the Energizer Bunny, Ninang Estella started networking and collaborating with different educators and institutions around the world. All of Ninang Estela talk and enthusiasm gave the rest of us what we needed most – and that was leadership. She was the quarterback in a drive that took us from a dream to a reality…. the reality of this excellent and fine WCCI organization we will enjoy for years. By the way, according to Carole Caparros, WCCI Executive Assistant, Ninang Estela Matriano had a perfect attendance and was always present in all the WCCI conferences from 1974 to 2018.

So Ninang Estela Matriano, I would like to say thanks so much for being a woman of action and a driving force for WCCI. You got us started, rallying many people to work together to make WCCI known and famous internationally. It would never have happened without you and your legacy will remain forever.

Finally, the day of your retirement has come. I wanted you to know what a blessing it’s been to work with you over these past few years. Hope you will enjoy every minute of your retirement. I pray for your happy and healthy life ahead. God bless you.

Please join me in giving Ninang Estela Matriano a round of applause and a big thank you.

Virginia (Jean) Cawag
Philippines and Canada

It was almost four decades ago when I was introduced to the World Council for Curriculum and Instruction. There I met the women and men who had substantial influence in shaping my journey in peace education which has brought me to where I am now. Among them is Dr. Estela Matriano, Ate Estel, as she is fondly called by the Filipino teachers and students who became long-time members of the WCCI family.

Ate Estel is one of the constants in the life of WCCI since its foundation. She has been at the helm of almost every international conference, inspiring members to share their insights, experiences, challenges, and creations in the field of curriculum and instruction. Through her initiative, the WCCI Philippines Chapter was organized, which opened the door for hundreds of Filipino educators to join the league of teachers worldwide.
She was one of the WCCI leaders who dreamed of establishing a WCCI academic journal where the work of members could be published and shared with other educators. Thus, the WCCI Journal, initially entitled the WCCI Forum, was born and through her, together with other founding members, I was appointed founding editor of the Journal. This publication has been sustained through her inimitable dedication to the various causes which WCCI stand for.

*Maraming salamat po, Ate Estel.* I will always be grateful for your kind collegiality, inspirational support and collaboration in my various contributions to WCCI’s vision of building, through education, a peaceful, just, inclusive, and sustainable world. As you commence your well-deserved retirement as Executive Director, may you have innumerable wonderful memories to cherish and remember. ▲

**CLOSING MESSAGE**

**Executive Director response to the Tribute:**

To my WCCI Family:

This is to express my most sincere appreciation, and gratitude for the expression of kindness and thanks.

I cannot thank you enough for your unwavering support dedicated service and countless contributions to the success of all the projects and conferences of WCCI. All of you have been the pillars of success and monuments to the achievements of this world organization.

On my part, I wish to thank each and every one for the support and cooperation you have given WCCI and the achievements through the years without which all of these would not have been possible.

Let us all join hands in loving prayer that WCCI will continue to succeed in its mission in the coming years. Let us continue our unique personality of perpetuating our “person to person” relation to one another that makes WCCI a unique organization. ▲
EMMY (EMERITA) I GARON  
ACTING PRESIDENT/VICE-PRESIDENT

With joyful gratitude, we celebrate the 50th anniversary of WCCI as a milestone of outpouring graces and blessings. We thank our founding members and leaders who have lovingly trailblazed the missionary spirit and global identity of WCCI. We are reaping a golden harvest with a vision-mission to continue our advocacies towards a peaceful, just, sustainable, and better world.

The year 2020 has upended the economy, education, and the lives of peoples and nations due to the pandemic. These challenging times, however, can also create new frontiers for us to transition and transform with greater relevance and impact.

Long live WCCI!

REGISTERED ATTENDEES

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<td>Sister Martha Ann University of the Incarnate Word, Texas, USA</td>
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<td>Sr. Carolina St. Paul College of Ilocos Sur, Philippines</td>
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<td>Position</td>
<td>Institution/Location</td>
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<td>Toun</td>
<td>National Institute for Educational Planning and Administration, Nigeria. Ondo</td>
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<td>Amadi</td>
<td>Uchechukwu</td>
<td>University of Port Harcourt Rivers state Nigeria</td>
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<td>Uchenna</td>
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<td>One Cainta College, Philippines</td>
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<td>Kumari</td>
<td>Vijaya</td>
<td>St Ann’s College of Education Mangalore affiliated to Mangalore University, India</td>
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<td>Shuaibu</td>
<td>Zainab</td>
<td>National Teachers' Institute, India</td>
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Federico Mayor (Keynote Speaker) with the Filipinos Budapest Conference
USA Chapter at Soka University of America, Aliso Viejo, California
Amb. Chowdhury and E. Matriano (center) with participants from Nigeria USA, India, Turkey, Philippines and Japan Budapest Conference
WCCI THEME SONG
*Music and words by Susan Cummings and sung at the Edmonton Conference, 1977*

**HANDS ACROSS THE WORLD **

With common goals and loving hearts we meet
To strive for peace and learning.
We seek what’s best for all humanity
To satisfy their yearning.

**CHORUS:**

*Learning, learning, W. C. C. I.*
*Hands across the world*
*Yearning, yearning W. C. C. I.*
*Hands across the world.*

Were every race and nationality
With one another sharing.
For youth we stimulate both growth and worth
For all we show we’re caring.

**CHORUS:**

*Sharing, sharing W. C. C. I.*
*Hands across the world*
*Caring, caring W. C. C. I.*
*Hands across the world.*

We reach across the many barriers
Of ignorance and greeds
For we are planners, learners, teachers, too.
We try to meet all needs.

**CHORUS:**

*Reaching, reaching W. C. C. I.*
*Hands across the world*
*Teaching, teaching W. C. C. I.*
*Hands across the world.*

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Sue Cummings (left) and
Virginia Macagnoni (center)

(Asilomar Conference, 1970)