Message to WCCI Members

Toh Swee-Hin (S.H.Toh), President, WCCI

Dear WCCI Members:

Greetings and I hope this finds you all well and that your activities and programs over the past several months have been fruitful. I am pleased to share my reflections on my engagements over the period of June-November, 2019 which have enabled me to reach out to educators globally on the vision and mission of WCCI.

U.N. ECOSOC (Economic & Social Council) High-Level Political Forum [HLPF]

During July 17-20, 2019, I visited New York to attend a number of sessions during the UN ECOSOC (Economic & Social Council) High-Level Political Forum. As WCCI has special consultative status with ECOSOC, my participation in the Forum provided valuable opportunities for WCCI to be visible as a member of the NGO community affiliated with ECOSOC.

On July 19th, I presented a statement [see in this Newsletter] on behalf of WCCI at the High-Level Segment of the ECOSOC 2019
High-Level Political Forum. WCCI was one of the 43 NGOs invited to give an oral statement.

The NGO statements were scheduled after all the member states as well as UN specialized agencies (e.g. UN Women, UNAIDS, FAO, UNDRR etc.) had presented their reports. WCCI was one of the few education-focused NGOs invited to give an oral statement. Our participation helped to raise the visibility of WCCI within ECOSOC’s NGO network. I was able to share WCCI’s brochures with some of the participating NGOs.

I was also able to listen to several member states’ voluntary reviews on their progress in meeting the SDGs.

Networking during the Side-Events Sessions and Scheduled Meetings

Over the July 16-19th period, I was able to extend my networking with other relevant NGOs and agencies through attendance at selected and relevant side events sessions of the HLPF as well as other scheduled meetings. These included:

(i) Sessions organized by UNICEF focusing on:
(a) Children and Youth Art, Advocacy & Action – highlighting importance of educating and engaging children and youth on ending o in and around schools e.g. award winning comic of an Indonesian youth to educate and empower other youth to overcome bullying in school; using music, dance and other performing arts to educate youth on SDGs.
(b) Small Asks for Big Impact: promoting the contributions of early childhood development to the SDGs and building peaceful societies.

(ii) A session organized by the Center for SDG Global Education and African Cultural Promotions Inc. on “Empowering Educators and Ensuring Inclusivity and Equality on Education in Community Classrooms”, including opening remarks by Ambassador A. K Chowdhury, former Permanent Representative of Bangladesh to the United Nations and Vice-President of ECOSOC and a good friend of WCCI, who stressed the goal of Global Citizenship Education in promoting the SDGs; and addresses by Ms. Mikiko Otani, a Japanese human rights lawyer and member, UN Commission on the Rights of the Child, who also highlighted the role of education in building a culture of peace; and Prof. Michael Merrill, Director of Rutgers’ Labor Education center, who emphasized the role of education in building democratic societies and the need for community-based peace education.

(iii) A session organized by various educational NGOs, the European Union and UNESCO focusing on Global Citizenship Education (GCED), with panelists from different regions giving exemplars of GCED practices and strategies, including Finland’s Minister of Education.

(iv) An annual celebration session organized by the NGO Steering Committee for an International Day of Education for Global Citizenship and sponsored by the Permanent Missions of Austria, Republic of Korea and Tunisia to the UN. This project seeks to establish an International Day of Education for Global Citizenship to help advance “the ways to integrate global citizenship throughout all learning and education systems” as enunciated in the goal of SDG 4 and Target 4.7. It will be very relevant for WCCI to join in the advocacy of this International Day.

(iv) As I earlier informed the Board, a meeting was scheduled for me to meet with the officers of the Global Network of Women Peacebuilders (GNWP), a coalition of women’s groups and other civil society organizations from Africa, Asia and the Pacific, Latin America, Eastern and Western Europe and the Middle East and Arab World, mostly from conflict-affected countries. On July 16th, I had a fruitful discussion with the CEO, Mavic Cabrera Balleza (Philippines) and Program Officer, Dinah Lakehal (Algeria/Morocco). Our longstanding WCCI friend, Betty Reardon, also joined the meeting. We shared our respective organizations’ visions, goals and activities, and agreed to pursue possibilities for future collaboration, especially on synergizing WCCI’s interests in peace education and gender equality education with GNWP’s work in empowering women for peace building. I suggested that a small ad hoc project committee be set up comprising WCCI members interested in exploring a joint project with GNWP focusing on peace education, gender and peacebuilding.
(iv) I also had the opportunity to meet with Dr. Robert Zuber, formerly active in WCCI in the 80s and 90s and now Director of the Global Action for the Prevention of War, a very active NGO linked to the UN and dedicated to promoting international, regional and national/local efforts for disarmament and global peace and security. Through Dr. Zuber’s NGO accreditation, I was able to attend two sessions of the UN Security Council, one focusing on the current conflict in Yemen, and the second, on the role of youth in peacebuilding. The latter focus area has implications for WCCI’s vision and goals, since our members work with youth in educational institutions and nonformal education programs. The session re-affirmed the UNSC’s landmark resolutions (2250, 2419) affirming the important role that youth and youth-led civil society can play in peacebuilding and sustaining peace. Attending these UNSC sessions reminded me of the relevance of disarmament education in WCCI’s vision and mission. I hope there will be presentations in the San Diego 2020 Conference as well as activities in regional/national/local/Chapter programs that will promote the importance of disarmament education in global citizenship education.

(vi) Another meeting enabled me to contact Mr. Hiro Sakurai, Director of UN Affairs for the Japanese Buddhist community, Soka Gakkai International (SGI), with whom the Secretariat have previously linked through Soka University of America. I have also known Mr. Sakurai and SGI since 2003 when I was Director of the Multi-Faith Centre of Griffith University in Australia, since SGI also has a major commitment to interfaith dialogue toward a culture of peace. I will be exploring possibilities to cooperate with SGI on activities focusing on our mutual areas of interest, including peace education and global citizenship education.

Overall, this visit to the UN has been positive in raising WCCI’s profile within the ECOSOC community, as well as in expanding and strengthening WCCI’s networking with various UN agencies and UN-affiliated NGOs. I look forward to hearing from Board members and other WCCI members who will be interested in exploring and pursuing initiatives and ideas that have emerged from my participation on behalf of WCCI in this year’s ECOSOC’s High-Level Political Forum.

Workshops at APCEIU (Asia-Pacific Centre of Education for International Understanding) under the auspices of UNESCO

In August and September 2019, I contributed to two workshops focusing on Global Citizenship Education (GCED) held annually by APCEIU in Seoul, South Korea. One was the Asia-Pacific Training Workshop comprising some 30 educators from Asia-Pacific countries. Over nine days, the participants were oriented to key principles, ideas, analyses and pedagogical strategies of GCED facilitated by various resource persons from Asia, Africa and Europe. I presented an overview to GCED as well as thematic workshops on issues of global-local justice and eco-justice.

With Dr. Hyun Mook Lim (Director, APCEIU under Auspices of UNESCO), Seoul, Republic of Korea

Together4Peace Project of UNESCO-Bangkok Office

In August 2019, the UNECO Bangkok Office directed by Mr. Shigeru Aoyagi commenced the Together4Peace Project to strengthen UNESCO’s work in developing peace education in the Asia-Pacific region. I was invited to join a committee of experts to contribute ideas and experiences in developing the project, which will lead to a Regional Forum to be held in March 2020 in
Bangkok, Thailand. The project will identify 2 or 3 programs of peace education in the region which will serve as role-models for building a culture of peace through education. I am pleased to be invited to contribute to this project since WCCI has been active in promoting peace education in diverse countries and regions.

ASEF (Asia-Europe Foundation) Informal Seminar on Human Rights, New Delhi, India

In August, I contributed to the ASEF Informal Seminar on Human Rights focusing on Prevention of Violent Extremism. 40 participants from Asian and European countries attended the seminar, including 20 from civil society organizations and the remaining half were civil servants. The seminar raised key issues and pedagogical strategies from human rights education and peace education perspectives which can help in preventing violent extremism. Through this seminar, I was also able to orient the participants to WCCI goals and activities which are relevant to the theme of the seminar.

APCEIU -SEAMEO REGIONAL TRAINING CENTER (SEAMEO RETRAC) WORKSHOP FOR LOCAL GOVERNMENT OFFICIALS

In early October, I was a resource person and facilitator in a workshop organized by APCEIU and the Southeast Asia Ministers of Education Organization Regional Training Center in Ho Chi Minh City, Vietnam. 25 participants came from several Southeast Asian countries to attend the workshop, which focused on how local government officials and offices can promote Global Citizenship toward the goal of building peaceful and sustainable societies in the context of the UN Sustainable Development Goals (SDGs).

The APCEIU team also included Ms. Jihong Lee, Head of the Office of Education & Training and Mr. Jeff Plantilla, Senior Program Officer of Hurights Osaka in Japan. Dr. Ho Thanh My Phuong, Director of SEAMEO RETRAC expressed the Center’s commitment to promoting GCED. I also took the opportunity to inform Director Dr. Phuong and workshop participants of WCCI and invited them to the San Diego 2020 Conference.

Seminar-Workshops & Consultations in the Philippines

On Oct 24-25, 2019, I was invited to facilitate a seminar workshop at Davao Central College in the southern Philippine island of Mindanao. Supported by the German NGO forumZfd, the activity was attended by over 30 educators from the College and other institutions in the central Mindanao region.

The seminar-workshop theme focused on the Preventing and Countering Violent Extremism (PCVE) through a holistic framework of Peace Education. In recent years, violent extremism has become more impactful in Mindanao and hence educators are challenged to develop strategies for especially youth to reject being recruited into violent extremist groups.

This was followed by a 3 day seminar-workshop sponsored by APCEIU for over 30 faculty members and high school teachers on integrating GCED with Peace Education in the Mindanao State University in General Santos City.

The workshop was well received by participants who gained ideas on how creative and participatory pedagogies need to be used in promoting GCED and Peace Education. Chancellor of MSU-GenSan, Dr. Anshari Ali, Dean of Education Dr. Theresa Pelons and Professor Mario Aguja, Dept. of Sociology, all expressed positive reflections on the value of the workshop to the University’s goal of promoting a culture of peace.
On October 26th, I was also a resource speaker for APCEIU at a consultation organized by APCEIU and the Philippines’ Department of Education to discuss an APCEIU-sponsored project to integrate GCED into the national curricula of the Philippines. My presentation focused on issues and strategies related to the development of policy for this curriculum integration. The Department of Education was represented by senior officers including Assistant Secretary Dr. Alma Torio, Director Dr. Jocelyn Andaya, Bureau of Curriculum Development and Dr. Margarita Ballesteros, Director of International Cooperation, while Vice-President Dr. Bert Tuga contributed insights from the GCED experiences of the major project partner for teacher education, Philippine Normal University. The APCEIU team also included Mr. Jay Kim, Head, Office of Research & Development, and Professor Daehoon Jho. Interest was expressed by the APCEIU, DepEd, and PNU educational leaders in attending our San Diego Conference.

I also look forward to hearing from members in various countries about your activities, programs and projects to promote the vision, values and goals of WCCI. Much work and many challenges remain in transforming our world at local, national and global levels toward a culture of peace, justice, intercultural respect and sustainability.

The activities of Chapters such as the very active Philippine Chapter is vital to the growth of WCCI worldwide in motivating members, old and new, to fulfill the ideals, principles and goals of WCCI. In this regard, I was glad to participate in the Philippines Chapter’s General Assembly and Orientation of new members on October 12, 2019 at St. Paul University Manila on the theme of “Strengthening Transformative Learning and Global Citizenship Education.” The event reflected well the energies and enthusiasm of Filipino educators to contribute to the building of a peaceful, just and sustainable Philippines.

WCCI can and continues to play an affirmative role in helping to overcome these challenges. The Executive Board members, through various Committees, will also be informing members of activities and programs in which you can contribute ideas and experiences. Planning for the 50th Anniversary Conference of WCCI, to be held in San Diego during July 9-15 [with the opening welcome held on the evening of July 10th], is proceeding apace and we look forward to seeing as many current members as possible, as well as new members from diverse regions, at this event.

Regards in peace and solidarity,

Swee-Hin
Toh Swee-Hin (S.H.Toh)
President, WCCI
Laureate, UNESCO Prize for Peace Education (2000)
Dear WCCI Family

Greetings from the Secretariat for a happy end of another academic year and welcome to summer vacation.

This is a sequel from our last Message in the Special Edition of the Newsletter early this year.

We wish to follow up on a few important reminders. We hope they will help in our continuous communication and connection. Please note:

- The latest issue of the WCCI Journal is now available for your reading pleasure and valuable use. There are very good articles and publication. We truly appreciate the dedicated work of Dr. Ismail Mirici, Editor and his staff on this WCCI publication;
- The book on the Rome Conference proceedings is printed and ready for distribution. You can place your order on line. Please do it ASAP. Copies are limited.

Please be sure to be in constant communication with your Chapter. If you do not have a Chapter yet, be in communication with the Secretariat. We encourage you to form a Chapter.

**Membership Dues.** Have to be updated. Please check your membership to be sure it is up to date.

The last and most important reminder is for the upcoming 19th WCCI World Conference to be held in San Diego, California, U. S. A. in July, 2020 in celebration of the 50th year Anniversary of WCCI. We look forward to a fitting and truly successful occasion. We remind everyone to come to San Diego and join in this celebration and make the 19th WCCI World Conference a very well attended event for our 50th year.

The INVITATION AND/OR CALL FOR PAPERS IS OUT AND PAPERS ARE BEING REVIEWED BY THE COMMITTEE OF REVIEWERS. PLEASE GIVE IT YOUR FULL ATTENTION CONTINUE TO INVITE FRIENDS AND

- We trust that every member is continuing with some kind of WCCI activity in each Chapter. Please continue to report your activity and/or project to the President of your Chapter who will forward the information to the Secretariat for documentation and publicity.

Best Wishes and Warm Regards,

Estela C. Matriano, EdD  
WCCI Executive Director

Carole I. Caparros, MEd  
WCCI Executive Assistant

The Board Members are actively seeking members of the different Committees.
MESSAGE FROM THE EDITOR

WELCOME TO THE FALL-WINTER 47TH EDITION OF THE WCCI NEWSLETTER!

Dr. Joyce Pittman, USA
Drexel University

Greetings and a warm welcome to the 3rd issue for this 2019-2020 academic year!

We could not be more excited about our past WCCI CONFERENCES!

We always come away more energized! As researchers around the world, we explore processes and effects of global education in advancing economic, social and environmental justice. We believe this can only happen through training, professional sensitive, competent and active members of their local and global citizens to take part in global governance processes to find resolutions to global problems. We are WCCI citizens willing to advocate for policy changes for the attainment of a just and peaceful world.

Let’s continue the fight for the rights of immigrants living, working, studying and contributing to societies and worlds outside their birth homes is one issue that we must all engage dialogue and inspire our neighbors and institutions to support human, social and environmental justice for all. We promote using innovative technologies to connect us to global stories, friends and colleagues around the world that print media does not always reach. We are honored to share the work and success of so many committed and thoughtful people through this e-newsletter.

The last time we met in Rome, Italy we were blessed with a rigorous agenda that inspires and engaged educators and researchers around the world as we explored processes and effects of global education in such important issues must continue in scholarly discussions, research papers, laboratories and online environments to exchange ideas worthy of deeper thinking. WCCI Special Interest Groups are creating and sustaining global dialogues that are critical to bringing about the dynamic educational transformational and sustainable solutions needed for creating a more impactful global society. In each newsletter message, the goal of the editorial team is to stimulate your thinking and encourage you to contribute your voices using our communication platforms to share in critical conversations, governance and share messages that lift up our voices in the WCCI journal, newsletter, Websites and the world!

Please continue to work with your regional groups, chapters and WCCI Sigs to discover through sharing—new ways to grow and support this critical subject “Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice”.

We continue to appreciate the 18th World Conference success as we plan to meet for our 19th World Conference 2020 in beautiful San Diego! Please take some time to get to know the layout of our newsletter and upcoming chapter conferences by visiting the WCCI Website. In this issue you find messages from President, Secretariat, SIG leaders, members, first time conference attendees and more. In this issue you will find:

- President’s Message, Secretariat’s Message, Conference Committee, SIG Chair Report, Peace Day Projects, Philippines Conference Report, Announcements and Resources, Special Highlights of President Swee-Hin Toh’s Outreach.

We apologize if your story missed this issue. Look for it in the Spring 2020 issue. Also, feel free to send comments on the articles to share your thoughts or email the authors to ask questions. We appreciate your support!

Joyce Pittman, PhD, Editor
Email: Joyce.pittman@gmail.com
PHILIPPINES CHAPTER
St. Paul University Philippines

WCCI CELEBRATE INTERNATIONAL DAY OF PEACE

September 21, 2019: International Day of Peace. St. Paul University Philippines (SPUP), in cooperation with the World Curriculum and Instruction (WCCI), celebrated the International Day of Peace, highlighted by the theme: “Climate Action for Peace.” SPC Sisters, Administrators, Faculty members, international and local students gathered together for a series of activities.

At the SPUP Student Center, an Ecumenical Liturgy for Peace was held, consisting of the symbolic offering of the elements of life – water, earth, air and fire; the intercessory prayers in different languages, and the prayer for peace. The prayer gathering emphasized the active response of SPUP and WCCI to the call of peace as a communal act and a responsibility.

The community singing of “Let There Be Peace on Earth” was made more significant by the signing of the Pledge to Peace by all the participants. The endeavor signified the willingness of SPUP and WCCI to lead in the peace-building initiatives.

The Tree planting activity by the participants demonstrated the commitment of SPUP and WCCI to environmental advocacy and stewardship.

Erecting placards of peace in the campus, with Bible quotations on peace, added significance to the International Day of Peace, instilling collective consciousness that everyone has the responsibility to work for world peace.
Students Advocating for Peace and a Cleaner Environment

By Vanessa Garon Vandevoort
Secretary, WCCI Philippine Chapter
Directress, Golden Values

Golden Values School, (GVS) is a 40 year old institution that focuses on “attitudes and values as well as academics”. It offers programs in the preschool to Junior high school levels. The School Founders/Owners, namely, Emmy (Emerita) and Bob (Robert) Garon, are both lifetime members. In 2017, GVS became an institutional member.

In line, with the schools yearly United Nations Celebration, which is held during the month of October, the school aligned this years’ activities to coincide with International Day of Peace held last September 21, 2019. GVS, being a school that strongly promotes peace, with its strict “Bully Free” environment rule, promoted both World Food Day and United Nations celebrations with the theme: Our Peaceful Planet, Our Future.

The school encouraged parents to motivate their children to join various activities like art work collage, poster making contests, and a world food fest.

Several Peace Projects were submitted by the students namely:

My Values Tree of a Good Friend Like Me
The children made a tree out of paper cutouts of their hand's outline. Inside each hand they wrote values of a good friend like "kind" "understanding" "cheerful".
Peace Banner
Each class were tasked to create a banner for their class. The banner must showcase their creative representation of a peaceful world/environment.

World Food Fest
Participating students cooked international cuisine of their choice. This was to celebrate the diverse cultures as shown in the different food they prepared.

Overall, the said activities gave the students a greater appreciation of the true meaning of peace. It also emphasized the school’s core values of love and respect or one another and recognizing each one’s uniqueness and differences. The various activities brought a smile to each child’s face and it helped renew their commitments to work towards peace in their own classrooms, families and this world.

The school capped off their celebration with their high school students joining thousands of volunteers together with the Philippine Coast Guard Auxiliary during the annual International Coastal Clean-up, last Sept. 21, 2019, along the shores of Manila Bay, an area known to be polluted waters. Recent initiatives though to keep the bay clean has paid off with more volunteers helping in the clean-up effort. The students collected several sacks of trash and along with then many volunteers who renewed their commitment to be stewards of the environment and mother earth. The said students, hope to participate in similar activities and have become advocates for the environment and peace.

It was indeed a fulfilling month of advocacy and creating an awareness for peace and safeguarding mother earth.
ACTIVITIES THAT MARKED THE INTERNATIONAL DAY OF PEACE BY THE RIVERS STATE BRANCH OF WCCI, NIGERIAN CHAPTER, DATED 21TH SEPTEMBER 2019

1. A big banner was prepared and mounted on the eve of the International Day of Peace to create awareness of the need for peaceful coexistence, love for one another and unity.

2. On 21st September (the International Day of Peace) Sandwich students of University of Port Harcourt from different ethnic groups in Nigeria, displayed their cultural activities showing unity in diversity.

3. There were follow up activities on 25th September 2019 that featured lectures on peace and unity delivered by two Professors, Prof. Nath. Abraham and Prof. C.N. Olele. The lectures stressed the need to shun violence and embrace peace.

4. Big, medium and small posters with different inscriptions on peace and unity were used by the participants. Some of the posters were pasted at strategic areas.

The pictures and posters displayed by lecturers and students demonstrated the activities of the days. The members of WCCI Rivers State Branch of Nigerian Chapter are committed to preaching the message of Peace.

For information contact:
Prof. Lilian-Rita Akudolu, Cf
African Fellow 2019/2020
Institute for Advanced Studies in the Humanities
The University of Edinburgh
The five representatives arrived at different times in New York City. It was a crowded time in NYC: 10,000 women arriving from all over the world at one time! Emmy Garon and her daughter, Vanessa, arrived early and attended the NGO presentation and other formal introductory sessions. The group met several times for several hours and discussed what we learned in the many sessions; we all attended 6 sessions a day and sometimes more. We each averaged an 8-9 day stay in NYC and spent all our time at the UN sessions, gathering as much information as we could. When we met, we discussed the sessions we attended, the way in which they were organized, and how they were presented. We came to a number of conclusions and formulated a plan for our next WCCI presentation at the UN-CSW.

The photograph was taken at the Reception at the New Yorker Hotel with about 1000 people in attendance. We had been asked to wear our “native dress”. Thus, Emmy and Vanessa are in Philippine dresses, Jessica in New Mexico western dress with native jewelry, Dina is in Hawaiian dress complete with lei and flowers in her hair, and Susan in Casual California dress. We were all pretty decked out!

The listening and learning experiences were incredible: we heard about the legal problems of refugee women in Europe, Africa, and America; we learned about the UN efforts to keep the education of women and girls at the forefront of actions; we heard stories of abuse, slavery, and disenfranchisement of women from countries all over the world. We also heard stories and research models on successes: the election of more women in almost all of the countries of Africa; the success of educating new refugee children in Houston, Texas, with a volunteer-sponsored Saturday School; the medical advances toward maternal and child health in low-income nations; and the success of urban education and health programs in a number of Third World countries. We were all touched by the efforts of women and men to create a better life for women and girls in this world.

This trip is open to any member of WCCI who wants to attend. We welcome all newcomers and suggest that you keep a notebook for ideas and your future actions! The meeting is always the 2nd week in March and lasts for 12-15 days. Delegates need only stay the number of days they can. Please join us in the future to represent WCCI at the United Nations Commission on the Status of Women.

J. Kimmel, WCCI Past-President, New Mexico, USA
Vision of WCCI: Founded in Asilomar, California, USA in 1970 at a conference of educators who shared a common vision of promoting international understanding, the World Council for Curriculum and Instruction (WCCI) is a transnational educational organization committed to advancing the achievement of a just, peaceful and sustainable world community. WCCI has been accredited as an NGO holding special consultative status with the Economic and Social Council (ECOSOC) of the United Nations.

Conference Theme: “Educating the Global Citizen for the Future: Today”
Submissions of proposals for papers, symposia, workshops and poster presentations are invited in various thematic areas and field of interests in transformative education relevant to the conference theme including:

- Global Citizenship Education (GCED)
- Disarmament Education
- Peace Education
- Education for Gender Equality
- Intercultural and Multicultural Education
- Indigenous Education
- Development Education
- Education for Inner Peace
- Health Education
- Early Childhood Education
- Higher Education
- Education for Community Development
- Technical & Vocational Education & Training
- Global Education
- Education for Non-Violence
- Human Rights Education
- Values Education
- Interfaith & Intra-faith Dialogue and Education
- Education for Sustainable Development (ESD) & Futures
- Education for Social and Economic Justice
- Humanistic Education
- Mindfulness Education
- Education for Trauma Healing
- Basic Education
- Media and Information Technology Education
- Non-Formal Education
- Other related Fields

1) Proposals of 200 words or less and abstracts (max 50 words) should be submitted ONLINE on or before October 1, 2019. Earlier submissions are encouraged.
2) Acceptance letters of proposals will be e-mailed by November 15, 2019 or earlier for proposals submitted by or before September 1, 2019. All proposals will be peer reviewed. [Please note that if proposals for papers or symposia are not accepted, author(s) may also be considered for the inclusion of their papers or symposia through a poster presentation]
3) All accepted presenters (author or co-authors) must be a member and register for the conference by the Early Bird registration deadline (February 1, 2020) to ensure inclusion of her/his/their presentation in the Program.
4) A maximum of two proposals may be submitted for review. However, only ONE will be accepted for presentation and the author(s) must make a commitment to present it in person. Should the author(s) fail to show up, her/his paper will not be published in the Conference Proceedings. Presenters at the conference must pay the registration fee by no later than the Standard Registration deadline (see below) in order for his/her name to be printed in the Conference Program.
5) Selected papers will be peer reviewed for possible inclusion in the Conference Proceedings.

Proposals for Paper/Symposia/Poster/Workshop Presentations should be sent to Marites Guingona-Africa, Chairperson, WCCI 2020 Conference Program at wcci@alliant.edu
WCCI 2020 PLENARY SPEAKERS

Keynote Address
Mirian Vilela
Executive Director
Earth Charter International

Professor Mirian Vilela is the Executive Director of the Earth Charter International Secretariat and the Center for Education for Sustainable Development at UPEACE, Mirian has been working with the Earth Charter Initiative since early 1996. She coordinates the UNESCO Chair on Education for Sustainable Development with the Earth Charter and served as a member of the UNESCO Expert Reference Group for the Decade of Education for Sustainable Development (DESD). Over the years she has lead and facilitated numerous international workshops, courses and seminars on values and principles for sustainability. Prior to her work with the Earth Charter, Mirian worked for the United Nations Conference on Environment and Development (UNCED) for two years in preparation of the 1992 UN Earth Summit and a year at the United Nations Conference on Trade and Development (UNCTAD). She actively participated in the 2002 World Summit of Sustainable Development, held in Johannesburg, and the 2012 UN Conference on Sustainable Development/Rio+20. Mirian holds a B.Sc. in International Trade and a Master’s Degree in Public Administration from the Harvard Kennedy School of Government, where she was an Edward Mason Fellow. She is originally from Brazil

Alice Miel Lecture
Toh Swee-Hin

Dr. Toh Swee-Hin (S.H. Toh) is President of the World Council for Curriculum & Instruction (WCCI), Professor Emeritus in Education of the University of Alberta (Canada) and a Visiting Fellow, Center for Peace Education, Miriam College (Philippines). Formerly a Distinguished Professor in Peace Education and International Peace Studies at the U.N. mandated University for Peace in Costa Rica, he was also the founding Director of the Multi-Faith Center, Griffith University, Australia, promoting inter-faith dialogue towards a Culture of Peace. Born in Malaysia and a citizen of Canada and Australia, he has been a high school teacher, teacher educator, researcher and social studies textbook author in the interrelated fields of education for a culture of peace, nonviolence, conflict transformation, human rights, social justice, development, international and intercultural understanding, interfaith dialogue, environmental sustainability and global citizenship. He has contributed to several international networks and organizations including UNESCO, World Council for Curriculum & Instruction, International Peace Research Association (IPRA), Parliament of the World’s Religions, Religions for Peace, and the UNESCO-Asia-Pacific Centre of Education for International Understanding (APCEIU). Since 2013, he has been a consultant for GCED (Global Citizenship Education) policy and programmes under the auspices of UNESCO-Bangkok and APCEIU. For his scholarly, professional and civil society contributions, Dr. Toh has received numerous awards and honours, including the UNESCO Prize for Peace Education (2000).
REGISTRATION FEES
Early Bird Registration (deadline February 1, 2020)

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Standard Registration (deadline: April 1, 2020)

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Registration fee includes: Full conference attendance; all lunches and coffee/tea breaks; Welcome Reception and International Banquet and conference materials.

Accommodation at Conference Venue
Holiday Inn San Diego Bayside, Harbor Drive, San Diego, California, USA
Hotel Rate: US$ 199.00 per night + tax [2 double beds can be shared to maximum of 4 persons]
Cutoff date: June 9, 2020
To make reservation: Please identify yourself as part of WCCI to be eligible for special discount rate.
Call toll free number at 800-662-8899 or +1 619-224-3621

The Conference program also includes one free day to enable delegates to engage in personal tours or other activities of social, cultural, historical and recreational interest.

For more information, please visit www.wcci-international.org or wcci@alliant.edu
The International Journal of Curriculum and Instruction (IJCI) is the official journal of the World Council for Curriculum and Instruction (WCCI), a world association of educators founded in 1971. The purposes of this journal are to foster intercultural communication among educators and teachers worldwide, encourage translational collaborative efforts in curriculum research and development, and promote critical understanding of social problems in a global perspective.

The journal is designed to reflect a balanced representation of authors from different regions of the world. The opinions and views expressed in this journal are those of the authors and do not necessarily reflect the positions of the editors, advisory board, and the WCCI.

The journal is abstracted and indexed in:

- ERIC - Education Resources Information Center (As of Volume 8, 2016 & forward)
- Cite factor
- DOAJ
- Directory of Research Journals Indexing (DRJI)
- Index Copernicus
- Index Islamicus Online
- MLA International Bibliography
- MIAR
- Journal TOCs
- Turkish Education Index (TEI)
- ResearchBib - Academic Resource Index
- Google Scholar
- Base - Academic Search Engine
- OCLC WorldCat
- Ulrichsweb
- ICI Journals Master List database


2019.11 volume 1 issue includes 17 high quality articles from various countries such as Algeria, Ethiopia, Philippines and Turkey. 2019.11 volume 2 includes 16 high quality articles from different countries such as Japan, Pakistan, Ethiopia, Philippines, Northern Cyprus and Turkey.

For 2019.11 volume 1, seven authors are female and the rest 15 are male. For 2019.11 volume 2, thirteen authors are female and fourteen are male. It should be noted that gender equity and diverse author profile are considered for the statistical data in order to make sure about the mission of the WCCI about including all regardless of gender, nationality, culture, age, etc for a peaceful and sustainable world.
For the year 2019, 42 reviewers from the Philippines, Northern Cyprus, Greece, U.S.A., Pakistan, Nigeria, Iran, Ethiopia, Azerbaijan, United Kingdom, India, Kazakhstan, Kirgizstan and Turkey worked really hard to review 101 manuscripts submitted to the system of the journal.

To give more detailed information, during the period which includes the 2019.11 volume 1 and 2019.11 volume 2, 47 manuscripts have been sent in 2019 and 44 manuscripts have been sent in 2018. Of all these manuscripts, 33 have been published in 2019. 41 of them have been rejected depending on the referee decisions. The rest go through revision process and depending on referee decisions, accepted ones are put into editing part to be published in future issues. International Journal of Curriculum and Instruction will publish two new issues in 2020, in April and October terms.

Prof. Dr. İsmail Hakki Mirici
Editor in chief

WCCI NEWSLETTER ANNUAL REPORT

The WCCI Newsletter is the official newsletter of the World Council for Curriculum and Instruction (WCCI). The purposes of this newsletter are to share current events and announcements, foster global communication among WCCI members, educators, teachers and sponsors worldwide. The enthusiastic WCCI Newsletter Editorial Team produces two high quality newsletters a year and one special edition, called WCCI Conference News.

Our current team is truly international with members from Philippines and the USA with advisors from Turkey, Canada, Nigeria and other countries who serve on the WCCI Board of Directors. The team stays in contact via email and virtual Zoom meetings. Articles are submitted by WCCI members from around the world and then edited by the newsletter team. Interested? Come and join the fun! If you want to share an article or want to become part of the team, please contact WCCI Editor, Dr. Joyce Pittman, USA or Carole Caparros, Managing Editor.

Latest contributions are published on the WCCI Website under News editions. Issues from past years are available for your professional use and can be downloaded. Submissions are accepted on an ongoing basis. There are no deadlines. Articles are published in the first available issue after review and acceptance by the editorial team.
WCCI Philippines National Convention was held
January 18-20, 2019

Theme: "Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice"

Rationale:

Education has a pivotal role in the holistic development of learners and in finding solutions to contemporary global problems and challenges. Global citizenship education effectively develops and nurtures a sense of belonging to a common humanity, fosters respect for diversity of peoples and cultures, and advances effort towards environmental stewardship for a just, peaceful and sustainable world. As prime movers of the World Council on Curriculum and Instruction (WCCI) in the Philippines, we advocate peace education and social justice, promote technology and entrepreneurship for inclusive economic growth, and engage people in projects and activities that address local and global issues of a social, political, economic, or environmental nature.

Conference Objectives:

1. To provide a forum for educators, researchers, policy makers, technocrats, and professionals to update and share on the impact and
2. implications of global citizenship education in promoting social equity, economic prosperity, and environmental sustainability;
3. To present research and projects on 21st century learning and innovations, global issues and solutions, and a wide-array of advocacies; and
4. To embark on relevant and sustainable action plans for the various WCCI Special Interest Groups.
SELECTED RESOURCES FOR GLOBAL CITIZENSHIP EDUCATION

Since the launching of former UN Secretary-General Ban Ki Moon’s Global Education First Initiative (GEFI) in 2012, UN agencies led by UNESCO and UNESCO centres/institutes such as the Asia-Pacific Centre of Education for International Understanding (APCEIU) have been promoting Global Citizenship Education in diverse regions worldwide. Many countries, through their National Commissions of UNESCO, Ministries or Departments of Education, UNESCO-affiliated centres or institutes, other educational institutions (basic and higher education, nonformal programs) and NGOs or CSOs have initiated programs to integrate GCED perspectives in various curricula and teaching-learning areas.

WCCI has also been playing an active role in promoting GCED through its world conferences and the activities of national chapters or individual members. To facilitate WCCI members and educator colleagues in fulfilling this goal of expanding GCED in all levels and contexts of education, the following are selected resources readily available on the web to catalyze and guide them in undertaking GCED projects and programs. Such resources will enable interested educators to build on existing knowledge and creative and critical pedagogies for implementing GCED in all levels and contexts of education. The following are a selective list of some key GCED resources— for a more comprehensive pool of GCED resources, please consult the UNESCO Clearing House on Global Citizenship Education [http://www.gcedclearinghouse.org/]:


UN & UNESCO RESOURCES

International Scholarly News
By Swee-Hin Toh

In October 2019, WCCI President Toh Swee-Hin met with a long-standing WCCI member and leader in Thailand, Dr. Tisana Khemmani. During the late 80s and the 90s, Dr. Khemmani was very active in leading the Thai Chapter, which also hosted the World Conference of WCCI in 1998. She also formerly served on the WCCI Board. Her distinguished career as one of Thailand's teacher educators was recently recognized by Chulalongkorn University by a Honorary Doctorate degree.

Our warmest congratulations to Dr. Khemmani for this honor. Her book, *14 Teaching Methods for Professional Teachers* was originally written in Thai and published in English by Chulalongkorn University Press in 2017 on the occasion of the centenary of the University's establishment. It presents 14 teaching methods in a "new perspective that casts light on the confusion, ambiguity and misunderstanding or distorted concepts held by many teachers....(and) will help teachers gain a deeper understanding of and be able to use each method more appropriately and effectively".

Dr. Khemmani’s many years of experience and contributions to WCCI will certainly help to catalyze the ongoing revitalization of the Thai Chapter, which is being supported by the Officers of the Faculty of Education, Chulalongkorn University, including Dean Dr. Siridej Sujiva and Associate Dean for Curriculum & Instructional Management & International Affairs Dr. Sumalee Chinokul.

*Meeting with WCCI Thai member and leader Dr. Tisana Khemmani, Faculty of Education, Chulalongkorn University, Bangkok, Thailand.*

*Photo 1 (left) shows large plaque, which is her honorary doctorate from Chulangkorn University. Photo 2 (right) shows standing: (from left) Dr. Charinee Triwaranyu, Lecturer in Education, Chulalongkorn University; Toh Swee-Hin (WCCI President) and Dr. Tisana Khemmani, Hon. Doctorate, Chulangkorn University.*
Navigating the Fourth Industrial Revolution (FIRE), the World Council for Curriculum and Instruction (WCCI) trustees and delegates contributed significantly to the success of the 4th SPUP International Interdisciplinary Research Conference (IIRC) held at the Global Center of St. Paul University Philippines (SPUP), Tuguegarao City on December 12-14, 2019. The conference was a collaboration of SPUP, the Commission of Higher Education of the Republic of the Philippines, and WCCI.

Sr. Merceditas Ang, SPC, the WCCI international trustee and Philippine chapter president warmly welcomed the local and international resource speakers, panel discussants, research presenters, policymakers, health care professionals, educators, and administrators of local government agencies. She congratulated the research enthusiasts, innovators, and creative minds coming from near and far for their eagerness to share best practices, research findings and new discoveries which she believes would enhance the educational systems, improve socio-economic structures, and the holistic wellbeing of the members of society.

Oriented on the theme, “Creating Educational Pathways in the Fourth Industrial Revolution,” the WCCI international president Dr. Toh Swee-Hin rendered his input on “Nurturing Global Citizenship: Transcending Industrial Revolutions toward a Spiritual Revolution for Humanity and Mother Earth.” Swee-Hin posited that stakeholders need to ascend to our highest
ascend to our highest best self, our highest consciousness where we walk, think, speak, and act for the greater good of both humanity and the planet earth. To transcend the perplexing impact of the fourth industrial revolution (FIRE), stakeholders must consciously reflect and act responsibly towards the cultivation of “engaged spirituality,” a revolution towards a more humane, just, and compassionate living in consideration of the other beings in the universe known as “interbeing.” He reminded us that “spiritual growth cannot be a self-centered goal and process. It cannot be divorced from social and political action, but rather must help build alternative relationships, structures, systems that yield conditions for all people to cultivate spiritual growth while simultaneously fulfilling their basic rights, dignities and freedom.”

Swee-Hin expressed that educators need to teach students the different development models that have been dominating our society; aggressive development paradigms, he said, have been the root cause of the ecological crisis leading people to over-consumerism, greed, and exploitation. He quoted one of the great teachings of Tao De Ching, number 46 by Lao Tzu which states “great trouble comes from not knowing what is enough; great conflict arises from wanting too much. When we know when enough is enough, there will always be enough.”

To counter the paradigm of development globalization from above/corporate-led globalization, Swee-Hin proposed an alternative globalization paradigm from below dubbed the P.E.A.C.E. Paradigm of Development—P for participatory; E for equitable; A for Appropriate; C for Critical Empowerment, and E for Ecological sustainability. The alternative paradigm counter the lack of food security, jobs, and other basic needs, unsustainable/inappropriate technologies, ecological destruction and commodification of the global commons, misuse of resources like warfare expenditure, and wasteful spending, economic disparities between rich and poor, cultural homogenization, discrimination against women, indigenous peoples and children, despair and fatalism.

The full-scale realization and the manifestation of our spirituality, that is, the nurturing, healthy, and authentic relationship with the self, others (seeing the other as sibling), Mother Earth, and the Divine for the believers of a Higher Force, is one important aspect of our being which is crucial to be cultivated fully if humanity and the planet earth is to survive and continue to sustainably thrive. Time-tested practices like rituals, retreats, prayer, nature walks, meditation, contemplation, and other spiritual practices are beneficial to achieving tranquility, serenity, and inner peace. He expressed there had been pitches and calls from past and contemporary spiritual personalities, gurus and peace advocates like Martin Luther King, Jr., Nelson Mandala, Archbishop Romero, Thomas Merton, Dorothy Day, Paulo Freire, Joanna Macy, Chris Johnstone, Thich Nat Han, Pope Francis, the Dalai Lama, among others. Based on his experience as a long-time peace educator, four pedagogical principles are crucial, namely: holism, values formation, dialogue, and critical empowerment. He cited the role of faiths and spiritual traditions in building a culture of peace. Concerning dialogue, special mention is the works being done by the “Parliament of World Religions,” “Religions for Peace,” in the global scale, and the grassroots exemplar of Silsilah Dialogue Movement in Mindanao, Philippines.
Dr. Toh Swee-Hin, WCCI International President, elucidates on a spiritual revolution for the wellbeing of both humans and other beings in our planet Earth.

Creating educational pathways towards transformation for the wellbeing of both humanity and Mother Earth entails the crucial role of ALL, from personal to social levels of existence. Educators have a great role to play, Swee-Hin said. The students need to be educated on how to cultivate inner peace, awareness, values, and attitudes which help in the promotion of the wellbeing in all aspects of cultures.

He also proposed alternative futures to resolve past and current problems and challenges without sacrificing the wellbeing of future generations. He emphasized the need to critically understand how and why conflicts occur, how we resolve them, undertaken in a creative and peaceful manner. He also shared the need to upscale our efforts and commitment to care for the earth as everybody now realizes the effect and impact of climate change.

Swee-Hin further posited that there is a need to cultivate considerable comprehension of the negative and positive consequences of “globalization.” To be worthy and effective citizens, a good grasp of the interrelatedness of international events can have direct and indirect effects on domestic affairs, hence the need for global citizenship education to transcend the fourth industrial revolution towards a spiritual revolution. Swee-Hin said, “for a time, human beings have seriously undermined the ability of planet earth to sustain itself.” Thus, he also stressed the need to dynamically deepen and cultivate the values of compassion, hope, justice, and love, not only for humanity but for other creatures as well. The commitment to human rights, dismantling of the culture of war and building cultural respect, reconciliation, and solidarity are also essential dimensions in building a culture of peace.
Dr. Matin Royeen, a WCCI international board member from the USA, was another valuable resource speaker who contributed to the success of the conference. He is a consultant at Rush University Medical Center, Chicago, and a Cross-Cultural Consultant. Royeen focused on “Peace Education and Intercultural Understanding in a Globalized Society.”

Dr. Royeen kicked off by sincerely dedicating his sharing to the memory of Dr. Tetsu Nakamura, a contemporary Japanese-Afghan hero, a great humanitarian aid worker, who was attacked and killed by an armed group in Jalalabad, Afghanistan on December 4 this year. Dr. Nakamura according to Royeen was a Japanese medical doctor, who, for decades, devoted his life to helping the Afghan people. He was loved by all Afghans and called him “Uncle Murad,” adopting him as an honorary Afghan citizen in October 2019. Royeen told the participants that Dr. Nakamura is one of a kind, and a true example in international understanding, having treated the Afghan people as his own, constructing a hospital, clinics and treating their illnesses, helping them in their livelihood by providing them irrigation systems, helping them build their sacred place of worship (mosque), Madrasa school, training center, sugar and cottage cheese industry, among others. Dr. Nakamura is one who showed that love, kindness, and generosity knows no boundaries. Dr. Nakamura’s patience and relentless determination have become “a sacrificial building block for symbiosis and harmony, transcending any established positions and prejudices,” one worthy of emulation in terms of intercultural understanding in a globalized society. Dr. Nakamura was a Ramon Magsaysay Awardee for peace and international understanding in 2003, an award often dubbed as the Nobel Prize in Asia (an addition from the writer).
Dr. Matin Royeen, an Afghan American speaker, dedicates his sharing in memory of Dr. Tetsu Nakamura, a multi-awarded Japanese aid worker in Afghanistan, who was attacked and killed by an armed group on December 4, 2019.

Royeen carried on with the brief historical overview, meaning and context of peace and peace education. Real-life stories, carefully selected case studies of peacebuilding efforts and songs brought home his message as he discussed the categories of peacekeeping, peace-making and peacebuilding towards intercultural understanding. In many peace fora, the usual examples given were the undertaking of men in peace education and advocacy, but worth noting was the speaker’s inclusion of the special contributions of women in peace like Jane Adams (1860-1935), Bertha Von Suttner (1843-1914), Maria Montessori (1870-1952), Birgit Brock-Utne (1985), Betty Reardon (1988), among others. Subsequently, an appreciation of the few models of peace education ensued - Burns and Aspeslagh (1996), Mary Montesorri, Reardon & Cabezudo (2002), and Toh and Cawagas (2004).

He discussed the macro or global threats to peace like climate change, pollution, illiteracy, nuclear energy, terrorism, and the malevolent application of advanced technologies. On the mezzo level, he mentioned of food deserts, homelessness, and military occupation. The conference participants during the interaction likewise mentioned large-scale destructive extractive industries, logging concessions, discriminations against indigenous peoples, land grabbing, and human rights abuses, causing internal displacements as part of the threats to mezzo or community peace. The later part was a discussion about post-traumatic stress disorder (PTSD), a threat to peace at the micro (individual) level. An individual suffering PTSD is a person without peace with possible impact on the community level and worldwide.

Royeen posed examples of threats to peace on micro, mezzo, and macro levels. Relating the experience in his native country in Afghanistan, he touched on the unimaginable devastation of war and conflicts. War is never a solution, he said! Ammunitions, tanks, and guns cannot solve the crucial problems of the world like poverty, hunger, inequality, drought, absence of health care, and quality education. He urged stakeholders, instead, to forge and collaborate with people of various backgrounds and find common ground and solutions to the problems of society. Like Dr. Nakamura, he believes in providing the basics in life like livelihood while upholding mutual respect among each other and the natural world, understanding differences, and diffusing shared values for the good of all.
Royeen shared a poem for the participants:

“In making war, we gain nothing but lose everything.
In making peace, we lose nothing but gain everything.
War obliterates our humanity and wounds our souls.
Peace reintegrates our dreams and rekindles the seeds of our hopes
Towards healing and feeling the unforgettable
Seeking to become a sane being in a safer world.” (Royeen, 2013).

He concluded by saying that peace and peace education call for the existence of a healthy society. In order to have a healthy society, we need to have healthy people. Health + Wellness + Balance = Peace, he said. The peace that is all-encompassing: peace of mind, gentle heart, and glowing spirit.

An interactive session with Dr. Royeen Matin about the sub-topic he discussed on post-traumatic stress disorder or PTSD. He underscored that the healing of traumas is necessary for inner peace and stability.

Cagayan and Eastern Visayan regions’ participants were sharing with Dr. Royeen, the psycho-social healing services they received from organizations in coping with the devastating effects of natural calamities like Typhoon Haiyan.
Dr. Genevieve Balance Kupang, the WCCI Chairperson of Special Interest Groups, shared her research on “Valuable Approaches to Conducting World Religions Classes Towards Building Bridges of Understanding.” The presentation explored the perceived meaningful approaches to teaching and learning World Religions and Belief Systems. Essential intercultural and interreligious engagements were integrated into the curriculum. Using the Model of Intercultural Competence ((Deardorff, 2006, 2009), and content analysis of journals, the following was brought to the fore: a) identification of the positive and negative effects of religions; b) appreciation of the official Catholic Church documents like Nostra Aetate, Ecclesiam Suam, Redemptoris Missio, Evangelii Gaudium, and Evangelization in Modern Day Asia. The documents “articulate a vision for dialogue with other religions and the world at large.” and c) learning of spiritual-moral, socio-cultural values through real encounter and proactive engagement with leaders and believers of diverse faiths. Result suggests that the students and facilitator find the following beneficial: a) exposure to religious places of worship and practices other than one’s own; b) engaging and learning directly from leaders and practitioners of other religions, and the role of the facilitating educator to complement the sharing of resource practitioners in raising awareness to the varying interpretations of their respective faith. c) bringing the attention of learners in looking at the role of religions in inspiring them to collaborate in building a culture of peace; d) savoring vegetarian, kosher, & halal food that nourishes body and soul; e) interfaith prayers during peace pole dedication, celebration of the UN International Day of Peace, and UN International Day for Tolerance, and f) interactive discussions in the classroom. Stirring the students’ capacity to build bridges of understanding among followers of diverse faiths is a countercultural force for peace against religious violence, fundamentalism, fanaticism, and extremism.
The delegates and the co-Research Presenters of Dr. Genevieve Balance Kupang (WCCI); Dr. Gladiolus Gatdula & Dr. Mariano Thomas S. Ramirez (DLSU-D) and Antonio V. Rocha, IV with Dr. Toh Swee-Hin and Dr. Emolyn Iringan

THEY WHO INSPIRED THE PARTICIPANTS: Keynote: Atty. Lily Freida M. Milla, CESO IV; Plenary Speakers: Dr. Toh Swee-Hin, Dr. Samuel Bernal; Dr. Federico Macaranas; Dr. Yazrina Yahya; Dr. Matin Royeen; & Dr. Maria Bryce Fabro. Panel Discussants: Dr. James Moore, Dr. Rene Bersoto, & Mr. Mc Allen Reonel Sebastian Cacacho. SPUP Top Administrators: Sr. Merceditas Ang, SPC, Sr. Ma. Adelina Portillo, SPC, & Dr. Jeremy Godofredo Morales.
The WCCI International Trustees pose for posterity during the SPUP Paskuhan 2019: Dr. Toh Swee-Hin, Sr. Merceditas Ang, SPC, Dr. Matin Royeen, & Chair of Special Interest Groups (SIG) Dr. Genevieve B. Kupang.

Local and international resource speakers, panel discussants, and research presenters of the 4th SPUP IIRC (Dec. 12, 2019)
Local and international resource speakers, panel discussants, and research presenters of the 4th SPUP IIRC (Dec. 14, 2019)

By: Dr. Genevieve Balance-Kupang  
Chairperson, WCCI Special Interest Groups  
December 2019

ANNOUNCEMENTS AND INFORMATIVE RESOURCES FOLLOW ON NEXT PAGES!
https://unesdoc.unesco.org/ark:/48223/pf0000232993

http://en.unesco.org/aspnet/globalcitizens

http://en.unesco.org/aspnet/globalcitizens

Paris: UNESCO  

UNESCO (n.d.) What is ESD?.  
Paris: UNESCO  
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Seoul: Asia-Pacific Centre of Education for international Understanding (APCEIU)  

UNESCO Clearing House on Global Citizenship Education.  
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OTHER RESOURCES


Hicks, David (n.d.) A rationale for global education. [http://www.unesco.org/education/tlsf/mods/theme_b/interact/mod07task03/appendix.htm]


Toh, Swee-Hin (2019) The Flowering of Global Citizenship Education: Empowering and Transforming our Common Humanity. In Estela Matriano, Virginia Cawagas & Saba Senses-Ozyurt (Eds.) Role of education for global citizenship in promoting social, economic and environmental justice. (pp. 5-28) San Diego: WCCI & California School of Education, Alliant International University [copies can be purchased from the WCCI Secretariat, Email: wcci@alliant.edu]
Announcing forthcoming

*WCCI Youth Poster Competition on Action to Address Climate Change*

High school youth are invited to submit e-Posters on actions to address the climate crisis.

3 Prizes of US $100 each will be awarded to the best 3 entries.  
**Deadline for submission: TO BE ANNOUNCED SOON!**

Guidelines for the competition will be announced in the near future.
CONTACT Information

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Carole I. Caparros, Med. Executive Assistant

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We would like to thank all of our WCCI family members and friends for their contribution!

Visit Links to WCCI Webpages for more WCCI News.

- Program Schedule
- Accommodations
- Important Deadlines
- Conference Rationale and Conference Theme
- Sub-topics
- Conference Sponsors
- Conference Registration Fees
- Refund Policy

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