WCCI
World Council for Curriculum and Instruction

2018

Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice

18th WCCI
World Conference on Education

Jul 14, 2018 - Jul 20, 2018
Hotel Villa Maria Regina Rome, Italy

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18\textsuperscript{th} WCCI World Conference on Education

Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice

Hotel Villa Maria Regina
Rome, Italy

July 14-20, 2018

WCCI Secretariat, Officers and Members of the Executive Board wish to acknowledge with sincere appreciation and gratitude the support and contributions of the following universities and institutions for making the WCCI 18th World Conference in Education held at Hotel Villa Maria Regina Rome, a successful world event:

- Alliant International University
- CSOE, Alliant International University
- United Nations Association of the United States of America — San Diego Chapter
- San Diego Miramar College
- University of Pécs
- Golden Values School
- Metro Bank Foundation of the Philippines
- Phoenix Publishing Company
- The Filipino School – San Diego
- WCCI CEE Chapter
- Moderators of the Concurrent Sessions
- Volunteers
- and friends and supporters of WCCI
Message from Member of Congress

July 14, 2018

Dear Friends,

Welcome to the World Council for Curriculum and Instruction’s (WCCI) 18th Biennial World Conference with the theme, “Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice”, here in Rome, Italy.

This event gives us all an opportunity to continue to do the important work in advancing the achievements of a just and peaceful world community by ensuring that education contributes to the promotion of equity, peace, and the universal realization of human rights. This event would not be possible without the hard work and dedication of the staff and volunteers of the World Council for Curriculum and Instruction, so thank you for your time and service towards our global efforts.

WCCI is a non-governmental organization (NGO) of the United Nations in special status with the Economic and Social Council (ECOSOC). The Annual World Conference originated in Asilomar, California, USA back in 1970 when it was organized by a small group of educators from around the world who were committed to advancing the achievements of a just and peaceful world community. The Great State of California is until now the "home" of the WCCI Secretariat, which is located at the California School of Education at Alliant International University in San Diego, California which WCCI remains an international institution of higher learning in our state.

As a Member of Congress representing cities from California (San Diego, Coronado, and Poway), I have consistently helped WCCI in its international pursuits and endeavors such as securing visas for the participants in the 2014 World Conference held in San Diego and working with the staff of the Secretariat on related international affair matters. I look forward to supporting their efforts on the upcoming 50th year and Golden Anniversary conference in 2020 in San Francisco, California; it is its birthplace and the rightful place to have this important celebration.

California’s diverse community enriches our region’s broad cultural mix. I am proud to help represent people from this State in Congress and look forward to our future work together.

Congratulations on your event and please enjoy the conference.

Sincerely,

Scott Peters
Member of Congress
US House of Representatives
California, 52nd District
United States
Message from the President of Alliant International University

Dear WCCI Participants,

On behalf of my colleagues at Alliant International University and the Secretariat of WCCI, I am pleased to offer my greetings and welcome to Rome, Italy. I trust that this meeting will be both productive and enjoyable.

As home to the WCCI Secretariat, Alliant takes special pride in playing a supporting role for the work of WCCI. We share a fundamental commitment to the role of education in the promotion of world understanding and peace. We believe that the great challenges of our time demand greater cooperation and understanding across national and cultural boundaries. Since their inception in the Middle Ages, universities have been agents of cross-cultural exchange. We are proud to join WCCI in carrying forth this tradition into the Twenty-First Century.

You meet this year in Rome, a part of the world poised for increasing growth and leadership. I am sure that this setting will help give you a glimpse of the future and will inspire innovative ideas and new approaches to education.

Best wishes for your stay in Rome.

Sincerely,

Andy Vaughn
President
Message from California School of Education

Message from Dr. Mary Oling-Sisay
Senior Vice President for Development & Inclusive Excellence
Dean, California School of Education

On behalf of the faculty, staff, and students of Alliant International University and the California School of Education (CSOE), I bring greetings to the World Council for Curriculum and Instruction on the occasion of its 18th World Conference in Education. At the California School of Education, our main goal is to leverage the curriculum in the quest for equity for our global society. We are anchored in the belief that education is the great equalizer and that every child deserves a high-quality education no matter which corner of the globe they reside. Alliant international University prepares students to undertake professional careers that will influence the world in the fields of Education, Psychology, Business, Forensic Studies, and Law.

This year’s theme is the “Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice.” During this week of celebration and scholarly exchange at the 18th World Conference, we will consider the human experience while we explore the relationships among ourselves and our complex web of connections and interdependencies. We will deliberate on the impact of our choices and actions for people and communities locally, nationally, and internationally. In so doing, we seek ways in which education can heal our world and mediate justice for all. Our very location — Rome, Italy — with its legendary architecture and nod to education that dates to ancient times, inspires our discourse.

We, at the California School of Education, are honored and delighted to be the academic home of the WCCI Secretariat and to have as treasured colleagues Dr. Estela Matriano, Professor of Cross Cultural Studies and Executive Director of WCCI, and Ms. Carole Caparros, WCCI Executive Assistant. Dr. Saba Senses-Ozyurt and her conference committee are to be applauded for their outstanding work in preparation for this essential symposium. We must also extend our deep appreciation to the people and institutions of the host committees.

My sincere tribute to all the cosponsors and supporters of this vital gathering of academicians! In embracing each other and the natural world around us, we become more powerful educators and awe-inspiring leaders. Congratulations again to the leadership of WCCI, its founders, and to all of us who have come from around the world to make this 18th World Conference such an outstanding event. I wish the World Council for Curriculum and Instruction Rome conference an immense success!
Message from WCCI President

Greetings to all in WCCI International,

I am pleased to be here at the 18th International Conference of the World Council for Curriculum and Instruction in Rome, Italy, and particularly pleased to see so many of our friends registered from all over the world. I would like to thank our hosts in Italy, and to credit particularly our Vice-President Sandor Klein for making the Rome experience a possibility. The Conference Chairperson of the Program, Saba Ozurt, is, of course, responsible for the papers and the program and we are grateful for all your work and your efforts to coordinate the schedule. WCCI could not have put on this international conference without the leadership and hard work of our Executive Director, Estela Matriano, and her Assistant, Carole Caparros. They have worked tirelessly to make the conference a very special one for all of us.

Our agenda is full—many papers, presentations, and workshops to inform us, to educate us, and even to entertain us! I encourage all the participants to take advantage of the offerings and to meet and talk with our presenters and our attendees. The outings, the day trips, the visits to museums and historical places will enlighten all of us to reach out and experience something new at the conference and take it back to your colleagues with a copy of this program!

This organization was formed as an instrument of sharing ideas and peaceful interaction around the world. We pride ourselves in experiencing a diversity of cultures and, at the same time, representing a confluence of cultures. We are still in the business of educating ourselves and others. We should all remember our tasks as educators: to educate our communities along with our own students. We are held up as role models by our colleagues and students and it is an important civic duty to keep in mind as we decide what to take back home after this conference. WCCI International is always there to help us remember things we forgot, names we never quite could remember, and faces of those we were touched by. Thus, we are a worldly connection for many academics and our memory serves us as we meet and greet one another over the years.

That is the beauty of this organization and of our conferences: we get to re-connect with fellow members from many different countries. We get to learn from one another, and about one another. We get to be challenged by the political, social, and community differences that we each bring to a discussion, a session, or a workshop. Remember what all adult educators know: it is not just a discussion, a difference of opinion, or a lunch sharing of student stories; it is, indeed, a learning experience. Once we broaden our concept of learning past just that of “being a student”, we realize that we are students of our world all the time.

This is an exciting time for me—serving as the first four-year term as President of WCCI International. I am proud to be a part of WCCI and welcome all of you to our community of concerned educators. Let us all enjoy this time in Rome and join in this adventure in educating ourselves.

Jessica C. Kimmel, Ph.D.
President, World Council for Curriculum and Instruction (WCCI) 2016-20
Professor Emerita, University of the Incarnate Word in San Antonio, Texas
kimmel@uiwtx.edu
Current mailing address: P. O. Box 154, Arroyo Seco, NM 87514, USA
Our Warm Greetings to Our Beloved WCCI Members and Friends:

Welcome to the WCCI 18th World Conference at the Hotel Villa Maria Regina, Rome, Italy. We carefully selected this beautiful venue for you to enjoy an accommodation that is truly nature’s best. We look forward to extending to you the WCCI unique feeling of a person to person relationship as we try to develop a family of human beings in one global community. Your participation in this conference means you have joined us in this journey. Let us move forward and tackle this “unique” global relations.

In this conference, you will have the opportunity to listen to notable members of WCCI who will present their scholarly work and will relate them with the current global status of WCCI. You will also can interact and network with colleagues who have positively embraced the purpose of WCCI. The Preamble of the WCCI Constitution emphasize this important mission. The conference rationale has an opening short paragraph about it. The list of sub-topics is derived from the conference theme and serve as the pillars for the paper presentations, abstract and finally the full paper to be submitted that can become part of the book of conference proceedings if selected in the final review. We encourage all paper presenters to do an excellent paper presentation in person and to submit their scholarly papers for review and publication. This way the paper presentation eventually becomes a truly academic and scholarly endeavor and worthy of pride and accomplishment.

Another important dimension of your conference attendance is your active participation as a member of a Special Interest Group (SIG). Everyone should be a member of a SIG and must register as a member. Select a SIG that you are interested in and register for this group. Attend and participate actively in all the meetings which are scheduled during lunch. Be sure to be part of the group discussion and the report that will be submitted at the end. This is a WCCI conference requirement.

Finally, Rome is a very historical, beautiful and interesting city and for many more reasons that it was chosen to be the venue of this WCCI World Conference. The City Tour during the conference and other offerings or tours after the conference are not to be missed. Take advantage of them as much as you can. Make them a pleasant part of your journey. But be sure not to lose track of the first and foremost purpose of your trip to Rome, your duty to attend the WCCI meetings.

The WCCI World Conference have so much to offer. Take advantage of everything that it offers for you to savor, enjoy and give you the unforgettable and beautiful memory of WCCI in Rome. We hope all of you had a pleasant Roman experience and a safe trip home. We look forward to seeing you in the WCCI 19th World Conference, its 50th Year “Golden” Anniversary in California in 2020.

Estela C. Matriano
Estela C. Matriano, EdD
WCCI Executive Director

Carole I. Caparros
Carole I. Caparros, MEd
WCCI Executive Assistant
Message from Program Chair

Dear WCCI Community of Friends and Colleagues,

It is with utmost pleasure that I welcome you to WCCI 18th World Conference on Education in Rome, Italy. This year’s conference “Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice” brings together educators from around the world to discuss and debate ongoing political, social and environmental issues and the ways in which education impacts global outcomes. The presentations and workshops were selected carefully by the Conference Committee to enable a much-needed deep reflection and constructive debate among participants.

It is no surprise that one of the three core priorities of the UN Secretary-General’s Global Initiative on Education was ‘to foster global citizenship’. As our planet earth and global communities continue to face social, economic, political and environmental challenges, we need informed and educated global citizens to demand responsibility and accountability from political leaders and elected officials to achieve global justice. According to UNESCO, education for global citizenship is the most critical tool for “empowering students to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive and secure world.”

I hope that the 18th World Conference will provide the opportunity to inspire and develop long lasting cooperation and exchange of ideas among educators around the world. Let this important gathering bring us closer as educators and as global citizens. I wish you all a successful conference.

Saba Senses-Ozyurt
WCCI 18th World Conference Program Chair
Alliant International University
San Diego, California, USA
International Committee
Jessica Kimmel, President
Sándor Klein, Vice President
Estela C. Matriano, Executive Director
Carole I. Caparros, Secretariat and Registration

Program Committee
Saba Ozyurt, Chairperson
Carole I. Caparros
Penelope Keough
Tanya Tarbutton
Jerry Miller
WCCI CEE Chapter

Reviewers:
Dina Pacis
Tanya Tarbutton
Jessica Kimmel
Susan Porter
Natasha Ferrell
Terri M. Pieretti
Sonia Rodriguez
Patricia Traynor-Nilsen

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Hotel Villa Maria Regina

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Chairperson: Carole I. Caparros
Members: Myrna Ablana
Jackie Magat-Lapid

Cultural Bazaar
Chairperson: Maria Fontimayor
Member: Sonia Rodriguez
Michael Lapid

Conference Information and Management:
Cristina Alesio, Hotel Villa Maria Regina
Carole I. Caparros

Transportation
Dario Giovinazzo, Rydeitalty.com

Preparation for Design and Printing
Sándor Klein
András Gyutai
Zsolt Nemeskéri
Iván Zádori

Photographer:
Erika May Caparros
Michael Lapid

Videographer:
Julianna Kiss
WCCI Secretariat
Estela C. Matriano, EdD, Executive Director
Carole I. Caparros, MEd, Executive Assistant
California School of Education
Alliant International University
San Diego, CA 92131

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Zsolt Nemeskéri, Hungary

International Journal of Curriculum and Instruction (IJCI)
Editor: Ismail Hakki Mirici
Co-Editor: Joyce Pittman
<table>
<thead>
<tr>
<th>Name</th>
<th>Country</th>
<th>Years</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Margarita Quijano</td>
<td>Mexico</td>
<td>1972-1975</td>
<td>1st Triennial World Conference University of Keele Staffordshire, England Sept. 8-18, 1974</td>
</tr>
<tr>
<td>Jaime Diaz</td>
<td>Colombia</td>
<td>1982-1984</td>
<td>4th Triennial World Conference University of Alberta Alberta, Canada July 26 – Aug. 7, 1983</td>
</tr>
<tr>
<td>Shigekazu Takemura</td>
<td>Japan</td>
<td>1997-1999</td>
<td>9th Triennial Conference The Imperial Queen’s Park Hotel Bangkok, Thailand July 13-17, 1998</td>
</tr>
</tbody>
</table>
Piyush Swami  
India/United States of America  
2000-2002  
10th Triennial World Conference  
Universidad Nacional de Educacion a Distancia (UNED)  
Madrid, Spain

Larry Hufford  
United States of America  
2003-2005  
11th Triennial World Conference  
Novotel Northbeach Hotel  
Wollongong, Australia  
July 5 – 9, 2004

Larry Hufford  
United States of America  
2006 – 2007  
12th World Conference  
1st Biennial  
Manila Hotel  
Manila, Philippines  
August, 2006

Dalisay Brawner  
Philippines  
2008 - 2009  
13th World Conference  
2nd Biennial  
Maritim Pine Beach Resort  
Antalya, Turkey  
Sept. 2 – 7, 2008

Vincent Shieh  
Taiwan (PRC)  
2010-2011  
14th World Conference  
3rd Biennial  
University of Pécs  
Pécs, Hungary  
July 11 – 17, 2010

Ismail Hakki Mirici  
Turkey  
2012 – 2013  
15th World Conference  
4th Biennial  
Garden Villa Hotel  
Kaohsiung, Taiwan, PRC  

Teresita Paed- Pedrajas  
Philippines  
2014 – 2015  
16th World Conference  
5th Biennial  
Regency Conference Center  
Town and Country Resort and Convention Center  
San Diego, California, USA  
Aug. 17 – 24, 2014

Jessica C. Kimmel  
United States of America  
2016-2017  
17th World Conference  
6th Biennial  
Danubius Conference Center  
Budapest, Hungary  
August 17-24, 2016

Jessica C. Kimmel  
United States of America  
2018 - 2019  
18th World Conference  
7th Biennial  
Hotel Villa Maria Regina  
Rome, Italy
INFORMATION ABOUT WCCI

PREAMBLE OF THE WCCI CONSTITUTION

As individual educators from all over the world, we join together in this person-to-person, non-governmental, nonprofit global organization committed to active participation in efforts to achieve the purposes of the organization. As educators in the world community, we have responsibility to ensure that education contributes to the promotion of equity, peace, and the universal realization of human rights. To this end, all curricular and instructional programs should strive to facilitate in every person the development of (1) a comprehensive sense of respect – of self, others, and the environment and (2) the capacity to participate at all levels of world society from local to global. As individuals, we commit ourselves to strive toward these ideals and fulfill the purposes of the organization within our professional responsibilities and in our organizational relationships.

WCCI is a transnational educational organization committed to advancing the achievement of a just and peaceful world community. It encourages person-to-person contacts and professional relationships. It is a Non-governmental Organization (NGO) in Special consultative status with the Economic Council (ECOSOC) of the United Nations and UNESCO. WCCI encourage and facilitates collaboration in curriculum and instruction projects, dialogue in global educational and social issues, exchange of ideas, concerns and solutions to problems, and learning from one another cross-culturally and transnationally.

ALICE MIEL, FOUNDER OF WCCI

Born in Six Lakes, Michigan, Alice Miel was a former elementary and secondary school teacher, principal, and curriculum coordinator. She spent most of her professional career as a Professor in the Department of Curriculum and Teaching at Teachers College, Columbia University, New York. She held teaching and consulting positions in Japan, Uganda, Tanzania, and Afghanistan.

Alice Miel generously gave her wisdom, hospitality, financial resources, vision, and caring to all aspects of the organization. She served as a link with its parent organization, the Association for Supervision and Curriculum Development having served as co-chair of the world role in drafting the constitution, which helped created WCCI. Alice was a founder of WCCI.

Alice’s life was characterized by a vision of diversity of peoples united by common principles and purposes. Her writing, teaching, and organizational work all had themes of education’s role in promoting cooperation among persons of the world. She devoted her whole life to enhancing the learning achievement of children and the development of values such as equity, human rights, and democracy. With her interest in achieving peace on a global scale, she encouraged overall multi-dimensional and diversified approaches to curriculum and instruction and linked these with the values specific to each person and each country by promoting inter-country transfer of experience and cooperation. She kept the vision of mobilizing WCCI on the level of persons as resources. Recognized around the world for her humanitarian interests, Alice received the National Education Association’s Committee on Human Rights Award, the Teachers College, Columbia University Medal for Distinguished Service, and kappa Delta Pi’s election to its Laureate Chapter.

The above excerpts were taken from memorial tributes by Louise Berman and Shigekazu Takemura, past-Presidents of WCCI, printed in WCCI Newsletter.
THE ALICE MIEL SCHOLARSHIP FUND

The Alice Miel Scholarship Fund has been established as a fitting tribute to Alice Miel. It provides scholarships to attend the WCCI world conferences. Criteria for awarding the scholarships, developed by the Board, are available from the WCCI Secretariat.

WCCI urges each member to send their contributions to this fund, so that representative participation by educators from around the world will continue to grow at our world conferences. Make checks payable to WCCI, indicating that it is for the Alice Miel Scholarship Fund. Send to WCCI Secretariat, Shirley M. Hufstedler School of Education, HSOE RM 306, Alliant International University, San Diego, CA 92131 or visit www.wcci-international.org

WCCI WORLD CONFERENCES

WCCI world conferences are primarily organized to promote person-to-person contact and transnational educational experiences and exchanges through collaboration with colleagues from other professional organizations around the world sharing the same educational concerns, activities, projects, and practices in education. WCCI conferences also offer the opportunity to work with officials from the United Nations. UNESCO, and other NGO’s specifically focused on educational matters.

WCCI world conferences have been held in:

- KEELE, ENGLAND, 1974
- ISTANBUL, TURKEY, 1977
- EDMONTON, CANADA, 1983
- HIROSHIMA, JAPAN, 1986
- NOORWIKERHOUT, THE NETHERLANDS, 1989
- CAIRO EGYPT, 1992
- BANGKOK, THAILAND, 1998
- MADRID, SPAIN, 2001
- WOLLONGONG, AUSTRALIA, 2004
- MANILA, PHILIPPINES, 2006
- ANTALYA, TURKEY, 2008
- PÉCS, HUNGARY, 2010
- SAN DIEGO, CALIFORNIA, United States of American, August 17-24, 2014
- BUDAPEST, HUNGARY, August 17-24, 2016
- ROME, ITALY, July 14-20, 2018
WCCI SPECIAL INTEREST GROUPS AND NETWORKING

Membership initiative and interests determine topics for networking together during and after the conferences. Currently these topics are:

- Community Development and Partnership Goals
- Early Childhood Education
- Education for Sustainable Development
- Gender Equity
- Humanistic Education
- Information Technology
- Teacher Education
- Peace Education, Human Rights Education & Global Citizenship Education

WCCI is a conduit to promote person-to-person contact and transnational experiences, and collaboration with other professional organizations around the world on mutual concerns and projects. Sharing your interests, research, and professional activities will help WCCI in promoting this person-to-person contact and further our goals of developing an enriching professional relationship through an exchange of ideas that further cross-cultural and transnational dialogue.

If you would like to become part of this exciting networking process, please register with your interest group.
SUBMISSION OF PAPERS TO CONFERENCE PROCEEDINGS

Style Guidelines for Conference Papers for Considered for Publication

1. Papers must not exceed 10,000 words in length, including abstract, figures, references and appendices.
2. Include academic details of the author/s
3. Before re-submitting your conference paper for publication, please ensure that it has been carefully read for typographical and grammatical errors.
4. Papers should be submitted as a .doc or .rtf attachment by email to the conference Program Chairperson
5. Papers must NOT be sent in PDF format and should not be zipped.
6. Papers can be produced in any PC or MAC version of Microsoft Word using Calibri font 10 pt for the main text.
7. Set the page size to A4 with margins of 2.54cm all around. Please do not insert headers, or footers as these will be changed.
8. Do not use multiple columns.
9. Put the title of the paper in bold, left aligned, at the top of the first page only.
10. Then, on the next line put the names of the authors. Where all authors are from the same college/university/organization, the following format should be used:
    Lead Author, Co-author One, Co-Author Two
    College/University/Organization, Town/City, Country
    Multiple authors from different institutions should appear as:
    Lead Author\(^1\), Second Author\(^2\) and Third Author\(^3\)
    1The department, faculty and name of institute/Organization, Town/City, Country
    2The department, faculty and name of institute/Organization, Town/City, Country
    3The department, faculty and name of institute/Organization, Town/City, Country
10. Do not use more than three levels of heading and use the numbering convention:
    1 Heading 1
    1.1 Heading 2
    1.1.1 Heading 3
13. The main body of the text should be in Calibri 10 point, single spaced and fully justified. Please use normal capitalization within the text and do not use bold face for emphasis. Italics are acceptable. All headings should use initial capitals only, excepting for use of Acronyms
14. You can include bulleted or numbered lists.
15. Figures and tables should be placed as close to their reference point in the text as possible. All figures and tables must have titles and must be referenced from within the text. Avoid colour diagrams as the proceedings will be printed in black and white. Images must be inserted as picture files (.gif, .jpg, .bmp, .pct, .png, .psd). You may be asked to supply the pictures as separate files.
16. Avoid the use of footnotes and endnotes (papers containing them will be returned).
17. References should follow the APA style. See http://www.bibme.org/citation-guide/apa/

Please note that there is no guarantee that your paper will automatically appear in the proceedings. Each paper will be carefully reviewed and screened by the editorial board. Should you have any further questions concerning your submission, please feel free to contact Dr. Saba Ozyurt by e-mail at sozyurt@alliant.edu
CONFERENCE INFORMATION

REGISTRATION DESK

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<td>Sunday, July 15</td>
<td>1:00 PM – 5:00 PM</td>
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<tr>
<td>Monday, July 16</td>
<td>9:00 AM – 5:00 PM</td>
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<tr>
<td>Tuesday, July 17</td>
<td>9:00 AM – 5:00 PM</td>
</tr>
<tr>
<td>Thursday, July 19</td>
<td>9:00 AM – 12 noon</td>
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</tbody>
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SPECIAL ACTIVITIES:
Please indicate your participation at the time of the registration.

On **Day 0** Pre-Conference, Arrival
On **Day 1** (Sunday, July 15) Conference Registration, welcome reception, Special Interest Groups, Chairperson’s Orientation
On **Day 2** (Monday, July 16) Special Interest Groups - 1 International Banquet
On **Day 3** (Tuesday, July 17) Special Interest Groups - 2
On **Day 4** (Wednesday, July 18) City Tours
On **Day 5** (Thursday, July 19) Special Interest Groups - 3
On **Day 6** (Friday, July 20) Farewell Breakfast
On **Day 7** (Saturday, July 21) Tour of Rome

PROGRAM UPDATES

Check the PROGRAM UPDATES board each day, which is located by the Registration desk for any changes in the program.

INFORMATION DESK

Should you need information about the conference or any of its special events, please go to the REGISTRATION DESK or MESSAGE BOARD
Conferees can leave messages on this board for other participants.

MEETINGS OF REGIONAL CHAPTERS

Day 5, Thursday, July 19
4:00 PM – 5:00 PM any room

INTERNATIONAL BANQUET

Tuesday, July 17
(7:00 PM – 11:00 PM)
Biblioteca
## Conference at a Glance

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<th>Pre – Conference</th>
<th>July 14</th>
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<table>
<thead>
<tr>
<th>Day 1</th>
<th>Sunday</th>
<th>July 15</th>
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<tbody>
<tr>
<td>9:00 am – 2:00 pm</td>
<td>WCCI Board of Directors’ Meeting</td>
<td>Biblioteca</td>
</tr>
<tr>
<td>12 noon – 1:00 pm</td>
<td>Board of Director’s lunch</td>
<td>Biblioteca</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>Conference Registration</td>
<td>Lobby</td>
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<tr>
<td>7:00 pm – 9:00 pm</td>
<td>Welcome Reception</td>
<td>Patio</td>
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Opening Remarks: Emmy Garon, WCCI President, WCCI Chapter
Welcome: Sandor Klein, WCCI Vice President
Meet and Greet: WCCI Sisters/Brothers and Friends
Cultural Presentations
Program Announcement: Saba Ozyurt, WCCI Conference Program Chairperson

<table>
<thead>
<tr>
<th>Day 2</th>
<th>Monday</th>
<th>July 16</th>
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<tbody>
<tr>
<td>9:00 pm – 10:00 pm</td>
<td>Special Interest Groups/Sessions Chairperson’s Orientation – Genevieve Kupang Balance</td>
<td>Biblioteca</td>
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<tr>
<th>Day 2</th>
<th>Monday</th>
<th>July 16</th>
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<tbody>
<tr>
<td>6:00 am – 9:00 am</td>
<td>Breakfast</td>
<td>Restaurant</td>
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<tr>
<td>9:00 am – 5:00 pm</td>
<td>Conference Registration</td>
<td>Lobby</td>
</tr>
<tr>
<td>9:00 am – 10:00 am</td>
<td>Opening Session</td>
<td>Biblioteca</td>
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Opening Remarks: Zsolt Nemeskeri (Hungary, 2016 host country)
Entrance of Colors: Flags of the (1) USA (country of origin); (2) Italy (host country)
Inspirational Songs: We are the World & The Prayer
Interfaith Blessings: Genevieve Balance-Kupang, WCCI Philippines
Introduction of WCCI Officers and Executive Board Members: Estela C. Matriano
Welcome Greetings & Official Opening of the Conference: Jessica C. Kimmel
Inspirational Address: Mary Oling-Sisay
Conference Program Overview: Saba Ozyurt
Cultural Presentations: Hosts’ country

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<tr>
<th>Day 2</th>
<th>Monday</th>
<th>July 16</th>
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<tbody>
<tr>
<td>10:00 am -10:15 am</td>
<td>Coffee Break – Collection of Bazaar Items</td>
<td>Lobby</td>
</tr>
<tr>
<td>10:15 am-11:45 am</td>
<td>General Session 1: Keynote Speaker</td>
<td>Biblioteca</td>
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</table>

Opening Remarks: Jerold Miller
Introduction of Keynote Speaker: Estela C. Matriano
Keynote Address: Toh Swee-Hin (S. H. Toh)
Responses to Keynote Address – Piyush Swami and Sr. Martha Kirk
Open Forum
Master of Ceremony: Jerold Miller

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<tr>
<th>Day 2</th>
<th>Monday</th>
<th>July 16</th>
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<tbody>
<tr>
<td>11:45 pm – 2:30 pm</td>
<td>LUNCH – Special Interest Groups - 1</td>
<td>Restaurant</td>
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<tr>
<td>2:30 pm – 3:45 pm</td>
<td>Concurrent Sessions 1.1: Diversity and Multiculturalism</td>
<td>Pilot 1</td>
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Moderator: Evelyn Serano
1. The Impact of ISO Village Immersion in Language Acquisition & Enhancement Training and Cross-Cultural Competence – Maria Fontimayor-USA/Philippines
2. Intercultural Management Training as an Innovative Learning Experience – Agnes Jenei (Hungary)
3. Dining Table Culture in China: A View from Phenomenological Pedagogy – Xie Yi (China)

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<th>Day 2</th>
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<th>July 16</th>
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<tbody>
<tr>
<td>2:30 pm – 3:45 pm</td>
<td>Concurrent Sessions 1.2: Early Childhood</td>
<td>Pilot 2</td>
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</table>

Moderator: Mrignaini Khullar
2. Children’s Right in Early Childhood Education with Particular Reference to Northfield Schools for Global Citizenship in Promoting Social, Economic and Environmental Justice – Abiola Lawal (Nigeria)

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<tr>
<th>Day 2</th>
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<th>July 16</th>
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<tbody>
<tr>
<td>2:30 pm – 3:45 pm</td>
<td>WORKSHOP 1</td>
<td>Biblioteca</td>
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Moderator: Kerrie Campagna
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<tr>
<th>Time</th>
<th>Session Title</th>
<th>Moderator/Presenter</th>
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<tbody>
<tr>
<td>2:30 pm – 3:45 pm</td>
<td>Concurrent Sessions 1.3 Peace and Social Justice</td>
<td>Nelson Soto (Cristallo)</td>
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<tr>
<td></td>
<td>1. Interreligious Dialogue for Creating a Countercultural Force Against Violent Extremism: A Curricular Integration – Maria Teresa Guingona-Africa (Philippines)</td>
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<td>2. A Peace Education Curriculum Framework for Teacher Education – Kamiya Kumar (India/USA)</td>
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<td>3. The Role of NGOs in the Educational System of South Africa: The Case of African Impact – Valentina Ricci (Italy)</td>
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<tr>
<td>3:45 pm – 4:00 pm</td>
<td>Coffee Break – Bazaar</td>
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<tr>
<td>4:00 pm – 5:30 pm</td>
<td>Concurrent Sessions 2.1: Global Citizenship &amp; Democratic Governance</td>
<td>Jean Cawagas (Pilot 1)</td>
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<tr>
<td></td>
<td>1. Reconstructing Adult Basic Literacy for Global Citizenship by Promoting Literacy and Integrity – Aisha Isa (Malaysia)</td>
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<tr>
<td>4:00 pm – 5:30 pm</td>
<td>Concurrent Sessions 2.2. Environmental Justice /Care for Planet Earth</td>
<td>Ronald Santos (Pilot 2)</td>
</tr>
<tr>
<td></td>
<td>1. In Search of Inclusive and Sustainable Development: Honoring Indigenous Traditions, Protecting the Sacred and Creating Cultures of Peace – Genevieve Balance-Kupang (Philippines)</td>
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<td></td>
<td>2. Environmental Awareness and Environmental Friendly Behaviour of Adolescents – Flory C. R. D’Souza (India)</td>
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<td>3. Stakeholders’ Guise in Providing Information on the Effectiveness of Agricultural Science Curriculum for Global Education – Ekwutosi Monica Nnadi (Nigeria)</td>
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<td>4. Philosophical Aspects of European Well-Being and Life Quality – Sandor Klein and Kornel Mák (Hungary)</td>
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<tr>
<td>4:00 pm – 5:30 pm</td>
<td>WORKSHOP 2</td>
<td>Sr. Martha Kirk (Cristallo)</td>
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<td>Ethical Problem Solving and Decision Making – Penelope Keough (USA)</td>
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<tr>
<td>5:30 pm – 10:00 pm</td>
<td>Dinner on your own</td>
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**Day 3**

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<tr>
<th>Time</th>
<th>Session Title</th>
<th>Moderator/Presenter</th>
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<tbody>
<tr>
<td>9:00 am – 5:00 pm</td>
<td>Conference Registration</td>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 3.1: Peace and Social Justice</td>
<td>Teresita Pedrajas (Pilot 1)</td>
</tr>
<tr>
<td></td>
<td>1. The Impact of International Charity on the Prosocial Behavioral Tendencies of Students at Religious School – Venerable De-Yin Shih, Sr. Bernadette Racadio &amp; Yu-Mei Tsai (Taiwan (PRC)) &amp; Philippines</td>
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<td>2. Improving Teaching and Learning to Advance the Knowledge of Social Justice in the Curriculum and Training of Doctoral Level Educational Psychologist – James Adams (USA)</td>
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<td>3. Developing and Nurturing Social Skills for Peace, Justice and Economic Development – Flavia D’ Souza (India)</td>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 3.2: Gender Equality and Empowerment</td>
<td>Saba Ozyurt (Pilot 2)</td>
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<tr>
<td></td>
<td>1. Gender Equality and Women Empowerment in India – Tarannum Shaikh (India)</td>
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<td>2. Diva Vision: Empowering Female Leaders – Sonia Rodriguez (USA)</td>
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<td>3. Challenges that Females Face in Becoming Educational Leaders – Tanya Tarbutton (USA)</td>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 3.3: Global Citizenship &amp; Democratic Governance</td>
<td>Catherin Osuji (Cristallo)</td>
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<tr>
<td>Time</td>
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<tr>
<td>10:30 am – 10:45 am</td>
<td>Coffee Break - Bazaar</td>
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<tr>
<td>10:45 am – 12:15 pm</td>
<td>General Session 2: Alice Miel Lecture/Presidential Speech – J.</td>
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<tr>
<td>12:15 pm – 2:30 pm</td>
<td>Lunch</td>
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<tr>
<td>2:30 pm – 3:45 pm</td>
<td>Concurrent Sessions 4.1: Humanistic Education</td>
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<td>Pilot 1</td>
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<tr>
<td>2:30 pm – 3:45 pm</td>
<td>Concurrent Sessions 4.2: Teacher Education</td>
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<td>Pilot 2</td>
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<tr>
<td>4:00 pm – 5:30 pm</td>
<td>Concurrent Sessions 5.1: Global Citizenship &amp; Democratic Governance</td>
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<td>Pilot 1</td>
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<tr>
<td>4:00 pm – 5:30 pm</td>
<td>Concurrent Sessions 5.2: Diversity and Multiculturalism</td>
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<td></td>
<td>Pilot 2</td>
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</tr>
<tr>
<td>4:00 pm – 5:30 pm</td>
<td>Concurrent Sessions 5.3: Peace and Social Justice</td>
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**Speakers**

- **Justice – Benedicta Agusiobo (Nigeria)**
- **Counseling Newly Resettled Refugees in the United States – Jonathan Trauth (USA)**
- **Roots Serving the City, Branches Serving the World: University of the Incarnate Word Students and Faculty Reaching Out in Service Locally and Globally – Sr. Martha Kirk (USA)**
- **Jonathan Trauth (USA)**
- **Sr. Martha Kirk (USA)**
- **Teresita P. Pedrajas (Philippines)**
- **Tamar Ariav & Bracha Alpert (Israel)**
- **Sheryl Davis (USA)**
- **Evelyn Serrano (USA)**
- **Ekwutosi Monica Nnadi & Grace Offorma (Nigeria)**
- **Sr. Celene Joseph (India)**
### Day 4
**Wednesday**
#### 4:00 pm – 5:30 pm
**Workshop 4**
**Moderator:** Emmy Garon
- Conflicting Occupational Justice and Health Equity as an inter-field theory for use in Global Education – Charlotte & Matin Royeen (USA)

#### 7:00 pm – 11:00 pm
**International Banquet**
- **Introduction:** Teresita Paed Pedrajas
- **Inspirational Message:** Jessica C. Kimmel
- **Presentations of Cultural Numbers:** Coordinators of Different Cultural Groups/Countries
- **Presentation of Awards:**
  - Best SIG Report
  - Biggest number of delegates
  - Best Performance
- **Everybody’s Number:** Choral Singing; Line Dancing, etc.
- **Closing Remarks:** Emmy Garon

### Day 5
**Thursday**
#### 9:00 am – 12 noon
**Conference Registration**
**Lobby**
**Pilot 1**
#### 9:00 am – 10:30 am
**Concurrent Sessions 6.1: Entrepreneurship and Development**
**Moderator:** Julianna Kiss
1. Rural Poverty Mitigation Through Apiculture and Aquaponics: A Continuing Case Study – Jerrold Miller (USA)
2. Assessing entrepreneurial curriculum (EC) acquisition for sustainable economic development in Nigeria – Edna Ogwu (Nigeria)
#### 9:00 am – 10:30 am
**Concurrent Sessions 6.2: Gender Equality and Empowerment**
**Moderator:** Jessica Kimmel
2. Gender Equality and Women Empowerment – A Catalyst of Change – Preeti Jain, Martin Sajith & Amitabh Kakkar (India)
3. UN Development Goals and Women’s Empowerment – Saba Ozyurt (USA/Turkey)
#### 9:00 am – 10:30 am
**Concurrent Sessions 6.3: Diversity and Multiculturalism**
**Moderator:** Agnes Janie
1. Cultural Diversity or culture of dominance: What our schools Really Teach – Saeid Safaei Movahhed (Iran)
3. Social and Cultural Diversity Challenges of Migration in Central and Eastern Europe – Iván Zádori, Zsolt Nemeskéri and Antal Tibold (Hungary)
#### 10:30 am – 10:45 am
**Coffee Break**
**Lobby**
**Pilot 1**
#### 10:45 am – 12:15 pm
**Concurrent Sessions 7.1: Teacher Education**
**Moderator:** Penelope Flores
1. Perspectives on Education for sustainable Development (ESD) in the context of Global Education: An Integrative Model for ESD in Teacher Education – Vijaya Kumari S. N. (India)
### Concurrent Sessions 7.2: Humanistic Education

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<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
<th>Moderator</th>
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<tbody>
<tr>
<td>10:45 am – 12:15 pm</td>
<td>1. Influence of Sorting in Achieving Quality in Higher Education in Nigeria Education – Eucharia Obiekezie (Nigeria)</td>
<td>Sandor Klein</td>
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<td>2. Application of Breathwork as a Strategy for Teen Students with Anxiety – Laurel Miltenberger (USA)</td>
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<td>3. Social Capital as Mentoring: A New Paradigm in Action, the Case of Soka University of America – Jay Heffron (USA)</td>
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### Workshop 5

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<th>Time</th>
<th>Session Details</th>
<th>Moderator</th>
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<tbody>
<tr>
<td>10:45 am – 12:15 pm</td>
<td>The British Columbia Teachers Federation: Engaging teachers in social justice – Barb Ryeburn and Todd Patrick (Canada)</td>
<td>Joyce Pittman</td>
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### Lunch

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<th>Time</th>
<th>Session Details</th>
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<tr>
<td>12:15 pm – 2:30 pm</td>
<td>Lunch</td>
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### General Session 3: General Assembly

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<thead>
<tr>
<th>Time</th>
<th>Session Details</th>
<th>Moderator</th>
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<tbody>
<tr>
<td>2:30 pm – 5:00 pm</td>
<td>Presentations of the Chapters Projects</td>
<td>Jessica C. Kimmel</td>
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<tr>
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<td>Business Update</td>
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<td></td>
<td>Special Interest Groups Reports</td>
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### Dinner on your own

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<th>Time</th>
<th>Session Details</th>
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<tr>
<td>5:00 pm – 10:00 pm</td>
<td>Dinner on your own</td>
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### Day 6

#### Friday

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<th>Time</th>
<th>Session Details</th>
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<tr>
<td>7:00 am – 11:00 am</td>
<td>Farewell Breakfast, Post Conference Tours, Bon Voyage, Have a Safe Trip Home, See you in California, August 2020</td>
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</tbody>
</table>
Preconference – Saturday, July 14

Arrival

Day 1 – Sunday, July 15

8:30 am – 12:00 pm
WCCI Board of Directors Meeting
Biblioteca

12 noon – 1:00 pm
WCCI Board of Directors Lunch
Biblioteca

Day 1 – Sunday, July 15

7:00 pm – 10:00 pm
Welcome Reception
Patio

Opening Remarks:
Emmy Garon, WCCI Executive Board and WCCI President, Philippine Chapter

Welcome:
Sándor Klein, WCCI Vice President, Professor Emeritus, University of Péc, Péc, Hungary

Meet and Greet:
WCCI Sisters/Brothers and Friends

Cultural Presentations

Conference Program Announcements:
Saba Ozyurt, WCCI, Chair, Conference Program, ABM, Alliant International University, San Diego, California, USA

Special Interest Groups Orientation
9:00 pm – 10:00 pm
Biblioteca

Genevieve Balance-Kupang, Director, Special Interest Groups
Day 2 – Monday, July 16

9:00 am – 5:00 pm
Conference Registration
Lobby

9:00 am – 10:00 am
Opening Session
Biblioteca

**Opening Remarks:** Zsolt Nemeskéri, *(Hungary, 2016 Host Country)*

**Entrance of Colors:** Flags of the (1) USA (country of origin); (2) Italy (host country)

**Inspirational Songs:** We are the World & The Prayer

**Interfaith Blessings:** Genevieve Balance-Kupang, *WCCI Philippines Chapter*

**Introduction of WCCI Officers and Executive Board Members, Estela C. Matriano, WCCI Executive Director; Professor Emeritus, California School of Education, Alliant International University, San Diego, California, USA*

**Welcome Greetings & Official Opening of the Conference:**
Jessica Kimmel, *WCCI President, Professor Emeritus, University of Incarnate Word, San Antonio, Texas, USA*

**Inspirational Address:**
 Mary Oling-Sisay, *Senior Vice President for Development and Inclusive Excellence & Dean California School of Education, Alliant International University, San Diego, California, USA, Host Institution of the WCCI Secretariat*

**Program Overview:** Saba Ozyurt, Chairperson, *WCCI Conference Program, Associate Professor of Education, ASM, Alliant International University, San Diego, California, USA*

**Cultural Presentation:** Hosts’ country

10:00 am – 10:15 am
Coffee Break – Lobby
Collection of Bazaar items
Day 2 – Monday, July 16

10:15 am – 11:45 am
General Session 1
Biblioteca

Opening Remarks
Jerold Miller, President, WCCI USA Chapter, MC, Professor Emeritus, California School of Education, Alliant International University, San Diego, California, USA

Introduction of Speaker
Estela C. Matriano, Professor Emeritus, California School of Education, Alliant International University, San Diego, California, USA

Keynote Address: The Flowering of Global Citizenship Education: Empowering and Transforming our Common Humanity Toward a Culture of Peace

Dr. Toh Swee-Hin (S.H.Toh) is Professor Emeritus in Education of the University of Alberta (Canada) and a Visiting Fellow, Center for Peace Education, Miriam College (Philippines). Formerly a Distinguished Professor in Peace Education and International Peace Studies at the U.N. mandated University for Peace in Costa Rica, he was also the founding Director of the Multi-Faith Center, Griffith University, Australia, promoting inter-faith dialogue towards a Culture of Peace.

Responses to Keynote Address:
Piyush Swami, WCCI Past President (2000-2002), Professor Emeritus, University of Cincinnati, Cincinnati, Ohio, USA

Sr. Martha Kirk, Professor of Religious Studied, University of Incarnate Word, San Antonio, Texas, USA

11:45 am – 2:30 pm Lunch – Special Interest Groups
Restaurant
Day 2 – Monday, July 16

2:30 pm – 3:45 pm
Concurrent Sessions 1
Pilot 1

**Moderator: Evelyn Serrano**, *Los Feliz Charter School for the Arts, California Institute of the Arts, San Francisco, California, USA*

### 1.1 Diversity and Multiculturalism

1. **The Impact of Iso Village Immersion in Language Acquisition & Enhancement Training and Cross-Cultural Competence**
   
   *It is a presentation of how Iso Village Immersion is used as an effective tool in teaching Language and Culture to NSW – LREC students to achieve their mission success.*

   **Maria Anthony R. Fontimayor**, *NSW-LREC Academic Coordinator Naval Special Warfare (NSW)-Language, Regional, Expertise and Culture (3C) Center, San Diego, California, USA*

2. **Intercultural Management Training as an Innovative Learning Experience**

   *This paper presents an innovative approach to intercultural competence development at the Hungarian National University of Public Service, responsible for the education of future and current civil servants and public service leaders.*

   **Ágnes Jenei**, *Associate professor, interactive trainer at the National University of Public Service (NUPS), Budapest, Hungary*

3. **Dining Table Culture in China: A View from Phenomenological Pedagogy**

   *We believe that our study makes a significant contribution to the literature because it addresses the issue of dining table education from the children’s perspective and demonstrates that such learning is a rich experience for children.*

   **Xie Yi**, *Professor, School of Education, Guangzhou University, Guangdong, China*
Day 2 - Monday, July 16

2:30 pm – 3:45pm
Concurrent Sessions 1
Pilot 2

Moderator: Mrignaini Khullar, Executive Director, DLF Public School, India

1.2 Early Childhood Education

1. Social Benefits of the Early Childhood Education Program: Analysis of the Hungarian Situation

In Hungary, several good programs have been launched for the social inclusion of disadvantaged families. They have been focused on education programs. The social impact of these programs is still weak. What can be the background of this fact?

Lilla Bauer, Assistant Professor, National University of Public Service, Budapest, Hungary

2. Children’s Right in Early Childhood Education with Particular Reference to Northfield Schools for Global Citizenship in Promoting Social, Economic and Environmental Justice

Convention on the Rights of the Child 1990 and articles practiced in Northfield Schools focusing on participation towards educating for global citizenship are highlighted impacting development in the global society.

Abiola Lawal, Director of Schools, Northfield Schools, Abuja, Federal Capital Territory, Nigeria
Day 2 – Monday, July 16

2:30 pm – 3:45 pm
Workshop 1
Biblioteca

Moderator: Kerrie Campagna, St. Clement of Rome Primary School Catholic Education, Victoria, Australia

Workshop 1
Early Childhood Curriculum and Instruction through Play in a Contemporary and Diverse World

In this workshop, participants will engage in a conversation about Transnational Curriculum and Instruction through play. Participants will be introduced to four (4) pillars of Transnational Curriculum and Instruction such as Equality, Respect, Diversity, & Love. Subsequently, participants will be engaged in play activities that represents these 4 pillars and will focus on how participants can utilize these concepts to teach diverse learners in the classroom.

Diana Cortez-Castro, Program Coordinator and Faculty of the Teacher Education Program & Ronilda Henson, Faculty, Texas Southmost College, Brownsville, Texas, USA
Day 2 – Monday, July 16

2:30 pm – 3:45pm
Concurrent Sessions 1
Cristallo

Moderator: Nelson Soto, Vice President for Academic Affairs, Union Institute and University, Cincinnati, Ohio, USA

1.3 Peace and Social Justice

1. Interreligious Dialogue for Creating a Countercultural Force Against Violent Extremism: A Curricular Integration
   This proposes the integration into the curriculum of co-creative approaches toward awakening and developing human capacities for proactive engagement with diversity as a countercultural force against violent extremism.
   Maria Teresa Guingona-Africa, Ateneo de Manila University, Manila, Philippines

2. A Peace Education Curriculum Framework for Teacher Education
   Emanating from a vision of integrating peace education in the Indian education system, the curriculum framework highlights the significance of democratic and participatory education as a basis to incorporate critical peace education in schools and teacher education programs.
   Kamiya Kumar, Doctoral Student at Teachers College Columbia University, New York, NY, USA

2. The Role of NGOs in the educational system of South Africa: the case of African Impact
   How NGOs and other Organizations, African Impact, are working with the South African government for a common goal: improve the educational system. The role of conservation education in this process.
   Valentina Ricci, MA student in International Relations, major in Global Studies, LUISS Guido Carli University, Rome, Italy

3:45 pm – 4:00 pm
Coffee Break
Bazaar
Lobby
Day 2 – Monday, July 16

4:00 pm – 5:30 pm
Concurrent Sessions 2
Pilot 1

**Moderator:** Jean Cawagas, Adjunct Professor of Faculty of Education, University of Alberta, Alberta, Canada

### 2.1 Global Citizenship and Democratic Governance

1. Reconstructing Adult Basic Literacy for Global Citizenship by Promoting Literacy and Integrity

*Integrity in Adult Basic Literacy for Global Citizenship*

**Aisha Isa, Lecturer,** Science Education Department, Kano University of Science and Technology (KUST) WUDIL, Kano-Nigeria/PhD Fellow, Department of Curriculum & Instruction, International Islamic University (IIUM) Gobak, Selangor, Malaysia


*Managing Secondary Education for socio-economic emancipation examines how school managers through effective service delivery could empower the children with entrepreneurial, technology and creative skills for global citizenship.*

**Catherine Osuji Uchechukwu,** Lecturer at the Rivers State University, department of Educational Foundations, Rivers State University, Rivers State, Nigeria

3. Advocacies in Global Citizenship Education through Whole-School Approach: The St. Paul University Philippines’ Experience

*The paper presentation ascertains the efforts of St. Paul University Philippines (SPUP) in advancing Global Citizenship Education through its institutional Advocacies by critically assessing their integration using the Whole-School Approach.*

**Allan Peejay M. Lappay,** Director for Alumni, External Relations and Advocacies of Saint Paul University of the Philippines – Tuguegarao and the Chairman of City Advisory Council of Tuguegarao City- Philippine National Police (PNP).
Day 2 – Monday, July 16

4:00 pm – 5:30 pm
Concurrent Sessions 2
Pilot 2

**Moderator:** Ronald Santos, Head, Curriculum Development Board, St. Paul College, Pasig City, Philippines

2.2 Environmental Justice/Care for Planet Earth

1. **In Search of Inclusive and Sustainable Development: Honouring Indigenous Traditions, Protecting the Sacred and Creating Cultures of Peace**

   Using phenomenological research, the study explored the schoolwide learner outcomes that were developed through the Giftedness Instruction for Talent Development Program of St. Paul College Pasig, and the challenges for its proper implementation.

   **Genevieve Balance-Kupang,** Institutional Researcher and the Research and Publication Coordinator of WCCI Philippines, St. Paul College – Pasig, Manila, Philippines

2. **Environmental Awareness and Environmental friendly behaviour of Adolescents**

   The study focuses on the Environmental Awareness and Environmental Friendly Behaviours of Adolescents. A correlation study conducted on a sample of 400 Adolescents, includes recommendations on future behaviour of students.

   **Flosy C. R. D’souza,** Associate Professor, St. Ann’s College of Education, Mangalore, India

3. **Stakeholders’ Guise in Providing Information on the Effectiveness of Agricultural Science Curriculum for Global Education**

   The study identified the stakeholders’ roles in providing information on the effectiveness of agricultural science curriculum for global education.

   **Ekwutosi Monica Nnadi,** Lecturer in Curriculum studies; department of Arts Education, University of Nigeria, Nsukka.

4. **Philosophical Aspects of European Well-being and Life Quality**

   The presentation outlines the history of theories concerning the philosophical aspects of European Well-being and Life Quality and their connections to Human Rights and Education.

   **Sándor Klein,** WCCI Vice President, Professor Emeritus of psychology, University of Pécs, Pécs, Hungary and **Kornél Mák,** Vice Mayor, City of Kecskemét, Hungary; Ph.D. student, University of Pécs, Pécs, Hungary
Day 2 - Monday, July 16

4:00 pm – 5:30 pm
WORKSHOP 2
Biblioteca

Moderator: Sr. Martha Kirk, Professor of Religious Studies. Faculty Liaison to the Ettling Center for Civic Leadership, University of the Incarnate Word, San Antonio, Texas, USA

Ethical Problem Solving and Decision Making
A workshop, using the Socratic Method, to assist participants in solving an unresolved issue using one’s own values, personality type and self-efficacy to find a solution.

Penelope Keogh, Professor, National University, La Jolla, California, USA

5:30 pm – 7:00 pm
Dinner on your own
9:00 am – 5:00 pm
Conference Registration
Lobby

9:00 am – 10:30 pm
Concurrent Sessions 3
Pilot 1

**Moderator: Teresita P. Pedrajas**, WCCI Immediate Past President, Visiting Professor, St. Dominic College of Asia, Bacoor, Cavite, Philippines

3.1. **Peace and Social Justice**

1. **The Impact of NGO’s International Charity on the Students’ Prosocial Behavioral Tendencies at Religion-based Schools experience**

   *This presentation analyzes the results of a two-year study about the impact of using an NGO’s charitable action films on students’ prosocial tendency at Catholic colleges and a Buddhist university.*

   **De-Yin Shih (Bhikkhuni)**, a Buddhist monastic practitioner, is a seasoned educator in Music (especially piano) and the Humanities in Tzu Chi University of Science and Technology, Hualien, Taiwan (PRC); **Sr. Bernadette Racadio**, lecturer and language consultant for Our Lady of Chartres Convent, Saint Paul College, Manila, Philippines; **Yu Mei-Tsai**, professor in the tertiary level at Tzu Chi University of Science and Technology, Hualien, Taiwan (PRC)

2. **Improving Teaching and Learning to Advance the Knowledge of social Justice in the Curriculum and Training of Doctoral Level Educational Psychologists**

   *Using improvement science, which is explicitly designed to accelerate learning-by-doing, which is user-centered and problem-centered approached to improving teaching and learning to advance the knowledge of social justice in the curriculum and training of doctoral level educational psychologists.*

   **James Adams**, Systemwide Program Director, Educational Psychology Doctoral Program & Associate Professor, Alliant International University, San Francisco, California, USA

3. **Developing and Nurturing Social Skills for Peace, Justice and Economic Development.**

   *Rationale for Social Skills development among secondary students, present status of Social Skills in students, approaches of embedding existing curriculum with Social Skill promoting activities with focus towards global citizenship.*

   **Flavia D’Souza**, PhD Student, St. Ann’s College of Education, Mangaluru, Karnataka, India
Day 3 - Tuesday, July 17

9:00 am – 10:30 pm
Concurrent Sessions 3
Pilot 2

Moderator: Saba Ozyurt, Associate Professor, ASM, Alliant International University, San Diego, California, USA

3.2 Gender Equality and Empowerment
1. Gender Equality and Women Empowerment in India
   Women’s Education in India plays a key role in the social and economic development of the country. The Constitution of India confers on women, equal rights and opportunities in all the fields. Government has endorsed many Plans, Policies and Programmes

   Tarannum Shaikh, PhD Student, Karnatak University, Dharwad, Karnataka, India

2. Diva Vision: Empowering Female Leaders
   This will be an opportunity for open dialogue for women of color and their White female counterparts, who have paved the way for women in leadership roles. These conversations will validate their legacy as they advocate for social justice, diversity in leadership, with a vision of empowering female leadership, by giving voice to all women.

   Sonia Rodriguez, Assistant Professor, National University, La Jolla, California, USA

3. Challenges that Females Face in Becoming Educational Leaders
   This paper explores some of the challenges that females face in pursuing administrative positions in education, as well as some of the barriers females face when they become administrators.

   Tanya Tarbutton, Assistant Professor of Education, Concordia University, Irvine, California, USA
Day 3 - Tuesday, July 17

9:00 am – 10:30 am
Concurrent Sessions 3
Cristallo

Moderator: Catherine Osuji, Lecturer at the Rivers State University, department of Educational Foundations, Rivers State University, Rivers State, Nigeria

3.3 Global Citizenship & Democratic Governance


10.5 million Nigerian children are out of school. CRC1990 universalization of access to education to everyone. Implementation status by Government, Donor agencies, NGOs etc. Problems and recommendations for global citizenship.

Benedicta Agusiobo, President/CEO, Children & Women’s First International Foundation, Federal Capital Territory, Abuja, Nigeria

2. Counseling Newly Resettled Refugees in the United States

This article provides a brief overview of immigration within the U.S. and examines refugee resettlement. It examines the struggles that refugees face: Language, counseling, food, shelter, clothing, and safety.

Jonathan Trauth, Visiting Assistant Professor in the Department of Family Studies and Social Work at Miami University, Oxford, Ohio, USA

3. Roots Serving the City, Branches Serving the World: University of the Incarnate Word Students and Faculty Reaching Out in Service Locally and Globally

Catholic Sisters opened the first hospital, cared for orphans, the uneducated, and the needy. UIW research, educational, and service projects have intensified giving a model of local and international citizenship.

Sr. Martha Ann Kirk, Professor of Religious Studies. Faculty Liaison to the Ettling Center for Civic Leadership, University of the Incarnate Word, San Antonio, Texas, USA

10:30 am – 10:45 am
Coffee Break - Bazaar
Lobby
10:45 am – 12:15 pm
General Session 2
Alice Miel Lecture – Presidential Address
Biblioteca

Opening Remarks: Joyce Pittman, WCCI Board Secretary, Associate clinical professor at Drexel University, Pennsylvania, Philadelphia, USA

Tribute to Alice Miel: Piyush Swami, WCCI Past President, 2001-2002, Professor Emeritus, University of Cincinnati, Cincinnati, Ohio, USA

Introduction of Speaker: Teresita Paed-Pedrajas, WCCI Immediate Past President, Visiting Professor, St. Dominic College of Asia, Bacoor, Cavite, Philippines

Alice Miel Lecture/Presidential Address: Constructivism: A Learning Theory for a Democratic Education

Jessica Carter Kimmel served on the International Executive Board of the World Council of Curriculum and Instruction; in 2016, she was elected President of the WCCI and will serve until 2018. She is now a Professor Emerita in the Dreeben School of Education at UIW where she had been a member of the faculty since 1990. She has specialized in the study of learning in autobiographies and writings of women, studies in constructivist learning theory and philosophy of education, values associated with learning, and women's issues. Her current research focus is on women in areas of political and social violence.

Response: Sándor Klein, WCCI Vice President, Professor Emeritus, University of Pécs, Pécs, Hungary

Open Forum:

12:15 pm – 2:30 pm
Lunch/Special Interest Groups
Restaurant
2:30 pm – 3:45 pm
Concurrent Sessions 4
Pilot 1

Moderator: Peter Caccavari, National Dean for Institutional Effectiveness and Accreditation
Union Institute & University, Cincinnati, Ohio, USA

4.1 Humanistic Education

1. Implementing the MindUp Curriculum at an Elementary School in San Diego, California
   This paper explores the implementation of the mindfulness and social-emotional learning curriculum, MindUP, at a San Diego Elementary School. Both qualitative and quantitative data were analyzed in this program evaluation.
   Laura Mueller, Adjunct Professor, Alliant International University, San Diego, California, USA

2. Academic Adjustment and Parental Pressure on the Mental Health of Adolescents
   In keeping with the theme of the WCCI 18th World Conference, my proposal for paper is towards promoting social justice among adolescents.
   Eugine Manila Arouza Pai, Principal, Delhi Public School Bangalore East, Bangalore, Karnataka, India

3. Autobiographical Analysis as a Foundation for Reflective Practice
   This presentation explores the use of Autobiographical Analysis as a transformational tool for shifting the ontological and epistemological perspectives of new teachers to serve their diverse students populations. Assignments and in a community of diverse teaching resident is an essential component of a social justice centered program and can have a transformational effect on a teaching practice.
   Tracy Cook-Person, Instructor of Pedagogy and Clinical Practice, TR@TC2, Teachers College, Columbia University, New York, NY, USA
2:30 pm – 3:45 pm
Concurrent Sessions 4
Pilot 2

Moderator: Judith Johnson, Teacher Trainer, Educational Consultant and Director of Curriculum, International Educational Initiative (NPO), Iizuka, Japan

4.2 Teacher Education

1. The WCCI International Student Teachers Practice Partnership Program to form Global Teachers Beyond Borders
   A qualitative paper which describes and enumerates the processes followed from the collaborative conceptualization of plans, production of documents, identification of essential aspects of learning environment, coordination of persons concerned with activities as well as the insights of the student teachers. The need to share the impact of this international partnership in the WCCI and to replicate this kind of international partnership in other countries too.

   Teresita Paed-Pedrajas, School of Arts, Sciences, and Education Visiting Part-time Professor, St. Dominic College of Asia Bacoor City, Philippines

2. Role of Students and Teachers in Designing their Open Active Learning Spaces
   With research showing physical layouts of classrooms can influence student success, this research highlights case studies on how students’ and instructors are designing their own active learning space as a precursor of our own study, in view of minimal previous studies regarding Higher Education.

   Arkendu Sen, Associate Professor at the Jeffrey Cheah School of Medicine, Monash University Malaysia

3. Revising the teacher education curriculum: Toward a shared society
   In a revised teacher education curriculum, courses advancing cooperation and equality, are planned and taught together by Jewish and Arab faculty. Contributions as well as difficulties and challenges are discussed.

   Tamar Ariav, President, Beit Berl College, Kfar Saba, Israel and Bracha Alpert, Beit Berl College, Kfar Saba, Israel
Day 3 - Tuesday, July 17

2:30 pm – 3:45 pm
Workshop 3
Cristallo

Moderator: Iván Zádori, WCCI CEE Chapter president, associate professor at the University of Pécs

Everybody Reads: Partnering with Family and Community to Improve Literacy Skills for Black Students in San Francisco
Information on literacy activities for struggling students, social justice. Community partnership, co-educator model. Peace education as a tool for student success.

Sheryl Davis, Executive Director, San Francisco Human Rights Commission San Francisco, California, USA

3:45 pm – 4:00 pm
Coffee Break
Bazaar – last day
Lobby
Day 3 - Tuesday, July 17

4:00 pm – 5:30 pm
Concurrent Sessions 5
Pilot 1

Moderator: Jay Heffron, Professor of Educational History and Culture Director, MA Program in Educational Leadership and Societal Change, Soka University of America, Aliso, Viejo, California

5.1 Global Citizenship & Democratic Governance

   This study determined the character and service dimensions of global competencies for 21st century learning from the perspectives of students, teachers, school administrators and professionals in various disciplines.

   Sr. Merceditas Ang, SPC, President, St. Paul University Philippines- Tuguegarao, Philippines

2. Exploring Awareness of Global Citizenship Theories to Advance Educational, Social, Economic and Environmental Justice
   In this paper, three theoretical models or approaches explain positions about global citizenship: 1) political theory of global citizenship 2) educational theory of global citizenship and 3) the social theory of global citizenship.

   Joyce Pittman, Associate Clinical Professor, Drexel University, Philadelphia, Pennsylvania, USA

3. A Study of Educational, Social, Cultural, Physical, and Environmental Factors Affecting Minority Women as Global Citizens
   The research study captured how minority women face social, economic and ethnic injustices while building their careers in higher education and to connect to the scholarly community as global citizens.

   Marvita Gowdy, faculty, California State University, Fresno, California, USA
Day 3 - Tuesday, July 17

4:00 pm – 5:30 pm
Concurrent Sessions 5.2
Pilot 2

Moderator: Tanya Tarbutton, Assistant Professor of Education, Concordia University, Irvine, California, USA

5.2 Diversity and Multiculturalism

1. Diversity and Multicultural Education- Teachers’ Perceptions and Students’ Academic Achievements
   The paper seeks to find the correlation between teachers’ perceptions and students’ academic achievements. It also uses qualitative research methods to gauge the teachers’ perceptions and their professional preparation to teach culturally diverse students.
   
   Gauri Chhabra, Principal, Shreya Kalia, Student and Siddharth Kakkar, Drishti Dr. R. C. Jain Innovative Public School, Narangwal, Ludhiana

2. Instructional Design for Teaching Learning Disabled – A Multi-Sensory Strategy
   The paper is based on a study conducted to find out the effectiveness of an instructional design developed on Multi-Sensory Strategy in achievement in English of learning disabled students.
   
   Ronu Thomas, Assistant Professor in Physical Science Education at St Joseph’s Training College affiliated to M. G. University, Kerala, India

3. The Lived Experience of Overseas Filipino Women Migrant Workers: A Look at their Spirituality
   This is a phenomenological study on the lived experiences of Filipino women who got employed as domestic workers in Dubai, United Arab Emirates. By reflecting deeply into their stories, we may bring about a better policy implication on our overseas Filipino women workers.
   
   Milagros Q. Oliva, Senior Labor & Employment Officer of the Bureau of Local Employment, Department of Labor & Employment (DOLE), Manila, Philippines
5.3 Peace and Social Justice

1. THE FUTURE IS NOW: The Case for Civic Engagement and Social Justice Teaching in Arts Education
   
   The arts are key in civically-engaged educational projects in Los Angeles and Detroit that prepare students to become the builders of a more just and sustainable future.

   Evelyn Serrano, Professor, Los Feliz Charter School for the Arts, California Institute of the Arts, San Francisco, California, USA

2. Integrating Multicultural Education into Christian religious studies (CRS): Basic Education Curriculum for peace in Nigeria
   
   The study captured the integration of multicultural education in Nigeria; a panacea for peace, love and unity not only in Nigeria but in the world at large today.

   Ekwutosi Monica Nnadi, Lecturer in Curriculum studies and Grace C. Offorma, Department of Arts Education, University of Nigeria, Nsukka, Nigeria

3. 3C3DIE Model for Peace Education (India)
   
   3C3DIE model is a model for providing peace education for children, developed by the investigator, based on the biblical values and the Philosophy of Mahatma Gandhi. These values are: love, cooperation, truth, nonviolence, sincerity, forgiveness, honesty, kindness, respect for others, moral stability, tolerance, empathy, compassion, discipline, dharma and interdependence.

   Sr. Celene Joseph, Principal, St. Thomas College of Teacher Education, Pala, Kerala, India.
Day 3 - Tuesday, July 17

4:00 pm – 5:30 pm
Workshop 4
Biblioteca

**Moderator:** Emmy Garon, WCCI Executive Board Member, WCCI Philippines, President, Alabang, Philippines

Conflicting Occupational Justice and Health Equity as an inter-field theory for use in Global Education

This workshop will integrate two conceptual models – occupational justice and health equity and apply it to global education and engagement using examples from Afghanistan.

Charlotte Royeen, A. Watson Armour III Presidential Professor Dean, College of Health Sciences, Rush University, Chicago, Illinois, USA and Matin Royeen, cross cultural consultant and educator; Senior Civilian Cultural Advisor with the International Security Assistance Forces (ISAF).

7:00 pm – 11:00 pm
International Banquet
Biblioteca

**International Gala: Program Banquet**

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Day 4 - Wednesday, July 18

9:00 am – Open City Tours

Day 5 - Thursday, July 19

9:00 am – 12:00 pm
Conference Registration
Lobby
9:00 am – 10:30 am
Concurrent Sessions 6
Pilot 1

Moderator: Julianna Kiss, is an experienced Hungarian psychologist and educator and managing director of a company dealing with selection and training of managers.

6.1 Entrepreneurship and Development

1. Rural Poverty Mitigation Through Apiculture and Aquaponics: A Continuing Case Study
   An ongoing case study of the introduction of apiculture (beekeeping) and aquaculture to communities in rural Honduras including planning and education, implementation strategies, anticipated outcomes, and sustainability/transferability of the projects.
   
   Jerry Miller, Professor Emeritus, Alliant International University: California School of Education, San Diego, California, USA

2. Assessing entrepreneurial curriculum (EC) acquisition for sustainable economic development in Nigeria
   The paper is on empowering youths at the post-basic education level in Nigeria, using entrepreneurial curriculum towards achieving peace and sanity among youths as well as sustainable economic development.
   
   Edna N. Ogwu, Senior Lecturer in the Department of Arts Education, (Curriculum Studies Unit), University of Nigeria Nsukka, Enugu State, Nigeria

3. Empowering Rural Women Towards Involvement in Processing Low Cost or No Cost Agricultural Products for Self-Reliance in Jigawa State, Nigeria
   The study focuses on how empowering rural women will reduce the vicious circle of unemployment and vices in Jigawa State, Nigeria. The female need to be educated about the economic importance of some readily available agricultural plants and trees around them and be able to process them for commercial purposes.
   
   Babayya Shuaibu, Deputy Provost of Jigawa State College of Education, Gumel, Nigeria

4. Sustainable Solutions for an Island – Development in Harmony with Nature
   Our paper outlines the stages of changing human landuse and management processes led to the formation of a national seashore on Cumberland Island that offers sustainable and harmonic development. Sustainable lessons learned here are applicable in a wider, global context.
   
   Iván Zádori WCCI CEE Chapter President, Associate Professor, University of Pécs, Pécs, Hungary
   Zsolt Nemeskéri, WCCI Executive Board Member, Professor at the Gál Ferenc College, Szeged, Hungary
   Sándor Klein, WCCI Vice President, Professor Emeritus, University of Pécs, Pécs, Hungary
9:00 am – 10:30 am
Concurrent Sessions 6
Pilot 2

Moderator: Jessica Kimmel, WCCI President, Professor Emeritus, University of Incarnate Word, San Antonio, Texas, USA

6.2 Gender Equality and Empowerment

1. Women Empowerment in Nigeria: Challenges and Prospects
This paper highlights the research outcome on women empowerment in Nigeria with emphasis on challenges and prospects encountered by women in study area.

Zachariah Piwuna, Jacinta Emesue and Adetola Aje, Director of Research and Curriculum Development Department, co-Presenters Deputy Director Head Curriculum and Development Division and Principal Training Development Officer, Head of Section Evaluation and Validation. Jos, Plateau state, Nigeria

2. Gender Equality and Women Empowerment - A Catalyst of Change
This paper uses a multi-pronged approach – identifies barriers to gender equality and women empowerment, suggests redesigning of curriculum, enumerates, daring examples and reemphasizes on revisiting of existing initiatives.

Preeti Jain and Martin Sajith and Amitabh Kakkar, Manager and Students, Drishti Dr. R. C. Jain Innovative Public School, Narangwal, Ludhiana

3. UN Development Goals and Women’s Empowerment
This paper will review UN’s role in promoting women’s equality, equity and empowerment around the world. The paper will focus on the UN Millennium Development Goals and the progress that has been made in the area of women’s empowerment in various countries as a result of these efforts to reach the UN goals for 2015. The current revised UN development goals will also be reviewed and analyzed to assess continued impact of UN on women’s equality, equity and empowerment.

Saba Ozyurt, Associate Professor, Alliant International University, San Diego, California, USA
Day 5 - Thursday, July 19

9:00 am – 10:30 am
Concurrent Sessions 6
Cristallo

Moderator: Agnes Janie, Associate professor, interactive trainer at the National University of Public Service (NUPS), Budapest, Hungary

6.3 Diversity and Multiculturalism

1. Cultural Diversity or culture of dominance: What our schools Really Teach
   This study aims at looking into the layers of hegemony at Iranian schools and divulging the unintended consequences of this inattention. Hence, it may be deemed as critical ethnography. Based on findings, culture of dominance is what really goes on at Iranian schools and owns several dimensions.

   Saeid Safaei Movahhed, Assistant professor at Department of Curriculum and Instruction, University of Tehran, Iran

2. A Case Study: How Do Social and Academic Experiences of African American Nontraditional Female Students on HBCU Campuses Influence Their Motivation to Graduate?
   This session will unveil the intrinsic and extrinsic experiences of nontraditional undergraduate female students that contributed to their motivation to attain a college degree.

   Cheryl Jackson-Golden, Assistant Professor-Interim Assistant to Director Addiction Studies Graduate Program at the University of Arkansas at Pine Bluff, Arkansas, USA

3. Social and Cultural Diversity Challenges of Migration in Central and Eastern Europe
   We present our research findings from a 2017 pilot project, that was inspired by several discussions on these topics with our colleagues and students during our global education course.

   Iván Zádori WCCI CEE Chapter President, Associate Professor, University of Pécs, Pécs, Hungary
   Antal Tibold, Assistant Professor and head of the Multidisciplinary Center for Excellence, University of Pécs, Pécs, Hungary
   Zsolt Nemeskéri, WCCI Executive Board Member, Professor at the Gál Ferenc College, Szeged, Hungary

10:30 am – 10:45 am
Coffee Break
Lobby
Day 5 - Thursday, July 19

10:45 am – 12:15 pm
Concurrent Sessions 7.1
Pilot 1

Moderator: Penelope Flores, Professor Emeritus, San Francisco State University, San Francisco, California, USA

7.1 Teacher Education

1. Perspectives on Education for sustainable Development (ESD) in the context of Global Education: An Integrative Model for ESD in Teacher Education.
   Model presents Strategic framework to prepare Teachers to enhance Eco-centric Attitude and Sustainable Development Competencies based on the findings of experimental studies conducted on School Students and Pre-service Teachers
   Vijaya Kumari S.N, Associate Professor, St. Ann’s College of Education (Autonomous), Mangalore University, Karnataka, India

   This presentation will review the literature on the research and frameworks related to 21st Century Education including the commonalities found in these models and how they could guide current Teacher Education programs. It will provide a lens for Teacher Educators to ensure that their faculty are able to model the knowledge, skills and dispositions required of a globally competent educator. Through an analysis of the current 21st Century Frameworks, participants will learn what already exists on the topic, how this relates to teacher education programs, and will conclude with examples of how these approaches provide opportunities for international collaborations.
   Sonja Lopez Arnak, Faculty member, Program Director, Teacher Education and Masters in Education Programs, Alliant International University, San Diego, California, USA

   The study is to assess existing learning modules regarding the 21st century teaching styles and to develop a prototype module based on this assessment.
   Jose Mari M. Calalam, high school Mathematics teacher in De La Salle Santiago Zobel School, Muntinlupa City, Philippines
**Day 5 - Thursday, July 19**

10:45 am – 12:15 pm  
Concurrent Sessions 7.2  
Pilot 2

**Moderator:** Sándor Klein, WCCI Vice President, Professor Emeritus, University of Pécs, Pécs, Hungary

### 7.2 Humanistic Education

1. **Influence of Sorting in Achieving Quality in Higher Education in Nigeria Education**  
   The paper focused on addressing the influence of sorting in achieving quality in higher education, it addresses the various ways of examination malpractice that is going in our Nigeria universities.

   **Eucharia Obiageli Obiekezie**, Senior lecturer with Department of Art Education, Faculty of Education University of Calabar, Calabar

2. **Application of Breathwork as a Strategy for Teen Students with Anxiety**  
   As more students are showing symptoms of anxiety and are challenged by these symptoms, there is a growing need for students to develop emotional self-regulation strategies. In this research paper, the strategy of using Breathwork will be discussed.

   **Laurel Miltenberger**, Teacher Leader Certificate through Riverside County Office of Education

3. **Social Capital as Mentoring: A New Paradigm in Action, the Case of Soka University of America**  
   Why mentoring can be seen as a substitute form of social capital building, normally viewed as a potential effect of mentoring, and what this type of mentoring might look like in action, specifically at the Soka schools in Japan and the United States, is the subject of the paper.

   **Jay Hefron**, Professor of Educational History and Culture Director, MA Program in Educational Leadership and Societal Change, Soka University of America, Aliso, Viejo, California
Day 5 - Thursday, July 19

10:45 am – 12:15 pm
Workshop 5
Cristallo

Moderator: Joyce Pittman, WCCI Board Secretary, Associate clinical professor at Drexel University, Pennsylvania, Philadelphia, USA

The British Columbia Teachers Federation: Engaging Teachers in Social Justice
The workshop will describe the work of the British Columbia Teachers Federation (BCTF) Committee for Action for Social Justice in supporting teachers with resources and training for embedding social justice into their classrooms, communities and unions.

Barb Ryeburn, Assistant Director of Social Justice at the British Columbia Teachers’ Federation in Canada and Todd Patrick, Social Justice at the British Columbia Teachers’ Federation in Canada

12:15 pm – 2:30 pm
Lunch
Special Interest Groups
Restaurant

Day 5 - Thursday, July 19

2:30 pm – 5:00 pm
General Session 3
General Assembly
Special Interest Groups Reports
Biblioteca

Presiding Officer: Jessica C. Kimmel, Presiding Officer, WCCI President

Presentations of the Chapters and Projects
Business update
Special Interest Groups Reports
- Early Childhood
- Teacher Education
- Humanistic Education
- Gender Equity
- Education for Sustainable Development
- Peace Education, Human Rights Education & Global Citizenship Education
- Information Technology
- Community Development and Partnership Goals
Day 6 - Friday, July 20

7:00 am – 11:00 am
Breakfast Farewell
Post Conference Tours
  • TuscanyTour
  • Amalfi Coast and Pompeii

See you in California in August 2020

Dr. Toh Swee-Hin (S.H. Toh) is Professor Emeritus in Education of the University of Alberta (Canada) and a Visiting Fellow, Center for Peace Education, Miriam College (Philippines). Formerly a Distinguished Professor in Peace Education and International Peace Studies at the U.N. mandated University for Peace in Costa Rica, he was also the founding Director of the Multi-Faith Center, Griffith University, Australia, promoting inter-faith dialogue towards a Culture of Peace.

Born in Malaysia and a citizen of Canada and Australia, he has been a high school teacher, teacher educator and social studies textbook author in the interrelated fields of education for a culture of peace, nonviolence, conflict transformation, human rights, social justice, development, international and intercultural understanding, interfaith dialogue, environmental sustainability and global citizenship. Since 1986, he has collaborated with Filipino educators in promoting peace education programs for schools, universities, civil society organizations and government agencies, especially in the Mindanao region.

He has contributed to several international networks and organizations including UNESCO, World Council for Curriculum & Instruction, International Peace Research Association (IPRA), Parliament of the World’s Religions, Religions for Peace, and the UNESCO-Asia-Pacific Centre of Education for International Understanding (APCEIU). Since 2013, he has been developing GCED (Global Citizenship Education) policy and programmes under the auspices of UNESCO-Bangkok and APCEIU. In 2000, he was awarded the UNESCO Prize for Peace Education.
Jessica C. Kimmel, Ph.D.

Jessica Carter Kimmel is now a Professor Emerita in the Dreeben School of Education at UIW where she had been a member of the faculty since 1990. She received her Ph.D. in Education specializing in Adult Education at Texas A&M. Her B.A. in English and History came from Trinity University, followed by a Master’s Degree in English, with a focus in American Literature and Philosophy. She came to Incarnate Word College in 1980 to study for Texas Teacher Certification, and fell in love with the campus, faculty, and students during her graduate work in Education. She has embrace the UIW mission since that time. Prior to coming to UIW, her career included: teaching Composition and Rhetoric at Trinity, SAC, and Texas A&M, and teaching in and chairing the English Department at Texas Military Institute. Her expertise in classroom teaching at the high school level is what brought her originally to UIW, to supervise and encourage secondary student teachers. Her work at UIW has included teaching all manner of courses in Education, serving as Director of Teacher Education, revitalizing the Adult Education program with innovative courses and schedules, and teaching in the doctoral program. Her particular strength is in helping students with academic writing and work on capstone projects, theses, and dissertations. She has also served as Chair of Rank and Tenure, the Curriculum Committee, the Graduate Council, and served for many years on the Faculty Senate and the University Planning Commission. In addition, Dr. Kimmel has managed, directed, and authored a number of grants for UIW, one of which was the Title V Grant for Hispanic Serving Institutions for $3 million. She is now serving as a grant evaluator for Title V Grants from a variety of institutions. Dr. Kimmel is the recipient of the 2012 UIW
GREETINGS from
President, WCCI Philippines Chapter
Emerita “Emmy” I. Garon & Family

Bob and Emmy Garon’s
Golden Values School
PRE-SCHOOL - ELEMENTARY - HIGH SCHOOL

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As the corporate social responsibility arm of the Metrobank Group, the Foundation implements various programs on recognition of excellence among key professions, education, visual arts and design, and healthcare. It also maintains a dynamic partnership with other organizations that likewise provide services for the underprivileged and marginalized sectors of society and remains responsive to aid survivors of natural calamities in the Philippines and in Asia through relief and rehabilitation efforts.
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