WCCI 17th World Conference on Education
Educating for Democratic Governance and Global Citizenship
Budapest, Hungary
July 10-15, 2016
Conference Sponsors

Alliant International University (USA)

Eötvös Loránd University (Hungary)

National University of Public Service (Hungary)

United Nations Association of the United States of America (UNA) San Diego Chapter

University of Pécs (Hungary)
WCCI 17TH World Conference in Education

"Educating for Democratic Governance and Global Citizenship"

July 10-15, 2016

Danubius Hotel Flamenco ****
Conference Hotel
Budapest, Hungary
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WCCI Secretariat, Officers and Members of the Executive Board wish to acknowledge with sincere appreciation and gratitude the support and contributions of the following universities and institutions for making the WCCI 17th World Conference in Education held at the Danubius Hotel Flamenco Conference Hotel, a successful world event and the second time to be held in Hungary.

- Alliant International University
- Hufstedler School of Education, Alliant International University
- United Nations Association of the United States of America San Diego Chapter
- University of Pécs
- Faculty of Cultural Sciences, Education and Regional Development, University of Pécs
- 650 years Jubilee Program Office, University of Pécs
- National University of Public Service
- Faculty of Education and Psychology, Eötvös Loránd University (ELTE)
- The Office of the Hungarian National Assembly
- Prime Minister's Office, Institute for Hungarian Language Strategy
- Hungarian National Commission for UNESCO
- Pető Institute
- Prezi.com
- Hungarian Satellite Program, Budapest University of Technology and Economics
- TENSIT Travel Agency
- Danubius Hotel Flamenco Conference Hotel
- WCCI Central and Eastern European Chapter
- Chairpersons of the Sessions
- Volunteers
- and friends and supporters of WCCI
Greetings to all in WCCI International,

I am pleased to be here at the 17th International Conference of the World Council for Curriculum and Instruction in Budapest, Hungary, and particularly pleased to see so many of our friends registered from all over the world. I would like to thank our hosts in Hungary, particularly our Vice-President Sándor Klein, and the Conference Director, Zsolt Nemeskéri, for all your work and your gracious hospitality.

Our agenda is full—many papers, presentations, and workshops to inform us, to educate us, and even to entertain us. For this, I want to thank Saba Ozyurt, our Program Director for the Conference; she has a very difficult job which I can attest to, having done it in 2014 in Taiwan! I encourage all of the participants to take advantage of the offerings and to meet and talk with our presenters and our attendees. The outings, the day trips, the visits to museums and historical places will enlighten us all. I still remember the 14th International Conference at the University of Pécs in Pécs, Hungary, when I first learned the history and the art of the Romas, a Hungarian minority about which I knew little. I encourage all of us to reach out and experience something new at the conference and take it back to your colleagues with a copy of this program!

This organization was formed as an instrument of sharing ideas and peaceful interaction around the world. We pride ourselves in experiencing a diversity of cultures and, at the same time, representing a confluence of cultures. We are still in the business of educating ourselves and others. We should all remember our tasks as educators: to educate our communities along with our own students. We are held up as role models by our colleagues and students and it is an important civic duty to keep in mind as we decide what to take back home after this conference. WCCI International is always there to help us remember things we forgot, names we never quite could remember, and faces of those we were touched by. The Philippines stick in my mind as an example: At the 15th International Conference in Taiwan, I took photos of them in their traditional dress and showed them to my colleagues at the University of the Incarnate Word in a slide show depicting the Conference. My colleague Dr. Kathi Light, Dean of Nursing, jumped up and said, “That is Sister Remy Junio! I met her in the Philippines two years ago when I went to St. Paul’s to teach for 6 weeks in a faculty exchange program!” Thus, we are a worldly connection for many academics and our memory serves us as we meet and greet one another over the years. That is the beauty of this organization and of our conferences: we get to reconnect with fellow members from Nigeria, Italy, Spain, Denmark, Japan, and Hungary. We get to learn from one another, and about one another. We get to be challenged by the political, social, and community differences that we each bring to a discussion, a session, or a workshop. Remember what all adult educators know: it is not just a discussion, a difference of opinion, or a lunch sharing of student stories; it is, indeed, a learning experience. Once we broaden our concept of learning past just that of “being a student”, we realize that we are students of our world all the time.

This is an exciting time for me—coming in as the new President of WCCI International. I am proud to be a part of WCCI and welcome all of you to our community of concerned educators. Let us all enjoy this time in Budapest and join in this adventure in educating ourselves.

Jessica C. Kimmel, Ph.D.
President, World Council for Curriculum and Instruction (WCCI) 2015-17
Professor Emerita, University of the Incarnate Word in San Antonio, Texas
kimmel@uiwtx.edu
Current mailing address: P. O. Box 154, Arroyo Seco, NM 87514, USA
Distinguished Guests, Members and Friends:

Welcome to the WCCI 17th World Conference in Education. This is our second conference in Hungary. It is with great pleasure and honor that we come back to this historic country of Hungary and have the opportunity to enjoy with deeper affection and knowledge the wealth of history, culture and institutional wealth that the different avenues of learning offer to their visitors. It is impressive. The participants in this conference have the pleasure to take part in this rich historic journey. Please enjoy it to the fullest.

At this conference, we hope you will have the opportunity to explore, learn and make contribution to the many varied discussion of interesting and important topics that impact the conditions of the world today. Your participation in every session you attend is valued. Please know they will be part of the conference proceedings that will be published for everyone to professionally benefit from and treasure. The conference speakers are to give significant speeches and contributions to the proceedings and we all look forward to the delivery of their important message as they relate to the conference theme. We hope to contribute to the totality of a meaningful book of conference proceedings that will symbolize the success of this world conference of educators, scholars and researchers.

On a person-to-person relationship which WCCI embodies, we hope you will find new friends, renew old friendships and keep them as well as keep the family like and family life atmosphere of the WCCI World Conference alive and well. These World Conferences serve as our biennial family reunions. We would like to keep this tradition of being linked to one another in a family like relationship and tradition. Please keep this “bonding” alive especially while you are in attendance in this WCCI World Conference that we love and treasure.

We love to see you all once again in a WCCI World Conference and we look forward to see you in the next one, in Rome, Italy in 2018. We wish you a wonderful stay in Hungary and a safe and pleasant trip back to your home country.

Come visit us in the WCCI Secretariat in San Diego, California, USA.

In the WCCI Spirit

Estela C. Matriano, EdD
WCCI Executive Director

Carolina I. Caparros, MEd.
WCCI Executive Assistant
Dear WCCI Community of Friends and Colleagues,

It is with utmost pleasure that I welcome you to WCCI 17th World Conference on Education in Budapest, Hungary. This year’s conference theme focuses on a very timely and critical topic, “Educating for Democratic Governance and Global Citizenship.” The presentations and workshops were selected carefully by the Conference Committee to enable a much needed deep reflection and constructive debate among participants about democratic processes and outcomes. Having received many promising papers, the selection process was a challenging yet rewarding task.

The recent elections in the United States, Europe and other parts of the world is a clear indication that as educators we have the intellectual and moral responsibility to teach future generations the competencies and skills for civic engagement, social justice and global governance so they can combat the many social, economic, political and environmental challenges our global community faces. It is with these sentiments and more that I hope that the 17th World Conference will provide the opportunity to inspire and develop long lasting cooperation and exchange of ideas among educators around the world. Only through education and open dialogue that we can promote democratic values, justice and equality and stand against illiberal and unfair processes that threaten to undermine our global community and planet earth.

Let this important gathering bring us closer as educators and as global citizens. I wish you all a successful conference.

Saba Senses-Ozyurt
Conference Program Chair
WCCI 17th World Conference in Education
Alliant International University
July, 2016

Dear WCCI Friends,

On behalf of the members of the Central and Eastern European (CEE) Chapter of WCCI we would like to warmly welcome you to the World Council for Curriculum and Instruction 17th World Conference in Education. It is an honor to welcome you for the second time in Hungary. After the 2010 Conference in Pécs now we would like you to be a part of a remarkable event in Budapest, the Capital of Hungary.

The future of mankind depends on education. It is a powerful system. Carl Rogers wrote half a century ago in his passionate statement: “unless we give strong positive attention to the human interpersonal side of our educational dilemma, our civilization is on its way down the drain”. It is not difficult to see the importance of education, but it is easy to fall into the trap, that “learning more is better” – while losing sight of the “big picture” (how society works) and the important task to take charge of ourselves. “Better courses, better curricula, better coverage, better teaching machines, will never resolve our dilemma in a basic way – continues Rogers. Only persons, acting like persons in their relationships with their students can even begin to make a dent on this most urgent problem of modern education.”

We are proud of our organization, which has chosen again a timely topic for our meeting: “Educating for Democratic Governance and Global Citizenship”. Let’s put together our efforts to transform schools into places where our children enjoy learning, and grow up becoming real democrats and global citizens. We promise you that the 2016 conference will be even more organized, the hotel is more carefully chosen, our team will cater for all of your needs before, during and after the event. We would like to thank to the Faculty of Culture, Education and Regional Development, University of Pécs for the support and help in organizing the event. Our cooperating partners in preparing for the conference are Tensi Travel Agency and Danubius Hotel Flamenco.

We would like to thank you that you have received our invitation. We wish you a successful conference and pleasant stay in Hungary where your presence, contribution, and local, regional and worldwide experiences could help to understand the past, present and future educational challenges of humankind.
July, 2016

It is special privilege to welcome the participants and great the organizers of the 17th World Conference in Education around the theme of “Educating for Democratic Governance and Global Citizenship” in the name of the Hungarian National Commission for UNESCO. The global citizenship is a unique opportunity for everyone to find partners and take actions in the two major and critical issues of the world: to reduce poverty and to heal the wounds of our Planet.

The mysteriously often forgotten pamphlet of Julian Huxley, the founding Director General of the UNESCO entitled UNESCO, its purpose and its philosophy, written right after the second World War in 1945, gives solid reasoning of the feasibility and weight of global citizenship. More than 70 years later the Encyclical Letter Laudato si’ of the Holy father Francis emphasizes the significance of the global actions solving the global problems – poverty and Planet. A third document that raises the same fundamental problems has been adopted as a resolution by the United Nations General Assembly Transforming our world: the 2030 Agenda for Sustainable Development.

The WCCI as a transnational educational organization can promote dialogues on educational and social issues of a global nature to sustain the future of the Earth in a global sense: people and environment.

I wish patience, understanding and success!

Prof. Dr. Miklós Réthelyi
Hungarian National Commission for UNESCO
President
July, 2016

It is a unique opportunity to be able to greet the 17th World Conference on Education of the World Council for Curriculum and Instruction in Hungary and in no other language than Hungarian. Hungarian is the mother tongue of about 14 million people in the Carpathian Basin and all over the world. It is an official language in the European Union. Ever since our continent has been considered a political continent, Hungarian has always been spoken.

Dr. Lóránt Bencze

Mother tongue is "a carrier of values and knowledge." It is only the mother tongue, in which one can "use highly specialized sets of terms and expressions, which reveal the intrinsic depth, oneness between mother tongue and the intangible cultural heritage." (UNESCO declaration). In other words, one can pray or declare love or become an inventive, innovative scientist only in his or her mother tongue. Probably all participants of this conference will speak English as a lingua franca. Yet each of them will think in his or her mother tongue. In a similar way one can solve global problems only locally.

"We cannot predict the future. We have to invent it" (Dénes Gábor, Nobel prize winner). I wish you an inventive, innovative and fruitful conference on "Educating for Democratic Governance and Global Citizenship."

Prof. Em. Dr. Lóránt Bencze
Director
Institute for Hungarian Language Strategy at the Prime Minister's Office
Chair
Education Committee of the Hungarian National Commission for UNESCO
Dear Participants of the 17th World Conference in Education,

I have the honor to extend a cordial welcome to all of you on behalf of the University of Pécs. It is even a greater honor to host the World Conference in Education for the second time in Hungary, after a very successful conference in 2010. You are being hosted by one of our youngest colleges – the Faculty of Culture, Education and Regional Development - of the oldest University in Hungary whose foundation dates back to 1367. Our University planned jubilee festivities to celebrate not only the 650-year existence of the institution but also the centuries-old steady development of Hungarian science.

Dr. József Bódis

The Global Conference of the World Council for Curriculum and Instruction in Budapest is one of the most prestigious events of our jubilee programs this year. We are proud of our Central-European traditions in education and culture shaped in multicultural contexts, while realizing the unceasing need for a democratic civic education for peace, understanding and tolerance.

More than four active decades of WCCI is the strongest argument for the need of an expert community that is committed to the peace among the peoples and nations and to the improvement of human qualities through the education of both local and global world citizens. The challenges are huge: combating poverty, illiteracy, hostility and conflicts is imperative in almost all countries which are characterized by diversity in educational and cultural backgrounds greater than ever before. Even the conflicts stemming from migration – one of the greatest challenges Europe faces nowadays – can be dealt with educating our citizens. That is why I feel that the topic of the conference, “Educating for Democratic Governance and Global Citizenship” is more important now than ever before.

I wish you a most successful and enjoyable conference during which you may ease the burden of education, a most serious intellectual engagement of human communities by making sense of the multi-cultural diversities we experience in our globalized world.

Prof. Dr. József Bódis
Rector
University of Pécs
July, 2016

Dear Speakers and Participants,

It is a pleasure and honor to welcome you at the 17th World Conference in Education co-hosted by the National University of Public Service in Budapest. Our institution is proud to join the efforts of the World Council for Curriculum and Instruction, keeping her doors open to the students, lecturers, scholars researchers and administrators devoted to cooperation.

Representing an innovative concept of public service education, our university is Central Europe’s unique institution with the mission of education, training and research in all areas of public service ranging from public administration and governance to law enforcement, disaster management, to defense and to diplomacy. In this we proudly rely on the expertise and legacy of our renowned predecessors like the Royal Hungarian Ludovika Academy established in 1808.

Our mission and heritage is both a privilege and a responsibility. By determining the quality of performance of states, international organizations, NGOs and other public actors, education in public governance and civic culture has a distinguished role in addressing the challenges of our time. Today, the complex fabric of globalization provides familiar and new tasks alike: whereas the developed world opens new, uncharted fields of challenges, adequate access to healthcare and education is still limited in many developing countries also facing issues in good governance. Even Europe, one of the most stabile corners of the world, has been facing mass migration while having been re-introduced to armed conflict. These challenges demand innovative yet achievable solutions based on a comprehensive, multidisciplinary approach. It is precisely for this reason that the theme “Educating for Democratic Governance and Global Citizenship” is dear to our hearts. Public service approach is aimed at both good governance and active citizenship: we believe in preparing our students not only to achieve successful careers as individuals but to serve the public good as well.

I am confident that the presentations and discussions of this conference can bring us closer to understanding our world and finding the right way ahead in extending peace, prosperity and development in our respective local, regional, national and international communities. I hereby wish you a productive exchange of thoughts and ideas, and a pleasant stay in Hungary!

Prof. Dr. András Patyi
Rector
National University of Public Service
July, 2016

Dear Participants of the 17th World Conference in Education,

It is an honour to welcome you all at the WCCI Conference in Budapest, Hungary.

The May 2015 UNESCO World Forum on Education at Incheon, South Korea indicated that Education should be reconsidered as a global common good. This approach highlights issues like quality, participation and performance as areas to have recently influenced education not only at national, but also, at regional and international grounds. Moreover, we can recognise the issue of quality education as part of the seventeen areas to support the so-called Sustainable Millenium Development Goals and transform our communities and environment.

Dr. Balázs Németh

Quality Education, in reality, needs quality teaching and learning which help realising lifelong learning. I think higher education has got a key role and responsibility to develop education in order to reach for a higher and stronger social recognition and reputation. It can only be achieved with learner centred development of methodologies, curriculum, skills and competencies both in formal and non-formal structures.

The Hungarian Universities Lifelong Learning Network – MELlearN is a thirteene-years-old organisation of higher education institutions to work as an open platform of universities so as to promote higher learning and education through collaborative dialogues, research and development in areas of adult and continuing education, distance education and e-learning, educational research, VET and community learning and development.

Our latest national lifelong learning conference was organised for 21-22 April, 2016. to Corvinus University Budapest with a topic of Challenges to Higher Education – Adaptation in Strategic Partnership. More than a hundred delegates from fifteen universities discussed that topic in order to develop higher education as part of the system of education.

I do think that the conclusions of that conference and the aims of MELlearN, in general, are very much supporting the aim of this year’s World Conference in Education to reach for quality learning and teaching for better societies and a better world to live in.

Therefore, let us collect and share good thoughts and practices in that perspective!

I wish you a successful gathering and scientific dialogue!

Dr. Balázs Németh
Executive President
MELlearN – Hungarian Universities LLL Network
17th World Conference Organizing Committee

International Committee
Jessica C. Kimmel, President, kimmel@uwitx.edu
Estela C. Matriano, Executive Director, ematriano@alliant.edu
Carole I. Caparros, Secretariat and Registration, wcci@alliant.edu

Program Committee
Saba Sense Ozyurt, Chairperson
Ana Guisela Chupina, Co-Chairperson
Sándor Klein, member
Carole I. Caparros, member

Local Hosts
University of Pécs, Pécs, Hungary
National University of Public Service, Budapest, Hungary
Eötvös Loránd University, Budapest, Hungary

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President: Sándor Klein, University of Pécs
Members:
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Zsolt Nemeskéri, University of Pécs
József Poór, Szent István University
Marianna Sebők, National University of Public Service
Csilla M. Szabó, University of Dunaújváros
Iván Zádori, University of Pécs
Sára Csillag, Budapest Business School

Local Executive Conference Committees

Hospitality Committee
Chairperson: Iván Zádori, WCCI CEE Chapter President
Member: Péter Várnagy, University of Pécs

Finance Committee
Chairperson: Carole I. Caparros, WCCI Executive Assistant
Member: Zsolt Nemeskéri, Conference Director

Registration Committee
Chairperson: Carole I. Caparros, HSOE, Alliant International University
Member: Marina Molnar, TENSI Aviation

Cultural Bazaar
Chairperson: Julianna Kiss, WCCI CEE Chapter
Member: Réka Schmieder, University of Pécs
Design: András Gyutai, University of Pécs
Transportation: TENSI Aviation, Pécs, Hungary

WCCI International Executive Board Members

WCCI Secretariat
Estela C. Matriano, EdD, Executive Director
E-mail: ematriano@alliant.edu
Carole I. Caparros, MEd., Executive Assistant
E-mail: ccaparros@alliant.edu
Shirley M. Hufsteld School of Education
Alliant International University
San Diego, CA 92131

WCCI Officers
Teresita P. Pedrajas, EdD, Past President
St. Dominic College of Asia
Bacoor, Metro Manila, Philippines

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University of Incarnate Word
San Antonio, Texas, USA

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Golden Values School
Makati City, Philippines

Jerold Miller, EdD
Alliant International University
San Diego, California, USA
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<td>1972-1975</td>
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<td>Sept. 8-18, 1974</td>
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<td>Norman Overly</td>
<td>USA</td>
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<td>Shigekazu Takemura</td>
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WCCI PRESIDENTS’ COUNCIL AND THEIR WORLD CONFERENCES

1st Triennial World Conference
University of Keele
Staffordshire, England
Sept. 8-18, 1974

2nd Triennial World Conference
Hotel Tarabya
Istanbul, Turkey
Aug. 14 – 24, 1977

3rd Triennial World Conference
Development Academy of the Philippines
Tagaytay, Philippines

4th Triennial World Conference
University of Alberta
Alberta, Canada
July 26- Aug. 7, 1983

5th Triennial World Conference
Hiroshima Jogakui Hotel
Hiroshima, Japan
July 29 – Aug. 7, 1986

6th Triennial World Conference
Noordwijkerhout Conference Center
The Netherlands
Aug. 5 – 13, 1989

7th Triennial World Conference
Mena House Oberoi
Cairo, Egypt
July 25 – Aug 2, 1992

8th Triennial World Conference
BBK DAV College for Women
Amritsar, India

9th Triennial Conference
The Imperial Queen’s Park Hotel
Bangkok, Thailand
July 13-17, 1998

10th Triennial World Conference
Universidad Nacional
Educacion A Distancia (UNED)
Madrid, Spain
Sept. 10-14, 2001

11th Triennial World Conference
Novotel Northbeach Hotel
Wollongong, Australia
July 5 – 9, 2004
Manila Hotel
Manila, Philippines
Aug. 6- 12, 2006

12th World Conference
Maritim Pine Beach Resort
Antalya, Turkey
Sept. 2 – 7, 2008

14th World Conference
3rd Biennial
University of Pécs
Pécs, Hungary
July 11 – 17, 2010

15th World Conference
4th Biennial
Garden Villa Hotel
Kaohsiung, Taiwan

16th World Conference
5th Biennial
Regency Conference Center Town and Country Resort and Convention Center
August 17- August 24, 2014
International Hosts of WCCI Secretariat

- Teachers College, Columbia University, New York, USA
- School of Education, Indiana University, Indiana, USA
- College of Education, University of Cincinnati, Ohio, USA
- Hufstedler School of Education, Alliant International University, California, USA

Congratulations
To
WCCI for the 17th World Conference on Education

Louise M. Berman is a student of Alice Miel
at Teachers College, Columbia University, New York City

The Teachers College, Columbia University
is the oldest and largest graduate school
in the United States of America.
Consistently ranked among the nation’s best,
its goals include exciting and inspiring
programs to prepare Educational leaders
to meet the practical, policy, and
research challenges of learners of diverse
backgrounds and circumstances.

Alice Miel, Professor and Head for several years of the Department of Curriculum and Teaching, and a Founding member of WCCI strongly exemplified the qualities Teachers College promoted.
Conference Rationale
The WCCI is a transnational educational organization committed to advancing the achievement of a just and peaceful world community through collaboration curriculum and instruction projects: dialogues on educational and social issues of a global nature; the exchange of ideas, concerns and solutions to problems and person-to-person contacts and professional relationships. WCCI is a transnational NGO in consultative status with the Economic and Social Council (ECOSOC) of the United Nations and UNESCO.

Conference Theme
“Educating for Democratic Governance and Global Citizenship”
The World Council for Curriculum and Instruction (WCI) is organizing the 17th World Conference in Education around the theme of “Educating for Democratic Governance and Global Citizenship.” The purpose of this conference is to inspire and engage educators throughout the world in an exploration of Global Education focusing on the understanding of the working mechanisms of the world from global, holistic, multidisciplinary point of view: the economic social and environmental processes, connections, causes and effects of humankind. Educating for Democratic Governance and Global Citizenship means that education could produce new types of world citizens who are equally sensitive for the challenges of humanity and Planet Earth, who understand the democratic values and also have competencies, knowledge and skills that enable them to make responsible decisions in their individual and public actions. Educating for democratic governance and global citizenship at every stage of life could be one potential answer for these challenges. What are the enabling attributes of these three concepts? Such scholarly discussions are foundational to bringing about the dynamic educational transformation needed for creating a more peaceful 21st century global society.

WCCI World Conferences
WCCI world conferences are primarily organized to promote person-to-person contact and transnational educational experiences and exchanges through collaboration with colleagues from other professional organizations around the world sharing the same educational concerns, activities, projects, and practices in education. WCCI conferences also offer the opportunity to work with officials from the United Nations, UNESCO, and other NGO’s specifically focused on educational matters.

WCCI Special Interest Groups and Networking
Membership initiative and interests determine topics for networking together during and after the conferences. Currently these topics are:

- Community Development
- Culture, Arts and Language
- Early Childhood
- Environmental Concerns
- Ethics and Values
- Global Education
- Lifelong Education
- Media and Technology
- Human Rights and Peace Education
- Women in Education

WCCI is a conduit to promote person-to-person contact and transnational experiences, and collaboration with other professional organizations around the world on mutual concerns and projects. Sharing your interests, research, and professional activities will help WCCI in promoting this person-to-person contact and further our goals of developing an enriching professional relationship through an exchange of ideas that further cross-cultural and transnational dialogue. If you would like to become part of this exciting networking process, please register with your interest group.
Registration Desk

Sunday, July 10  
1:00 PM – 5:00 PM
Monday, July 11  
9:00 AM – 5:00 PM
Tuesday, July 12  
9:00 AM – 5:00 PM
Wednesday, July 13  
9:00 AM – 5:00 PM
Thursday, July 14  
9:00 AM – 12 noon
Friday, July 15  
9:00 AM – 12 noon

Special Activities:

Please indicate your participation at the time of the registration.

On Day 1  
(Sunday, July 10) Registration and Orientation meetings (Chairpersons of Concurrent Sessions and Special Interest Groups)

On Day 2  
(Monday, July 11) Bazaar collection of items; Special Interest Groups; Reception – National University of Public Service

On Day 3  
(Tuesday, July 12) Special Interest Groups

On Day 4  
(Wednesday, July 13) Alice Miel Lecture: Presidential Address; Special Interest Groups

On Day 5  
(Thursday, July 14) UN Panel at the Upper Chamber of the Hungarian Parliament Special; Tour or the City; Special Interest Group Field Trips.

On Day 6  
(Friday, July 15) WCCl General Membership meeting; International Banquet and Cultural Night

On Day 7  
(Saturday, July 16) Tours

Program Updates

Check the PROGRAM UPDATES board each day, which is located by the Registration desk for any changes in the program.

Information Desk

Should you need information about the conference or any of its special events, please go to the REGISTRATION DESK or MESSAGE BOARD

Conferees can leave messages on this board for other participants.

International Banquet

Friday, July 15, 2016
(7:00 PM – 11:00 PM)
Ravel and Bolero

Free Conference WiFi
Network: Danubius_Free
Password: danubius40
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<tr>
<th>TIME</th>
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<tr>
<td><strong>Saturday, July 9</strong></td>
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<tr>
<td>9:00 am – 4:00 pm</td>
<td>WCCI Board of Directors’ Meeting</td>
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<td><strong>Day 1 – Sunday, July 10</strong></td>
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<td>9:00 am – 12:00 pm</td>
<td>WCCI Board of Directors’ Meeting</td>
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<td>1:00 pm – 5:00 pm</td>
<td>Conference Registration Opens</td>
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<td>7:00 pm – 9:00 pm</td>
<td>Orientation Meetings</td>
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<tr>
<td><strong>Welcome:</strong> Sándor Klein, WCCI Vice President</td>
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<tr>
<td><strong>Greetings and Introduction:</strong> Jessica Kimmel, WCCI President</td>
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<td><strong>Orientation meetings:</strong></td>
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<td>Concurrent Sessions Chair: Saba Ozyurt, Chair, Conference Program Chair</td>
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<tr>
<td>Special Interest Groups: Genevieve Balance-Kupang</td>
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<td><strong>Day 2 - Monday, July 11</strong></td>
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<td>6:00 am – 9:00 am</td>
<td>Breakfast</td>
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<td>9:00 am – 5:00 pm</td>
<td>Conference Registration</td>
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<td>9:00 am – 10:30 am</td>
<td>Opening Ceremony</td>
<td>Ravel</td>
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<td><strong>Greetings:</strong></td>
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<tr>
<td>Prof. Miklós Réthelyi, President of the Hungarian National Commission for</td>
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<td>UNESCO, Budapest, Hungary and former Minister of Education</td>
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<td>Prof. Em. Lóránt Bencze, Director of the Hungarian Language Strategy Institute at the Prime Minister’s Office</td>
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<td><strong>Welcome Remarks:</strong></td>
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<td>Prof. József Bódis, Rector, University of Pécs, Pécs, Hungary</td>
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<td>Dr. Balázs Németh, President of MELLearn University Network, Hungary</td>
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<tr>
<td><strong>Program Overview:</strong></td>
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<td>Saba Ozyurt, Chairperson, WCCI Conference Program</td>
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<td>10:30 am –11:00 am</td>
<td>Coffee Break - Collection of Bazaar Items</td>
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<tr>
<td>11:00 am-12:30 pm</td>
<td>General Session 1</td>
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<td><strong>Introduction of Keynote Speaker</strong></td>
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<td><strong>Keynote Address:</strong> Frederico Mayor Zaragoza, former Director General of UNESCO, and re-elected for a second mandate in 1993. Chairman, Foundation for a Culture of Peace, Madrid, Spain</td>
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<td><strong>Open Forum:</strong> Moderator</td>
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<td><strong>Closing Remarks:</strong> Sándor Klein, WCCI Vice President, Professor Emeritus, University of Pécs, Hungary</td>
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<tr>
<td>12:30 pm – 1:30 pm</td>
<td>Lunch</td>
<td>Barcelona, Granada, Sevilla, Toledo</td>
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<tr>
<td>1:30 pm – 3:00 pm</td>
<td>Concurrent Sessions 1.1: Global Education and Peace Building</td>
<td>Buda I</td>
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<tr>
<td>1. Educating for Global Citizenship – Ethical Perspective</td>
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<tr>
<td>Presenters S. Ahlawat and S. Kalia</td>
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<td>2. Finding Our Common Ground for Peace</td>
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<td>Presenter: Genevieve Balance-Kupang</td>
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<td>3. A Preliminary Investigation of Altruistic Attitudes Toward Benefitting Others at Two Religious through Sharing of Curriculum Materials</td>
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<td>Presenters: De-Yin Shih and Sr. Bernadette Racadio and Yu-Mei Tsai</td>
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<td>1:30 pm – 3:00 pm</td>
<td>Concurrent Sessions 1.2: Global Health</td>
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<td>1. Perceived Influence of Sexuality Education on Reproductive Health of Female Among Some Selected Secondary Students in Ondo West, Nigeria</td>
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<td>Presenter: Fosorate Afolabi Joseph CANCELLED</td>
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<td>2. Paradigm of Health Promotion and Sustainability in the Hungarian Higher Education-Empirical Outline and Strategic Actions’ Scope</td>
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<td>Presenter: Mázes Székely</td>
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<td>3. The Importance of Health Surveys in Public Health in Hungary</td>
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<td>Presenters: Gyöngyvér Vámosiné Rovó and Tamás Vámosi</td>
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<td>1:30 pm – 3:00 pm</td>
<td><strong>Concurrent Sessions 1.3: Gender Equality</strong>&lt;br&gt;1. Promoting Gender Equity to Enhance Female Undergraduate Participation in Science Education in Nigeria&lt;br&gt;Presenter: Inyang Maurice Asuquo <strong>CANCELLED</strong>&lt;br&gt;2. Gender Inequality and Education: The Nigerian Perspective and the Way Forward&lt;br&gt;Presenter: Onuoha Childicere Ulomo - <strong>CANCELLED</strong>&lt;br&gt;3. Empowering Women Through Education&lt;br&gt;Presenter: Noorjehan Ganihar</td>
<td>Park II</td>
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<tr>
<td>1:30 pm – 3:00 pm</td>
<td><strong>Concurrent Sessions 1.4: Inclusive and Equitable Education and Curriculum</strong>&lt;br&gt;1. The Morality Learning Program to Eliminate School Maladjustment in Adolescent Students&lt;br&gt;Presenters: Atsuko Morikawa, Yumiko Suzuki and Kyoko Mukugi&lt;br&gt;2. Trends of Museum Education in Europe&lt;br&gt;Presenter: Zsuzsa Koltai&lt;br&gt;3. The Rise and Fall of the European Lifelong Learning Policy Track&lt;br&gt;Presenter: Balázs Németh</td>
<td>Park III</td>
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<td>3:00 pm – 3:30 pm</td>
<td>Coffee Break - Collection of Bazaar Items</td>
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<td>3:30 pm – 5:00 pm</td>
<td><strong>Concurrent Sessions 2.1: Intercultural Understanding and Diversity</strong>&lt;br&gt;1. Cultural Diversity and Early Childhood Social-Studied Curriculum Content in Meeting the Demands of the Child’s Socialization Process in Akanka L. G. A. of Cross River State, Nigeria&lt;br&gt;Presenter: Rosemary U. Agba&lt;br&gt;2. Cultural Diversity: A Challenge to Effective Curriculum Implementation in Nigeria&lt;br&gt;Presenter: Chika Chukwuma Nosike - <strong>CANCELLED</strong>&lt;br&gt;3. Early Intervention in Slovakia&lt;br&gt;Presenter: Alexandra Kastelová&lt;br&gt;4. Transdisciplinary as a Efficiently Facilitator of Team Approach to Children with Visual and Multiple Disabilities at an Early Age&lt;br&gt;Presenter: Katarina Priesterova</td>
<td>Buda I</td>
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<td>3:30 pm – 5:00 pm</td>
<td><strong>Concurrent Sessions 2.2: Social Justice and Development</strong>&lt;br&gt;1. Bridging the Digital and Academic Divide its Relevance to Social Justice in Curriculum and Instruction&lt;br&gt;Presenter: Denise Skarbek and Carol Walters&lt;br&gt;2. Re-strategizing Traditional Apprenticeship System for Community Development in Nigeria&lt;br&gt;Presenter: Ime Effiong Emah&lt;br&gt;3. Rural Poverty Mitigation Through Apiculture and Aquaculture: A Case Study&lt;br&gt;Presenter: Jerold Miller</td>
<td>Buda II</td>
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<td>3:30 pm – 5:00 pm</td>
<td><strong>Concurrent Sessions 2.3: Environment and Sustainability</strong>&lt;br&gt;1. Socio-economic and Environmental Perception of Inhabitants of a Quarry Area: A Research Study of Negros Oriental, Philippines&lt;br&gt;Presenter: Sr. Ninth Lucilla N. Balodado&lt;br&gt;2. Educational Practices on Reconnecting with Nature for Fostering Ecological Self and Natural Intelligence&lt;br&gt;Presenter: Jessy, N. C. - <strong>CANCELLED</strong>&lt;br&gt;3. Sustainability Challenges of the European Society and Higher Education&lt;br&gt;Presenter: László Véresy&lt;br&gt;4. The Person-Centered Approach: A Paradigm-change in Education&lt;br&gt;Presenter: Sándor Klein</td>
<td>Park II</td>
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<tr>
<td>5:00 pm – 6:00 pm</td>
<td><strong>Special Interest Groups (SIG) Meeting 1</strong>&lt;br&gt;Community Development&lt;br&gt;Culture, Arts and Language&lt;br&gt;Environmental Concerns&lt;br&gt;Ethics and Values&lt;br&gt;Global Education&lt;br&gt;Media and Technology&lt;br&gt;Lifelong Learning&lt;br&gt;Human Rights and Peace Education&lt;br&gt;Women in Education</td>
<td>Buda I, Buda II, Park II, Park III, Park IV, Barcelona, Granada, Sevilla, Toledo</td>
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<td>6:00 pm – 7:00 pm</td>
<td><strong>Bus transfer from Danubius Hotel to the Main Campus of the National University Of Public Service</strong></td>
<td>Hotel Flamenco Lobby</td>
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<td>7:00 pm – 9:00 pm</td>
<td><strong>Welcome Reception at the National University of Public Service</strong>&lt;br&gt;Welcome: Prof. Dr. András Patyi, Rector, National University of Public Service</td>
<td>Main Campus of the NUPS</td>
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<td>6:00 am – 9:00 am</td>
<td>Breakfast</td>
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<td>9:00 am – 5:00 pm</td>
<td>Conference Registration</td>
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<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 3.1: Civic Engagement and Global Democracy</td>
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<td>1. Participatory Means of Teaching Democratic Governance and Global Citizenship Concepts in Senior Secondary Civic Education Curriculum</td>
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<td>Presenter: Aliyu Yaya Aliyu - CANCELLED</td>
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<td>2. Civic Engagement and Family Relational Ethics: a Connection</td>
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<td>Presenter: Tatiana Glebova</td>
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<td>3. Preparing Undergraduate Students for Global Citizenship through Virtual Learning: The Case of Students in Anambra State Universities-Nigeria</td>
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<td>Presenter: Lilian-Rita Akudolu</td>
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<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 3.2: Technology and Education</td>
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<td>1. Empirical Data in the Learning Cycles of E-learning Courses</td>
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<td>Presenter: Boglárka Bitáné Biró</td>
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<td>2. Google on Master Level</td>
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<td>Presenters: Dóra Egervári and Krisztina Fodorné Tóth</td>
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<td>3. Web 2.0 Tools in Higher Education: Students, Teachers Complex Survey</td>
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<td>Presenter: Balázs Pankósz</td>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 3.3: Global Education and Global Citizenship</td>
<td>Park II</td>
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<td></td>
<td>1. Making Global Education an Integral Part of Educational System so as to Equip Every Student with Skills and Knowledge to succeed in fast-paced Global Community</td>
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<td>Presenter: P. Mythill Raju - CANCELLED</td>
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<td>2. International Study Programs Support Global Citizenship Education</td>
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<td>Presenter: Csilla Marianna Szabó</td>
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<td>3. Global Education Initiatives of the University of Pécs, Hungary</td>
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<td>Presenters: Zsolt Nemeskéri and Iván Zádori</td>
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<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 3.4: Inclusive and Equitable Education and Curriculum</td>
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<td></td>
<td>1. The role and Practice of Lifelong Guidance in Hungarian Public Educational Institutions</td>
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<td>Presenter: Nóra Hegyi-Halmos</td>
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<td>2. Critical Management Education at the Corvinus University of Budapest: The examples of Organizational Theories and Alternative Human Resources</td>
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<td>Presenter: Sára Cillag</td>
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<td>3. Staff Students’ Perception of Functionality of Entrepreneurship Preparation in Higher Education</td>
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<td>Presenter: Dorothy Uchenna Akubuilo</td>
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<td>10:30 am – 11:00 am</td>
<td>Break - Cultural Bazaar Opens</td>
<td>Foyer</td>
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<td>11:00 am – 12:30 pm</td>
<td>General Session 2: Talented People – Global Citizenship – Democratic Governance Introduction of Speakers</td>
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<td></td>
<td>1. Talented People: Why are they important to developing global citizenship and democratic governance?</td>
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<td>Péter Csermely, President of the European and Hungarian Talent Support Councils</td>
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<td>2. A Talent was Worth 26 Kilograms of Silver, and is now beyond Prize. Educating Talents for Democratic Governance in Post-National Societies</td>
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<td>Matthias Theodor Vogt, Professor of Cultural Policy and Cultural History, Hochschule Zittau, Founding Director of Saxonian Institute for Cultural Infrastructure, Germany</td>
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<td>12:30 pm - 2.00 pm</td>
<td>Lunch</td>
<td>Barcelona, Granada, Sevilla, Toledo</td>
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<td>2:00 pm – 3:30 pm</td>
<td>Concurrent Sessions 4.1: Ethics, Values and Education</td>
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<td>1. Showcasing Ethical Practices at Drishti</td>
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<td>Presenter: Sangeeta Kalia - CANCELLED</td>
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<td>2. How Effective is our Ethics Education?</td>
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<td>Presenter: John Kantor</td>
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<td>3. Ethics and Values</td>
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<td>Presenter: Harmeet Kaur Waraich - CANCELLED</td>
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<td>2:00 pm – 3:30 pm</td>
<td>Concurrent Sessions 4.2: Immigration and Refugee Movement</td>
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<td>1. Teaching and Learning from the Case Law of the European Court of Human Rights</td>
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<td>Presenter: Miklós Hollán</td>
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<td>2. Human Rights: Special Reference to Rights of the Child</td>
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<td>Presenter: Satnam Kaur</td>
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<td>3. Hungarian Migration Trends and Career Analysis</td>
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<td>Presenter: Imola Józsa</td>
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| 2:00 pm – 3:30 pm | **Concurrent Sessions 4.3: Economic Development**  
1. Good Governance, Accountability and Transparency as Primary Requirements for Successful Economic Development in Global Context  
*Presenter: Magdolna Csath*  
2. The Personnel Efficiency and competitive Advantage of civil Service on the Job Market  
*Presenter: Zoltán Hazafi*  
3. Human Resources Development Process in Public Service  
*Presenters: Szilvia Szabó and Édou Szakács*  
| National University of Public Service (NUPS)-1 |
| 2:00 pm – 3:30 pm | **Concurrent Sessions 4.4: Gender Equality**  
1. Integrating Gender Education and Women Empowerment in the Primary School Curriculum  
*Presenter: Remedios Nalundasan- Abijan*  
2. Bibliotherapy Supporting Women’s Mental Health and Well Being  
*Presenter: Judit Báres*  
| Park II |
| 2:00 pm – 3:30 pm | **Concurrent Sessions 4.5: Economic and Development**  
1. Factors of Labor Mobility in Hungary  
*Presenter: Marianna Sebő*  
2. Link of HRM and Performance in Light of Central and Eastern European Research  
*Presenters: József Pódr, Katalin Szabó and Katalin Tóth*  
3. Mobile Educational and Laboratory for Science and Technology  
*Presenter: Maria Till*  
| National University of Public Service (NUPS)-2 |
| 3:30 pm– 4:00 pm | Coffee Break - Bazaar                                                        | Foyer                                      |
| 4:00 pm – 5:30 pm | **Concurrent Sessions 5.1 A Peace Building and Peace Education**  
1. A Preliminary Investigation of the Effect of Sign Language Musical on Interpersonal Relationship  
*Presenters: Yu-Mei Tsai and De-Yin Shih*  
2. Cooperative Learning Strategies for Developing a Humane Citizen for Transnational Understanding and Universal Brotherhood  
*Presenter: K. P. Suresh - CANCELLED*  
3. Academic Associate of Drug and Peace Education Club: A Catalyst for Emancipating Democratic Governance  
*Presenter: Aisha Isa - CANCELLED*  
| Buda I |
| 4:00 pm – 5:30 pm | **Concurrent Sessions 5.2: Inclusive and Equitable Education and Curriculum**  
1. Views of Pre-Service Teachers in Turkey Regarding Coeducational Schools  
*Presenters: Tugba Korkmaz and Merve Zayin-Kurtoy - CANCELLED*  
*Presenter: Elizabeth Apebende*  
3. The Importance of Universal Design for Learning in Teaching Performance Expectations for Pre-service Education Specialist  
*Presenter: Penelope Keough*  
| Buda II |
| 4:00 pm – 5:30 pm | **Concurrent Sessions 5.3: Intercultural Understanding and Diversity**  
1. Intercultural Understanding and Cultural Diversity  
*Presenter: Tanya Tarbutton*  
2. Assertive Communication Approach as a Way to Broader Sense of “we”  
*Presenter: Katalin Kukorelli*  
3. Person-Centered Communication” for international students: Case Study Focusing on the Students’ Voice  
*Presenter: Renate Motschnig*  
| Park II |
| 4:00 pm – 5:30 pm | **Concurrent Sessions 5.4: Social Justice and Development**  
1. Work Life Balance – is it really only a women issue?  
*Presenter: Eszter Barakonyi*  
2. Validation of Prior Work Experience – A tool for social justice  
*Presenter: Balázs Benkei-Kovács*  
3. Development of Collaborative Partnerships within a Learning City Initiative  
*Presenter: Teréz Kleisz*  
<p>| Park III |</p>
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| 4:00 pm – 5:30 pm | Concurrent Sessions 5.5. Entrepreneurship and Management  
1. Features of the Organizational culture of SME’s  
Presenter: Boríz Végvári  
2. Introduction and Effects of a New Rehabilitation Quota /Fee system for Creating  
Inclusive Employment in Hungary  
Presenter: Judit Cseh  
3. The role of culture in municipal performance and how leadership might intervene to change it  
Presenter: Boglárka Boda | National University of Public Service (NUPS)-3 |
| 4:00 pm – 5:30 pm | WORKSHOP 1  
Workshop on Employer’s Prerogative Supported by the Hungarian National Research, Development and Innovation Office (NKFIH)  
1. Analysing the Employer’s Prerogative: The Employer’s Right to Discipline in the Hungarian Labour Law  
Presenter: Zoltán Bankó  
2. Corporate Power and Social Responsibility  
Presenters: János Szelliő and Zsolt Nemeskéri  
3. The Managerial Prerogative  
Presenter: Zsófia Ásványi | National University of Public Service (NUPS)-4 |
| 4:00 pm – 5:30 pm | Concurrent Sessions 5.6: Civic Engagement and Global Democracy  
1. Integration of Gerontology in Adult and Non-formal Education for Democratic Governance and Global Citizenship – A Case Study for Nigeria  
Presenters: Catherine Uchechukwu Osuji  
2. The Role of Dialogue and Partnership in Vocational Education and Training Supporting Learning Communities  
Presenter: Magdolna Benke  
3. Inclusive Education in Democratic Nigeria: An Assessment  
Presenters: Ayuba Guga and Esrom Toro Jokthan | National University of Public Service (NUPS)-5 |
| 5:30 pm – 6:30 pm | Special Interest Groups (SIG) Meeting 1  
1. Culture, Arts and Language  
Community Development  
Early Childhood  
Environmental Concerns  
Ethics and Values  
Global Education  
Media and Technology  
Lifelong Learning  
Human Rights and Peace Education  
Women in Education | Buda I  
Buda II  
Park I  
Park II  
Park III  
Park IV  
Barcelona  
Granada  
Sevilla  
Toledo |
| 7:00 pm – 10:00 pm | Free Evening |

Day 4 WEDNESDAY, JULY 13

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITIES</th>
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<tr>
<td>6:00 am – 9:00 am</td>
<td>Breakfast</td>
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<tr>
<td>9:00 am – 5:00 pm</td>
<td>Conference Registration</td>
<td>Foyer</td>
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</table>
| 9:00 am – 10:30 am | Concurrent Sessions 6.1: Environment and Sustainability  
1. Creative Governance, Inclusive Education and the Road to Climate and Disaster Resilience  
Presenters: Herbert Boutista and Stella Galang  
2. The System of Disaster Preparedness in Hungary  
Presenter: József Ambrusz  
3. More than Good Governance: Successful and competitive Cities in Hungary  
Presenter: Zoltán Koltai | Buda I |
| 9:00 am – 10:30 am | Concurrent Sessions 6.2: Civic Engagement and Global Democracy  
1. Pedagogy: A Framework for Democratic Values  
Presenters: Jasbir Bal, Dany Steve Jayaraj and Jeevish Jain  
2. Leadership Aspects of Hidden Curriculum Students Practice in Nigerian Universities: A Preview of Students’ Union Government Contributions in University Governance  
Presenter: Nnenna Orieoma Emesini - CANCELLED  
Presenter: Jay Heffron | Buda II |
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<th>TIME</th>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions - 6.3: Economic Development</td>
<td>Park III</td>
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<td></td>
<td>1. The Difference of Regional Conditions in Knowledge Transfer</td>
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<td></td>
<td>Presenter: Judit Horváth</td>
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<td>2. Characteristics and Practice of Local community employment in southern Hungary</td>
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<td></td>
<td>Presenters: Tamás Lendvai and János Szelli</td>
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<td>3. The Effect of Crisis and Recovery Employment and the Forms of Employment</td>
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<td>Presenters: József Pódr, Brigitta Chovan, Timea Juhász and Györgyi Lakatosné Szuhai</td>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions - 6.4: Gender Equality</td>
<td>Park IV</td>
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<td></td>
<td>1. Working Women and Job Satisfaction</td>
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<td>Presenter: N. A. Ganihar</td>
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<td>2. Females Teachers’ Career Path for Becoming Administrators: Problem and Issues</td>
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<td>Presenter: Sadegul Akbabu Altun</td>
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<td>3. Overcoming the Gender Pay Gap Must Become Priority</td>
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<td>Presenter: Bernadett Szel</td>
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<td>10:30 am–11:00 am</td>
<td>Coffee Break/Bazaar</td>
<td>Foyer</td>
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<tr>
<td>11:00 am – 12:30 pm</td>
<td>GENERAL SESSION 3: ALICE MIEL LECTURE</td>
<td>Ravel</td>
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<td>Presidential Address: Jessica Kimmel, WCCI President</td>
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<tr>
<td>12:30 pm – 2:00 pm</td>
<td>Lunch</td>
<td>Barelonaa, Granada, Seveilla, Toledo</td>
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<td>2:00 pm – 3:30 pm</td>
<td>Concurrent Sessions 7.1: Immigration and Refugee Movements</td>
<td>Buda I</td>
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<td></td>
<td>1. Defining Security in the Age of Global Migration: Securitizing Migrants and Refugees across Europe and its Implications</td>
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<td>Presenter: Soba Ozyurt</td>
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<td>2. The Effect of the right Access to Adult Education on European Identity in the context of the European migrant crisis</td>
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<td>Presenters: Péter Várnagy and Zoltán Huszár</td>
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<td>3. The Impact of Human Capital, Income Level and Migration on Economic Growth in the Case of the European Union</td>
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<td>Presenter: Krisztina Sóreg</td>
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<td></td>
<td>Concurrent Sessions 7.2: Inclusive and Equitable Education and Curriculum</td>
<td>Buda II</td>
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<td></td>
<td>1. Implementation of Graduate School Outcomes Based Education at St. Paul University of the Philippines</td>
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<td>Presenter: Inicia Bansig - CANCELLED</td>
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<td>2. Ensuring Equitable Quality Teacher Education Pedagogy through Adequacy and Quality of Teaching Staff in Colleges of Education in Cross River, Nigeria</td>
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<td>Presenter: Sarah Nicholas Oden - CANCELLED</td>
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<td>3. Learning in the third Age: The role of University Promoting Lifelong Learning</td>
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<td>Presenters: Orsolya Kereszty and Zsuzsa Kovács</td>
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<td>Concurrent Sessions 7.3: Environmental and Sustainability</td>
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<td></td>
<td>1. Sustainability Education for Global Citizenship in Primary-school Teacher Training</td>
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<td>Presenters: Katalin Hill, Gábor Áron Válydos and Sárota Darvay</td>
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<td>2. Concretizing Environmental Stewardship Through Service Learning in Science Instruction</td>
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<td>Presenter: Ronald Santos</td>
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<td>3. Role and Responsibility of HEIs in the Sustainability Transitions</td>
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<td>Presenter: Mónika Besenyei</td>
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<td>3:30 pm – 5:00 pm</td>
<td>Coffee Break/Bazaar – last day</td>
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<td>5:00 pm – 6:00 pm</td>
<td>Special Interest Groups meeting 3</td>
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<td>Community Development</td>
<td>Buda 1</td>
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<td>Culture, Arts and Language</td>
<td>Buda II</td>
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<td>Early Childhood</td>
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<td>Environmental Concerns</td>
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<td>Ethics and Values</td>
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<td>Global Education</td>
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<td>Media and Technology</td>
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<td>Human Rights and Peace Education</td>
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<td>Women in Education</td>
<td>Toledo</td>
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<tr>
<td>6:00 pm – open</td>
<td>Free Time</td>
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<tr>
<td>Day 5, Thursday, July 14</td>
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<tr>
<td>6:00 am – 9:00 am</td>
<td>Breakfast</td>
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<tr>
<td>9:00 am – 12:00 noon</td>
<td>General Session 4. UN Panel</td>
<td>Upper House Chamber, The Hungarian Parliament</td>
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<tr>
<td>9:00 am – 10:00 am</td>
<td>Entry to the Hungarian Parliament - Airport level security check-in</td>
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<tr>
<td>10:00 am – 10:20 am</td>
<td>Opening Ceremony &lt;br&gt; Moderator: Teresita P. Pedrajas, EdD, WCCI Past President &lt;br&gt; Opening: László Palkovics, State Minister for Schools &lt;br&gt; Welcome: Bernadett Szél, Member of Parliament</td>
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<td>10:20 am -</td>
<td>Introduction of the Speaker &lt;br&gt; Speaker: Ambassador Anwarul K. Chowdhury &lt;br&gt; Response: Jessica Kimmel, WCCI President</td>
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<tr>
<td>11:30 am – 12:00 noon</td>
<td>Open Forum</td>
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<tr>
<td>12:00 pm</td>
<td>Leaving the Hungarian Parliament &lt;br&gt; Box Lunch (provided by Danubius Hotel Flamenco at breakfast)</td>
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<td>12:30 pm – open</td>
<td>Special Interest Group Field Trips &lt;br&gt; Organized by the Faculty of Education and Psychology, Eötvös Loránd University &lt;br&gt; 1. Pető Institute – The world famous Hungarian method of conductive training (max. 30 person) &lt;br&gt; 2. Prezi.com and Early Childhood Education – The road from the world famous presentation software to the foundation of a new pre-school institution (max. 15 person) &lt;br&gt; 3. IT Innovations in Education: Hungarian Satellite Program at Budapest University of Technology and Economics (max. 30 person) – with a beautiful view on the city! &lt;br&gt; PLEASE REGISTER TO THESE PROGRAMS IN ADVANCE AT THE REGISTRATION DESK!</td>
<td>Information: TENSI Travel Info desk</td>
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<td>Day 6, Friday, July 15</td>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Conference Registration</td>
<td>Foyer</td>
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<td>9:00 am – 10:30 am</td>
<td>WORKSHOP 2 &lt;br&gt; Empowering Homeless Women Through Financial Education: An Introduction to the Globalization of the Money Matters Program &lt;br&gt; Presenters: Andrea N. Rodrigo and Jennifer Vallin</td>
<td>Buda I</td>
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<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions 8.1: Intercultural Understanding and Diversity &lt;br&gt; 1. The Development of Intercultural Competence for Global Education &lt;br&gt; Presenter: Sr. Merceditas O. Ang &lt;br&gt; 2. Creating New Culture Developing Intercultural Awareness in the Hungarian Public Administration &lt;br&gt; Presenter: Agnes Jenel &lt;br&gt; 3. Intercultural understanding and Cultural Diversity- Educating Global Citizens &lt;br&gt; Presenter: Andreas Hejj</td>
<td>Buda II</td>
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<tr>
<td>9:00 am – 10:30 am</td>
<td>Concurrent Sessions - 8.3: Technology and Education &lt;br&gt; 1. Online Education Goes Global: Ruptures on the Horizon &lt;br&gt; Presenter: Mária Bajner &lt;br&gt; 2. Education and Sociocybernetics &lt;br&gt; Presenter: John Raven &lt;br&gt; 3. Online Instruments to Identify Young Talents &lt;br&gt; Presenter: Balázs Klein</td>
<td>Park III</td>
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<td>9:00 am – 10:30 am</td>
<td><strong>Concurrent Sessions 8.4: Economic Development</strong>&lt;br&gt;1. Research findings on labor market challenges of young generations in South-Transdanubian Region of Hungary&lt;br&gt;Presenters: Eszter Barakonyi and Iván Zádori&lt;br&gt;2. Employment Mobility Research in the South-Transdanubian Region&lt;br&gt;Presenters: Zsófia Ásványi and Zsolt Nemeskéri&lt;br&gt;3. Stepping Stone of Dead End: Atypical employment of Young Workers&lt;br&gt;Presenters: Gábor Kártyás</td>
<td>Park IV</td>
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<tr>
<td>10:30 am – 11:00 am</td>
<td><strong>Coffee Break</strong></td>
<td>Foyer</td>
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<tr>
<td>11:00 am – 12:30 am</td>
<td><strong>Concurrent Sessions - 9.1: Inclusive and Equitable Education Curriculum</strong>&lt;br&gt;1. Transdisciplinarity as an Efficiently Facilitator of Team Approach to Children with Visual and Multiple Disabilities at an Early Age&lt;br&gt;<strong>Presenters:</strong> Hana Kolnikova&lt;br&gt;2. One step to reach social inclusion: Validation of prior Learning (esp. EQR Level 6)&lt;br&gt;<strong>Presenters:</strong> Monika Kil&lt;br&gt;3. Collaborative Curriculum Development: a Transformative Process of Transformative&lt;br&gt;<strong>Presenters:</strong> Katalin Pallai</td>
<td>Buda 1</td>
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<td><strong>Concurrent Sessions - 9.2: Civic Engagement and Global Democracy</strong>&lt;br&gt;1. Educating for Democratic Governance–A Global Perspective&lt;br&gt;<strong>Presenters:</strong> Preeti Jain, Jonathan M. John and Aayra Singh&lt;br&gt;2. Active Citizenship: A Chance for EU Democracy?&lt;br&gt;<strong>Presenters:</strong> Boglárka Koller&lt;br&gt;3. Global Governments, Global Citizens– Responsibilities and Possibilities&lt;br&gt;<strong>Presenters:</strong> Lilla Bauer</td>
<td>Buda II</td>
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<td><strong>Concurrent Sessions - 9.3: Economic Development</strong>&lt;br&gt;1. Small Community as a Value: Inclusion of Children in the Strategy Formation and Community Building of Small Settlements&lt;br&gt;<strong>Presenters:</strong> Ildikó Dömötör&lt;br&gt;2. Robot-coach or New Approach of Competency-based Human Development&lt;br&gt;<strong>Presenters:</strong> Zsolt Fülöp, Péter Kollár and László Pitlik&lt;br&gt;3. Labor Market Relations of Digital Competencies and Career Guidance in the 21st Century&lt;br&gt;<strong>Presenters:</strong> Mária Cseh and Béla Krisztián</td>
<td>Park II</td>
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<td><strong>Concurrent Sessions - 9.4: Current Issues</strong>&lt;br&gt;1. Uprising Work-Based Learning Model in the Hungarian Vocational Training System&lt;br&gt;<strong>Presenters:</strong> Tamás Vámosi&lt;br&gt;2. Yes, We Can!’ A corpus-based analysis of pronominal choice and modality in American presidential speeches&lt;br&gt;<strong>Presenters:</strong> Renáta H. Prikler&lt;br&gt;3. Fourth Industrial Revolution – Educational Challenges&lt;br&gt;<strong>Presenters:</strong> Andrea Elekes</td>
<td>Park III</td>
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<td>12:30 pm – 2:00 pm</td>
<td><strong>Lunch</strong></td>
<td>Barcelona, Granada, Sevilla, Toledo</td>
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<td>2:00 pm – 3:30 pm</td>
<td><strong>WCCI General Membership Meeting</strong>&lt;br&gt;Special Interest Groups Report</td>
<td>Ravel</td>
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<td>3:30 pm – 4:00 pm</td>
<td><strong>Free Time</strong></td>
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<td>7:00 pm – 11:00 pm</td>
<td><strong>International Banquet</strong>&lt;br&gt;Cultural Programs – Native Costumes are encouraged</td>
<td>Ravel and Bolero</td>
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**Day 7, Saturday, July 16**

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<td>8:00 am – 10:00 am</td>
<td><strong>Breakfast</strong>&lt;br&gt;<strong>Tours:</strong>&lt;br&gt;– Danube Bend Tour&lt;br&gt;– City Tours - 3-hour&lt;br&gt;– Grand City Tour- 4-hour&lt;br&gt;– Danube Bend Tour - Full day&lt;br&gt;– Budapest by Night - 3.5 hours&lt;br&gt;– Dictra Tour of Communism – 3-hour&lt;br&gt;– Classic Pest Walking Tour – 2.5- hour&lt;br&gt;– Classic Buda Walking Tour -2.5 hour</td>
<td>Provided by Tensi Travel Available at the Hotel Lobby</td>
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Between Sessions - Discover the attraction-rich Hungarian capital: BUDAPEST
Cited as one of the most beautiful cities in Europe, charms every tourist who visits here. Explore the historical sites of the city, the Roman ruins of the city of Acquincum, the medieval built heritage of the Buda side, Gül Baba’s Tomb and the famous Turkish Baths built by the Ottomans, or visit Buda Castle and Matthias Church. On the Pest side the Parliament, Vajdahunyad Castle, the Opera House and St. Stephen’s Basilica are must-see sights.
World Heritage Site includes the banks of the river Danube, the Buda Castle Quarter, Andrássy Avenue, Heroes' Square and the Millennium Underground Railway, the second-oldest metro line in the world. Budapest has around 80 geothermal springs, the world’s largest thermal water cave system, second largest synagogue, and third largest Parliament building. The city attracts about 4.4 million tourists a year, making it the 25th most popular city in the world, and the 6th in Europe. Enjoy the Central Eastern European metropolitan buzz! Drop into the popular ruin pubs, downtown art galleries, or even watch a great theatre performance! You can visit the Budapest Zoo and Botanical Garden, or you can take a spectacular boat ride on the river Danube. In Budapest you can find interesting and entertaining events all year round, during our conference you can visit the MÜPA Budapest and listen to the concert by the International Festival Chorus. Relax your muscles after the long hours of meaningful WCCI 2016 Budapest conference discussions in the thermal waters of the Gellért Spa in Buda, or the Széchenyi Spa in Pest.

How to get to the National University of Public Service (NUPS)?
Address: 2 Ludovika sqa., 1083 Budapest
Taxi fare is approximately 4000 Hungarian forints (15.00 USD)
Public transport:
Walk from the Hotel Flamenco to Móricz Zsigmond Circle (7-8 minutes).
1. Take the Tram nr. 4 or 6 (direction: Széll Kálmán Square) from Móricz Zsigmond Circle to Corvin Quarter (5 stations). Than take the Subway nr. 3. (direction to Kőbánya-Kispest) to Nagyvárad Square (2 station). From the station NUPS is 5 minute walk. The trip lasts ca. 30 minutes.
2. Take the Subway nr. 4. (direction to Keleti Pályaudvar) to Kálvin Square (3 station). A Kálvin Square take the Subway nr.3. (direction to Kőbánya-Kispest) to Nagyvárad Square (2 station). From the station NUPS is 5 minute walk. The trip lasts ca. 30 minutes.

How to get to the Parliament?
Address: Kossuth Lajos Square 1-3, 1055 Budapest
Taxi fare is approximately 2800 Hungarian forints (10.00 USD)
Public transport:
Walk from the Hotel Flamenco to Móricz Zsigmond Circle (7-8 minutes). Take the Metro line M4 (direction: Keleti Pályaudvar) from Móricz Zsigmond Circle to Fővám Square (2 stations). Than take the Tram nr. 2. (direction to Jászai Mari Square) to Országház Látogatóközpont – Parliament Visitor Center (6 station). The trip lasts ca. 20 minutes.
Conference Schedule

Pre-conference – Saturday, July 9

11:30 am – 4:00 pm
WCCI Board of Directors Meeting - Bolero

Day 1 – Sunday, July 10

10:00 am – 12:00 pm
WCCI Board of Directors Meeting - Bolero

1:00 pm – 5:00 pm
Conference Registration - Foyer

7:00 pm – 9:00 pm
Orientation Meetings - Bolero
Chairpersons of the Current Sessions
Saba Ozyurt, Chair of Conference Program, Alliant International University
Chairpersons of the Special Interest Groups
Genevieve Balance-Kupang, St. Paul College-Pasig Manila, Philippines

Day 2 – Monday, July 11

9:00 am – 5:00 pm
Conference Registration - Foyer

9:00 am – 10:30 am
Opening Ceremony – Ravel

Opening Remarks:
Sándor Klein, WCCI Vice President, Professor Emeritus, University of Pécs, Hungary
Welcome Remarks:
Jessica Kimmel, WCCI President, University of Incarnate Word, San Antonio, Texas, USA
Program Overview: Saba Ozyurt, WCCI Conference Program Chair, Assistant Professor, Alliant International University, San Diego, California, USA
Greetings:
Prof. Dr. Miklós Réthelyi, President of the Hungarian National Commission for UNESCO, Budapest, Hungary, Former Minister of Education
Prof. Em. Dr. Lóránt Bencze, Director of the Hungarian Language Strategy Institute at the Prime Minister’s Office
Welcome:
Prof. Dr. József Bódis, Rector, University of Pécs, Pécs, Hungary
Dr. Balázs Németh, President of the MELLearn International University Network, Pécs, Hungary
Day 2 – Monday, July 11

10:30 am – 11:00 am
Coffee Break/ Bazaar
Collection of items - Foyer

11:00 am – 12:30 pm
General Session 1
Ravel

Introduction of the Keynote Speaker
Jessica Kimmel, WCCI President, University of Incarnate Word, San Antonio, Texas, USA

Keynote Address

Federico Mayor Zaragoza, former Director-General of UNESCO and re-elected for a second mandate in 1993. Chairman, Foundations for a Culture of Peace “Education to be free and responsible global citizens”

Open Forum
Moderator: Teresita Paed-Pedrajas, WCCI Immediate Past President, St. Dominic College of Asia, Bacoor City, Philippines

12:30 pm – 1:30 pm
Lunch - Barcelona, Granada, Sevilla, Toledo

1:30 pm – 3:00 pm
Concurrent Session 1 – Buda I

Chairperson: Jerold Miller, Alliant International University, San Diego, California, USA

1. 1. Global Education and Peace Building
Educing for Global Citizenship-Ethical Perspective
Sudesh Ahlawat, Director and Sangeeta Kalia, Dr. R. C. Jain Innovative, Sr. Sec. Public School, Ludhiana, Punjab
The presenter redefines “Globalization” envisioning “Universe as one family”. Identifies challenges, recommends magic tools, focuses on attitudinal changes and restoration of ethical practices. Concerned global society is the goal of ethical practices. Concerned global society is the goal envisaged.

Finding Our Common Ground for Peace
Genevieve Balance-Kupang, Institutional Research Head, St. Paul College-Pasig, Philippines
This presentation showcases the relentless efforts of empowered transcending prejudice and violence. Highlighted will be the best practices and scared stories of the agents of transformation amidst the challenges of building the culture of peace.

A Preliminary Investigation of Altruistic Attitudes toward benefiting others at Two Religious Colleges through Sharing of Curriculum Materials
De-Yin Shih, Dharma Master and Sr. Bernadette Racadio, and Yu-Mei Tsai, Assistant Professor, Tzu Chi University of Science, and Technology, Hualien, Taiwan, Province of China
This paper reports a character formation curriculum through performing arts and Buddhist sutra adaptation experiences performing arts and Buddhist sutra adaptation experiences level, whose religious backgrounds are diverse.
Day 2 – Monday, July 11

1:30 pm – 3:00 pm
Concurrent Sessions 1 – Buda II

Chairperson: Tatiana Glebova, Alliant International University, Sacramento, California, USA

1. 2. Global Health
Perceived Influence of Sexuality Education on Reproductive Health of Female Among Some Selected Secondary Students in Ondo West, Nigeria - CANCELLED
Fasorante Afolabi Joseph, Doctoral Student, University of Lagos, Ikeja, Lagos, Nigeria
The paper examined the influence of sexuality education on reproductive health of female students in Ondo West, Nigeria. To prevent unwanted pregnancy, diseases that can result female students, sexuality education is of paramount from unprotected sex and to promote health of importance.

Paradigm of Health Promotion and Sustainability in the Hungarian Higher Education-Empirical Outline and Strategic Actions’ Scope
Mózes Székely, Assistant Professor, ELTE – Eötvös Loránd University
The investigation focuses on two conflicts of water supply in the decade of 2010 and examines them within the social and political context of present-day Mexico.

The Importance of Health Surveys in Public Health in Hungary
Gyöngyvér Vámosiné Rovó, University Lecturer and Tamás Vámosi, Associate Professor, University of Pécs, Pécs, Hungary
To get to know the current state, and to express interventional actions with regards to the negative phenomenon, there's a need to get an accurate image supported with measures about the physical and mental workload of the employees’ of the Medical Service System. The presentation focuses on it's methodology and own survey results.

1:30 pm – 3:00 pm
Concurrent Sessions 1 – Park II

Chairperson: Remedios Nalundasan-Abijan, Academia Learning Center, Las Pinas, Philippines

1. 3. Gender Equality
Promoting Gender Equity to Enhance Female Undergraduate Participation in Science Education in Nigeria - CANCELLED
Inyang Maurice Asuquo, Lecturer, Department of Science Education, University of Calabar, Calabar, Cross River, Nigeria
The paper discusses issues in promoting gender equality to enhance female undergraduates' participation in Sciences in Calabar, South-South Nigeria. Socio-cultural biases were identified factors to science gender gap.

Gender Inequality and Education: The Nigerian Perspective and the Way Forward - CANCELLED
Onuoha-Childiebere Uloma, Lecturer, Abia State University, Umuahia State, Nigeria
The paper examined gender inequality and its implications to Nigerian Society. The paper also suggested ways to eradicate gender inequality and improve productivity to Nigerian Setting.

Empowering Women through Education
Noorjehan Ganihar, Professor, Post Graduate Department of Education, Karnataka University, Dharwad, Karnataka, India
The paper describes about how women are discriminated. What is women empowerment? How can women be empower through education where women will be educated economically independent self-confident and capable of taking independent decisions.
Day 2 – Monday, July 11

1:30 pm – 3:00 pm
Concurrent Sessions 1 - Park III

Chairperson: Jay Heffron, Soka University of America, Aliso, Viejo, California, USA

1.4. Inclusive and Equitable Education and Curriculum

The Morality Learning Program to Eliminate School Maladjustment in Adolescent Students
Atsuko Morikawa, Associate Professor, Hijiyama University, Yumiko Suzuki, Professor and Kyoko Mukugi, Associate Professor, Hiroshima University, Hiroshima, Japan
We have developed a moral learning program to eliminate the feeling of poor adjustment towards school in adolescent students. The combination of moral education and social skills training was effective.

Trends of Museum Education in Europe
Zsuzsa Koltai, Assistant Professor, Faculty of Culture, University of Pécs, Péc, Hungary
Beyond defining the current trends of museum education the presentation reveals the new social tasks undertaken by museums and the innovative methods and initiatives which support museum learning in Europe.

The Rise and Fall of the European Lifelong Learning Policy Track
Balázs Németh, Associate Professor, University of Pécs, Péc, Hungary
This paper will elaborate upon some reasons for the rise and fall of the European Lifelong Learning Policy track with some perspectives of continuity and the impact of failures. I will also indicate the consequences of the loss of the citizenship oriented discourse having an impact on the dominance of employment policies over education and culture with a crisis in skills developmental and mismatches, and moreover, the second chance schooling

3:00 pm – 3:30 pm
Bazaar
Collection of items - Foyer

3:30 pm – 5:00 pm
Concurrent Sessions 2 - Buda I

Chairperson: Tanya Tarbutton, Concordia University, Irvine, California, USA

2. 1. Intercultural Understanding and Diversity

Cultural Diversity and Early Childhood Social Studied Curriculum Content in Meeting the Demands of the Child’s Socialization Process in Akankpa L. G. A. of Cross River State, Nigeria
Rosemary U. Agba, Lecturer I, Cross River State College, of Education, School of Education, Cross River State College, Akankpa, Nigeria
Nigeria as a multi-cultural nation poses a challenge for children's socialization. This study intends to find out if the teaching of social studies can enlighten children about other cultures.

Cultural Diversity: A Challenge to Effective Curriculum Implementation in Nigeria - CANCELLED
Chika Chukwuma-Nosike, Imo State University-Owerri, Imo, Owerri, Nigeria
Cultural diversity exist in Nigeria and it is a challenge to curriculum implementation. This paper investigated the challenge constituted by cultural diversity and suggested ways to tackle it for effective curriculum implementation in Nigeria

Early Intervention in Slovakia
Alexandra Kastelová, Faculty of Education, Comenius University, Bratislava, Slovakia
The author discuss rather the issue of early intervention for children with SEN in Slovakia in terms of Conceptual frameworks, in special counseling centers paradigmatic assumptions and implementation.
Day 2 – Monday, July 11

Transdisciplinary as a Efficiently Facilitator of Team Approach to Children with Visual and Multiple Disabilities at an Early Age
Katarina Priesterova, Manager, Comenius University, Faculty of Education, Department of Special Education, Bratislava, Slovakia
The contribution offers a look at the issue of team approach to children very early age with visual and multiple disabilities

3:30 pm – 5:00 pm
Concurrent Sessions 2 - Buda II

Chairperson: Emmy Garon, Golden Values School, Makati City, Philippines

2. 2. Social Justice and Development

Bridging the Digital and Academic Divide its Relevance to Social Justice in Curriculum and Instruction
Denise Skarbek, Professor and Carol Walters, Dean, School of Education and Social Services, St. Leo University, Florida, USA
The purpose of this presentation is to provide a summary of digital initiatives completed by teacher candidates and designed to students

Re-strategizing Traditional Apprenticeship System for Community Development in Nigeria
Ime Effiong Emah, Associate Professor and Director, University of Uyo, Uyo, Akwa Ibom, Nigeria
This paper examines the key elements of the traditional apprenticeship system in Nigeria, and proffers curricular and instructional reviews to enhance systematic efficiency and community development.

Rural Poverty Mitigation through Apiculture and Aquaculture: A Case Study
Jerold Miller, Professor, Alliant International University, San Diego, California, USA
An ongoing case study of the introduction of apiculture (beekeeping) and aquaculture to communities in rural Honduras strategies, anticipated outcomes, and sustainability and including planning and education, implementation transferability of the projects

3:30 pm – 5:00 pm
Concurrent Sessions 2 - Park II

Chairperson: Sára Csillag, Budapest Business School, Budapest

2. 3. Environment and Sustainability

Socio-economic and Environmental Perception of Inhabitants of a Quarry Area: A Research Study of Negros Oriental, Philippines
Sr. Ninth Lucilla N. Baldodado, President, St. Paul University – Dumaguete, Philippines
This investigation may be considered as a contribution to the dynamic utilization of mineral extraction with reference to the impacts on environment.

Educational Practices on Reconnecting with Nature for Fostering Ecological Self and Natural Intelligence - CANCELLED
Jessy, N. C., Associate Professor, P. K. M. College, PKM College of Education, affiliated with Kannur University, Kannur, Kerala, India
The recurring psychological questions- who we are, how we grow, why we suffer, how we heal-are indissoluble from our relationships with the physical world. Similarly, the predominant environmental questions regarding the sources of, consequences of and solutions to environmental problems-are deeply rooted in the psyche, our image of self and nature, and our holistic development.
Day 2 – Monday, July 11

Sustainability Challenges of the European Society and Higher Education
László Vértesy, Associate Professor, National University of Public Service, Budapest, Hungary
The paper and the presentation will analyze with an aggregate method the present situation, the economic and political consequences, and the possible options for the European and European higher education. In the case of higher education these topics are relevant because, putting aside the theory of lifelong learning, a well-functioning education system still need youngsters and students.

The Person-Centered Approach: A Paradigm-change in Education
Sándor Klein, Professor Emeritus, University of Pécs, Pécs, Hungary
The Person-Centered Approach (PCA) influenced the practice of psychotherapy; is evident in the encounter groups and has an effect on the education system. Unfortunately after forty years effort PCA is still more of the exception than the rule but it is worth to try harder.

5:00 pm – 6:30 pm
Special Interest Groups 1

Coordinator: Genevieve Balance-Kupang

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6:00 pm – 7:00 pm
Danubius Hotel Flamenco Conference Hotel Lobby
Bus transfer from Hotel Flamenco to the Main Campus of the National University of Public Service

7:00 pm – 9:00 pm
Welcome Reception at the Main Campus of the National University of Public Service

Welcome:
Prof. Dr. András Patyi, Rector, National University of Public Service, Budapest, Hungary

Greetings and Introduction of the WCCI Executive Board/Presidents of the National Chapters
Estela C. Matriano, WCCI Executive Director, Professor, Alliant International University, San Diego, California, USA
Iván Zádori, WCCI CEE President, University of Pécs, Pécs, Hungary
Cultural Presentation: Folk Dance Show – Béla Bartók Dance Group
Social Hour provided by National University of Public Service
Day 3 – Tuesday, July 12

9:00 pm – 5:00 pm
Conference Registration - Foyer

9:00 am – 10:30 am
Concurrent Sessions 3 - Buda I

Chairperson: Balázs Klein, University of Debrecen, Debrecen, Hungary

3.1. Civic Engagement and Global Democracy
Participatory Means of Teaching Democratic Governance and Global Citizenship Concepts in Senior Secondary Civic Education Curriculum - CANCELLED
Aliyu Yaya, Lecturer and Researcher, Department of Curriculum and Instructional Technology, School of Education, Federal College of Education, Nigeria
Educating for democratic governance and global citizenship could advance the achievement of a peaceful world. The paper focuses on teaching democratic and global citizen ship concepts in civic education curriculum

Civic Engagement and Family Relational Ethics: a Connection
Tatiana Glebova, Associate Professor, Alliant International University, Sacramento, California, USA
This paper presents findings and their implications from a study investigating an association between civic engagement and in-family relational ethics in the Russian sample

Preparing Undergraduate Students for Global Citizenship through Virtual Learning: The Case of Students in Anambra State Universities-Nigeria
Lilian-Rita Akudolu, Professor, Nnamdi Azikiwe University, Awka, Nigeria
The researcher’s investigated the preparedness of undergraduate students in Anambra State Universities in Nigeria for global competencies for and engagement in virtual learning citizenship through the acquisition of competencies for and engagement in virtual learning.

9:00 am – 10:30 am
Concurrent Sessions 3 - Buda II

Chairperson: Penelope Keough, National University, San Diego, California, USA

3.2. Technology and Environment
Empirical Data in the Learning Cycles of E-learning Courses
Boglárka Bitné Biró, Senior Lecturer, University of Pécs, Pécs, Hungary
E-learning is an opportunity or a method of learning, which could be applied to almost every age group, nation and learning process, and carries the possibility of illimitable learning. Do we take advantage of this opportunity?

Google on Master Level
Dóra Egervári, Assistant Professor and Krisztina Fodorné Tóth, Assistant Professor, University of Pécs, Pécs, Hungary
Google is the most popular internet search engine. It is essential to know it to create a successful searching strategy which is one of the foundations of Information Literacy. The knowledge of the search engine and other connected services was the aim of the online course, held by the University of Pécs 2015. The presentation reports the experiences of the course.

Web 2.0 Tools in Higher Education: Students, Teachers Complex Survey
Balázs Pankász, Assistant Professor, University of Pécs, Pécs, Hungary
The role of the Internet and digital tools in higher education are incontestable at the beginning of the 21st century. The technological development creates quick changes in this area.
Day 3 – Tuesday, July 12

9:00 am –10:30 am
Concurrent Sessions 3 - Park II

**Chairperson:** Lilian-Rita Akudulo, Nnamdi Azikiwe University, Awka, Nigeria

### 3. 3. Global Education and Global Citizenship

**Making Global Education an Integral Part of Educational System so as to Equip Every Student with Skills and Knowledge to succeed in fast-paced Global Community - CANCELLED**

P. Mythili Raju, Associate Professor, M. E. S. Teachers College, Bangalore, Karnataka, India

In ever-shrinking global village, there is a tremendous requirement on students to equip his/her skills and knowledge to meet the demands of dynamic global market. Global Education most efficiently and effectively bridges this gap and opens up an entirely new arena for the most competent students.

### International Study Programs Support Global Citizenship Education

Csilla Marianna Szabó, Director of Institute, Associate Professor, University of Dunaújváros Dunaújváros, Hungary

The paper focuses on the significance of global citizen education through international higher educational studies, highlighting its positive effect on the development of an open and tolerant personality.

### Global Education Initiatives of the University of Pécs, Hungary

Zsolt Nemeskéri, Associate Professor and Iván Zádori, Assistant Professor, University of Pécs, Pécs, Hungary

We give a short summary on the background of global education movement, main points and tendencies of international attempts, effects of these processes, also focusing on global education initiatives of our University.

9:00 am –10:30 pm
Concurrent Sessions 3 - Park III

**Chairperson:** Sándor Klein, University of Pécs, Pécs, Hungary

### 3.4. Inclusive and Equitable Education and Curriculum

**The role and Practice of Lifelong Guidance in Hungarian Public Educational Institutions**

Nóra Hegyi-Halmos, Lecturer, ELTE-Éötvös Loránd University, Budapest, Hungary

Vocational orientation is a challenge for the Hungarian educational system, it appears in schools as the task of the teachers. Are they prepared for this role? What practices characterize vocational orientation in Hungarian schools?

### Critical Management Education at the Corvinus University of Budapest: The examples of Organizational Theories and Alternative Human Resources

Sára Csillag, Lecturer, Budapest Business School, Budapest, Hungary

In this study we present the content of two courses in the Management MSc Program offered by CUB, in which we wish to establish pedagogical spaces in which the goals for CME could be accomplished.

### Staff Students‘ Perception of Functionality of Entrepreneurship Preparation in Higher Education

Dorothy Uchenna Akubuilo, Associate Professor, Enugu State University of Science, and Technology, Enugu State, Nigeria

The introduction of entrepreneurial studies as youth preparation is in consonance with the Education Policy that higher education shall make optimum contribution to national development. This paper sets out to assess effectiveness of entrepreneurship preparation in the University system and to identify areas of deficiency and proffer valuable recommendations.
Day 3 – Tuesday, July 12

10:30 am – 11:00 am
Coffee Break
Bazaar Open - Foyer

11:00 pm – 12:00 pm
General Session 2 - Ravel

Introduction of the Guest Speakers
Sándor Klein, WCCI Vice President, University of Pécs, Pécs, Hungary
Iván Zádori, WCCI CEE President, University of Pécs, Pécs, Hungary

Speaker: Péter Csermely, Professor, Semmelweis University
President of the European and Hungarian Talent Support
Councils, Budapest, Hungary

“Talented People: Why are they important to developing
global citizenship and democratic governance?”

Speaker: Matthias Theodor Vogt, Professor of cultural policy
and cultural history, Hochschule Zittau. Founding Director of the
Saxonian Institute for Cultural Infrastructure, Germany

“A Talent was Worth 26 Kilograms of Silver, and is now beyond Prize. Educating Talents for Democratic
Governance in Post-National Societies”

12:30 pm – 2:00 pm
Lunch - Barcelona, Granada, Sevilla, Toledo

2:00 pm – 3:30 pm
Concurrent Session 4 - Buda I

Chairperson: Boglárka Koller, National University of Public Service, Budapest, Hungary

4.1. Ethics, Values and Education
Showcasing Ethical Practices at Drishti - CANCELLED
Sangeeta Kalia, Social Studies Teacher, Drishti Dr. R. C. Jain Innovative, Sr. Secondary Public School, Ludhiana,
Punjab, India

Drishti Experiment is a journey towards caring and commitment, good citizenship and ethical practices.
Sensitizing of differently-abled and less privilege through projects like ‘Udaan’ continues. In and outside
classroom and activities are encouraging and empowering.
Day 3 – Tuesday, July 12

How Effective is our Ethics Education?
John Kantor, Associate Professor, Alliant International University, San Diego, California, USA
Scandals and ethical violations are common occurrences in our world. Volkswagen’s cheating scandal, sexual abuse are just a few examples. The question of training in ethics will be examined.

Ethics and Values - CANCELLED
Harmeet Kaur Waraich, Principal, Nankan Sahib Public School, Affiliated to CBSE, Ludhiana, Punjab, India
Need of the hour is to focus on ethics and values as globally all the nations are facing a threat of terrorism, misguided youth need to be made aware of values and ethics, importance of peaceful coexistence.

2:00 pm – 3:30 pm
General Session 4 - Buda II

Chairperson: Mónika Szente-Varga, National University of Public Service, Budapest, Hungary

4.2. Immigration and Refugee Movement
Teaching and Learning from the Case Law of the European Court of Human Rights
Miklós Hollán, Associate Professor, National University of Public Service, Budapest, Hungary
Analyzing methodological and practical problems of utilizing leading cases of Strasbourg jurisprudence by training judicial, administrative and police officers.

Human Rights: Special Reference to Rights of the Child
Satnam Kaur, Deputy Director, Arya Anathalya, Ferozepur Cantt, Ferozpur, Punjab, India
Understanding and implementation of rights of the destitute orphan child for inculcation of education, morality, tolerance, so that in adulthood they are absorbed into the mainstream of national and global life.

Hungarian Migration Trends and Career Analysis
Imola Józsa, Doctoral Student, Szent István University, Hungary
Formerly if we heard that expression: migration, we mainly the process of the immigration and did not focus the emigration. But nowadays these themes are so up to date and we have to discuss about it. Moving is a part of our life. The enlargement of the EU has been a great influence on the development of employment, the labor flows, and therefore in the EU member countries the willingness to work increases.

2:00 pm – 3:30 pm
General Session 4 - National University of Public Service (NUPS) - 1

Chairperson: Eszter Barakonyi, University of Pécs, Pécs, Hungary

4.3. Economic Development
Good Governance, Accountability and Transparency as Primary Requirements for Successful Economic Development in Global Context
Magdolna Csáth, Research Professor, National University of Public Service and Professor Emeritus, Saint Stephan’s University, Budapest, Hungary
The presentation will summarize the most important aspects of governance capacity building in the context of improving competitiveness. It will focus on entrepreneurship and learning in governance for value creation.

The Personnel Efficiency and competitive Advantage of civil Service on the Job Market
Zoltán Hazafi, Associate Professor, National University of Public Service, Budapest, Hungary
The aim of the study is to examine the relationship between the rationalization of headcount and competitiveness of the labor market. It also intends to identify the optimal volume of employment in the public sphere it tracks down the directions of progress the common public service practices has taken and specifies the necessary actions to be taken in order to fully take advantage of the full potential of organizational integration.
Human Resources Development Process in Public Service
Szilvia Szabó, Associate Professor and Édual Szakács, Doctoral Student, National University of Public Service, Budapest, Hungary
The presentation discusses the public service system model of integrated, strategy-based human resources management in Hungary. Going beyond the general financial, planning, operational practice the presenters will rather focus on the innovative, competency-based solutions.

2:00 pm – 3:30 pm
General Session 4 - Park II

Chairperson: Noorjehan N. Ganihar, Post Graduate Department, of Education Karnataka University, Dharwad, Karnataka, India

4.4. Gender Equality
Integrating Gender Education and Women Empowerment in the Primary School Curriculum
Remedios Nalundasan-Abijan, Professor/Lecturer IV, Academia Learning Center, Inc., Las Pinas, Philippines
This presentation explores the pedagogical perspectives of bringing the women issue to the level of the primary school learners by integrating key concepts of gender education and women empowerment in selected learning areas.

Bibliotherapy Supporting Women’s Mental Health and Well Being
Judit Béres, University of Pécs, Pécs, Hungary
Bibliotherapeutic intervention aiming at women is the interactive use of imaginative literature and creative writing, promoting personal growth for women. I give a general overview of the emotional benefits of therapeutic reading, writing and discussion programs.

2:00 pm – 3:30 pm
General Session 4 - National University of Public Service (NUPS) – 2

Chairperson: Zoltán Koltai, University of Pécs, Pécs, Hungary

4.5. Economic and Development
Factors of Labor Mobility in Hungary
Marianna Sebők, Head of Rector’s Cabinet, Lecturer and Assistant Professor, National University of Public Service, Budapest, Hungary
The presentation summarizes the boundary conditions of labor market mobility in Hungary and based on empirical date reviews the factors hampering migration.

Link of HRM and Performance in Light of Central and Eastern European Research
József Poór, Professor of Management, Katalin Szabó, Assistant Professor and Katalin Tóth, Technical Assistant, Szent István University, Gödöllő, Hungary
The link between HRM and business success, often mentioned as black box of HR is an important topic for HR managers, to validate their job. In the empirical research 254 multinational companies participated, which employ more than 245 000 people.

Mobile Educational and Laboratory for Science and Technology
Maria Till, Scientific Associate, University of Applied Sciences and Arts of Northwestern Switzerland, Basel, Switzerland
The private nonprofit association MobilLab is operating a mobile laboratory for scientific experiments. It is offered a mobile laboratory for scientific experiments. It is offered as an on-demand service to primary school classes (4 to 6)
3:30 pm – 4:00 pm
Coffee Break
Bazaar - Foyer

4:00 pm – 5:30 pm
General Session 5 - Buda I

Chairperson: Sudesh Ahlawat, Dristi Dr. R. C. Jain Innovative Sr. Sec. Public School Ludhiana, Punjab, India

5.1. Peace Building and Peace Education
A Preliminary Investigation of the Effect of Sign Language Musical on Interpersonal Relationship
De-Yin Shih, Dharma Master and Yu-Mei Tsai, Assistant Professor, Tzu Chi University of Science, and Technology Hualien, Taiwan, Province of China
This paper reports a character formation curriculum through performing arts and Buddhist sutra adaptation experiences with nursing majors at high school level and tertiary level, whose religious backgrounds are diverse.

Cooperative Learning Strategies for Developing a Humane Citizen for Trans-national Understanding and Universal Brotherhood - CANCELLED
K. P. Suresh, Professor and Head, Dept. of Education, Central University of Kerala, Kasaragod, India
Real learning occurs in a non-threatening environment. There are no stars and isolates in learning. Co-operative learning method instruction simultaneously addresses the development of academic skills and social skills.

Academic Associate of Drug and Peace Education Club: A Catalyst for Emancipating Democratic Governance - CANCELLED
Aisha Isa, Lecturer II, Kano University of Science & Technology Wudil, Kano, Nigeria
I will present by PowerPoint talk to the paper and display both audio and video recordings of this research work to highlight significant issues.

4:00 pm – 5:30 pm
General Session 5 - Buda II

Chairperson: Csilla Marianna Szabó, University of Dunaújváros, Dunaújváros, Hungary

5.2. Inclusive and Equitable Education and Curriculum
Views of Pre-Service Teachers in Turkey Regarding Coeducational Schools - CANCELLED
Tugba Korkmaz, Assistant Professor and Merve Zayin-Kurtay, Assistant Professor, Okan University, Dept of Primary Education, Istanbul, Tuzla
This study shows deeply how preservice teachers perceive coeducational schools with the data gathered through interviews.

Basic Mathematics Curriculum Content and its Influence on Early Childhood Acquisition of Daily Mathematics Operations in Calabar South L. G. A. of Cross River State, Nigeria
Elizabeth Apebende, Senior Lecturer, Cross River University of Technology (CRUTECH), Calabar, Nigeria
The paper intends to find out if the content of the Mathematics Curriculum prepared for children could help them in their daily mathematical oppression.
Day 3 – Tuesday, July 12

The Importance of Universal Design for Learning in Teaching Performance Expectations for Pre-service Education Specialist.
Penelope Keough, Associate Professor, National University, San Diego, California, USA
Education Specialists struggle with lesson planning aligned to the CCSS for special education. This paper will show UDL is the solution for special education to designing curriculum aligned to CCSS.

4:00 pm – 5:30 pm
General Session 5 - Park II

Chairperson: Julianna Kiss, SHL, Budapest, Hungary

5.3. Intercultural Understanding and Diversity
Intercultural Understanding and Cultural Diversity
Tanya Tarbutton, Associate Professor, Concordia University, Irvine, Orange County, California, USA
This presentation will examine the current inequality within education and offer possible solutions for improvement focused on cultural proficiency as the desired outcome.

Assertive Communication Approach as a Way to Broader Sense of “We”
Katalin Kukorelli, Professor/Director, University of Dunaújváros, Institute for Social Sciences, Dunaújváros, Hungary
In my presentation I’m going to inform you about the results of a research I’ve made at the University of Dunaújváros among Hungarian and foreign students, who are studying Business Administration

Person-Centered Communication for International Students: Case Study Focusing on the Students’ Voice
Renate Motsching, Professor, University of Vienna, Vienna, Austria
Increasing globalization requires us to be in contact with and understand people from diverse origins and cultures. In order to meet this challenge, a blended learning course on “Person-Centered Communication” has been designed to improve interpersonal communication across nations and to prepare academics for an international workplace. The course aims at providing experiential learning through person-and group-centered student-teacher interaction and heavily relies on the inclusion of online media to enrich the active learning process. This contribution provides a case study of the most recent course instance focusing on the reactions and self-evaluations of international students from three continents.

4:00 pm – 5:30 pm
General Session 5 - Park III

Chairperson: László Vértesy, National University of Public Services, Budapest, Hungary

5.4. Social Justice and Development
Work Life Balance – is it Really Only a Women Issue?
Eszter Barakonyi, Assistant Professor, University of Pécs, Pécs, Hungary
My approach to observe Work Life Balance issues is a legal perspective. I intend to present the consistence of the employees through their bearing strength, and the breakpoints of the employees’ private life.

Validation of Prior Work Experience – A Tool for Social Justice
Balázs Benkei-Kovács, Senior Lecturer, ELTE - Eötvös Loránd University, Hungary
Validation of prior experience works as an excellent educational tool in some countries but not in others. The presentation will focus on reasons of success and disappointments in the implementation of this innovative tool.

Development of Collaborative Partnerships within a Learning City Initiative
Teréz Kleisz, Associate Professor, University of Pécs, Pécs, Hungary
The paper’s intention is to shed some light on the learning processes of building a learning city from the aspect of choosing a bottom-up developmental path to support the revitalization of the city of Pécs.
Day 3 – Tuesday, July 12

4:00 pm – 5:30 pm  
General Session 5 - National University of Public Service (NUPS) - 3

Chairperson: Andreas G. Hejj, University of Pécs, Pécs, Hungary

5.5. Entrepreneurship and Management  
Features of the Organizational Culture of SME’s  
Borizs Végvári, Lecturer, University of Pécs, Pécs, Hungary

The presentation focused on the differences in organizational culture of two Eastern European countries. I will highlight factors as communication between managers and employees, career opportunities, physical elements of organizational culture.

Introduction and Effects of a New Rehabilitation Quota /Fee System for Creating Inclusive Employment in Hungary  
Judit Cseh, Senior Lecturer, University of Pécs, Pécs, Hungary

This paper will briefly introduce the results of a research, which focuses on the employment of people with disability in Hungary. The aim of the research was to investigate the impact of the rehabilitation contribution on the employment of disabled individuals and the receptive ability of employers with the help of empirical exploration.

The role of culture in municipal performance and how leadership might intervene to change it  
Boglárka Boda, Organizational and Service Officer, National University of Public Service, Budapest, Hungary

Performance management is both a technical and a cultural approach. A performance management approach can help to align the personal objectives and tasks of staff with the local authority’s strategic objectives.

4:00 pm – 5:30 pm
Concurrent Session 5
National University of Public Service (NUPS) – 4

Chairperson: Ildikó Dömötör, National University of Public Service, Budapest, Hungary

5.6. Civic Engagement and Global Democracy

Integration of Gerontology in Adult and Non-formal Education for Democratic Governance and Global Citizenship- A Case Study for Nigeria  
Catherine Uchechukwu Osuji, Lecturer and Doreen Kobani, Rivers State University of Science and Technology, Port Harcourt, Nigeria

This paper examines the concept of Gerontology, justification, integration and challenges facing the elderly in Nigerian context, management strategies and its relevance in Adult Education for Global Citizenship.

The Role of Dialogue and Partnership in Vocational Education and Training Supporting Learning Communities  
Magdolna Benke, Researcher, University of Debrecen, CHERD, Budapest, Hungary

My proposal explores how difference stakeholders involved in the Hungarian secondary VET, especially related to the development of local learning communities.

Inclusive Education in Democratic Nigeria: An Assessment - CANCELLED  
Ayuba Guga, Ahmadu Bello University, Faculty of Education, Department of Foundations & Curriculum, Zaria, Kaduna and Esrom Toro Jokthan, Senior Lecturer, Gombe State University, Dept of Education, Faculty of Education, Gombe, Nigeria

This paper assessed the extent to which democratic governance in Nigeria has been practically providing inclusive education by ways of providing a conducive environment, provision of facilities and teachers.
Day 3 – Tuesday, July 12

4:00 pm – 5:30 pm
Workshop 1 - National University of Public Service (NUPS) - 5

Chairperson: József Poór, Professor, Szent István University, Gödöllő, Hungary

Workshop 1.
Workshop on Employer’s Prerogative Supported by the Hungarian National Research, Development and Innovation Office (NKFIH)

Analysing the Employer’s Prerogative: The Employer’s Right to Discipline in the Hungarian Labour Law
Zoltán Bankó, Associate Professor, OTKA Lead Researcher, University of Pécs, Pécs, Hungary
The employer’s prerogative is related to the hierarchical position of the parties – the legal nature and limitations of this right is a fundamental research area for labour law. Flexibility of the employment as a need from the employer’s side and social security as a need from the employee’s side urge the legislator to maintain a very fragile balance.

Corporate Power and Social Responsibility
János Szellő, Honorary Professor, OTKA Researcher and Zsolt Nemeskéri, Associate Professor, OTKA Researcher, University of Pécs, Pécs, Hungary
In our contribution we are primarily focusing on corporate social responsibility, its connection to corporate culture, managerial ethics and to special issues (employment of people with disadvantages).

The Managerial Prerogative
Zsófia Ásványi, Assistant Professor, OTKA Researcher, University of Pécs, Pécs, Hungary
The employment relationship reflects a strong subordination between the contracting partners. The employer has wide range of opportunities to shape working conditions as desired by organizational strategy.

5:30 pm – 6:30 pm
Special Interest Groups 2

Coordinator: Genevieve Balance-Kupang

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6:30 pm – 10:00 pm
Free Evening
Day 4 – Wednesday, July 13

9:00 am – 5:00 pm
Conference Registration - Foyer

9:00 am – 10:30 am
Concurrent Sessions 6 - Buda I

Chairperson: Ronald Santos, St. Paul College-Pasig, Philippines

6.1. Environment and Sustainability
Creative Governance, Inclusive Education and the Road to Climate and Disaster Resilience
Herbert Bautista, Mayor of Quezon, Quezon City Government (LGU), Quezon City Hall, Quezon City, Philippines and Stella Galang, President - Winners', World Training Center, Philippines
This paper discusses best practices and programs implemented in Quezon City to achieve its vision. This paper presents how the leadership has innovated education to be inclusive for creative governance.

The System of Disaster Preparedness in Hungary
József Ambrusz, Colonel, Counselor, National University of Public, Service, Management Institute, Budapest, Hungary
Security policy environment has changed in Hungary. Prevention is a priority area within disaster management, with special focus on one of its component, citizen preparedness.

More than Good Governance: Successful and competitive Cities in Hungary
Zoltán Kolta, Associate Professor, University of Pécs, Pécs, Hungary
Who would not like to live in a successful city? We made a layered questionnaire survey in 2013 to find the answer, what aspects do Hungarian citizens prefer when choosing their place of residence.

9:00 am – 10:30 am
Concurrent Sessions 6 - Buda II

Chairperson: Zsófia Ásványi, University of Pécs, Pécs, Hungary

6.2. Civic Engagement and Global Democracy
Pedagogy: A Framework for Democratic Values
Jasbir Bal, Vice Principal, Danny Steve Jayaraj and Jeevish Jain, Students, Drishti Dr. R. C. Jain Innovative St. Secondary Public School, Ludhiana, Punjab, India
The presenter expands the framework of pedagogy for comprehending democracy as a way of life, replaces ritualized teaching by powerful participatory strategies which gives courage to dissent.

Leadership Aspects of Hidden Curriculum Students Practice in Nigerian Universities: A Preview of Students’ Union Government Contributions in University Governance - CANCELLED
Nnenna Oriomega Emesini, Senior Lecturer, Department of Educational Foundations, Ebonyi, State University Abakaliki, Ebonyi, Nigeria
Students’ Union Government in Nigerian Universities have been playing key roles in University governance and this has necessitated this study in order to identify their contributions for easy University administration

Soka University as a Theory of Democracy: “Let a Hundred Flowers Bloom.”
Jay Heffron, Director of MA Program, Professor of History, Soka University of America, Aliso Viejo, California, USA
The paper examines the link between democratic pluralism in Soka or “value-creating” education. It argues that in the transition from unconscious to conscious living lies both the goal of education and the goal of democracy.
Day 4 – Wednesday, July 13

9:00 am – 10:30 am
Concurrent Sessions 6 - Park III

Chairperson: Iván Zádori, Assistant Lecturer, University of Pécs, Pécs, Hungary

6.3. Economic Development
The Difference of Regional Conditions in Knowledge Transfer
Judith Horváth, Assistant Lecturer, University of Pécs, Pécs, Hungary

Nowadays, universities gained a new role in the world economy. Besides education and research they are the key in the regional economic growth due to knowledge transfer.

Characteristics and Practice of Local community employment in southern Hungary
Tamás Lendvai, Doctoral Student and János Szellő, Honorary Professor, University of Pécs, Pécs, Hungary

Local community employment is a unique but immanent part of social economy. The research on ability for self-sustainability, based on internal resources of a community is the focus of our presentation.

The Effect of Crisis and Recovery Employment and the Forms of Employment József Poór, Professor and Brígitta Chován, Doctoral Student and Tímea Juhász, Associate Professor and Györgyi Lakatosné Szuhai, Doctoral Student, Szent István University, Gödöllő, Hungary

The main objective of this session is to highlight some external (crisis and recovery, migration, digitalization) and internal (HR functions) influencing factors on different HR activities from global and local views.

9:00 am – 10:30 am
Concurrent Sessions 6 - Park IV

Chairperson: Estela C. Matriano, WCCI Executive Director, Professor, Alliant International University, San Diego, California, USA

6.4. Gender Equality
Overcoming the Gender Pay Gap Must Become Priority - CANCELLED
Bernadett Szél, Member of Parliament, Budapest, Hungary

Women are at a disadvantage on the labor market in several respects and discrimination is common. The topic is what politics can do about this problem, what tools it has and what its limitations are.

Working Women and Job Satisfaction
N. A. Ganihar, Professor, Post Graduate Department of Education, Karnataka University, Dharwad, Karnataka, India

The paper describes about how women are discriminated. What is women empowerment? How can women be empower through education where women will be educated economically independent self-confident and capable of taking independent decisions.

Females Teachers’ Career Path for Becoming Administrators: Problem and Issues
Sadegul Akbaba Altun, Professor, Başkent University, Ankara, Turkey

This paper is about Turkish female teacher’s career path for becoming a school administrators. In Turkey, female teachers do not select administration job mainly. This paper will be answer of their not choosing school administration.

10:30 am – 11:00 am
Coffee Break
Bazaar - Foyer
Day 4 – Wednesday, July 13

11:00 am – 12:30 am
General Session 3 - Alice Miel Lecture: Presidential Address Ravel

Tribute to Alice Miel
Estela C. Matriano, WCCI President, 1985-1987, WCCI Executive Director, Professor, Alliant International University, San Diego, California, USA

Introduction of the Speaker
Teresita Paed-Pedrajas, WCCI President, 2013-2014, St. Dominic College of Asia, Bacoor City, Philippines

Presidential Address


12:30 pm – 2:00 pm
Lunch
Barcelona, Granada, Sevilla, Toledo

2:00 pm – 2:30 pm
General Session 7 - Buda I

Chairperson: Mária Bajner, University of Pécs, Pécs, Hungary

7.1. Immigration and Refugee Movements
Defining Security in the Age of Global Migration: Securitizing Migrants and Refugees across Europe and its Implications
Saba Ozyurt, WCCI Chairperson, Conference Program, Assistant Professor, Alliant International University, San Diego, California, USA
This study examines the implications of local and EU wide migration and refugee policies. Institutional structures and political discourse on different dimensions of security; political discourse on different dimensions of security; namely, regional security of the EU, national security of members states, societal security of member states, and human security of citizens and migrants.

The Effect of the right Access to Adult Education on European Identity in the context of the European migrant crisis
Péter Várnagy and Zoltán Huszár, Associate Professors, University of Pécs, Pécs, Hungary
In our presentation we emphasize, in a wider perspective, the right to access to adult learning and education linked to European identity and its connection with the migration to Europe.
Day 4 – Wednesday, July 13

The Impact of Human Capital, Income Level and Migration on Economic Growth in the Case of the European Union
Krisztina Sőreg, National University of Public Service, Budapest, Hungary
Education as the essential component of human capital lies at the heart of the study focusing on sustainable economic growth and also development in the European Union.

2:00 pm – 2:30 pm
General Session 7 - Buda II

Chairperson: Sadegul Akbaba, Baṣkent University, Ankara, Turkey

7.2. Inclusive and Equitable Education and Curriculum
Implementation of Graduate School Outcomes Based Education at St. Paul University of the Philippines - CANCELLED
Inicia Bansig, Associate Professor, St. Paul University Philippines-Tuguegarao, Cagayan Valley, Philippines
The study attempted to assess the status of the initial implementation of outcomes-based education in the Graduate School department of St. Paul University in terms of some selected variables.

Ensuring Equitable Quality Teacher Education Pedagogy through Adequacy and Quality of Teaching Staff in Colleges of Education in Cross River, Nigeria - CANCELLED
Sarah Nicholas Oden, Professor, University of Calabar, Calabar, Cross River State, Nigeria
This paper is an ex-post facto research on the objective of Ensuring Quality education through adequacy of quality teaching staff in colleges of education. The study utilizes questionnaire as the tool for data collection. This questionnaire which will be administered on 3,783 final year v Correlation Statistics. Based on findings, appropriate recommendations will be made.

Learning in the third Age: The role of University Promoting Lifelong Learning
Orsolya Kereszty, Associate Professor and Zsuzsa Kovács, Assistant Professor, ELTE- Eötvös Loránd University, Hungary
Our paper focuses on the Third Age University Program at Eötvös Loránd University, analyzing the function of social spaces (lectures and also seminars) in creating common knowledge and forming informal relationships, therefore contributing to the third mission of universities.

2:00 pm – 2:30 pm
General Session 7 - Park II

Chairperson: Genevieve Balance-Kupang, St. Paul College-Pasig, Philippines

7.3. Environment and Sustainability
Sustainability Education for Global Citizenship in Primary-school Teacher Training
Katalin Hill, Associate Professor, Gábor Áron Vitályos and Sarolta Darvay, ELTE- Eötvös Loránd University, Budapest, Hungary
The teaching of main three pillars (environmental, social and economical of sustainability is a task and challenge in primary, secondary and also in higher education. The Hungarian National Curriculum contains the sustainability teaching in a complex way. However, practice shows that in many cases environmental education is identified as sustainability education, the other two pillars take a back seat. In primary school teacher training we focus on the development of complex approach. Students processed a photo series about 16 families from all over the world. Due to the project, global mentality of students was improved. They learned about the socio-economic and cultural background of the given country.
Day 4 – Wednesday, July 13

Concretizing Environmental Stewardship through Service Learning in Science Instruction
Ronald Santos, Head of Curriculum Board, St. Paul College-Pasig, Philippines
Service learning may be utilized as a means of inculcating environmental stewardship among high school students. The paper highlights how this was done in an all-girls Catholic School in the Philippines.

Role and Responsibility of HEIs in the Sustainability Transitions
Mónika Besenyei, Program Manager, National University of Public Service, Budapest, Hungary
Depletion of critical resources leads to conflicts. To live meaningful life within the means of our Planet is the success factor. HEIs have a huge responsibility in this transition.

3:30 pm – 4:00 pm
Coffee Break
Bazaar – last day

4:00 pm – 5:00 pm
Special Interest Groups Meeting 3

Coordinator: Genevieve Balance-Kupang

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5:00 pm – Open
Free Evening
Day 5 – Thursday, July 14

General Session 4 - UN Panel, Upper House Chamber, The Hungarian Parliament

9:00 am – 10:00 am  Entry to the Hungarian Parliament
                      Airport level security check-in

10:00 am – 10:30 am  Introductions
                      **Sándor Klein, WCCI Vice President, University of Pécs, Pécs, Hungary**
                      Opening Speech:
                      **László Palkovics, State Minister for Schools, Budapest, Hungary**
                      Welcome: **Bernadett Szél, Member of Parliament, Budapest, Hungary**

10:30 am – 11:30 am  Introduction of the Speaker, **Teresita Paed-Pedrajas,**
                      **WCCI Immediate Past President, St. Dominic College of Asia, Bacoor City, Philippines**
                      UN Panel

**Guest Speaker:**

**Ambassador Anwarul K. Chowdhury, Permanent Representative to United Nations, President of the UN Security Council, President of UNICEF Board, UN Under-Secretary-General, the Senior Special Advisor to the UN General Assembly President**

“An Effective United Nations: Five Areas Needing Special Attention for Reform”

11:30 am – 12:00 pm  Open Forum
12:00 pm  Leaving the Hungarian Parliament
          Box Lunch (available from Danubius Hotel Flamenco at breakfast)

12:30 pm – 1:30 pm  OPTIONAL DANUBE BOAT RIDE PROGRAM
                      From the Parliament (Fee: 10.00 USD)

2:00 pm - Open
          Special Interest Group Field Trips
          Organized by the Faculty of Education and Psychology, Eötvös Loránd University
          1. **Pető Institute** – The world famous Hungarian method of conductive training (max. 30 person)
          2. **Prezi.com and Early Childhood Education** – The road from the world famous presentation software to the foundation of a new pre-school institution (max. 15 person)
          3. **IT Innovations in Education:** Hungarian Satellite Program at Budapest University of Technology and Economics (max. 30 person) – with a beautiful view on the city!

PLEASE REGISTER TO THESE PROGRAMS IN ADVANCE AT THE REGISTRATION DESK!
Day 6 – Friday, July 15

9:00 am – 12:00 pm
Conference Registration – Foyer

9:00 am – 10:30 am
Workshop 2 - Buda I

Chairperson: Marianna Csilla Szabó, College of Dunaújváros, Dunaújváros, Hungary
Empowering Homeless Women through Financial Education: An Introduction to the Globalization of the Money Matters Program
Andrea N. Rodrigo, Graduate Student, Social Work and Jennifer Vallin, Instructor, Marriage Therapy, Alliant International University, Sacramento, California, USA
Money Matters is a 3-hour educational financial capability program designed to create sustainable financial change for homeless women and their children through altering individual financial values, beliefs, and behaviors.

9:00 am – 10:30 am
Concurrent Sessions 8 - Buda II

Chairperson: Monika Kil, Danube University Krems, University for Continuing Education, Austria
8.1. Intercultural Understanding and Diversity
The Development of Intercultural Competence for Global Education
Sr. Merceditas O. Ang, University President, Saint Paul University Philippines, Tuguegarao, Philippines
This study deals with the cognitive, affective, and behavioral skills and characteristics in the development of intercultural competence for global education.
Creating New Culture Developing Intercultural Awareness in the Hungarian Public Administration
Ágnes Jenei, Associate Director, National University of Public Service, Budapest, Hungary
Presentation of the Intercultural Awareness Program designed and delivered by the NUPS for civil servants in order to create a better climate of intercultural understanding in Public Administration in Hungary.
Intercultural understanding and Cultural Diversity - Educating Global Citizens
Andreas Hejj, Professor, National University of Public Service, Budapest, Hungary
The present study demonstrates how educational science can contribute towards dissolving tensions triggered by our evolutionary adaptations of cautiousness with the members of diverse cultures we meet in today’s globalized world.

9:00 am – 10:30 am
Concurrent Sessions 8 - Park III

Chairperson: Preeti Jain, Drishti Dr. R. C. Jain Innovative, Sr. Secondary Public School, Ludhiana, Punjab
8.2. Environment and Sustainability
Desertification in Northern Nigeria: The Need for Environmental Education - CANCELLED
James Audu Ngada, Associate Professor, Department of Education, Faculty of Arts and Education, Yobe State University, Damaturu, Nigeria
This paper is concerned with environmental education as weapon for combating desertification and restoring peace to the people of northern Nigeria. Everybody is expected to work as a team to fight desertification
Partnerships in Water Ecology: Acequias as a Cultural Community in Northern New Mexico
Jessica Kimmel, Professor Emeritus, University of the Incarnate Word and Trinity University Arroyo Seco, New Mexico, USA

The drought in the Southwestern US has created a need for alternative ways of using water; this will soon be the case in much of the USA. This paper, with slides, photographs, and descriptions of the acequia culture in Northern New Mexico will present the cultural sharing, the overlay of custom, legal commitments, and community life that the acequia provides.

Watery eyes: Resource Conflicts in 21st Century Mexico
Mónika Szente-Varga, Assistant Professor, National University of Public Service, Budapest, Hungary

The investigation focuses on two conflicts of water supply in the decade of 2010 and examines them within the social and political context of present-day Mexico.

9:00 am – 10:30 am
Concurrent Sessions 8 - Park II

Chairperson: Stella Galang, President - Winners', World Training Center, Philippines

8.3. Technology and Education

Online Education Goes Global: Ruptures on the Horizon
Mária Bajner, Associate Professor, University of Pécs, Székszám, Hungary

Higher education could be among the next economic sectors "to undergo a massive restructuring" in the next few years. The aim of the paper is to give an insight into the education strategy if the "global knowledge factories" and show how they are trying to adjust to new challenges.

Education and Sociocybernetics
John Raven, Honorary Professor, University of Pécs, Pécs, Hungary

The paper describes and maps the social (sociocybernetic) forces which drive education out of schools and the competencies required to intervene in that network and harness the forces involved.

Online Instruments to Identify Young Talents
Balázs Klein, Doctoral Student, University of Debrecen, Debrecen, Hungary

Encouraging results of a large scale (>3000) talent identification project using the new - online, mobile friendly, adaptive, IRT - generation of the traditional measures (Rave, Vocabulary) of General Intelligence, available for everyone.

9:00 am – 10:30 am
Concurrent Sessions 8 - Park IV

Chairperson: Boglárka Bitáné Bíró, University of Pécs, Pécs, Hungary

8.4. Economic Development

Research findings on labor market challenges of young generations in South-Transdanubian Region of Hungary
Eszter Barátonyi and Iván Zádori, Assistant Professors, University of Pécs, Pécs, Hungary

We will present research findings from the South-Transdanubian Region of Hungary about the labor market position of the school-leavers, their unemployment rate and limitations to enter the labor market.
Day 6 – Friday, July 15

Employment Mobility Research in the South-Transdanubian Region
Zsófia Ásványi, Assistant Professor and Zsolt Nemeskéri, Associate Professor, University of Pécs, Pécs, Hungary
The presentation will describe the foundational characteristics of the labor market in three counties of Hungary and it will give a detailed prognosis of the difficulties that still needs solution in the future.

Stepping Stone of Dead End: Atypical employment of Young Workers
Gábor Kártyás, Pázmány Péter Catholic University, Budapest, Hungary
We interviewed around 1000 students on their work experience. Our main result: while labor market welcomes any form of on-the-job experience, no special springboard effect can be attributed to specific types of employment.

10:30 am – 11:00 am
Coffee Break

11:00 am – 12:30 pm
Concurrent Sessions 9 - Buda I

Chairperson: Mózes Székely, ELTE- Eötvös Loránd University, Budapest, Hungary
9.1. Inclusive and Equitable Education and Curriculum
Transdisciplinarity as an Efficiently Facilitator of Team Approach to Children with Visual and Multiple Disabilities at an Early Age
Hana Kolnikova, Manager, University of Comenius, Faculty of Education, Department of Special Education, Bratislava, Slovakia
The contribution offers a look at the issue of team approach to children at the very early age with visual and multiple disabilities.

One step to reach social inclusion: Validation of prior Learning (esp. EQR Level 6)
Monika Kil, Danube University, Krems, Austria
The paper will give an overview on the concept of permeability and validation of non-formal and informal qualifications for admittance especially Level 6 to Level 7 (see EQR) - and its Quality Management Processes at the Danube University Krems (sample more than 1000 cases).

Collaborative Curriculum Development: a Transformative Process of Transformative
Katalin Pallai, Associate Professor, National University of Public Service, Budapest, Hungary
The paper presents a collaborative process of curriculum development for a competency based education program for integrity experts. It shows how academics, practitioners and process facilitators worked together to create synergy among their contributions.

11:00 am – 12:30 pm
Concurrent Sessions 9 - Buda II

Chairperson: N. N. Ganihar, Post Graduate Department of Education, Karnataka University, Dharwad, Karnataka, India
9.2. Civic Engagement and Global Democracy
Educating for Democratic Governance-A Global Perspective
Preeti Jain, Deputy Director, Jonathan M. John and Aayra Singh, Students, Drishti Dr. R. C. Jain Innovative, Sr. Secondary Public School, Ludhiana, Punjab, India
This paper explores relevance of democratic governance ideals, possibilities of refreshing educational models, decision making opportunities to the youth, achieving the goal of an equitable global society and United Nations new initiatives.
Day 6 – Friday, July 15

**Active Citizenship: A Chance for EU Democracy?**

Boglárka Koller, *Vice Dean for Academic, and International Affairs, National University of Public Service, Budapest, Hungary*

I analyse the concept of active citizenship in an era of multiple crisis (political/institutional, economic/social, legitimacy/identity, migrant/refugee) is active citizenship the key to democracy in the European Union? - the main question I seek to answer.

**Global Governments, Global Citizens: Responsibilities and Possibilities**

Lilla Bauer, *Senior Lecturer, National University of Public Service, Budapest, Hungary*

In the last decade we could witness various reforms in the Hungarian governmental philosophy and method. The question of this paper is whether these government reforms have served the aim of social cohesion or, at least, have they completed a part of it?

11:00 am – 12:30 pm
Concurrent Sessions 9 - Park II

**Chairperson:** Jessica Kimmel, WCCI President, University of Incarnate Word, San Antonio, Texas, USA

**9.3. Economic Development**

**Small Community as a Value: Inclusion of Children in the Strategy Formation and Community Building of Small Settlements**

Ildikó Dömötör, *Assistant Lecturer, National University of Public Service, Budapest, Hungary*

Inclusion of children in community-based strategy development of small settlements is a challenge and a responsibility for local governments by developing new methodologies based on democratic cooperation involving next generations.

**Robot-coach or New Approach of Competency-based Human Development**

Zsolt Fülöp, *Doctoral Student and Péter Kollár*, Assistant Lecturer and László Pitlik, *Associate Professor, Szent István University, Gödöllő, Hungary*

In this paper the authors try to introduce a data-driven- or big-data-based approach. Goal of the research is to investigate how to develop an expert IT system that is able to forecast training needs.

**Labor Market Relations of Digital Competencies and Career Guidance in the 21st Century”**

Béla Krisztión, *Honorary Professor, University of Pécs, Pécs, Hungary and Mária Cseh*, Associate Professor, *George Washington University*

The aim of our research was to find answers to the links and relations between labor market and digitalization, labor market challenges of new generations, main factors related with their career.

11:00 am – 12:30 pm
Concurrent Sessions 9 - Park II

**Chairperson:** Brigitta Chovan, *Szent István University, Budapest, Hungary*

**9.4. Current Issues**

**Uprising Work-Based Learning Model in the Hungarian Vocational Training System**

Tamás Vámosi, *Associate Professor, University of Pécs, Pécs, Hungary*

The work based learning model becomes determinative "again" in the Hungarian vocational training system. The presentation focuses on it's specificities through the results of a regional survey

“Yes, We Can!" A Corpus-based Analysis of Pronominal Choice and Modality in American Presidential Speeches

Renáta H. Priker, *doctoral student, Doctoral Programme in English Applied Linguistics and TEFL/TESOL, University of Pécs, Pécs, Hungary*
Day 6 – Friday, July 15

Language is a dangerous weapon, when used strategically, even its smallest units can win friends and create enemies. And what could provide better battlefield for such a great weapon, if not the political discourse with its wisely planned, carefully structured speeches, well directed turn-takings and perfectly disguised maneuvers?

Fourth Industrial Revolution – Educational Challenges
Andrea Elekes, Associate Professor, National University of Public Service, Budapest, Hungary
Where will new types of work be created in the age of the fourth industrial revolution? How do we prepare our children for the changing times? What kinds of skills are required in the 21st century?

12:30 pm – 2:00 pm
Lunch - Barcelona, Granada, Sevilla, Toledo

2:00 pm – 3:30 pm
WCCI General Membership Meeting (all are encouraged to attend) - Ravel
Presiding Officer: Jessica Kimmel, WCCI President
WCCI Executive Board Members

3:30 pm – 4:00 pm
Special Interest Groups Report

4:00 pm – 7:00 pm
Free Time

7:00 pm – 11:00 pm
International Cultural Night

Opening Remarks: Zsolt Nemeskéri, WCCI International Conference Director, University of Pécs, Pécs, Hungary
Welcome: Saba Ozyurt, WCCI Chairperson, Alliant International University, San Diego, California, USA
Greetings: Andreas G. Hejj, Professor, University of Pécs, Hungary; Julianna Kiss, CEO, SHL Hungary
Inspirational Messages: Jessica Kimmel, WCCI President, University of Incarnate Word, San Antonio, Texas, USA
Estela C. Matriano, WCCI Executive Director, Alliant International University, San Diego, California, USA
Dinner
Cultural Program: Participants from Different Countries, Hungarian Cultural Numbers
Closing Remarks:
Iván Zádori, WCCI President, Chapter of Eastern European, University of Pécs, Pécs, Hungary
Sándor Klein, WCCI International Vice President, University of Pécs, Pécs, Hungary

Day 7 – Saturday, July 16

8:00 am – 10:00
Breakfast

10:00 am - open
Tours provided by TENDI Travel available at the Hotel Lobby:
  – Danube Bend Tour
  – City Tours - 3-hour
  – Grand City Tour- 4-hour
  – Danube Bend Tour - Full day
  – Budapest by Night - 3.5 hours
  – Dicta Tour of Communism – 3-hour
  – Classic Pest Walking Tour – 2.5- hour
  – Classic Buda Walking Tour -2.5 hour

Enjoy the Tour - Have a safe trip.
Ludovika - Building the Future on Historical Grounds

Due to the merger of its predecessors, the National University of Public Service was initially located on three separate campuses. Nevertheless, in order to conclude the unification of these institutions and their education portfolios, the Government of Hungary has approved the Ludovika Project aiming the establishment of an integrated university campus for NUPS.

Maria Ludovika of Austria-Este, was third spouse of Francis I., Emperor of Austria, and donated 50,000 Hungarian Forints (today equivalent to nearly 1 million Euros) for the construction of the Royal Hungarian Military Academy. As a salute to her generosity, the institution was named after the Austrian Empress. Still, it took almost seven decades until military officer training could begin at the Ludovika Academy.

While the project was about the establishment of a new and modern campus, it is also based upon tradition, since originally the premises was home to the Royal Hungarian Military Academy in the 19th century. The overall territory of the campus is 263,429 m² including green areas that add up to 172,058 m². The Ludovika Project enjoys high priority, as it offers several additional advantages for Budapest: a growth in the size and number of green areas within the city and additional cultural and leisure activities for its citizens. In order to achieve these goals, the Government of Hungary provided the necessary financial support: a sum of 4,7 billion Forints (more than 15 million Euros) was made available for the re-construction of one of Central Europe’s most unique buildings where historical past meets with the technology of the 21st century. The neo-classicist building was originally designed by the renowned architect Mihály Pollack who also directed the construction. In accordance with his heritage, the renovators showed great care throughout the renewal process of the building and the instalment of 21st century infrastructure and equipment. As a result of their huge efforts, the Ludovika main building received the Constructors’ Niveau Prize, one of the greatest acknowledgments of the profession in Hungary.

After the main building of the Ludovika Campus, the project’s result was the establishment of the Ludovika Residence Hall, a dormitory building capable of hosting 600 residents. Having 167 rooms the building can accommodate students and distinguished guests alike. In addition, the residence hall includes larger spaces for community activities.
WCCI 17th World Conference on Education

Danubius Hotel Flamenco Conference Hotel Map

Ground Floor

Free Conference WiFi
Network: Danubius_Free
Password: danubius40

First Floor