Highlights from the WCCI 18th World Conference on Education!
“Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice”

MESSAGE FROM THE PRESIDENT

Dear friends in the WCCI community:

Warmest greetings in peace and solidarity!

I hope this message finds you well in all your educational and social programs, projects, activities and endeavours in diverse regions and countries. As the elected President of WCCI for the 2019-2022 term, I greatly appreciate the opportunity to serve in this role and to work closely with you in fulfilling WCCI’s vision and mission as a transnational educational organization dedicated to building a peaceful, just, culturally diverse and sustainable world. As humanity approaches the third decade of this new century, it is clear that considerable challenges and obstacles lie in the path of building a peaceful, just and sustainable world.

Continue on page 2 President

SUCH A MAGNIFICENT EXPERIENCE AT THE ETERNAL CITY OF ROME:
STRENGTHENING INTERCULTURALITY AMONG WCCI FRIENDS

A Unique Opportunity

What a privilege it was to join the WCCI 18th World Conference on Education in the historic city of Rome. It was yet again a unique opportunity to co-learn from each other through research dissemination, sharing of best practices, educational issues, and possible solutions, deepening bond among old friends and welcoming new ones, as well as appreciating the uniqueness and diversity of cultures from the different corners of the globe. As the days unfolded, I was inspired by the messages and personal anecdotes of the plenary speakers, gained new insights from the workshops and studies shared by researchers and practitioners, and experienced with fellow educators the charm and cultural treasures of Italy.

Continue on page 6 Eternal City
Continued from page one Message from the President

Armed conflicts and wars still rage in various regions and countries, while millions of refugees seek refuge from violence, human rights violations and conditions of extreme deprivations. Social and economic inequalities and injustices continue to deepen. Discriminations on the basis of social class, nationality, culture and sexuality abound despite over 70 years since the Universal Declaration on Human Rights was proclaimed followed by multiple covenants, conventions, treaties and other instruments. With the environmental crisis propelled by climate change, Planet Earth also stands on the edge of destruction threatening human survival and that of countless other species. And while a small fraction of the world’s population has gained unparalleled access to the “bounties” of consumerism, disturbing signs of a loss of inner peace are emerging.

In the face of such challenges and contradictions, the role of education and educators in raising critical awareness and understanding of the root causes of conflicts and problems besetting humanity is indispensable. Furthermore, inspired by such understanding, learners of all ages and generations will hopefully be catalyzed and empowered to engage in personal and social action for transforming cultures of violence in all its dimensions towards a holistic culture of peace. As one of the long standing international organizations of educators, the World Council of Curriculum & Instruction (WCCI) embraces within its vision and mission a commitment to education which seeks to nurture local and global citizens dedicated to the building of a more peaceful, just and sustainable global order.

All members of the Board, including the Secretariat officers, look forward to hearing the good news of your activities which have been conducted under the auspices of WCCI at local, national and international levels. We hope you will also actively integrate into as many of your projects and programs themes and issues related to UN Sustainable Development Goals (SDGs). Please send us reports of such activities so that they can be reported to the United Nations Economic & Social Council (ECOSOC) to highlight our responsibilities as an NGO with Special Consultative Status to the ECOSOC. In this regard, SDG 4 whose goal is to “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” and target SGD 4.7 which seeks to “ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development” are clearly very relevant to WCCI’s vision and mission.

Next year will be the 50th anniversary of the founding of WCCI, a memorable event which will be celebrated at the 19th World Conference of WCCI in San Diego, California, USA in July 9-15. The Conference theme of “Educating the Global Citizen for the Future: Today” provides a most timely opportunity for educators worldwide to share their curriculum, pedagogical and broader educational visions, ideas, policies and strategies that help nurture citizens with a deep sense of belonging to a common humanity. Today, more than ever, our world needs people imbued with values, principles, knowledge, socio-emotional capacities and commitment to transformative action for the building of a peaceful, just and sustainable global order. I hope you will be able to contribute your ideas, reports of research projects and creative curriculum and pedagogical strategies at this 50th Anniversary Conference. Participants will surely share and also gain helpful lessons in global citizenship education to bring back to their local, national and international institutions and learning communities.

All of us who work in the educational field are mindful of the challenges in transforming educational systems, institutions, processes, curricula and pedagogies so that they can authentically fulfill the values, principles and goals which yield a more compassionate, loving, nonviolent, just, human rights-oriented, inclusive and sustainable world. However, as members of the WCCI community, let us continue to be persevering and hopeful as we patiently sow seeds that we nurture to grow into the plants, flowers and fruits of a holistic culture of peace.

I look forward to engaging with you in dialogue through the WCCI newsletter, email and other social media and hopefully, if circumstances allow, to meet with you in
person if I may be visiting your country in the next few years. I understand it may not be easy to attend international conferences or other meetings due to the limitations of resources, time and distance. Nevertheless, the sustainability of WCCI rests strongly on the grassroots activities organized by members locally as individuals and through national Chapters.

Do please send news of your programs and projects to the Newsletter Editor, Joyce Pittman, and also your concerns and suggestions to enhance WCCI’s work to Board members and me (email: tohsweehin@yahoo.com.au with a cc to the WCCI Executive Director, Estela Matriano, email wcci@alliant.edu)

Furthermore, as Carole Caparros, Executive Assistant, WCCI Secretariat, has earlier informed you, there is an ongoing call for members to submit proposals for educational research or curriculum development projects under the Small Grants Initiative program - the guidelines can be found in the WCCI website and we look forward with anticipation to receiving submissions from diverse regions.

Many thanks for your continuing sharing of energies and your commitment to WCCI.

Regards,

Swee-Hin

Toh Swee-Hin (S.H.Toh)
President, World Council for Curriculum & Instruction (WCCI)
Professor Emeritus, University of Alberta
Laureate, UNESCO Prize in Peace Education (2000)

MESSAGE FROM THE SECRETARIAT

Dear WCCI Family:

Greetings from the Secretariat for a happy end of another academic year and welcome to summer vacation.

This is a sequel from our last Message in the Special Edition of the Newsletter early this year. We wish to follow up on a few important reminders. We hope they will help in our continuous communication and connection. Please note.

- The latest issue of the WCCI Journal is now available for your reading pleasure and valuable use. There are very good articles and publication. We truly appreciate the dedicated work of Dr. Ismail Mirici, Editor and his staff on this WCCI publication;
- The book on the Rome Conference proceedings is printed and ready for distribution. You can place your order on line. Please do it ASAP. Copies are limited.

- We trust that every member is continuing with some kind of WCCI activity in each Chapter. Please continue to report your activity and/or project to the President of your Chapter who will forward the information to the Secretariat for documentation and publicity.

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Executive Board Members:
WELCOME TO THE SPRING 2019
46TH EDITION OF THE WCCI NEWSLETTER!

Dr. Joyce Pittman, USA
Drexel University

Greetings and a warm welcome to the second issue for this 2019 academic year!

We could not be more excited about our WCCI 18th World Conference success as we begin planning for our Conference 2020 in beautiful San Diego! Please take some time to get to know the layout of our newsletter and upcoming chapter conferences by visiting the WCCI Website. In this issue you find messages from President, Secretariat, SIG leaders, members, first time conference attendees and more. You can look at one article at a time, or just scan the articles before choosing the one to read first. In 2019, we plan to continue our on-line newsletter as we promote using innovative technologies to connect us to global stories, friends and colleagues around the world that print media does not always reach. We are honored to share the work and success of so many committed and thoughtful people through this e-newsletter.

The last time we met in Rome, Italy we were blessed with a rigorous agenda that inspires and engaged educators and researchers around the world as we explored processes and effects of global education in advancing economic, social and environmental justice.

Please be sure to be in constant communication with your Chapter. If you do not have a Chapter yet, be in communication with the Secretariat. We encourage you to form a Chapter.

The Board Members are actively seeking members of the different Committees. Please let your Chapter Officers or Board Member know if you are interested to serve in any of the Committees.

Membership Dues. Have to be updated. Please check your membership to be sure it is up to date.

The last and most important reminder is for the upcoming 19th WCCI World Conference to be held in San Diego, California, U. S. A. in July, 2020 in celebration of the 50th year Anniversary of WCCI. We look forward to a fitting and truly successful occasion. We remind everyone to come to San Diego and join in this celebration and make the 19th WCCI World Conference a very well attended event for our 50th year.

The INVITATION AND/OR CALL FOR PAPERS IS OUT. PLEASE GIVE IT YOUR FULL ATTENTION. INVITE FRIENDS AND COLLEAGUES TO THIS IMPORTANT MILESTONE AND CELEBRATION OF WCCI.

Best Wishes and Warm Regards,

Estela C. Matriano, EdD Carole I. Caparros, MEd
WCCI Executive Director WCCI Executive Assistant

continued from page 3 Secretariat
We came away more energized and researchers around the world as we explored processes and effects of global education in advancing economic, social and environmental justice. We came away more energized and believing this can only happen through training, professional sensitive, competent and active members of their local and global citizens to take part in global governance processes to find resolutions to global problems. We are WCCI citizens willing to advocate for policy changes for the attainment of a just and peaceful world. Let's continue the fight for the rights of immigrants living, working, studying and contributing to societies and worlds outside their birth homes is one issue that we must all engage dialogue and inspire our neighbors and institutions to support human, social and environmental justice for all.

Such important issues must continue in scholarly discussions, research papers, laboratories and online environments to exchange ideas worthy of deeper thinking. WCCI Special Interest Groups are creating and sustaining global dialogues that are critical to bringing about the dynamic educational transformational and sustainable solutions needed for creating a more impactful global society. In each newsletter message, the goal of the editorial team is to stimulate your thinking and encourage you to contribute your voices using our communication platforms to share in critical conversations, governance and share messages that lift up our voices in the WCCI journal, newsletter, Websites and the world!

Please continue to work with your regional groups, chapters and WCCI Sigs to discover through sharing---new ways to grow and support this critical subject “Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice”.

In this issue you will find: President’s Message, Secretariat’s, Memoriam, Conference Committee, SIG Chair Report, SIG Action Plans, Philippines Conference Report, 18th WCCI Conference Attendee Reflections and other Announcements.

Also, feel free to send comments on the articles to share your thoughts or email the authors to ask questions. We appreciate your support!

Joyce Pittman, PhD, Editor
Email: Joyce.pittman@gmail.com

IN MEMORY
The WCCI Board and Editorial Boards dedicate this issue to our friend and colleague

We are sorrowful to announce the death of Dr. Hüseyin Öz, a dedicated member of the editorial board of International Journal of Curriculum and Instruction (WCCI-IJCI). He was an associate professor of applied linguistics and English language teaching at Hacettepe University in Turkey. He taught undergraduate and graduate courses in language teaching methods and approaches, research methods, linguistics, language testing, and technology enhanced language learning. He had published widely in various refereed journals and presented papers in national and international conferences.
As always, a deep connection was felt with all the WCCI members, another reunion, indeed. Further, I witnessed again the commitment of the WCCI secretariat and trustees in achieving the vision-mission of the organization.

As a Paulinian educator, our school’s theme this year dubbed “Mainstreaming Interculturality: Solidarity Begins where Individuality Ends” has been truly experienced and lived out with my fellow delegates. What with, the new international friends I made, the new learning I acquired, and the beautiful memories I carry with me. I went home nurtured with the Divine love and joy through all the people who made this professional development opportunity possible, plus obviously the allure of the Eternal City of Rome.

Witnessing the Commitment of our Leaders

I felt the congenial welcome and hospitality of the WCCI trustees and secretariat, plus the staff of Hotel Villa Maria Regina Rome, Italy. As part of the conference committee, I had the pleasure of working with multi-awarded and talented educators who were passionate about pursuing inclusive education and making a difference in the communities they live. They are the movers behind the success of the WCCI organization, always seeking sustainable and just solutions to problems while advocating policy changes for the attainment of our organization’s thrust and goals. This has brought a renewed vigor and inspiration for my mission as an educator.

I was enthused by the message of Dr. Mary Oling-Sisay, Dean, California School of Education, and Senior VP for Development & Inclusive Education who challenged us to become more creative in cultivating a passion to extend support and assistance especially to students who are most in need of our help. Her personal success story of transcending the hardships early on in life and self-taught herself to source funds for her personal and her siblings’ education was truly remarkable. She has spurred the exchange of ideas which are critical in bringing about the dynamic educational transformation needed for creating a more sustainable and just society, leaving no one behind.

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Her inspirational message was aligned with the prayers offered at the beginning of the conference which has to do with “standing in solidarity with all those who suffer in any way, seeking to rekindle our love, revitalize our compassion, and renew our awareness of the unity we share with all beings.”

Promoting the Healing of our World History towards the Culture of Peace

As an organization that promotes peace, I was greatly disturbed when we went to visit the Flavian Amphitheater (this was the symbol used in the conference program cover for this 18th WCCI world conference). Well, I had visited Rome a decade ago, but the feeling I had during this time in this popular vacationers’ destination was agonizingly different. The extreme heat we felt lining up with the huge crowd of tourists, made me reflect about the lives unnecessarily exterminated during the four centuries gladiatorial/slaves combats, and bouts between condemned criminals and prisoners of war. I was confronted with the ugliness of evil, asking “what kind of consciousness they had tolerating such brutal and violent entertainment for centuries.” I remembered Fr. Dominic Gaoini, Ph.D., an Italian priest friend, who told me, that not only gladiators and wild animals were engaged to entertain the people but also Christian converts suspected of being against the government were persecuted and condemned and bestial, forced to fight in the arena against wild animals. As if the voice of lost souls beckoned me to offer a prayer for healing in this part of the world, where many people perished due to the tyranny and abuse of power of the Roman Empire. This city tour, which was part of our conference allowed me to embrace the via positive, via negative, via creative, and via transformativa of learning.

To end, I would like to mention that everyone’s contribution to the success of the conference is worth mentioning. In our formal/informal conversations, and interactions during the city tour there was so much to learn from one another. I have made a mandala art of infinite gratitude as a form of mindful thanksgiving to all who made my/our Europe trip 2018 a most memorable and meaningful one. “May your bright shining selves continue to shine through,” the title goes. My deep gratitude and heartfelt appreciation to the hard working Secretariat, the respected WCCI officers and beloved WCCI members who made the 18th World Conference a most memorable one!
World Council for Curriculum and Instruction (WCCI)
First Conference Reflection

Cheryl D. Jackson-Golden, Ph.D.
University of Arkansas – Pine Bluff, Arkansas

Public Service Leadership-Human Services and Certified Life & Solution Focused Coach
Golden & Associates "Cre8ting Changes"

When I learned that I was invited to submit a proposal to present at the 2018 WCCI-Rome, Italy conference I was exceptionally excited. Then after submission I anxiously awaited and was honored to be selected as a presenter at the great training amongst scholars from across the world at the World Council for Curriculum and Instruction (WCCI). Having looked back on the conference highlights, I can honestly say that the experience surpassed my (incredibly high) expectations! In our political climate I appreciated the “community” of scholars gathering to foster relationships that will sustain our world and educational systems worldwide and this year’s theme “Role of Education for Global Citizenship in Promoting Social, Economic, and Environmental Justice” as a perfect fit for what transpired over the week-long conference.

Upon arrival at the hotel I was greeted by a remarkably staff that expeditiously handled check-in and was aware of arrivals. At the preconference and welcome reception, I was overwhelmed with the depth of knowledge attained about the NGO and networking opportunities. This event prepared me for the week at a glance…other than the enormously warm rooms everything was pleasing. Day 1 started with registration, which gave us time to grab breakfast, coffee and figure out the logistics of the conference.

Each day was filled with great presenters sharing knowledge in their areas of expertise, many topics and areas I was not familiar with but with the eloquence of the presenters they were able to explain to the audience that importance of the subject areas and how if was applicable across the world. During the sessions, there were many ideas that were presented which contributed to many presenters leaving with great ideas and possible next steps for their research. The sessions allowed me to examine the great need for more professionals in the arena of multicultural and diversity studies. The shortage of this vital workforce is a great detriment to the rapid-growing multicultural population that the country is facing. This conference provided a unique opportunity to address specific issues and also network with professionals who have amassed many years of expertise in this field. I was also privileged to hear of the works of the special interest groups: community Development and Partnership Goals, Early Childhood, Education for Sustainable Development, Gender Equity, Humanistic Education, Information Technology, Teacher Education, and Peace Education, Human Rights & Global Citizenship. In my opinion, continued dialogue is going to be vitally important as the work and leadership of WCCI evolves.

Reflections directly related to a few of the sessions attended were notable because they directly related to my area of interest and work. As indicated in a session … reflecting on a historical perspective times marked by years that have evolved and yet have the thoughts and actions changed about women in leadership roles. Women continue to fight for a voice in today’s board rooms and women yet fight for equal pay to care for their families. As indicated many barriers that women face are hidden and self-imposed due to societal constructs, women continue to struggle due the invisible glass ceiling and poorly positioning themselves for advancemnt opportunities. Furthermore, women of color are often further sanctioned due to: color, lack of skills and traditional gender roles. Another notable session addressed are institutions of higher ed. Addressing the needs of women in higher education and are cultural factors taken into account during service provisions. Are life skills accounted for as curriculums and schedules developed? Early literacy programs that are comprehensive in that they not only focus on reading, but life skills and family issues are being addressed. These sessions really resonated with me because of my love of human service delivery and understanding that you cannot serve a piece of the pie and not expect the other to ruin if left untapped (my analogy) …we have to approach our work in a holistic approach looking at all areas and ways in which the population is being affected and then why.

As one presenter asked…what does it mean to be global connected?

This conference enlightened me on ways we can improve the conversations among our colleagues and our countries to close the gaps related to world issues that ultimately affect all people.
The five representatives arrived at different times in New York City. It was a crowded time in NYC: 10,000 women arriving from all over the world at one time! Emmy Garon and her daughter, Vanessa, arrived early and attended the NGO presentation and other formal introductory sessions. The group met several times for several hours and discussed what we learned in the many sessions; we all attended 6 sessions a day and sometimes more. We each averaged an 8-9 day stay in NYC and spent all our time at the UN sessions, gathering as much information as we could. When we met, we discussed the sessions we attended, the way in which they were organized, and how they were presented. We came to a number of conclusions and formulated a plan for our next WCCI presentation at the UN-CSW.

The photograph was taken at the Reception at the New Yorker Hotel with about 1000 people in attendance. We had been asked to wear our “native dress”. Thus, Emmy and Vanessa are in Philippine dresses, Jessica in New Mexico western dress with native jewelry, Dina is in Hawaiian dress complete with lei and flowers in her hair, and Susan in Casual California dress. We were all pretty decked out!

The listening and learning experiences were incredible: we heard about the legal problems of refugee women in Europe, Africa, and America; we learned about the UN efforts to keep the education of women and girls at the forefront of actions; we heard stories of abuse, slavery, and disenfranchisement of women from countries all over the world. We also heard stories and research models on successes: the election of more women in almost all of the countries of Africa; the success of educating new refugee children in Houston, Texas, with a volunteer-sponsored Saturday School; the medical advances toward maternal and child health in low-income nations; and the success of rural education and health programs in a number of Third World countries. We were all touched by the efforts of women and men to create a better life for women and girls in this world.

This trip is open to any member of WCCI who wants to attend. We welcome all newcomers and suggest that you keep a notebook for ideas and your future actions! The meeting is always the 2nd week in March and lasts for 12-15 days. Delegates need only stay the number of days they can. Please join us in the future to represent WCCI at the United Nations Commission on the Status of Women.
Vision of WCCI: Founded in Asilomar, California, USA in 1970 at a conference of educators who shared a common vision of promoting international understanding, the World Council for Curriculum and Instruction (WCCI) is a transnational educational organization committed to advancing the achievement of a just, peaceful and sustainable world community. WCCI has been accredited as an NGO holding special consultative status with the Economic and Social Council (ECOSOC) of the United Nations.

Conference Theme: “Educating the Global Citizen for the Future: Today”
Submissions of proposals for papers, symposia, workshops and poster presentations are invited in various thematic areas and field of interests in transformative education relevant to the conference theme including:

Global Citizenship Education (GCED)
Disarmament Education
Peace Education
Education for Gender Equality
Intercultural and Multicultural Education
Indigenous Education
Development Education
Education for Inner Peace
Health Education
Early Childhood Education
Higher Education
Education for Community Development
Technical & Vocational Education & Training

Global Education
Education for Non-Violence
Human Rights Education
Values Education
Interfaith & Intra-faith Dialogue and Education
Education for Sustainable Development (ESD) & Futures
Education for Social and Economic Justice
Humanistic Education
Mindfulness Education
Education for Trauma Healing
Basic Education
Media and Information Technology Education
Non-Formal Education
Other related Fields _________________________

1) Proposals of 200 words or less and abstracts (max 50 words) should be submitted ONLINE on or before October 1, 2019. Earlier submissions are encouraged.

2) Acceptance letters of proposals will be e-mailed by November 15, 2019 or earlier for proposals submitted by or before September 1, 2019. All proposals will be peer reviewed. [Please note that if proposals for papers or symposia are not accepted, author(s) may also be considered for the inclusion of their papers or symposia through a poster presentation]

3) All accepted presenters (author or co-authors) must be a member and register for the conference by the Early Bird registration deadline (February 1, 2020) to ensure inclusion of her/his/their presentation in the Program.

4) A maximum of two proposals may be submitted for review. However, only ONE will be accepted for presentation and the author(s) must make a commitment to present it in person. Should the author(s) fail to show up, her/his paper will not be published in the Conference Proceedings. Presenters at the conference must pay the registration fee by no later than the Standard Registration deadline (see below) in order for his/her name to be printed in the Conference Program.

5) Selected papers will be peer reviewed for possible inclusion in the Conference Proceedings.

Proposals for Paper/Symposia/Poster/Workshop Presentations should be sent to Marites Guingona-Africa, Chairperson, WCCI 2020 Conference Program at wcci@alliant.edu
Keynote Address
Mirian Vilela
Executive Director
Earth Charter International

Professor Mirian Vilela is the Executive Director of the Earth Charter International Secretariat and the Center for Education for Sustainable Development at UPEACE, Mirian has been working with the Earth Charter Initiative since early 1996. She coordinates the UNESCO Chair on Education for Sustainable Development with the Earth Charter and served as a member of the UNESCO Expert Reference Group for the Decade of Education for Sustainable Development (DESD). Over the years she has lead and facilitated numerous international workshops, courses and seminars on values and principles for sustainability. Prior to her work with the Earth Charter, Mirian worked for the United Nations Conference on Environment and Development (UNCED) for two years in preparation of the 1992 UN Earth Summit and a year at the United Nations Conference on Trade and Development (UNCTAD). She actively participated in the 2002 World Summit of Sustainable Development, held in Johannesburg, and the 2012 UN Conference on Sustainable Development/Rio+20. Mirian holds a B.Sc. in International Trade and a Master’s Degree in Public Administration from the Harvard Kennedy School of Government, where she was an Edward Mason Fellow. She is originally from Brazil.

Alice Miel Lecture
Toh Swee-Hin
President, World Council for Curriculum & Instruction (WCCI)
Laureate, UNESCO Prize for Peace Education (2000)

Dr. Toh Swee-Hin (S.H.Toh) is President of the World Council for Curriculum & instruction (WCCI), Professor Emeritus in Education of the University of Alberta (Canada) and a Visiting Fellow, Center for Peace Education, Miriam College (Philippines). Formerly a Distinguished Professor in Peace Education and International Peace Studies at the U.N. mandated University for Peace in Costa Rica, he was also the founding Director of the Multi-Faith Center, Griffith University, Australia, promoting inter-faith dialogue towards a Culture of Peace. Born in Malaysia and a citizen of Canada and Australia, he has been a high school teacher, teacher educator, researcher and social studies textbook author in the interrelated fields of education for a culture of peace, nonviolence, conflict transformation, human rights, social justice, development, international and intercultural understanding, interfaith dialogue, environmental sustainability and global citizenship. He has contributed to several international networks and organizations including UNESCO, World Council for Curriculum & Instruction, International Peace Research Association (IPRA), Parliament of the World’s Religions, Religions for Peace, and the UNESCO-Asia-Pacific Centre of Education for International Understanding (APCEIU). Since 2013, he has been a consultant for GCED (Global Citizenship Education) policy and programmes under the auspices of UNESCO-Bangkok and APCEIU. For his scholarly, professional and civil society contributions, Dr. Toh has received numerous awards and honours, including the UNESCO Prize for Peace Education (2000).
REGISTRATION FEES

Early Bird Registration (deadline February 1, 2020)

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Standard Registration (deadline: April 1, 2020)

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Registration fee includes: Full conference attendance; all lunches and coffee/tea breaks; Welcome Reception and International Banquet and conference materials.

Accommodation at Conference Venue
Holiday Inn San Diego Bayside, Harbor Drive, San Diego, California, USA
Hotel Rate: US$ 199.00 per night + tax [2 double beds can be shared to maximum of 4 persons]

Cut off date: June 9, 2020
To make reservation: Please identify yourself as part of WCCI to be eligible for special discount rate.
Call toll free number at 800-662-8899 or +1 619-224-3621

The Conference program also includes one free day to enable delegates to engage in personal tours or other activities of social, cultural, historical and recreational interest.

For more information, please visit [www.wcci-international.org](http://www.wcci-international.org) or wcci@alliant.edu
During Jan-May, 2019, WCCI President Toh Swee-Hin participated in several educational activities relevant to WCCI’s vision and goals in the Philippines. In January, he was a keynote speaker in the annual National Convention of the WCCI-Philippines Chapter which was hosted by St.Paul University of the Philippines (SPUP) in Tuguegarao in the northern province of Cagayan. He shared his reflections on the Conference theme of “Education for Global Citizenship in the Promotion of Social Inclusion, Economic Prosperity & Environmental Sustainability”. He was also invited by the President of SPUP, Sr. Merceditas Ang, SPC, newly elected President of the WCCI-Philippine Chapter, to present a talk to the Faculty Assembly and at the launching of the University’s Global Citizenship Education Program attended by many SPUP students and staff, who also listened to speeches by WCCI Board member Dr. Matin Royeen, Peace for the Afghans (USA) and WCCI member, Dr. Charlotte Royeen, Professor of Rush University, USA.

In February, Swee-Hin presented an overview of interfaith dialogue toward a culture of peace at the Philippine WCCI Chapter’s commemoration of the UN World Interfaith Harmony Week observed in the first week of February annually worldwide. WCCI member and Conference Program Chairperson for the 2020 San Diego Conference and founder of the Peacemakers Circle Foundation, Dr. Marites Guingona Africa, organized this event, which is an affirmation of WCCI’s special consultative status as an NGO affiliated with the UN ECOSOC. He then participated in the Philippines’ National Women’s Month celebration in March, jointly organized by St. Paul University in Manila and the Philippine WCCI Chapter. This commemoration is another significant endorsement by the WCCI-Philippine Chapter of the global UN agenda through the observance of International Women’s Day (March 8th) and related activities.

In April, during a visit to Australia, Swee-Hin was invited to give a guest lecture by Griffith University’s Centre of Interfaith & Cultural Dialogue where he was the former founding Director of the then Multi-Faith Center, established in 2002 to promote interfaith dialogue toward a culture of peace. Together with long-standing WCCI member, a co-founder of the WCCI-Philippine Chapter and former WCCI Journal Editor, Dr. Virginia (Jean) Cawagas, he also co-facilitated a workshop on interfaith dialogue and peace under the auspices of the NGO, Believing Women for a Culture of Peace.
In May, he presented a keynote address and co-facilitated a workshop organized by the Ilocos Sur Chapter of the Catholic Educational Association of the Philippines (CEAP) for over 60 educators in the northern Ilocos Sur region of the Philippines. Hosted by Sr. Carolina Agravante, SPC, a WCCI member over many years, President of St. Paul College of Vigan and Ilocos Sur director of CEAP, the activity focused on the theme of “Promoting Social Inclusion, Economic Justice and Environmental Sustainability through Global Citizenship Education”. This activity as well as ongoing programs of the WCCI-Philippines Chapter clearly demonstrate WCCI’s commitment to promoting global citizenship education (GCED), which is another major educational initiative under UN auspices led especially by UNESCO.

Most recently, Swee-Hin visited Thailand to contribute in two educational activities. The first event, a workshop on “Building a Culture of Peace in English Classrooms” was co-sponsored by the Faculty of Education, Chulalongkorn University, which from the late 80s was a key partner of WCCI through hosting of the Bangkok World Conference (1998). Swee-Hin co-facilitated the workshop with Dr. Jutarat Vibulphol, Chulalongkorn’s specialist scholar in English language education. Some 30 senior student teachers and a number of Bangkok school teachers attended the workshop which presented ideas and creative pedagogical strategies for integrating peace education and GCED in Thailand’s English language curriculum.

WCCI President Toh Swee-Hin (centre) & Dr. Jutarat Vibulphol (R), Faculty of Education, Chulalongkorn University, Bangkok, Thailand co-facilitating workshop on “Building a Culture of Peace in English Classrooms” for senior year Chulalongkorn student teachers (May 16-17, 2019)
The second workshop, also focusing on the same theme, was co-sponsored by the NGO Engage to Learn and WCCI and was attended by 30 student teachers and senior staff of the Valaya Alongkorn Rajabhat University under the Royal Patronage located in Phatum Thani Province.

During his visit to Bangkok, Swee-Hin held a fruitful meeting with senior leaders of the Faculty of Education, Chulalongkorn University, including Dean Dr. Siridej Sujiva, Associate Dean for Curriculum & Instructional Management and International Affairs Dr. Prof Sumalee Chinokul, and two faculty members, Dr. Jutarat Vibulphol and Mr. Athapol Anunthavorasakul. In their discussions, the topic of Chulalongkorn’s leadership role in promoting WCCI in Thailand some three decades ago was raised. Dean Dr. Sujiva, Associate Dean Chinokul and other Education faculty present expressed keen interest in a revival of the Thai Chapter. The coming months will be vital in developing interest among Chulalongkorn University and educators and teachers in other institutions towards this goal of reactivating a WCCI community in Thailand. When formed, the Thai Chapter will look forward to engaging and cooperating with the Philippine Chapter and other possible Chapters which hopefully will be also established in other ASEAN countries, so that WCCI’s regional presence in ASEAN can be strengthened, thereby building on the positive outcomes of the 2017 Regional Conference experience in Manila. Swee-Hin also encouraged Chulalongkorn student teachers to connect with the WCCI-Philippines Student Teachers Network, including attending the annual assemblies.

In the remaining half of 2019, as WCCI President, Toh Swee-Hin will continue to be active in the ASEAN region and Canada as well as in North Asia via various training workshops for educators conducted under the auspices of UNESCO’s Asia-Pacific Centre of Education for International Understanding (APCEIU) in Seoul, South Korea. Looking forward to opportunities to collaborate with WCCI members and chapters worldwide, Swee-Hin warmly welcomes ideas and suggestions from WCCI members on creative and fruitful ways to better fulfill WCCI’s vision, mission and goals [E-mail: tohsweehin@yahoo.com.au] He also acknowledges and appreciates the contributions and energies of Dr. Estela Matriano, Executive Director and Carole Caparros, Executive Assistant in the San Diego-based Secretariat and members of the Board in diverse regions and countries. Last but not least, he hopes to see as many present and new members as possible in the 2020 World Conference in San Diego, California, USA.
This issue celebrates the many meetings and accomplishments from committees, SIGs and conference attendees of the WCCI 18th World Conference in Rome. The many individuals and groups convened in diverse places to connect, grow, plan and collaborate for future work to be done during the two years while moving towards our 2020 World Conference in beautiful San Diego, CA, USA. The SIG Chairperson’s report and others appear in this section as a reminder to all that we have much work to do in planning for a more globally connected curriculum and development agenda to address the pedagogical, social, economic and political needs of all educators, learners and leaders. Please study each agenda and think about strategies for working together to achieve WCCI goals and personal goals through these agendas.

So until the next conference in 2020, may I request the active cooperation of all SIG coordinators to direct and harmonize all the Special Interest Groups (SIGs) efficiently? All SIG members with your respective coordinators are challenged to communicate regularly with each other, share best practices, researches, sample lesson plans, and modules on the different SIG areas of interest. It is suggested that quarterly or midyear reports from all Coordinators are to be submitted to the Chair who will summarize and submit the same to the Secretariat.

Like you, I must say that I have abundant inspiring accounts of my sojourn with WCCI. The encouragements and inspirations I gathered from committed WCCI leaders, members, resource persons, experts/keynote speakers help me in attaining the organization’s mission: that of advancing the achievement of a just and peaceful world community. Infinite gratitude to all!

It has been a delight in my journey as an educator to have served two WCCI conferences as the Chairperson of the Special Interest Groups (SIGs): the 17th Budapest Conference two years ago, and this year’s 18th Rome Conference. I also served as the Coordinator for Peace Education for the past three biennial WCCI conferences (2012-2014-2016 in Kaohsiung, San Diego, & Budapest respectively).

Relishing the Special Status of WCCI as an NGO with the Economic and Social Council (ECOSOC) of the United Nations, the SIGs which supports the UN Sustainable Development Goals (SDGs), have to remain committed to put into action the resolutions agreed upon during the SIG meetings, and to keep working towards the attainment of the goals as individuals and as a group. Truly as I sensed an immense opportunity in being requested a couple of years ago to continue the legacy of Benedicta Agusiobo, the former SIG Chairperson and WCCI Vice President, I feel confident that as an organization, with the passion of our gifted coordinators, we will continue to forge our efforts together to put plans into action, harnessing our potential to have the capstone projects agreed in the Rome Conference a reality.

The different SIGs have committed to work on the following:

a) incorporate peace education, respect for human rights, and global citizenship, in the core mission and processes of learning in the schools, formal and informal platforms of education, asynchronous, online and lifelong learning;
b) integrate inclusive and interdisciplinary approaches transcending racial, cultural, religious, ethnic, gender, and socio-economic differences, thus embrace unity in diversity;

c) uphold the value of transformative education that would bring about peaceful, just, responsible, and global citizens and societies;

d) include Education for Sustainable Development (ESD) in the curriculum should be reflected in school policies, teacher training, and student activity;

e) support the “child friendly” model tied up with the humanistic learning theory and benefited in the curriculum and instruction;

f) realize the foundational identity of global citizenship education programs;

g) eliminate all forms of violence against women and girls; and provide them with equal access to quality education, health care, and representation in decision-making processes;

h) dismantle issues of bias;

i) include reflective practices post teaching as part of teaching;

j) grasp that children have rights as individuals, and children learn and cope differently;

k) establish and further strengthen the relationship between parents and educators in the holistic education of the child;

l) better appreciate and understand that “play” is our brains’ favourite way of learning (ECE);

m) promote constructivist theory, the relationship theory, mutual respect (stakeholders), the opportunity for children to create things, and the student ratio per class; and

n) espouse the values of love, diversity, peace, respect and equality in curriculum and instruction.

PLEASE SEE FULL REPORT of SIG at  www.wcci-international.org
WCCI Philippines National Convention was held January 18-20, 2019

Theme: "Role of Education for Global Citizenship in Promoting Social, Economic and Environmental Justice"

Rationale:

Education has a pivotal role in the holistic development of learners and in finding solutions to contemporary global problems and challenges. Global citizenship education effectively develops and nurtures a sense of belonging to a common humanity, fosters respect for diversity of peoples and cultures, and advances effort towards environmental stewardship for a just, peaceful and sustainable world. As prime movers of the World Council on Curriculum and Instruction (WCCI) in the Philippines, we advocate peace education and social justice, promote technology and entrepreneurship for inclusive economic growth, and engage people in projects and activities that address local and global issues of a social, political, economic, or environmental nature.

Conference Objectives:

1. To provide a forum for educators, researchers, policy makers, technocrats, and professionals to update and share on the impact and
2. implications of global citizenship education in promoting social equity, economic prosperity, and environmental sustainability;
3. To present research and projects on 21st century learning and innovations, global issues and solutions, and a wide-array of advocacies; and
4. To embark on relevant and sustainable action plans for the various WCCI Special Interest Groups.
SELECTED RESOURCES FOR GLOBAL CITIZENSHIP EDUCATION

Since the launching of former UN Secretary-General Ban Ki Moon’s Global Education First Initiative (GEFI) in 2012, UN agencies led by UNESCO and UNESCO centres/institutes such as the Asia-Pacific Centre of Education for International Understanding (APCEIU) have been promoting Global Citizenship Education in diverse regions worldwide. Many countries, through their National Commissions of UNESCO, Ministries or Departments of Education, UNESCO-affiliated centres or institutes, other educational institutions (basic and higher education, nonformal programs) and NGOs or CSOs have initiated programs to integrate GCED perspectives in various curricula and teaching-learning areas.

WCCI has also been playing an active role in promoting GCED through its world conferences and the activities of national chapters or individual members. To facilitate WCCI members and educator colleagues in fulfilling this goal of expanding GCED in all levels and contexts of education, the following are selected resources readily available on the web to catalyze and guide them in undertaking GCED projects and programs. Such resources will enable interested educators to build on existing knowledge and creative and critical pedagogies for implementing GCED in all levels and contexts of education. The following are a selective list of some key GCED resources for a more comprehensive pool of GCED resources, please consult the UNESCO Clearing House on Global Citizenship Education [http://www.gcedclearinghouse.org/]:

UN & UNESCO RESOURCES

Global Education First Initiative (GEFI) [the United Nations Secretary-General’s Initiative on Education]


UNESCO (2013) Outcome document of the technical consultation on Global Citizenship Education


UNESCO (2013), Intercultural Competences: Conceptual and Operational Framework


https://unesdoc.unesco.org/ark:/48223/pf000023299
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http://en.unesco.org/aspnet/globalcitizens

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http://unesdoc.unesco.org/images/0024/002456/245656e.pdf

UNESCO (n.d.) What is ESD?.  Paris: UNESCO  
http://en.unesco.org/themes/education-sustainable-development/what-is-esd

https://bangkok.unesco.org/content/preparing-teachers-global-citizenship-education-template


UNESCO Clearing House on Global Citizenship Education.  
http://www.gecedclearinghouse.org/

Paris: UNESCO.  
https://unesdoc.unesco.org/ark:/48223/pf000021976


https://unesdoc.unesco.org/ark:/48223/pf000023299

https://unesdoc.unesco.org/ark:/48223/pf0000232993

http://en.unesco.org/aspnet/globalcitizens

http://en.unesco.org/aspnet/globalcitizens


OTHER RESOURCES


Hicks, David (n.d.) A rationale for global education. http://www.unesco.org/education/tlsf/mods/theme_b/interact/mod07task03/appendix.htm


Toh, Swee-Hin (2019) The Flowering of Global Citizenship Education: Empowering and Transforming our Common Humanity. In Estela Matriano, Virginia Cavagas & Saba Senses-Ozyurt (Eds.) Role of education for global citizenship in promoting social, economic and environmental justice. (pp. 5-28) San Diego: WCCI & California School of Education, Alliant International University [ copies can be purchased from the WCCI Secretariat , Email: wcci@alliant.edu ]
Announcing forthcoming

WCCI Youth Poster Competition on
Action to Address Climate Change

High school youth are invited to submit e-Posters on actions to address the climate crisis.

3 Prizes of US $100 each will be awarded to the best 3 entries.  
**Deadline for submission:** October 1st, 2019

Guidelines for the competition will be announced in the near future.
CONTACT Information

Estela C. Matriano, EdD, Executive Director
Carole I. Caparros, Med. Executive Assistant

WCCI secretariat
California School of Education
Alliant International University
10455 Pomerado Road San Diego, CA 92311
E-mail: wcci@gmail.edu
www.wcci-international.org

We would like to thank all of our WCCI family members and friends for their contribution!

Visit Links to WCCI Webpages for more WCCI News.

- Program Schedule
- Accommodations
- Important Deadlines
- Conference Rationale and Conference Theme
- Sub-topics
- Conference Sponsors
- Conference Registration Fees
- Refund Policy

PLEASE RENEW YOUR MEMBERSHIP AT WWW.WCCI-INTERNATIONAL.ORG