WCCI 17th World Conference: Educating for Democratic Governance and Global Citizenship: Sixth time in Europe - Second time in Hungary!

MESSAGE FROM THE PRESIDENT

Dear Members of WCCI:

I am so pleased that the Budapest, Hungary Conference was so successful. The Budapest hosts were wonderful and made everything easy for the Board, the President, and the attendees. We are very proud of our Budapest Chapter and grateful for their support.

After the conference, I took a pleasant side trip to Rome together with WCCI Executive Director, Dr. Estela Matriano and Executive Assistant Carole Caparros, to examine the Marriott Hotel and to negotiate for the best price for the rooms, the meeting rooms, and the dinners planned for the next WCCI Biennial Conference on July 14-19, 2018.

The World Council for Curriculum and Instruction together with the University of Pécs and the National University of Public Service in Hungary organized the 17th World Conference around the theme of “Educating for Democratic Governance and Global Citizenship” in Budapest the summer of 2016.

We, the Hungarian organizers, the members of WCCI Central and Eastern European Chapter were both honoured and excited to be the third country in the world to host the prestigious WCCI global conference for the second time. After the 2010 Conference in Pécs, we are happy to introduce for the second time in Hungary our beautiful capital and historical city of Budapest.

It was a great honour for us to welcome scholars, researchers and participants from all around the world in July 2016. This unique, remarkable event in Budapest, in the Capital of Hungary had a nation-wide and even international publicity with a high importance in the academic life of our institutions. Altogether 6 days, 200 participants, more than 300 professional events: presentations, special interest group meetings, field trips and discussions resulted a great and successful conference where the presence, contribution, local, regional and worldwide experiences of participants helped to understand the past, present and future educational challenges of humankind.

President, continue on page 7

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WELCOME TO THE FALL EDITION OF THE WCCI NEWSLETTER!

First, I thank the WCCI Family for the heartfelt healthy wishes sent my way during the past year as I recovered from my illness. I am excited and happy to return to my responsibilities and passion to serve WCCI.

The conference theme and mission to examine global education, citizenship and governance does not end with the conference. It is a theme to guide our work until we meet again in Rome to share how this mission has developed meaning for us in our personal, professional and global communities. As the world is now challenged by new viewpoints on the human rights of people and especially immigrant citizens, we must all rethink how we can serve, support and protect the relationship that we value and seek to nourish going forward. Our world is a connected world and we know that we are “stronger together” and have more in common than we do “differences”.

Let us use our communication platforms to share this message through our scholarly voices in the WCCI journal, newsletter and Websites. Set a goal to work with your regional groups and WCCI Sigs to find ways to grow and support this critical theme, Educating for Democratic Governance and Global Citizenship.

We must begin by coming to an understanding centered on language policies and practices in our growing traditional and online global education. Communities. For example, research shows that approximately ninety-one percent of Americans who study foreign languages in our schools, colleges, and universities choose French, German, Italian, or Spanish; while only nine percent choose languages such as Arabic, Chinese, Japanese, Yoruba, Russian, Swahili and the other languages spoken by the overwhelming majority of people around the world. While many of the less commonly taught languages are critically important to our national and international interest in the 21st century, the low level of current enrollments jeopardizes the very existence of the relatively few existing programs, and significantly restricts access to language learning opportunities for the large majority of students in the United States. Case-in-point: Imagine you have been selected to represent your country on a newly formed UN Task Force on migration, language and literacy policy in global contexts to develop a training program or courses to improve transition of ELL learners into a culture where English is the dominant language. You have been asked to serve in the capacity of an expert on education and will represent your organization or community (your school if you are a teacher, your company/organization if you are employed as an administrator or your university if you are a full-time student). The taskforce has been specifically charged with mainstreaming a language and policy perspective into a global learning environment appropriate for integrating into the U.S. educational system.

What questions or competencies could be required of you to develop and implement this important charge to support global education policies and practices?

Every year thousands of adult education instructors, postsecondary educators and K-12 teachers enter places of learning and teaching to face such conundrums in our increasingly global classrooms. In a policy brief, research reported almost a decade ago by the National Council on the Teaching of English (NCTE), declared there “are many faces of English Language Learners (ELLs).” ELLs are the fastest growing segment of the global student population.

ELLs do not fit easily into simple categories; they comprise a very diverse group. Recent research shows that 57 percent of adolescent ELLs were born in the U.S., while 43 percent were born elsewhere. ELLs vary in levels of language proficiency, socio-economic standing, and expectations of schooling, content knowledge, and immigration status. ELLs struggle academically in global education environments. We must work together to find solutions to global education issues. Begin now to set your WCCI goals and plans for the coming year 2017!
Warm Holiday Greeting and Best Wishes for New Year, 2017. We observe this Joyful Season in each of our own form and ways of celebrating this time of the year globally. But in the WCCI spirit we can all join hands and celebrate the Culture of Peace that we honor in all cultures and dedicate to all peoples of the world.

These heartfelt greetings from the Secretariat also come with our deep appreciation to you, our brothers and sisters, for being loyal members of our WCCI family. For those of you who attended the WCCI 17th World Conference held in Budapest, Hungary on July 10-15, 2015, our sincere thanks. This may appear to be a little delayed but Carole and I believe that the WCCI Newsletter is the best means we have in reaching out to all of you.

We extend our most sincere thanks to those who came to attend the WCCI 17th World Conference in Budapest, Hungary. To those who were not able to join us in this conference, we wish to extend our appreciation for your continuous and loyal WCCI membership and support. We all belong to one world family, the WCCI family. Everyone is always in our constant thoughts and prayers in the WCCI Secretariat.

We hope that the academic year, 2016-2017 has been one that is full of genuine hope and expectations and the Realization of wonderful plans for your profession and institutions. We hope Newsletter will remain as an instrument that connects us all together in the WCCI spirit.

We also hope that everyone had a year full of meaningful accomplishments. Our second issue of the Newsletter will be the winter and summer, 2017. Please forward to the Secretariat any short article/report you have about WCCI or related project/undertaking that you wish to share with fellow members. We are always glad to hear from each one of you.

This issue of the WCCI Newsletter will greet you with an exciting report and news items on WCCI 17th World Conference in Education held in Hungary in the historic and beautiful city of Budapest. This Newsletter will include: (1) a gallery of beautiful pictures; and (2) short reflection articles and reports on the exalting experiences written by the participants at the Budapest Conference. I could not stop reading some of them because they are so beautifully written as reflection of both their extrinsic and intrinsic experiences. I hope you find them as inspiring and informative articles that we hope will encourage you to join the next world conference in 2018 in Rome, Italy. The Rome conference announcement is included in this Newsletter. Please take note of it and plan to join us. Begin planning for the Rome Conference now. It may be a practical move also to begin saving money for it now. It will be worth every penny to save for it. The Information on the Call for Papers will also be issued in a timely manner. Should you need more information, please do not hesitate to call the Secretariat. See you all in Rome for the WCCI 18 World Conference in July 2018.

Blessings of good health, peace and love.

Estela C. Matriano, EdD & Carole I. Caparros, MEd
WCCI Executive Director WCCI Executive Assistant
WCCI’s 17th World Conference in Education took place in the beautiful city of Budapest in July 2016 and brought together more than 300 educators, community activists, and researchers.

This year’s conference theme, Educating for Democratic Governance and Global Citizenship, was fitting of our times where democratic processes and outcomes are being critically debated, and the role, responsibilities and qualifications of global citizenship are being re-examined. The conference provided us world educators, with the opportunity to reflect on, explore, and discuss critical matters such as peace building, civic engagement, global health, environment and sustainability, gender equality and empowerment, and economic development. Through more than 40 concurrent sessions and 150 research paper presentations, panel discussions, workshops, and special interest group meetings, participants debated the ever changing and developing role of education in creating active citizenship and promoting good governance. Presenters also shared best practices of and innovative solutions to global education that are implemented in their cities, towns and universities, providing promising practical evidence of exemplary efforts put forth by educators and activists to make positive change in their community and in the world.

The keynote speeches were truly inspiring and informative and challenged all of us to think in innovative ways. The first keynote speech was delivered by Frederico Mayor Zaragoza, the Director General of UNESCO, and set the stage for the Conference where he underscored the significance of global education in the training of free and responsible citizens.

The second and third keynote speakers, Peter Csermely, President of European and Hungarian Talent Support Council, and Matthias Theodor Vogt, Professor of Cultural Policy and Cultural History respectively, focused on the current and historical definitions of “talent” and the role it has played in democratic governance.

One of the truly unique aspects of WCCI Conferences is the friendships and personal connections participants build with one another during the conference and beyond.

Whether it was the highly anticipated visit to the Hungarian Parliament, the boat ride on the enchanting Danube, the reception at the National University of Public Service, or the WCCI’s signature International Banquet and Gala with all the talent shows, the social and cultural celebrations and events that were organized during the Conference brought us closer at a much personal level.

As WCCI President Jessica Kimmel suggested in her residential Address, I hope that you all experienced something new at the WCCIs 17th World Conference in Education in Budapest and that you went back home inspired, informed and with good memories of the wonderful experience that we call WCCI!

Saba Senses-Ozyurt, PhD
Program Chair, WCCI 17th World Conference in Education
Alliant International University, San Diego, California, USA
THE LID IS OPENING: MY FIRST WCCI CONFERENCE

A cloudless sky. The Danube glinting flashes of sunlight. The chain bridge over the river. My first WCCI World Conference, the 17th Biennial Conference was held in the jewelry box of Europe, Budapest. The lid opened. Many colleagues from all over the world were assembled: researchers, educators, and students. All of us love children and have deep interests in education. Despite of my struggle with English, once I opened my lips, we could share our research interests, thoughts, and heart-warming smiles.

All presentations I attended were evidence-based, clear, and sophisticated. They suggested me how we could establish the learning culture where we learn from each other collaboratively and interactively. In SIG session, I discussed about culture, arts and language in a small group. I felt my heart leaps. Parliament session was such a glorious picture. The Danube boat ride showed me another face of the Parliament. It was interestingly beautiful.

We Japanese team couldn’t attend the International Cultural Festival. That would be my only regret.

This is also my first experience to present at an international conference though I was just a supporter.

I would love to participate as a presenter in the next conference and to have a deeper dialogue with the global colleagues.

I am extremely grateful to Dr. Sandor Klein for letting me know about such a fantastic community.

The jewelry box closed once. But now I have a key to open it again. I will work on my research and educational practices hard so as to bring a jewel into it.

Yuka Nakai, PhD.
Assistant professor at the Department of Learning Science, Hiroshima University, Hiroshima, Japan

MY FIRST EXPERIENCE IN WCCI WORLD CONFERENCE

I want to take this opportunity to appreciate and congratulate the WCCI board members and the members of the central and Eastern European (CCE) chapter of WCCI for their hospitality and successful hosting of the 17th World Conference on Education

Educating for Democratic Governance and Global Citizenship, Budapest, Hungary July 10-15, 2016. The conference and the conference theme is timely as it gave the world educators deeper reflection on their responsibilities and roles in teaching and equipping the future generations with the core values, skills, and competencies needed for civic engagement and social responsibility, democratic values and environmental sustainability. The 17th world conference was a good opportunity for me to make new friends, interact, and relate with educators irrespective of race and values as global citizens and develop a long lasting corporations and network as researchers across the globe. The conference provided an avenue for the world educators to dialogue constructively and share their global values, projects, advocacies, initiatives, advocacies and researchers in various interests groups which will bring a bold change in our school curriculum and instructions, pedagogy, and in all levels of the educational system globally.

Although the conference was quiet interesting and educative, however there were a lot of challenges encountered especially the stringent conditions attached to visas applications and accommodations made it quite difficult for so many conferees not to participate even when their papers were already accepted for presentation. Secondly, by surprise many of the people who came for the conference, arrived only to find their papers were not published especially from other nations even as they met the requirements and deadline for submission and publication.

Nevertheless we look forward to a better and more fulfilled WCCI conference in Rome, 2018.

Dr. Catherine U. Osuji
Department of Educational Foundations
Rivers State University of Science and Technology Port-Harcourt, Nigeria
AN ASSOCIATE PROFESSOR’S EXPERIENCE OF WCCI INTERNATIONAL CONFERENCE 2016

From the moment I walked into the Danubius Hotel Flamenco in Budapest, Hungary I knew I was in store for a rich cultural experience and would enrich my experience as an educator by absorbing enlightening presentations from a global perspective. As newly appointed secretary for WCCI I arrived a day early and had the pleasure of meeting the Secretariat, Dr. Estela C. Matriano and Carole I. Caparros, both Alliant University, San Diego, plus the President, Dr. Jessica Kimmel, University of Incarnate Word San Antonio, Texas and Vice President, Sandor Klein, University of Pécs, Pécs, Hungary.

I was greeted by all the Board Members as with “open arms”. It was refreshing to receive such a global warm welcome from educators around the globe that share a commonality: how to best serve the educational community through innovative curriculum and instruction.

Most impressive national speakers began the conference on the first weekday of the conference. Professor Miklós Réthelyi, President of the Hungarian National Commission for UNESCO, Budapest, Hungary, shared WCCI’s involvement with the United Nations. The support of women’s education and betterment on a global perspective instilled a pride that encouraged my continual participation and delight having membership in such an esteemed organization as WCCI. The presentations I attended allowed me to learn more about various cultures, educational practices in those cultures and attitudes of governmental agencies that supervise education. I was impressed with the Philippine chapter’s involvement of their members and the activities and seminars the chapter conducts to support beginning and pre-service teachers! Nigeria supports’ women’s education in their chapter, which also contributed to the impressive contributions WCCI makes globally!

University of Hungary was well represented so it was difficulty to choose which to attend from the numerous presentations available. When I did attend “Uprising Work-Based Learning Model in the Hungarian Vocational Training System”, by Tamas Vamosi, I was saddened to learn Central Hungary suffers from such poverty that many families cannot afford to send their children to school, especially since there is a void in public transportation. Presentation by Noorjehan Ganihar, Karnatak University, Karnatak, India, concentrated on the empowerment of women in India, a most moving representation of the history of struggles that gender has faced.

My experiences from the 17th Annual WCCI conference in Budapest, Hungary would not be replete without mentioning the awe inspiring field trip to the Hungarian Parliament arranged by the Board of Directors. Bernadett Szel, member of the Hungarian Chapter of WCCI, presented a welcome message, as she was able to assist with the excursion since she serves as a member of parliament. There was also an inspiring message by Laszlo Palkovice, State Minister for Budapest Schools and Ambassador Anwarul k. Chowdhury, permanent representative to the United Nations who spoke to “An Effective United Nations: Five Areas needing Special Attention for Reform”.

The final International Banquet will remain as a vivid recollection as a time of global celebration and gratitude! The requirement was members attend in their native costume. I trust this requirement will exist in perpetuity as long as WCCI continues to exist! The splendor and entertainment value alone will remain in my psyche as “bright spot” in my memory! I am honored to have been chosen Executive Secretary for Experience of WCCI International continue on page 7
Experience of WCCI International continued from page 6

WCCI, an organization that celebrates education globally.

Any consideration of becoming a member should be considered as well as continual active membership in such a meaningful organization. The dancers from Hungary presented their traditional dance consisting of much “stomping” and invigorating moves by the gentlemen plus continual pirouettes by the women led by the men. I continually reflect on the colorful dress displayed by the Indian dancers. I was enthralled by their coordination, timing and enthusiasm for expressing their culture through dance.

Dr. Penelope D. Keough  
Associate Professor  
National University  
San Diego, California, USA

REFLECTIONS FROM THE PRESIDENT OF ST PAUL UNIVERSITY-TUGUEGARAO, PHILIPPINES.

I cherish my milestone experience of being part of the WCCI 17th World Conference in Education held in Budapest, Hungary. It was a learning opportunity to present my research on “Development of Intercultural Competence for Global Education” before a multicultural audience of educators, professionals and practitioners, civic leaders, and researchers. I expanded my horizons and gained insights through the relevant topics and group discussions, professional sharing and social interactions, cultural and educational trips, and historical journey to pilgrimage sites and tourist spots. The educational pathway towards democratic governance and global citizenship will always be challenging yet fulfilling. I join the WCCI family in this beautiful and worthwhile commitment to make a global difference.

Sr. Evangeline Ang, SPC,  
President, St. Paul University-Tuguegarao  
Philippines

WCCI representation and visibility in the United Nations is important. Dr. Saba Ozyurt (Budapest Conference Director) and I will attend the CSW 59th Session in NYC UN Headquarters as WCCI Representatives in March, 2017. We will be glad to spread the good news about the status of WCCI as NGO of the UN and the progress/success we make in our world conferences. We will also touch base with Ambassador Chowdhury and Dr. Betty Reardon, our WCCI connection with the UN who are residents of NYC. The CSW Sessions are so rich and important. Saba and I will be glad to attend them for WCCI and give our report in the Rome Conference,

I look forward to a fruitful year with WCCI and am proud to be your president. Thank you for your continued work for WCCI and we will all hope for a productive year.

Jessica C. Kimmel, PhD  
President, World Council for Curriculum and Instruction (WCCI)  
2016-17  
Professor Emerita,  
University of the Incarnate Word  
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We met with the nice folks/staff of the Conference Office of the hotel and had at least one good negotiation each day. We toured the beautiful hotel, grounds, pool, meeting rooms, and discovered how to get to the Vatican and other important sites in the beautiful city of Rome. Information on the conference will be sent to you in a timely manner. Please encourage fellow members to attend and know that we will offer the finest hospitality as we always do.
GRATEFUL HEART A PEACEFUL WORLD

I was involved with WCCI 15th Conference in Education for the first time in December 2012 to January 2013. It was an extraordinary experience to me and my colleague, Master De-Yin, because we got acquainted with many friendly devoting educators that beautiful stories of friendship began. In my professional years as presenter, I had never been congratulated on site. In WCCI, Director Sudesh Ahlawat from Punjab and Sr. Bernadette Racadio from SPC, the Philippines, warmly congratulated my colleague and me. And that’s how Master De-Yin and Sr. Bernadette got acquainted to initiate the project of sharing course materials across religions. I am very grateful to look up to them as models of caring educators to promote peace education through the network of WCCI.

However, we also met an unexpected storm to test our faith in peace education. During the time of the conference the territorial disputes in the South China Sea were heated with political complexities that we were suddenly torn between China, PRC and the Philippines. I recalled a recent encounter with political complexities when Master De-Yin and I were invited to the 24th SPC Educators’ Congress & 9th International SPC International SPC Educators’ Congress in Manila, Philippines, during May 8 to 11, 2013. We presented a curriculum design involving students of different religious faiths in a Buddhist Sutra Adaptation to perform singing and signing. The amazement of feeling received by Catholic educators was soon disturbed by the shooting incident over the South China Sea that a Taiwanese fisherman was fatally shot by the Philippine coastguard. As the argument continued with roar and outrage, the devastating typhoon Haiyan caused catastrophic damage throughout the islands of Leyte in the Philippines on November 8, 2013.

The humanitarian relief work by Tzu Chi volunteers started with the food distributions, cash for work program notably in the city of Tacloban, whereas the city of Ormoc received material and medical relief with aid packages, rice, blankets, clothing and other necessities. When learning about the foundation’s background associated with Taiwan, the Filipinos could not believe the selfless giving following the disputes between two countries. I am recalling this vignette to highlight teachers’ belief in love and compassion without being held back by discriminations of politics, ethnicities or religions, a belief based on any correct faith of peace prevailing in religions or humanistic values.

On July 14, the conference participants were granted the entry into the Upper House Chamber of the Hungarian Parliament to attend the speech by Ambassador Chowdhury. I found myself emotionally wrapped up by the sincere revelations on issues of human rights and peace in the open forum. I felt impelled to speak up to voice my support for peaceful revolution through education. And I truly appreciate the connection with WCCI.

A Grateful Heart continuous on page 11
I was initially reluctant when presented with the opportunity to go to the WCCI conference in Budapest but my director Mrs. Ahlawat coaxed me into joining and writing a paper for it. After months of preparation we were finally ready to represent our school and our country on the international stage. Budapest is one of the most beautiful cities in Europe. The people, food, buildings and of course the river Danube were amazing to experience. The conference itself was a great learning opportunity and I found myself soaking in as much knowledge as I could. Initially, I was slightly intimidated because we were the only high school students in a conference full of respected and world-renowned educators but the guiding hand of our teachers and continuous support from our peers back home helped us overcome it. The opportunity to meet great international personalities like former UNESCO Director General Fredrico Mayor Zargoza and Former Head of the Security Council Anwarul Karim Chowdary and hear them speak are some of my most treasured memories. I co-presented the paper with Mrs. Preeti Jain along with Jonathan M. John on the topic ‘Democratic Governance towards Equity in the Society’ citing examples of Drishti. The days spent in Budapest were filled with learning, excitement and loads of fun. I attended education sessions on peace, women education, lifelong learning and global citizenship etc. It was amazing to interact with educators from all around the globe and to know about their vast cultures. I had never fathomed of getting such an opportunity to present at an international platform and it was truly sublime and glorious. WCCI has taught me so many new things. The conference overall was very fruitful and informative. The beautiful city of Budapest added to the aura of elation. I look forward to attend many more WCCI conferences in the future.

Aayra Singh
Class - XII
Drishti Dr RC Jain Innovation Public School
Ludhiana, Punjab, India

Attending the 17th WCCI conference in Budapest was one of the greatest experiences of my life. My journey to WCCI started in the month of January and I am very grateful to Mrs. Sudesh Ahlawat for such a marvelous opportunity. I co-presented the paper with Mrs. Preeti Jain along with Jonathan M. John on the topic ‘Democratic Governance towards Equity in the Society’ citing examples of Drishti. The days spent in Budapest were filled with learning, excitement and loads of fun. I attended education sessions on peace, women education, lifelong learning and global citizenship etc. It was amazing to interact with educators from all around the globe and to know about their vast cultures. I had never fathomed of getting such an opportunity to present at an international platform and it was truly sublime and glorious. WCCI has taught me so many new things. The conference overall was very fruitful and informative. The beautiful city of Budapest added to the aura of elation. I look forward to attend many more WCCI conferences in the future.

Sandor Klein and Jessica Kimmel helped us with our presentations and went a long way in making them a big success. On the final night we rocked the cultural presentation with the rest of the Indian delegation with performances of Bhangra and Bharatnatayam. Overall I learned a great deal from the conference and I would give anything to do it again in two years.
A Reflection on WCCI 17th World Conference on Education

On July 10-15, 2016 the World Council for Curriculum and Instruction (WCCI) conducted its 17th World Conference on Education in Budapest Hungary with a theme of “Educating for Democratic Governance and Global Citizenship.” As Vice President of WCCI Student Chapter of the Philippines and an education student of PWU, I was lucky and happy that I was chosen to be one of the participants to attend this conference.

The Officers of the WCCI Philippines Chapter are my mentors and to them I am grateful. President Emmy Garon was the leader of our delegation to the conference. The conference engaged the participants in exploring the development of global education that focused on the understanding of the working techniques of teaching and learning which is global, holistic and multidisciplinary in perspective.

It was an exciting and enriching experience to attend this conference especially as an education student. I learned so many things that I can use when I become a teacher. This conference especially helps in improving my ability when it comes to dealing and interacting with people from 17 different countries. It gives me the opportunity to observe how people and/or educators from different cultures behave inside and outside of the classroom. They demonstrated how people and teachers especially can develop friendship in such a short time among fellow educators regardless of the level of education, age, culture and other differences.

Last but not least this conference instantly and amazingly helped me step out of my comfort zone as I am able to relate to the participants quickly exploring with them together new things that a willing student learner like me took advantage of.

The mission of WCCI which is to foster a global person to person relation is a noble purpose which I believe I truly benefit from in joining this 2016 world conference.

I hope I will be fortunate enough (again) to join the WCCI 18th World Conference in Rome in July 14-19, 2018.

Erika Apo-Caparros
BSE Undergraduate Student, Philippine Women’s University
Manila, Philippines

Commission on the Status of Women (CSW61)

CSW61 (2017)
The sixty-first session of the Commission on the Status of Women will take place at the United Nations Headquarters in New York from 13 to 24 March 2017. Representatives of Member States, UN entities, and ECOSOC-accredited non-governmental organizations (NGOs) from all regions of the world are invited to attend the session.

Themes
- **Priority theme:** Women’s economic empowerment in the changing world of work
- **Review theme:** Challenges and achievements in the implementation of the Millennium Development Goals for women and girls (agreed conclusions of the fifty-eighth session)
- **Emerging issue/Focus area:** The empowerment of indigenous women

See more at: http://www.unwomen.org/en/csw/csw61-2017#sthash.IS1aXdb3.dpuf

At the International Banquet. L to R: I. Zadori, WCCI Eastern European Chapter, J. Raven, J. Kiss, S. Klein, WCCI Vice President, C. Caparros and E. Matriano
A Grateful Heart continued from page 8

so that we are working out the world curriculum to teach and inspire through models presented in the conference. I vision a hope project that teachers and educators may find partnership with NGOs whose solid position to benefit others transcends political complexities. Take Buddhist Compassion Relief Tzu Chi Foundation for example, it has reached out over 90 countries in the world to provide relief distribution, free clinics, shelters, and classrooms to the needy. For teachers from difficult regions, we may help them get connected with NGOs locally or internationally. Educators are nurturing the seeds of love that I see WCCI networking the dedicated educators around the world. Let’s work together across political borders to model the essence of one family and embrace Mother Earth in actions of curbing desires for environmental sustainability. A grateful heart is the mother of love that WCCI is where we feel grateful towards each other to shoulder the responsibility to educate the global citizens for global governance in the name of love and care.

Yu-Mei Tsai
Assistant Professor
Holistic Education Center
Tzu Chi University of Science and Technology
Buddhist Compassion Relief Tzu Chi Foundation

Budapest conference from page 1

The professional aim of this year’s conference was to inspire and engage educators throughout the world in an exploration of Global Education. We were focusing on the understanding of the working mechanisms of the world from global, holistic, multidisciplinary point of view: the economic social and environmental processes, connections, causes and effects of humankind. Educating for Democratic Governance and Global Citizenship certainly means that education could produce new types of world citizens who are equally sensitive for the challenges of humanity and Planet Earth, who understand the democratic values and also have competencies, knowledge and skills that enable them to make responsible decisions in their individual and public actions. Such scholarly discussions are foundational to bringing about the dynamic educational transformation needed for creating a more peaceful 21st century global society.

The worldwide experiences of global education show that the main goal is to prepare people at every stage of life for responsible actions, focusing on learning for peace, democracy, active citizenship and responsibility, intercultural learning, learning for sustainability, environmental education, with using the holistic, interdisciplinary and cross-cultural aspects of learning. In Hungarian higher education one of the leader actors in these educational processes is the University of Pécs, the first university in Hungary. It was founded in 1367 and celebrates the 650th anniversary of its foundation next year, where the main questions of global education appear in curriculums, educational programs, conference papers and research activities.

The future of human kind depends on education. It is a powerful system. Carl Rogers wrote half a century ago in his passionate statement: “unless we give strong positive attention to the human interpersonal side of our educational dilemma, our civilization is on its way down the drain”.

It is not difficult to see the importance of education, but it is easy to fall into the trap, that “learning more is better” – while losing sight of the “big picture” (how society works) and the important task to take charge of ourselves. “Better courses, better curricula, better coverage, better teaching machines, will never resolve our dilemma in a basic way –continues Rogers. Only persons, acting like persons in their relationships with their students can even begin to make a dent on this most urgent problem of modern education.”

We would like to thank all of our WCCI family members and friends for their contribution!

Sándor Klein, WCCI vice president
Iván Zádori, WCCI CEE Chapter president
Zsolt Nemeskéri, Conference Director
University of Pécs, Pécs, Hungary

Hungarian presenters with T. Pedrajas, WCCI Immediate Past President
WCCI WELCOMES NEW MEMBERS 2016 – 2017 and RECOGNIZES LIFE MEMBERS AND INSTITUTIONAL MEMBERS

AUSTRALIA
New Member: Antonietta Sharpe

CANADA
LIFE MEMBER: Jean Cawagas
NEW MEMBER: Barbara Ryeburn

GERMANY
LIFE MEMBER: Frithjof M. Oertel

INSTITUTIONAL MEMBER: University of Pecs

INDIA
NEW MEMBERS: Aayra Singh ● B. Chandrappa ● Danny Steve Jayaraj ● Gunish Jain ● Jeesh Jain ● Jonathan M. John ● Ojasvi Jain ● Parminder Singh ● Sangeeta Kalia

JAPAN
NEW MEMBERS: Hitomi Fujii ● Hitoshi Takahashi ● Shotaro Iwata ● Yuka Nakai ● LIFE MEMBERS: Shigezako Takemura ● Judith Johnson

NIGERIA
NEW MEMBERS: Rosemary Unwaunyn Agba ● Elizabeth Apebende ● Ime Emah ● Amina Idris ● Catherine Osuji
LIFE MEMBERS: Oluseyi Adeosun ● James Ngada Audu ● U. M. O. Iwovi ● Olu Oduchina ● Ajayi Omoogun, Nigeria ● Hannah Onyi Yusuf

PAKISTAN
LIFE MEMBERS: Hamed Inam ● Mohammad Inam

PHILIPPINES
NEW MEMBERS: Pilar Acorda ● Teresita Andaman ● Sr. Merceditas Ang ● Inicia C. Bansig ● Herbert Bautista ● Mary Ann Majul ● Agripina Maribay ● Milagros Oliva ● Marian Orayani ● Frederika Rentoy ● Juana Rivera ● Joel Ycasas
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NEW MEMBERS: Sadegul Akbaba ● Celal Akdeniz
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INSTITUTIONAL MEMBERS: California School of Education, Alliant International University ● Antioch University Midwest ● International Academy of Cincinnati ● Woodring College of Education

Acknowledgement
The WCCI Secretariat and the Executive Board would like to acknowledge the members who tirelessly volunteer their time to serve the WCCI publications through the years.

Newsletter Editors:
Joyce Pittman, Pennsylvania (current)
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Journal Editors:
Ismail Mirici, Turkey and
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PLEASE RENEW YOUR 2017-2018 MEMBERSHIP

SCHEDULE OF DUES
Effective January 2017

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[ ] US$ 1000 LIFE MEMBERSHIP
[ ] US$ 100 ANNUAL INSTITUTIONAL MEMBERSHIP
[ ] US$ 125 REGULAR MEMBERSHIP FOR TWO YEAR
[ ] US$ 45 ANNUAL FULL-TIME STUDENT FOR TWO YEARS
(WITH EVIDENCE OF FULL TIME ENROLLMENT

MEMBERSHIP FOR DEVELOPING COUNTRIES
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CONFERENCE ANNOUNCEMENT

THE WCCI 18TH WORLD CONFERENCE IN EDUCATION

THEME: ROLE OF EDUCATION FOR GLOBAL CITIZENSHIP IN ADVANCING SOCIAL AND ENVIRONMENTAL JUSTICE

SUB-THEMES:

- Global Education; International Education
- Social Justice and Governance
- Care for Planet Earth (Climate Change) and Environmental Justice
- Social Class and Economic Justice
- Children’s Rights, Women’s and Human Rights
- Language, Culture and Artistic Expressions
- Health, Science and Medical Services
- Family and Community Relations

JULY 14-19, 2018
ROME MARRIOTT PARK HOTEL
VIA CO. T. MASALA 54
ROME, ITALY

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GALLERY OF CONFERENCE PICTURES

S. Klein, WCCI Vice President, Opening Remarks

M. Rethelyi, President of the Hungarian National Commission for UNESCO, Budapest, Hungary

EM. L. Bencze, Director of the Hungarian Language Strategy Institute at the Prime Minister’s Office

J. Bodis, Rector, University of Pecs, Pecs, Hungary

At the Opening Session

J. Kimmel, WCCI President, Welcome Remarks
The Philippine delegation with T. Pedrajas, E. Garon, WCCI Philippines and J. Kimmel, WCCI President

The India delegation

The Philippine delegation with the Speakers

Japanese delegation with the speakers
GENERAL SESSION 4: UN PANEL AT THE UPPER HOUSE CHAMBER, THE HUNGARIAN PARLIAMENT

Speakers:
Laszlo Paikovics, State Minister for School, Bernadett Szel, Member of Parliament, Amb. Chowdhury and T. Pedrojas

WCCI participants

Delegates from the Philippines, Nigeria and India at the foyer of the Upper House Chamber of the Hungarian Parliament

Ambassador Anwarul Chowdhury, speaker

Inside the Upper House Chamber of the Hungarian Parliament

Sandor Klein, WCCI Vice President
Hungarian Cultural Numbers, musical group

International Dance Engagement

Cultural India Dance presentation

The Hungarian Host Committee

Delegates from India with Amb. Chowdhury, E. Matriano and C. Caparros

Delegates from the USA, Canada, Philippines and Hungary

Delegates from Nigeria
CONCURRENT SESSIONS

Ronald Santos, presenter – Environmental and Sustainability

Jozsef Ambrusz, presenter – Environmental and Sustainability

Jay Heffron and Jasbir Bal, presenters – Civic Engagement and Global Democracy

N. N. Ganihar, presenter – Gender Equality

Brigitta Chovan, presenter – Economic Development

Sr. Merceditas Ang, presenter – Intercultural Understanding and Diversity
SPECIAL INTEREST GROUPS

Genie Balance-Kupang, Coordinator of SIG

Women and Education

Environmental Concerns

Photos courtesy of Ma. Goretti Abijan and Erika Caparros

Media and Technology

Human Rights and Peace Education

Ethics and Values

SIG Report - Lifelong Learning
Pasos Peace Museum and the International Institute on Peace Education invite you to join in a participatory, action-planning program to build solidarity with women’s movements to claim rights proclaimed by the world community in international human rights instruments, yet denied or ignored by national governments. Among the relevant rights instruments are: UNSCR 1325 on Women, Peace and Security; the Convention on the Elimination of All Forms of Racial Discrimination; and the Declaration on the Rights of Indigenous Peoples, all of which have the potential to empower citizens to advance their full participation in striving toward a just and peaceful world. Within the context of the potential of law and international standards the symposium will comprise action-planning discussions based on women’s experience with self-empowerment campaigns.

Women’s international efforts toward the implementation of UNSCR 1325 through civil society initiatives at the local and regional levels in Africa and Asia will be introduced by Mavic Cabrera-Balleza of the Global Network of Women Peacebuilders and Asha Hans of Sanristi, India. National campaigns to assert the civil and political rights of Native Americans and African Americans will be introduced by Betty Lyons of the American Indian Law Alliance and Farah Tanis of Black Women’s Blue Print.

As the conclusion of our action planning discussions law students will reflect on how their future professional endeavors might enhance gender justice, social equity and political equality using law and international standards as practical and strategic instruments of justice.